The Effective Urban Educator: Reflective, Innovative and Committed to Diversity

Course: SSE 8740, Graduate Seminar in Social Studies Education, K-12
Time: Wednesdays; 4:30-7:15
Room: 30 Education
Course Credit: 3 hours
Winter 2014 CRN: 21661
Instructor: Dr. Bob Pettapiece
Office: 271 College of Education
Email: pettapiece@wayne.edu
Mailbox: Second floor south, to the left of my office

Teaching Assistant: Cetaura Bell

Course Description: Theories of social education; contrasting curricular designs, their assessment and evaluation; critique of research; study of curricular improvement programs

Course Objectives: To . . .

- Address the needs of a master's student in their classroom
- Address the cognitive demands of the College for a master's student
- Have students become more familiar with professional literature; including books & periodicals
- Have students become involved with a social studies organization
- Have students use current events to discuss social issues
- Have students exposed to & discuss controversial issues
- Use technology; including wordprocessing, email & the Web
- Realize you need to first win the heart of your students before their head
- See the instructional methods in this class as a model for constructivist teaching

Assignments (details in class):

Weekly-

1. (30%) Be here and meaningfully participate in class
This Semester-

2. (24%) Demonstrate having read three (3) professional articles.

3. (21%) Demonstrate your ability to write at the graduate level by writing a 3-5 page paper.
   - Topic is to be chosen from a list included at the bottom of the syllabus
   - Use APA style
   - Contains at least one paraphrase
   - Contains at least one direct quote
   - APA Reference List with at least two (2) sources (other than the one below), not Wikipedia or other source without an author.

4. (10%) Creative Lesson Idea with Plan

5. (10%) Participate in a field trip due the last day of class *

6. (5%) Join a social studies professional organization this semester, either NCSS, MCSS or one cleared with the instructor

7. (FYI) Read Effective Editing

* Expenses may be involved

Selected Tentative Due Dates are included in the Blackboard Calendar. They will be discussed in class first and possibly during subsequent classes [see Class Schedule below.]

Class Policies: Participation is important in a democracy and in this social studies seminar. Every student is expected to be in class for each meeting. Absences in this class are just absences; they are neither excused nor unexcused and you lose credit (3%).

Telephones and beepers should not be heard in the classroom.

To contact me outside of class, use email & sign up for WSU Broadcast Messaging through Pipeline (under WSU Resources on the left).

You are expected to understand Academic Integrity & not commit Plagiarism.

For the following Wayne State policies please check the tab on your Blackboard main page-

- You are expected to understand Academic Integrity & not commit Plagiarism.
- If English is your second language you may need the services of the English Language Institute.
If you have a documented disability that requires accommodations.
For help with writing, check out the Writing Center.
Religious holidays.

Class Schedule: The instructor in consultation with the class will determine deadlines & specific assignment details. Due to the nature of the class, the schedule may change following a discussion in class and a follow-up email.

Three class sessions (Feb. 26, March 5 & 12) will be a Holocaust seminar, the third one will meet off campus location. In addition, other class sessions may occasionally meet off campus (details in class). Be flexible & you may enjoy the class more.

Evaluation & Grading: A=94-100, A-=90-93, B+=87-89, B=83-86, B-=80-82, C+=77-79 & C=73-76 of a possible 100 points. All assignments may be turned in only on the day of class. Being late to class or leaving early may be a deduction of 1%. Each absence will lower your grade by 3%. Participation in a social studies conference is worth +3%. An incomplete (I grade) may be given only for good reason, after completing a contract with the instructor and may not be for a grade higher than a B.

Required Materials:
- Class copies of any group assignments (may send via Blackboard/email)
- The Cunning of History by Richard Rubenstein for the Holocaust Seminar (available @ Amazon.com & in Kindle)
- Active WSU email account for general class announcements

Educational Theorists or Schools of Thought:

- Affective Education (Krathwohl, Kaplan, others)
- Alternative Assessment Wad Ja Get
- Classroom Management (Wong)
- Conflict Resolution
- Constructivism (Papert, Piaget)
- Emotional Intelligence (Goleman)
- Gardner, Howard Frames of Mind
- Glasser, William Quality School or Quality School Teacher
- Goodlad, John
- Group Work (Johnson & Johnson)
- High Stakes Testing (State Standards, MEAP, etc.)
- Hirsch Jr., E.D.
- Interdisciplinary Learning
- Kirschenbaum, Howard Wad Ja Get
- Kohlberg, Lawrence Stages of Moral Development
- Multicultural/ Global Education
Multiculturalism: A Different Mirror
Oakes, Jeannie (Tracking)
Professional Ethical Responsibilities (copyrights, behavior, treatment of students, etc.)
Ravitch, Diane
Rogers, Carl Freedom to Learn
Role of the Social Studies teacher (Dewey, etc.)
Sizer, Theodore Horaces’ Compromise
Student Evaluation (portfolios, authentic assessment, etc.)
Teaching Controversy Teaching As a Subversive Activity
White Privilege (Peggy McIntosh & Robert Jensen)

Resource for Maslow- http://web.utk.edu/~gwynne/maslow.HTM

Resources for Bloom-

- http://www.kcmetro.cc.mo.us/longview/ctac/blooms.htm
- http://www.officeport.com/edu/blooms.htm
- http://www.coun.uvic.ca/learn/program/hndouts/bloom.html

If a man empties his purse into his head, no man can take it away from him.
An investment in knowledge always pays the best interest.
--Benjamin Franklin