Course Syllabus, Winter, 2014

Division: Teacher Education
Program Area: Special Education
Course Number: SED 8700
Course Title: Seminar in Special Education
Course Credit: 3 Hours
Term/Year: Winter 2014
Course Location: Education Building, Room 250
Day: Wednesday - 5:00 – 7:45
Instructor: Dr. Greg Zvric
Office Address: 263 College of Education
Office Hours: By Appointment
Appointment Secretary: 313-577-0902
Email: ae4967@wayne.edu

Course Description:
Normal language acquisition; development and language pathology, including neurological process involved in speech reception as this relates to normal language and cognition.

Course Outcomes:
As a graduate student at Wayne State University, you will:

- Demonstrate knowledge of paradigms.
- Demonstrate understanding of the Empirical and Interpretive paradigms.
- Demonstrate understanding of the impact paradigms have on education.
- Develop an understanding of how other disciplines are shifting in paradigms.
- Develop an understanding of the importance of reflection in the learning process.
- Develop an understanding of the impact of paradigms on special needs children and Inclusive Education.

Required Texts:


Course Assignments
Inquiry groups will be formed for the purpose of using language to extend our thinking and learning. We will write, discuss and share our thinking through a number of activities both oral and written. You will also be expected to represent your thinking through traditional and non-traditional strategies.

Class Reflections (20 points)
At the end of each class, time will be set aside for students to record thoughts, comments, questions about what they have come to know and new thoughts generated. These reflections are to be recorded in an exercise book as opposed to handing in separate pieces of paper.

Growth Over Time Journal (25 points)
Students will keep a reflective journal demonstrating their growth over time. Keeping track of the “aha” moments through readings, group and class discussions.

Leading discussion (10 points)
You are to develop thought provoking questions to further enhance the content of the chapter and to generate meaningful dialogue. Plan for a 45 minute session. Questions must be submitted to instructor prior to the discussion.

Individual Presentation (25 points)
Format will be discussed in class.

Professional Commitment (20 points)
Since most of the class will involve group work and discussion, you are expected to attend all classes and be prepared for each class. Your lack of preparation negatively affects the other members of your group because they then do not have your full contribution. In this light, two or more absences will adversely affect your final grade. More than three absences will result in a failing grade. Absences of parts of class (arriving late, leaving early) will be recorded and will contribute to your total number of absences.

Evaluation and Grading
Final grades will be determined by the following:

- Class Reflections 20 points
- Growth Over Time Journal 25 points
- Leading Discussion 10 points
- Individual Presentation 25 points
- Professional Commitment 20 points

Total 100 points
Final Grades:  
A  94 – 100  
A-  90 – 93  
B+  87 – 89  
B  80 – 86  
C+  77 – 79  
C  74 – 76  
D  >73

Assignments are due on the date assigned. Any late assignments will be reduced by 50% of the grade.

**Academic Dishonesty/Plagiarism**

The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. (See Student Code of Conduct [http://dos.o.wayne.edu/codeofconduct.pdf](http://dos.o.wayne.edu/codeofconduct.pdf)). Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin [http://bulletins.wayne.edu/ubk-output/index.html](http://bulletins.wayne.edu/ubk-output/index.html), the Undergraduate Student Handbook [http://comm.wayne.edu/files/undergradhandbook.pdf](http://comm.wayne.edu/files/undergradhandbook.pdf), and in print and online versions of the Graduate Catalog [http://www.bulletins.wayne.edu/grad-output/index.html](http://www.bulletins.wayne.edu/grad-output/index.html) under the heading “Student Ethics.” It is every student’s responsibility to read these documents to be aware which actions are defined as plagiarism and academic dishonesty. Sanctions could include failure in the course involved, probation and expulsion, so students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work.

**General Note on Grading**

The College of Education faculty members strive to implement assessment measures that reflect a variety of strategies in order to evaluate a student's performance in a course. For undergraduates and post-degree students C grades will be awarded for satisfactory work that satisfies all course requirements; B grades will be awarded for very good work, and A grades will be reserved for outstanding performance. [For graduate students B grades will be awarded for satisfactory work that satisfies all course requirements; B+ grades will be awarded for very good work, and A grades will be reserved for outstanding performance.] Please note that there is a distribution of grades from A-F within the College of Education and that plusses and minuses are recorded and distinguish distinct grade point averages.
Enrollment/Withdrawal Policy

Beginning in Fall 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term.

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the full 15-week terms will be adjusted proportionately.

Attention Students with Disabilities:

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-202-4216 (video phone). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

Religious Observance Policy:

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.
Wayne State University Writing Center:

The Writing Center (2nd floor, UGL) provides individual tutoring consultations free of charge for students at Wayne State University. While the center serves both graduate and undergraduate students, undergraduate students in General Education courses, including composition courses, receive priority for tutoring appointments. The Writing Center serves as a resource for writers, providing tutoring sessions on the range of activities in the writing process – considering the audience, analyzing the assignment or genre, brainstorming, researching, writing drafts, revising, editing, and preparing documentation. The Writing Center is not an editing or proofreading service; rather, students are guided as they engage collaboratively in the process of academic writing, from developing an idea to correctly citing sources. To make an appointment, consult the Writing Center website: [http://www.clas.wayne.edu/writing/](http://www.clas.wayne.edu/writing/).

To submit material for online tutoring, consult the Writing Center HOOT website (Hypertext One-on-One Tutoring)[http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330](http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330)
### Class Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Jan. 08</td>
<td>Introductions &amp; Course Syllabus</td>
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<tr>
<td>Jan. 15</td>
<td>Paradigms</td>
</tr>
<tr>
<td>Jan. 15</td>
<td>Joel Barker - Discussion</td>
</tr>
<tr>
<td>Jan. 22</td>
<td>Preface &amp; Chapter 1 - Capra</td>
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<tr>
<td>Jan. 29</td>
<td>Chapter 2 &amp; 3 - Capra</td>
</tr>
<tr>
<td>Feb. 05</td>
<td>Chapter 4 &amp; 5 - Capra</td>
</tr>
<tr>
<td>Feb. 12</td>
<td>Chapter 6 - Capra</td>
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<tr>
<td>Feb. 19</td>
<td>Chapter 7 &amp; 8 - Capra</td>
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<tr>
<td>Feb. 26</td>
<td>Chapter 9 &amp; 10 - Capra</td>
</tr>
<tr>
<td>Mar. 05</td>
<td>Chapter 1, 2 &amp; 3 - Kohn</td>
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<tr>
<td>Mar. 12</td>
<td>Spring Break – no class</td>
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<tr>
<td>Mar. 19</td>
<td>Chapter 4, 5 &amp; 6 - Kohn</td>
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<tr>
<td>Mar. 26</td>
<td>Chapter 7 &amp; 8 - Kohn</td>
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<tr>
<td>Apr. 02</td>
<td>Chapter 9 &amp; 10 - Kohn</td>
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<tr>
<td>Apr. 09</td>
<td>Individual Presentations</td>
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<tr>
<td>Apr. 16</td>
<td>Course Wrap-up</td>
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