Faculty: Dr. Geralyn E. Stephens, 2015-2016

Dear CTE / MED program students and supporters,

In our efforts to continually improve the Master’s of Education in Career and Technical Education (MED in CTE program) for our students, our faculty has been dedicating time and effort to understanding our students’ performance across the entire program. Specifically, from Fall 2016 through the present, our faculty collected data on two (2) important learning outcomes of the MED in CTE program:

Learning Outcome #1: Critically examine educational research in Career and Technical education.

Learning Outcome #2: Create Programs of Study for various Career and Technical Education Career Cluster pathways.

Learning Outcome #1: Information about our program’s success at helping students to achieve these goals comes from various assignments that students complete as part of their core courses. For example, students write papers, book reviews, and critiques that helps them to evaluate educational research in our field, Career and Technical Education. While we are becoming accustomed to collecting data to support our progress, we were limited in our scope this academic year.

Learning Outcome #2: Students participated in a variety of assignments and activities related to Programs of study, including a virtual guest presentation from an expert in this area. Their assignments included a comparative analysis of Programs of Study between various States and an in-depth discussion regarding the similarities and differences.

During the 2015-16 academic year, we have added two (2) additional learning outcomes that helps us to ensure our graduates are knowledgeable in our field. These are reflected below:

Learning Outcome #3: Develop the curricular framework for a Career and Technical Education secondary program in accordance with the founding principles of CTE.

Learning Outcome #4: Successfully analyze and implement existing instructional designs and best practices in Career and Technical Education.

As part of our 2016-2017 assessment work, we will devise an appropriate assessment method for this new additions to our list of program learning outcomes.

With great appreciation for our students and our program’s supporters: Dr. Geralyn E. Stephens