COURSE SYLLABUS

DIVISION: Theoretical and Behavioral Foundations
PROGRAM AREA: Educational Psychology
COURSE: EDP 8330 Internship in School Psychology (Second Year)
COURSE CREDIT: 3 Semester Hours
TERM: Fall and Winter
COURSE LOCATION: Arranged
TIME: Arranged
INSTRUCTOR: Dr. Lauren Mangus
OFFICE: 335 Education
TELEPHONE: 313-577-1427 (Dept. 313-577-1614)
EMAIL: aa5574@wayne.edu
OFFICE HOURS: by appointment

COURSE DESCRIPTION:

Prerequisite: This course is for students in School and Community Psychology who have completed the course work with good academic standing (average of 3.0 or higher and no more than one grade of C). During this internship, each student will gain full-time experience as a school psychologist working toward his/her preliminary certification by the State of Michigan. Students will be supervised by both university faculty and fully certified school psychologists in school districts. The purpose of the school psychology internship is to integrate and apply skills and knowledge obtained thus far through formal coursework and accompanying practicum experiences into practice in a field setting. During internship experiences, students must exhibit professional conduct that is consistent with that of Best Practices in School Psychology, as well as both ethical and legal principles. Professional work characteristics will be evaluated.

COURSE OBJECTIVES:

The internship will offer an introductory level exposure to the field of school psychology practices. Students are expected to begin to demonstrate skills in the following domains of the NASP Standards (see Student Handbook for detailed descriptions of the domains):

1. Data-Based Decision-Making and Accountability:
2. Consultation and Collaboration
3. Effective Instruction and Development of Cognitive/Academic Skills
4. Socialization and Development of Life Skills
5. Student Diversity in Development and Learning
6. School and Systems Organization, Policy Development, and Climate
7. Prevention, Crisis Intervention, and Mental Health
8. Home/School/Community Collaboration
9. Research and Program Evaluation
10. School Psychology Practice and Development
11. Information Technology
REQUIRED MATERIALS:


School and Community Psychology Program Internship Manual: available in the department

CLASS POLICIES:

Students are expected to attend all seminar sessions held at WSU while on their internships. In the event of an absence, a student must schedule an individual consultation with the instructor and may be required to submit a written report of internship activities. Students will be required to present cases for class discussion during seminar sessions and cases will be processed by the group.

GENERAL REQUIREMENTS:

Per State of Michigan requirements, students must document at least 300 hours experience including time spent in regular weekly field supervision. Students must record all professional experiences in your training logs. All field work must be completed under appropriate levels of weekly supervision. A minimum two hours per week field-based supervision is required and should be documented in the logs. Students are expected to actively seek additional supervision as needed. Furthermore, all legal and ethical protections and safeguards must be followed. A proof of liability insurance is also required.

Students’ responsibilities also include the development of an internship plan that outlines the students’ roles and responsibilities in a school setting. See attached suggested outline. You are expected to follow school policies and procedures, and to alert the university supervisor in the event of any problems in the internship placement. Also, students should maintain their training portfolio during this internship and include insert sample work and required forms. Your pre-degree internship documentation will be the final entries into your training portfolio. Your practice portfolio will begin in September during the year long internship. See the training portfolio requirements document for detailed descriptions.

EVALUATION AND GRADING:

Performances will be evaluated based on the following:

- Field supervisor evaluation
- Internship site evaluation
- WSU faculty's evaluations of students' training portfolios

These forms are included in the Student Handbook.