In case of inclement weather this semester, you will receive notification via Blackboard, or email, or text as to class cancellation or university closure.

**Course Description:** *Psychopathology of adulthood; mental disorders, and diagnosis.*

This course is an overview of diagnostic issues in adult mental health. We will cover diagnostic classification, epidemiology, course, and the genetic, neurobiological, cultural and social factors that relate to the etiology and maintenance of mental health disorders.

**Class Format:** Class will consist of a combination of lecture and discussion, and it is expected that all students will be prepared and participate actively in class discussions. Class will work great if all students have thought about the material.

**Readings:** Generally, you will be assigned readings each week. The readings are intended to provide greater depth on selected topics of particular importance. Please make the time to read each of the assigned readings before the class for which they are assigned.

**Course Objectives:** In this course, you will:

1. acquire an understanding of the range of adult mental health disorders
2. learn descriptive psychopathology, classification, and diagnosis based on the DSM-5
3. use a biopsychosocial approach to understanding etiology of disorders
4. learn about the role of recovery in mental health disorders

**Required Text(s):**

1. Adult Psychopathology and Diagnosis, 7th Edition (2014) by Deborah C. Beidel (Editor), B. Christopher Frueh (Editor), and Michel Hersen (Editor). PUBLISHED BY John Wiley & Sons, Inc.

2. American Psychiatric Association. (2013). *Diagnostic and Statistical Manual of Mental Disorders* (5th ed.) Washington, DC. **This text is available on Blackboard. You do not need to purchase.**
If you are interested in keeping abreast of current developments in psychopathology, the following six journals are generally recognized as the leading general journals in the field: *Archives of General Psychiatry, American Journal of Psychiatry, Journal of Abnormal Psychology, British Journal of Psychiatry, Psychological Medicine*, and *Biological Psychiatry*. There are also one or more specialty journals devoted to each of the major disorders. The *Journal of Clinical and Consulting Psychology* is also an excellent resource for the applied mental health professional.

**Course Assignments**

1) **Assessments.** Along with the required readings the class requirements include non-cumulative exams, quizzes, and study guide assignments. (50pts)
   - exams will cover descriptive psychopathology, etiology, and applications. There are no alternative or make-up exams.

2) Weekly **workgroup** discussions and Quizzes based on text material and readings. (5pts)
   - *Further instructions provided in class*

3) **Class Attendance & Participation.** I understand that you will make every effort to get to class but sometimes life happens. Please give me notice and contact a peer so that you receive missed material. I may not have additional hand-outs, missed quizzes or assignments on hand.

4) **You are required to utilize your Wayne State University email account** for this class in order to receive updates and information via Blackboard and email.

**Grading System:** The final grade is based on the cumulative points over the semester.

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<th>Grade</th>
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<td>A</td>
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**Academic Dishonesty:** The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. (See Student Code of Conduct [http://doso.wayne.edu/assets/student-code-of-conduct-brochure.pdf](http://doso.wayne.edu/assets/student-code-of-conduct-brochure.pdf)). Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin [http://bulletins.wayne.edu/ubk-output/index.html](http://bulletins.wayne.edu/ubk-output/index.html) and Graduate Catalog [http://www.bulletins.wayne.edu/gbk-output/index.html](http://www.bulletins.wayne.edu/gbk-output/index.html) under the heading “Student Ethics.” These university policies are also included as a link on Blackboard within each course in which students are enrolled. It is every student’s responsibility to read these documents to be aware which actions are defined as plagiarism and academic dishonesty. Sanctions could include failure in the course involved, probation and expulsion, so students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work.

**Student Disability Services:** If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-202-4216 (video phone). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability
Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University. Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

**Religious Observance Policy:** Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.

**Enrollment/ Withdrawal Policy:** Students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term.

Students who withdraw from a course after the end of the 5th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning the fifth week of class students are no longer allowed to drop but must withdraw from classes. The last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the full 15-week terms will be adjusted proportionately.

See the university webpage for full details: [http://reg.wayne.edu/students/information.php](http://reg.wayne.edu/students/information.php)

**Wayne State Resources Available to You!**

**Wayne State University Writing Center:**

The Writing Center (2nd floor, UGL) provides individual tutoring consultations free of charge for students at Wayne State University. While the center serves both graduate and undergraduate students, undergraduate students in General Education courses, including composition courses, receive priority for tutoring appointments. The Writing Center serves as a resource for writers, providing tutoring sessions on the range of activities in the writing process – considering the audience, analyzing the assignment or genre, brainstorming, researching, writing drafts, revising, editing, and preparing documentation. The Writing Center is not an editing or proofreading service; rather, students are guided as they engage collaboratively in the process of academic writing, from developing an idea to correctly citing sources. To make an appointment, consult the Writing Center website: [http://www.clas.wayne.edu/writing/](http://www.clas.wayne.edu/writing/).

To submit material for online tutoring, consult the Writing Center HOOT website (Hypertext One-on-One Tutoring) [http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330](http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330).

**Counseling and Psychological Services (CAPs)**

CAPS is part of Student Services and is the university agency dedicated to provide counseling and psychological services for Wayne State students and to provide consultation and outreach to the university community in support of student welfare. CAPS promotes a culture of understanding and growth through professional collaboration among the dynamic staff, which consists of licensed professional counselors, psychologists, and social workers. CAPS is fully accredited by the International Association of Counseling Services. Free and confidential personal, couples, and group counseling is available to you.

You can stop by to complete a short screening assessment to see which of our services best meets your needs.

5221 Gullen Mall  Room 552 Student Center Building  Detroit, Michigan 48202

Phone: 313-577-3398  After Hours: 313-577-9982  Fax: 313-577-9628  [http://caps.wayne.edu](http://caps.wayne.edu)
FALL 2014 Tentative Schedule VERSION 2.0 revised 9.10.14

PART I: OVERVIEW & HISTORY

Wk 1  9/2 Overview of Psychopathology
Review of Terms, Concepts
Readings
Textbook: Widiger & Gore (2014). Mental disorders as discrete clinical conditions (Ch.1)
Segal & Williams, (2014) Structured & Semi-structured Interviews for differential diagnosis. (Ch. 2 pp. 103-113; 124-125)

Wk 2  9/9 Continue with Overview, Culture, Race, and Ethnicity
Readings
DSM-5: Cultural Formulation Interview Section
http://dsm.psychiatryonline.org.proxy.lib.wayne.edu/content.aspx?bookid=556&sectionid=41101792&resultclick=1
Textbook: Chapman, DeLapp, & Williams (2014). Impact of race, ethnicity, culture, on the expression and assessment of psychopathology (Ch.4)

PART II: SPECIFIC DISORDERS

Wk 3  9/16 Schizophrenia Spectrum and Other Psychotic Disorders
Readings
DSM-5: Schizophrenia
Textbook: Davidson- Recovery from Serious Mental Illness
Combs, Mueser, & Drake, (2014). Schizophrenia. (Ch.5)

Wk 4  9/23 Affective Disorders: Bipolar and Related Disorders/ Mood Disorder: Depressive Disorders
Readings
DSM-5: Bipolar Disorder, Cyclothymic
Major Depressive Disorder, Persistent Depressive Disorder
Textbook: Miklowitz & Johnson, Ch.6
Feliciano & Renn, Ch. 7

Wk 5  9/30 Anxiety Disorders
Readings
DSM-5: Generalized Anxiety, Panic Disorder, Agoraphobia, Social Anxiety, Specific Phobias
Textbook: Valentiner et al., Ch. 8
Wk 6  10/7  Exam I  Obsessive Compulsive Disorders

REVIEW DSM 5:  Hoarding Disorder
Trichotillomania
Body Dysmorphic Disorder
Excoriation Disorder

TEXTBOOK:  Neer & Ragsdale, Ch.9

Wk 7  10/14  Trauma and Stressor-Related Disorders/ Dissociative Disorders

Readings
DSM-5:  Post Traumatic Stress Disorder, Acute Stress Disorder, Other Specified Trauma
Disorder
Dissociative Identity Disorder
Dissociative Amnesia
Depersonalization/Derealization

Textbook:  Grubaugh, Ch.10/ Ch. 11

Wk 8  10/21  MIDTERM

Wk 9  10/28  Somatic Disorders / Feeding and Eating Disorders

Readings
DSM-5:  Somatic Symptom Disorder
Illness Anxiety Disorder
Conversion Disorder / Functional Neurological Symptom Disorder
Factitious Disorder

Anorexia, Bulimia, Binge Eating

TEXTBOOK:  Ch. 12, Ch. 13,

Wk 10  11/4  Sleep-Wake Disorders/ Sexual Dysfunctions and Paraphilic Disorders

DSM-5:  Somnias, Breathing Related disorders, Circadian Rhythm Sleep-Wake Disorders,
Parasomnias

Paraphilic Disorders
Voyeuistic,
Exhibitionistic
Frotteuristic
Sexual Sadism
Pedophilic
Fetishistic
Transvestic

Textbook:  Ch. 14, Ch. 15,

Wk 11  11/11 Exam II
Wk 12 11/18  Gender Dysphoria

Textbook: Ch.16

Substance-Related Disorders: Alcohol / Drugs

DSM-5: Alcohol Use Disorder
       Alcohol Use Disorder
       Alcohol Intoxication
       Alcohol Withdrawal
       Gambling Disorder (DSM p.585)
       Caffeine-Related Disorders
       Cannabis Related Disorders
       Hallucinogen Related Disorders
       Opioid Related Disorders
       Sedative, Hypnotic, Anxiolytic Related Disorders
       Stimulant Related Disorders
       Tobacco Related Disorders

Textbook: Ch. 17, Ch.18

Wk 13 11/25  Neurocognitive Disorders

DSM-5:
   a. Delirium
   b. Major & Minor Neurocognitive Disorders
       i. Mild Neurocognitive
       ii. Major or mild neurocognitive disorder due to Alzheimer’s disease
       iii. Major or Mild Frontotemporal Neurocognitive Disorder
       iv. Major or mild Vascular Neurocognitive disorder
       v. Major or mild neurocognitive disorder due to Traumatic Brain Injury
       vi. Major or mild neurocognitive disorder due to HIV Infection
           Major or mild neurocognitive disorder due to Parkinson’s Disease
           Major or mild neurocognitive disorder due to Huntington’s Disease

Textbook: Ch. 19

Wk 14 12/2  Personality Disorders/ Borderline Personality Disorder **

DSM-5: Cluster A: Paranoid Personality Disorder, Schizoid, Schizotypal
       Cluster B: Antisocial Personality Disorder, Borderline, Histrionic, Narcissistic,
       Cluster C: Avoidant, Dependent, Obsessive Compulsive
       Personality Change due to a Medical Condition

Textbook: Ch. 20
   **Reading TBA

Wk 15 12/9  Exam III