Course Description: Psychopathology of adulthood; mental disorders, treatment and diagnosis. Emphasis on Diagnosis, Clinical Practice, and Managed Care accountability.

Course Outcomes:

1. Students will acquire an understanding of psychopathology of adulthood, empirical diagnostic issues; Use of a Clinical Background Form, Intake Assessment, and Treatment planning - in a ‘practitioner’ context;

2. Students will acquire an understanding of mental disorders, as articulated by DSM-V;

3. Students will acquire an understanding of treatment approaches using Cognitive-Behavioral Therapy (CBT); Interpersonal approaches; Multi-Disciplinary Teamwork; Psychoeducation; and Bibliotherapy – in a ‘practitioner’ format;

4. Students will acquire an understanding of diagnosis; psychological treatment; psychiatric treatment; and multi-disciplinary treatment – in ‘practitioner’ context;


Additional References:


2. Hersen, Michel; Turner, Samuel; Beidel, Deborah Adult psychopathology and Diagnosis, Wiley, 2012
Course Assignments:

There will be a Midterm and a Final Exam, each Exam is worth 40 points. There will be a scholarly, 3 – 5 page paper due on a topic from the Instructor-supplied list of approved choices; that is to be done according to APA Format, double spaced, 12 point font. The paper is worth 20 points. This is due no later than the last day of class – (unless an Incomplete is prepared between the Professor and student).

Class Policy: Attendance is expected for all classes. In the event that you are not able to attend, prior notification to the Instructor is requested. This may be in the form of a telephone call, email, or other correspondence. Should this not be an option due to an emergency, contact to the Instructor is to made at the earliest possibility.

Tests are to be taken at the day and time scheduled. In the event of your inability to take the exam as noted on the syllabus, an alternate day and time will be arranged for you. This is done in conjunction with you contacting Dr. Stettner (preferably before the scheduled exam). Your taking the exam must also be coordinated with Department administrative assistants who will 'proctor' the make-up exam for you.

All cellphones and pagers are to be placed on ‘silent’ at all times during class sessions. Personal computers or PDA’s may only be used for class notes or reviewing the Power point presentations during class time, if so desired.

You may eat and drink only in discreet and private ways that do not have any direct or indirect effect on the educational processes that are ongoing during the class sessions. This is also in keeping with University policy for each building and classroom, if so posted. Should you eat or drink anything in the class, you are responsible for proper clean-up and disposal of all your items.

Plagiarism: Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you’re in doubt about the use of a source, cite it. Students caught plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions, from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments.
Class Schedule:

The content of the Course will generally follow the outline of the text, with selected additional material from the Instructor.

Sept. 5 Chapter 1, 2, 3, 4
Sept. 12 Chapter 5
Sept. 19 Chapter 6
Sept. 26 Chapter 7
Oct. 3 Chapter 8
Oct. 10 Chapter 9
Oct. 17 Chapter 10
Oct. 24 Midterm Chapters 1 – 10
Oct. 31 Review Midterm and Chapters 11 & 12
Nov. 7 Chapter 13
Nov 14 Chapters 14 & 15
Nov 21 Chapter 16, 17, 18
Nov 28 Chapter 19
Dec 5 Chapter 20
Dec 12 DBT video and “Richard” video - discussion
Dec 19 Final Exam – Chapters 11 - 20

Grading Guidelines:

Your Final grade for the Course will be the total points that you receive for the Midterm and Final Exams, plus the 20 points for the Paper. As each Exam is 40 points, the maximum total that you could receive is 100 points.

Graduate Grades:

A = 95 – 100;  A- = 90 – 94 ; B+ = 87 – 89; B = 83 – 86; B- = 80 – 82; C+ = 77 – 79;
General Note on Grading:
The College of Education faculty members strive to implement assessment measures that reflect a variety of strategies in order to evaluate a student's performance in a course. For undergraduates and post-degree students C grades will be awarded for satisfactory work that satisfies all course requirements; B grades will be awarded for very good work, and A grades will be reserved for outstanding performance. [For graduate students B grades will be awarded for satisfactory work that satisfies all course requirements; B+ grades will be awarded for very good work, and A grades will be reserved for outstanding performance.] Please note that there is a distribution of grades from A-F within the College of Education and that plusses are recorded and distinguish distinct grade point averages.

Withdrawal Policy:
Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.
- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that withdrawal has been approved. Withdrawals can be requested at any point from the forth week of class through the study day.

Attention Students with Disabilities:

IF YOU HAVE A DOCUMENTED DISABILITY THAT REQUIRES ACCOMMODATIONS, YOU WILL NEED TO REGISTER WITH STUDENT SERVICES (SDS) FOR COORDINATION OF YOUR ACADEMIC ACCOMMODATIONS. THE STUDENT DISABILITY SERVICES (SDS) OFFICE IS LOCATED AT 1600 DAVID ADAMANY UNDERGRADUATE LIBRARY I THE STUDENT ACADEMIC SUCCESS SERVICES DEPARTMENT. SDS TELEPHONE NUMBER IS 313-577-1851 OR 313 577-3365 (TDD ONLY). ONCE YOU HAVE YOUR ACCOMMODATIONS IN PLACE, I WILL BE GLAD TO MEET WITH YOU PRIVATELY DURING MY OFFICE HOURS TO DISCUSS YOUR SPECIFIC NEEDS. STUDENT DISABILITY SERVICES MISSION IS TO ASSIST THE UNIVERSITY IN CREATING AN ACCESSIBLE COMMUNITY WHERE STUDENTS WITH DISABILITIES HAVE AN EQUAL OPPORTUNITY TO FULLY PARTICIPATE IN THEIR EDUCATIONAL EXPERIENCE AT WAYNE STATE UNIVERSITY. PLEASE BE AWARE THAT A DELAY IN GETTING SDS ACCOMMODATION LETTERS FOR THE CURRENT SEMESTER MAY HINDER THE AVAILABILITY OR FACILITATION OF THOSE ACCOMMODATIONS IN A TIMELY MANNER. THEREFORE IS IN YOUR BEST INTEREST TO GET YOUR ACCOMMODATION LETTERS AS EARLY IN THE SEMESTER AS POSSIBLE.
**RELIGIOUS OBSERVANCE POLICY**

**BECAUSE OF THE EXTRAORDINARY VARIETY OF RELIGIOUS AFFILIATIONS REPRESENTED IN THE UNIVERSITY STUDENT BODY AND STAFF, THE WAYNE STATE UNIVERSITY CALENDAR MAKES NO PROVISIONS FOR RELIGIOUS HOLIDAYS. IT IS UNIVERSITY POLICY, HOWEVER, TO RESPECT THE FAITH AND RELIGIOUS OBLIGATIONS OF THE INDIVIDUAL. STUDENTS WHO FIND THAT THEIR CLASSES OR EXAMINATIONS INVOLVE CONFLICTS WITH THEIR RELIGIOUS OBSERVANCES ARE EXPECTED TO NOTIFY THEIR INSTRUCTORS WELL IN ADVANCE SO THAT ALTERNATIVE ARRANGEMENTS AS SUITABLE AS POSSIBLE MAY BE WORKED OUT.**