COURSE SYLLABUS

DIVISION: Theoretical and Behavioral Foundations

PROGRAM AREA: Counselor Education Program

COURSE #: CED 6720 - Counseling and Substance Abuse

CREDIT: 2 Semester Hours Credits

SECTION #: 26113

COURSE #: 902

TERM/YEAR: Winter 2015

COURSE LOCATION: Oakland Center

Day: Saturday  TIME: 8:00 a.m. - 4:00 p.m.

Meets: 02/21/2015  8:00 a.m. - 4:00 p.m.
02/28/2015  8:00 a.m. - 4:00 p.m.
03/07/2015  8:00 a.m. - 4:00 p.m.
Six (6) hours arranged

INSTRUCTOR: John Pietrofesa, Ed.D.

OFFICE ADDRESS: 321 Education

OFFICE HOURS: Wednesday 2:00 p.m. - 4:00 p.m.

OFFICE PHONE: (313) 577-1760

Course Description:

This course provides an introduction to the role mental health counseling plays in dealing with a variety of addiction issues. It will consider substance issues in school, agency and community settings and include counseling, consultation and coordination dimensions of mental health.
CED 6720, Section 902  
Winter, 2015  
Saturdays: 02/21/2015; 02/28/2015 & 03/07/2015  
8:00 a.m. – 4:00 p.m.  
Dr. John Pietrofesa  
321 Education Bldg., 577-1760

**Learning Outcomes:**

Upon successful completion of course, students will be able to:

1. Understand the disease concept of alcoholism, and the addiction cycle.
2. Identify and describe various approaches to recovery and understand the relapse dynamic.
3. Discuss a model for counseling and educational interventions in dealing with the addict and family members.

**Required Text:**


**Assignments:**

1. Read Text  
2. Term paper: Reaction Paper to Controversial Issues. (Quote by Speaker)  
3. Term paper: Problematic Issues** (Choose from one of three specified topic).

**Evaluation & Grading**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>A</td>
<td>300 – 400</td>
<td>Term paper 1</td>
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<tr>
<td>B</td>
<td>200 – 300</td>
<td>Term paper 2</td>
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<tr>
<td>C</td>
<td>100 – 200</td>
<td>Participation</td>
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<tr>
<td>D</td>
<td>100 and below</td>
<td>Participation</td>
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**Class Policies:**

1. Only one class absence allowed  
2. Plagiarism will result in grade of F
** Undergraduate – a five page paper on the description of a substance abuse program in a treatment center contrasted to graduate requirement of a ten page paper based on theory and research.

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** Methods of Instruction: A variety of methods will be used to facilitate learning in this course. Outside readings, discussion, interactive activities, guest speakers, lecture, and film will be critical to integrating, synthesizing, and understanding clinical mental health counseling. Specific emphasis will be placed on case-based approaches to instruction and learning.

** Plagiarism: Plagiarism is a serious violation of academic integrity. To prevent plagiarizing someone else’s work, credit for words and ideas must always be given both in text and in the reference pages. Quotation marks are used to indicate another person’s exact words. Paraphrasing is summarizing a passage or taking the ideas of the sentences and constructing a new sentence in your own words. The original sentence must be substantially altered for it to be your work and citing the source is still necessary because you took the idea from another source. *Plagiarism is academic misconduct and may result, at minimum, in a failing grade on the assignment or in the course. Further disciplinary action may result per university policy.*

Although I do not expect that this will be a problem, any student caught cheating can expect, at minimum, serious penalties. Such penalties may include failure of the course. Further disciplinary action may result per university policy.