COURSE SYLLABUS

DIVISION: Theoretical and Behavioral Foundations

PROGRAM AREA: Counselor Education Program

COURSE #: CED 6720 - Counseling and Human Sexuality

CREDIT: 2 Semester Hours Credits

SECTION #: 26984

COURSE #: 903

TERM/YEAR: Winter 2015

COURSE LOCATION: Oakland Center

Day: Saturday  TIME: 8:00 a.m. - 5:00 p.m.

Meets: 01/17/2015  8:00 a.m. - 5:00 p.m.
01/24/2015  8:00 a.m. - 5:00 p.m.
01/31/2015  8:00 a.m. - 5:00 p.m.

Six (6) hours arranged

INSTRUCTOR: John Pietrofesa, Ed.D.

OFFICE ADDRESS: 321 Education

OFFICE HOURS: Wednesday 2:00 p.m. - 4:00 p.m.

OFFICE PHONE: (313) 577-1760

Course Description:

This course provides an introduction to the role clinical mental health counseling plays in dealing with clients’ sexual development and issues. Course topics address sexual identity, adolescent/childhood sexual development, healthy sexuality, sexual abuse, and trends and issues in sex education and counseling.
Learning Outcomes:

Upon successful Completion of course, the student will:

1. Understand and provide examples of cultural variations in sexual expression.
2. Identify and describe the sexual response cycle for males and females.
3. Discuss the model for clinical mental health interventions with a variety of sexual concerns.

Recommended Text:


References:

See reference list in text.

Methods of Instruction: A variety of methods will be used to facilitate learning in this course. Outside readings, discussion, interactive activities, guest speakers, lecture, and film will be critical to integrating, synthesizing, and understanding clinical mental health counseling. Specific emphasis will be placed on case-based approaches to instruction and learning.

Assignments:

1. Read Text
2. Term paper: Reaction Paper to Controversial Issues. (Speaker Quote)
3. Term paper: Human Sexuality** (Selected from topics provided)
4. Six (6) hours arranged activities; select from the following:

Complementary Activities:

1. Explore School System’s Sex Education Program
2. Community Resources for Adolescents on Sexuality
3. Compile latest social-sexual statistics
4. Shadow
   a. School Health Teacher
   b. Sex Therapist
Plagiarism: Plagiarism is a serious violation of academic integrity. To prevent plagiarizing someone else’s work, credit for words and ideas must always be given both in text and in the reference pages. Quotation marks are used to indicate another person’s exact words. Paraphrasing is summarizing a passage or taking the ideas of the sentences and constructing a new sentence in your own words. The original sentence must be substantially altered for it to be your work and citing the source is still necessary because you took the idea from another source. Plagiarism is academic misconduct and may result, at minimum, in a failing grade on the assignment or in the course. Further disciplinary action may result per university policy.

Although I do not expect that this will be a problem, any student caught cheating can expect, at minimum, serious penalties. Such penalties may include failure of the course. Further disciplinary action may result per university policy.

** Evaluation & Grading **

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<tr>
<th>Points</th>
<th>Term paper 1</th>
<th>Term paper 2</th>
<th>Participation</th>
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<td>A – 300 – 400</td>
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<td>B – 200 – 300</td>
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Class Policies:

1. Only one class absence allowed
2. Plagiarism will result in grade of F

** Undergraduate – a five page paper with practical implication of sexuality in the classroom – contrasted to graduate requirement of a ten page paper based on theory and research.**