COURSE SYLLABUS

DIVISION: Theoretical and Behavioral Foundations

PROGRAM AREA: Counselor Education

COURSE: CED 7030, Counseling & Consulting Services

COURSE REF NO: 21577

SECTION: 002

SEMESTER: Winter 2014

COURSE LOCATION: Room 155 EDUC

TIME: Monday 4:30 - 7:15 pm

INSTRUCTOR: Shirley Mack, PhD
Licensed Professional Counselor (LPC)
(313) 522-1569

E-MAIL: shirleymack@wayne.edu

OFFICE HOURS: By appointment only [contact me directly]
Available by e-mail or cell phone

SECRETARY: Lei Juan Stewart-Walker at (313) 577-1613
e-mail: ab2628@wayne.edu

COURSE DESCRIPTION:
Consultation theory and process in agencies and post secondary educational institutions. Roles and functions of counselors in program and proposal development, case consultation, conflict management, organization, administration, and evaluation of services, public relations, knowledge of community referral resources and referral processes.
COURSE OBJECTIVES:

1. To facilitate personal and professional development as reflective, innovative professionals who have the commitment and competence to help clients, colleagues, and themselves acquire knowledge, skills, and understandings necessary to participate in and contribute to the quality in a complex changing society.

2. To provide an understanding of consultation theories, and consultation methods and skills by increasing:

   a) Students’ ability to discriminate among the various models of consultation, particularly those where the consultant-consultee approaches are useful.

   b) Students’ knowledge and technical skills in consultation and leadership and the application of these skills.

   d) Students’ knowledge of consultation methods including consultation stages and processes, evaluation of effectiveness, and ethical and legal considerations.

   e) Students’ sensitivity and awareness of cultural, ethical, age, gender, physical disabilities, socioeconomic and value differences and how they affect consultation issues.

   f) Students’ knowledge of the status of research on different consultation techniques and processes and the relevant research on the validity and usefulness.

   g) Students’ competence in the interpretation and application of the legal requirements and ethical codes related to practice consultation.

3. To assist students in developing their own working theory of consultation and to learn methods of evaluation of the effectiveness of their approach and ultimately to be able to integrate theoretical concepts and consultation skills.

4. To experience individual and/or group consulting in field setting

5. To practice special skills learned in the course. These include active listening, behavioral assessment, goal-setting, referral and critical thinking skills.

REQUIRED TEXT:

REFERENCES:

Specific Books and Journals:


Counseling Psychologist ( last 10 years)
Journal of Counseling & Development (last 10 years)
Journal of Consulting Psychologists (last 10 years)
Journal of Mental Health Counseling (last 10 years)
Journal of Multicultural Counseling & Development (last 10 years)

COURSE REQUIREMENTS:

1. Attendance and participation in class meetings and participation in online assignments

2. MID-TERM EXAM: February 31, 2014

3. CONSULTATION/COLLABORATION Experience, Write-up & Presentation

Contact a mental health professional in an agency (e.g., school, mental health center, DSS, etc). Obtain permission of professor for consultee/fellow collaborator selection. Set up a brief meeting with the consultee/fellow collaborator to orient him/her.

Engage that person in a consultation/collaboration relationship of at least two sessions (more if necessary).

Write up your session according to the following format using APA style:

A. Who the consultee/fellow collaborator was
B. Who constituted the client system

C. The nature of the problem dealt with

D. A description of what happened at each stage of consultation/collaboration
   - Goal of the stage
   - Roles each party took on
   - What transpired

E. A critique of your performance in terms of:
   - Relationship skills
   - Communication skills
   - Professional behavior skills
   - Skills in working with diverse populations/organizations
   - Problem solving skills

F. A statement about how you would do things differently if you had to do it all over again

G. A statement of what you learned about consultation/collaboration from this experience

H. A statement of what you learned about yourself as a result of this experience

Paper due: April 14, 2014

FINAL EXAM: April 28, 2014

ATTENTION STUDENTS WITH DISABILITIES: Wayne State University and the College of Education are committed to provide students with disabilities an equal opportunity to benefit from its programs, services and activities. All printed materials are available in alternative formats. Please request alternative materials from the course instructor. If limitations imposed by your disability interfere with your ability to fulfill the requirements for the successful completion of this course, you are strongly encouraged to contact Educational Accessibility Services (EAS) in the David Adamany Undergraduate library to request any accommodations. EAS phone numbers are voice 313-577-1851 or TDD 313-577-336
### EVALUATION & GRADING

Class Attendance & Participation 20%  
94 - 100% = A  
90 - 93% = A-  
87 - 89% = B+  
83 - 86% = B  
80 - 82% = B-  
77 - 79% = C+  
Total 100%  
73 - 76% = C  
70 - 72% = C-

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TO ALL STUDENTS REGARDING ACADEMIC DISHONESTY AND PLAGIARISM:
The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. Specific examples of academic dishonesty including what constitutes plagiarism, can be found in the University’s bulletin and the student due process policy. It is each student’s responsibility to read these documents to be aware of which actions are defined as academic dishonesty. Sanctions included failure in the course involved, probation and expulsion. Students are advised to think carefully and thoroughly, ask for help from instructors if it is needed and to make smart decisions about their academic work.
<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>BOOK/CHAPTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 06</td>
<td>Introduction &amp; Overview of Syllabus</td>
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<tr>
<td>Jan 13</td>
<td>Introduction to Consultation/Collaboration</td>
<td>Chapters 1 &amp; 2</td>
</tr>
<tr>
<td>Jan 27</td>
<td>Entry Stage</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Feb 03</td>
<td>Diagnosis Stage</td>
<td>Chapter 4</td>
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<tr>
<td>Feb 10</td>
<td>Implementation and Disengagement</td>
<td>Chapters 5 &amp; 6</td>
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<tr>
<td>Feb 17</td>
<td>Ethical Issues</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>Feb 24</td>
<td>Working in an Organization</td>
<td>Chapter 8</td>
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<tr>
<td>Feb 31</td>
<td><strong>Mid-Term Exam</strong></td>
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<tr>
<td>Mar 03</td>
<td>Mental Health Consultation</td>
<td>Chapter 9</td>
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<tr>
<td>Mar 10</td>
<td><strong>Spring Break</strong></td>
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<tr>
<td>Mar 17</td>
<td>Behavioral Consultation</td>
<td>Chapter 10</td>
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<tr>
<td>Mar 24</td>
<td>Organizational Consultation</td>
<td>Chapter 11</td>
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<tr>
<td>Apr 07</td>
<td>School-Based Consultation</td>
<td>Chapter 12</td>
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<tr>
<td>Apr 14</td>
<td><strong>Presentation of Consulting Projects</strong></td>
<td>Paper Due (no exceptions)</td>
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<tr>
<td>Apr 21</td>
<td><strong>Presentation of Consulting Projects</strong></td>
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<tr>
<td>Apr 28</td>
<td><strong>FINAL EXAM</strong></td>
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***Special Note: Course Syllabus may be adjusted within reason at the discretion of the instructor.***