CED 7090 SYLLABUS

Division: Theoretical and Behavioral Foundations
Program Area: Counseling
Course #: CED 7090
Course Title: Advanced School Guidance, Counseling & Consulting
Course Credit: 3 Credit Hours
Section #: 901
Term/Year: Fall 2015
Location: Macomb Education Center
Day/Time: Thursdays/4:30 pm – 7:15 pm
Instructor: Laura Strong, PhD, LPC, NCC, SCL, SA
Office Address: College of Education, Third Floor
Office Hours: Scheduled Per Request
Office Phone #: (313) 577-1614
E-mail: az5146@wayne.edu
Website: www2.coe.wayne.edu/tbf/counseling

COURSE DESCRIPTION: Prerequisite: CED 7070. The course will explore advanced principles and practices of counseling and consultation in school settings. The focus is on the holistic approach to enhance and facilitate student growth, development, and self-awareness as it relates to the demands of the school counselor.

COURSE OUTCOMES: Students fulfilling all requirements upon completion of the course will be able to demonstrate advanced knowledge and/or skills in:

- Develop advanced cultural competence, knowledge, awareness and understanding in school counseling
- Develop advanced Ethical decision-making and awareness in school counseling
- Develop an understanding of relevant school counseling topics (bullying, response-to-intervention, etc.)

The course outcomes will also address the 2009 CACREP Course Competences in the areas of (for a detailed reference to specific standards see other sections of this syllabus):

- Foundations
- Counseling
- Prevention and Intervention
- Diversity and Advocacy
- Assessment
- Research and Evaluation
- Academic Development
- Collaboration and Consultation
• Leadership

**METHOD OF TEACHING:** This course is being taught with blended teaching interventions to appeal to all students’ learning styles. A combination of lecture and online interactive activities will be utilized for the course.

**REQUIRED MATERIALS:**

**Textbooks:**
- Making Diversity Work: Creating Culturally Competent School Counseling Programs, 2012 (Grothaus & Johnson)
- Ethical & Legal Issues in School Counseling, 3rd Edition, 2010 (Herman, Remley, & Huey)

**Journal Articles:**
- Education, 133(2), 283-290; 131(2), 419-436.
- Journal of School Counseling, 9(15); 10(15); 8(3).
- Professional School Counseling, 14(3), 211-221.
- Brief Treatment & Crisis Intervention, 7(1), 12-24.
- Reclaiming Children & Youth, 13(3), 130-133.
- The Professional Counselor, 3(3), 175.

**Other:**
- ASCA Position Statements
- Matt’s Safe School Law (Anti-Bullying Law in Michigan)
- ASCA Ethical Standards
- ACA Code of Ethics

**COURSE ASSIGNMENTS:**

*Late assignments are not accepted unless arrangements are made prior to the due date with instructor. Incomplete grades will only be given under extreme circumstances.*

**Participation** [15 Points Possible]
Assigned readings should be completed prior to each class session, all class sessions must be attended in their entirety, and all assigned activities should be completed on time. Please sign in on the attendance sheet each week; this is how participation points will be monitored. If you miss more than one class, your participation points could be significantly impacted. [Evaluation of: A2, A3, A4, A5, A6, A7, B1, B2, C2, C6, D1, D2, E3, E4, G1, H1, H2, H3, H4, H5, I1, I2, I3, I4, I5, J1, J2, J3, K3, L3, M1, M2, M3, M5, M6, M7, N1, N2, N3, N4, N5, O1, O2, O4]

**Presentation** [35 Points Possible]
You will make a 30-minute presentation on a topic relevant to multicultural competence and/or ethical/legal issues that may face a school counselor. More details about this assignment and a grading rubric will be provided. [Evaluation of: A2, A3, A4, A5, A6, A7, B1, B2, C2, C6, D1, D2, E3, E4, G1, H1, H2, H3, H4, H5, I1, I2, I3, I4, I5, J1, J2, J3, K3, L3, M1, M2, M3, M5, M6, M7, N1, N2, N3, N4, N5, O1, O2, O4]

**Final Exam Paper** [50 Points Possible]
Select a topic examined in this course (different than you chose for your presentation
assignment). Write a 10-page research paper, not including reference and title pages. Use separate headings to organize your paper. Remember this is a research paper so it is necessary to cite your sources. The paper should be written based on the guidelines provided in the APA Publication Manual (6th edition). A grading rubric will be provided.

[Evaluation of: A2, A3, A4, A5, A6, A7, B1, B2, C2, C6, D1, D2, E3, E4, G1, H1, H2, H3, H4, H5, I1, I2, I3, I4, I5, J1, J2, J3, K3, L3, M1, M2, M3, M5, M6, M7, N1, N2, N3, N4, N5, O1, O2, O4]

**Writing Resources:**
- **WSU Writing Center:** [http://www.english.wayne.edu/writing/](http://www.english.wayne.edu/writing/)
- **Purdue Owl:** [http://owl.english.purdue.edu/owl/section/2/10/](http://owl.english.purdue.edu/owl/section/2/10/)

**CLASS POLICIES:**

1. Attendance at all scheduled classes is **mandatory**.
2. Late assignments are not accepted unless arrangements are made prior to the due date with instructor.
3. Cell phone use is prohibited. Texting during class is prohibited. If you must bring your phone to class, it must be on “VIBRATE” or silent. In cases of emergency, you must leave the classroom to address the call.
4. All papers are to be submitted in the APA format only.

**ACADEMIC DISHONESTY/PLAGIARISM**

The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. (See Student Code of Conduct [http://doso.wayne.edu/codeofconduct.pdf](http://doso.wayne.edu/codeofconduct.pdf)). Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin ([http://bulletins.wayne.edu/ubk-output/index.html](http://bulletins.wayne.edu/ubk-output/index.html)), the Undergraduate Student Handbook ([http://comm.wayne.edu/files/undergradhandbook.pdf](http://comm.wayne.edu/files/undergradhandbook.pdf)), and in print and online versions of the Graduate Catalog ([http://www.bulletins.wayne.edu/gbk-output/index.html](http://www.bulletins.wayne.edu/gbk-output/index.html)) under the heading “Student Ethics.” It is every student’s responsibility to read these documents to be aware which actions are defined as plagiarism and academic dishonesty. Sanctions could include failure in the course involved, probation and expulsion, so students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work.

**CLASS SCHEDULE:**

**SECTION 1: COURSE OVERVIEW**

**Week 1 – 9/3** [SC: A2, A4, A5, B1, D1]

- Introductions
- Review Syllabus
- Sign-up for Presentations
- Explain interview assignment
• Overview of Ethics (ASCA, ACA)
• Explore ASCA Position Statements

**Week 2 – 9/10** [SC: A2,A3,A5,A6,B1,D1]
• School Counselors at work assignment (DPS and Suburban School Counselors discuss their roles; realities and limitations)
• Submit interview results as well as presentation and paper topics

**Week 3 – 9/17** [A2,A3,A4,A5,B1,B2,D1,D2,M1,N1,O1,O2,O4]
• ACA Code of Ethics
• Ethical Vignettes
• Group Work

**SECTION 2: CULTURAL COMPETENCE IN SCHOOL COUNSELING**

*Making Diversity Work: Creating Culturally Competent School Counseling Programs, 2012* (Grothaus & Johnson)

**Week 4 – 9/24** [A2,A4,A5,A6,B1,B2,D1,E3,E4,H1,M3,M5]
• Grothaus & Johnson, Chapters 1, 2, & 3
  Topics: Making Diversity Work; Constructing a Culturally Alert Foundation; and Leading the Way

**Week 5 – 10/1** [A2,A4,A5,A6,B1,B2,D1,E3,E4,H1,M3,M5]
• Grothaus & Johnson, Chapters 4, 5, & 6
  Topics: Multiculturally Responsive Management; Advocacy, Actions & Attitudes; and Delivering for Diverse Stakeholders

**Week 6 – 10/8** [A2,A4,A5,A6,B1,B2,D1,E3,E4,H1,M3,M5]
• Grothaus & Johnson, Chapters 7 & 8
  Topics: Culturally Competent and Accountability

**Week 7 – 10/15** [A2,A3,A4,A5,A6,B1,B2,D1,E3,E4,H1,M3,M5]
• Grothaus & Johnson, Chapters 9 & 10
  Topics: Systemic Change for the Better and Creating Culturally Competent School Counseling Programs

**SECTION 3: ETHICAL & LEGAL ISSUES IN SCHOOL COUNSELING**

*Ethical & Legal Issues in School Counseling, 3rd Edition, 2010* (Herman, Remley, & Huey)

**Week 8 – 10/22** [A2,A4,A5,B1,B2,S1,E3,E4,M1,M2,M3,M5,N1,N2,N3,N4,N5]
• ASCA Ethical Standards for School Counselors
• Herman, Remley & Huey, Chapters 1 & 2
  • Overview of Ethical and Legal Challenges
  • Confidentiality

**Week 9 – 10/29** [A2,A3,A4,A5,B1,B2,C6,G1,H4,M1,M2,M3,M5,N1,N2,N3,N4,N5]
• FERPA
• Herman, Remley & Huey, Chapters 3, 4, & 5
  o Danger to Self
  o Danger to Others
  o Reporting Abuse and Neglect

Week 10 – 11/5 [A2,A4,A5,B1,B2,G1,H4,M1,M2,M3,M5,N1,N2,N3,N4,N5]
• Herman, Remley & Huey, Chapters 6 & 7
  o Mental Disorders and Referrals
  o Supervision

SECTION 4: RELEVANT ISSUES IN SCHOOL COUNSELING
Journal Articles listed below

Week 11 – 11/12 [A2,A3,A5,B2,C2,D1,G1,H5,M2,N3,N4,O1,O2,O4]
Bullying, Cyber-bullying
• Michigan’s Anti-bullying Law: “Matt’s Safe School Law”

Week 12 – 11/19 [A3,A5,A6,B2,C2,G1,H5,I4,K3,L3,M2,M6,O1,O2,O4]
Response to Intervention

Peer Helping

11/26 – NO CLASS HOLIDAY

Week 13 – 12/3
[A3,A4,A5,B2,C2,D2,E3,E4,G1,H1,H2,H3,H4,H5,I2,I3,I4,I5,J1,J2,J3,K3,L3,M2,O1,O2,O]
Future of School Counseling & School Counselor/Principal Partnership
• Paper Due

**Week 14 – 12/10**

[A3,A4,A5,A7,B2,C2,C6,D1,D2,E3,E4,G1,H1,H2,H3,H4,H5,I2,I3,I4,I5,J1,J2,J3,K3,L3,M2,M7,O1,O2,O4]

*Future of School Counseling & School Counselor/Principal Partnership*

• Class Evaluations

**Week 15 – 12/17**

• Final Exam Paper, Per WSU Academic Calendar

*Instructor reserves to right to amend syllabus.*

*Students are responsible for reading all materials, even if not covered directly in class.*

**GRADING SYSTEM**

The following grades will be awarded for points accumulated:

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<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A –</td>
<td>90-93</td>
</tr>
<tr>
<td>B +</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>84-86</td>
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<tr>
<td>B –</td>
<td>80-83</td>
</tr>
<tr>
<td>C +</td>
<td>77-79 (below graduate standards)</td>
</tr>
<tr>
<td>C</td>
<td>70-76</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
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**ENROLLMENT/ WITHDRAWAL POLICY**

Beginning in Fall 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term.

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to
attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the full 15-week terms will be adjusted proportionately.

ATTENTION STUDENTS WITH DISABILITIES:
If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-202-4216 (video phone). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

RELIGIOUS OBSERVANCE POLICY:
Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.