Course Description:
This course will examine the historical and contemporary experiences, trends, and transitions in sport through the context of issues such as race, socioeconomic class, gender, age, disability, and cultural diversity. The course will investigate the different social institutions in American culture and examine how they impact and shape the socialization and participation patterns of athletes in amateur, school, and professional sports.

Course Outcomes:
By the end of this course, learners will be able:
1. To articulate the sociological implications and influences of sport participation for different population segments (based on gender, socioeconomic status, sexual orientation, race, and religious affiliation).
2. To analyze the relationship between social construction of class, race, and gender to the distribution and scope of sport practices and programming.
3. To demonstrate critical thinking skills and demonstrate an understanding of the course material by completing written assignments and participating in group discussions and presentations.
4. To articulate an understanding of social theories and research as it pertains to the sport management industry.
5. To demonstrate an understanding how race, ethnicity, class, gender, sexuality, religion, and spirituality have shaped the experiences of groups in sport and physical activity and how they affect cultural competence.
6. To critically and reflectively analyze internalized biases, privileges, advantages, and disadvantages with regard to cultural competence and sport/physical activity.
7. To analyze the efficacy of a select sport sociology text for its meaningful contributions to the sport management literature.
8. To conduct, analyze, and report research on a topic in the field of sport sociology.
8. To effectively use technology tools, including using Power Point, Excel, and other web-based applications.

Required Texts:
- No required text for this class - A course pack will be made available to the student via blackboard.

Grading System:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Graduate</th>
<th>Undergraduate</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
<td>A 93-100%</td>
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<tr>
<td>A-</td>
<td>90-92%</td>
<td>C 74-77%</td>
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<tr>
<td>B+</td>
<td>88-89%</td>
<td>A- 90-92%</td>
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<tr>
<td>B</td>
<td>84-87%</td>
<td>D+ 67-69%</td>
</tr>
<tr>
<td>B-</td>
<td>80-83%</td>
<td>B 84-87%</td>
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<tr>
<td>C+</td>
<td>78-79%</td>
<td>D 63-66%</td>
</tr>
<tr>
<td>C</td>
<td>74-77%</td>
<td>B- 80-83%</td>
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<tr>
<td>F</td>
<td>&lt;74%</td>
<td>C+ 78-79%</td>
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<tr>
<td></td>
<td></td>
<td>F &lt;60%</td>
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General Note on Grading:
The College of Education faculty members strive to implement assessment measures that reflect a variety of strategies in order to evaluate a student's performance in a course. For graduate students, “B” grades will be awarded for satisfactory work that satisfies all course requirements; “B+” grades will be awarded for very good work; and “A” grades will be reserved for outstanding performance. There is a distribution of grades from “A-F” within the COE and that plusses and minuses are recorded and distinguish distinct grade point averages.

Course Assignments:
Points will be awarded based on the following assignments (all assignment descriptions and rubrics are posted to Blackboard):

1. Module Assignments (7 @ 20 points each) 140 points
2. Book Review 100 points
3. Concept Application Paper 100 points

Total Possible Points: 340 points

Class Policies:
1. This course is being delivered via the Wayne State University Blackboard System (see link above). Documents outlining the course policies regarding Academic Integrity, Computer Usage, Disabilities, Incompletes and Computer Mediated Communication are included in this syllabus and are also posted in the course information link of the course blackboard site. You are required to access, read and acknowledge understanding of these documents prior to beginning your course work. Details regarding this requirement are provided below under the heading “Pre-course Requirements.”
2. A grade of “Incomplete” will only be considered when circumstances such as serious illness or accident prevent the student from completing coursework within the term. A number of unsupported absences, failure to complete course requirements or learning of a low grade near the end of the semester does not justify an “I” grade. An incomplete will not be awarded if a student is not passing at the time of the request.
3. Written assignments (including discussion board posts) are graded on content, creativity, and writing skills. While this is not an English class, it’s important that your work reflects your professionalism. Therefore, problems with sentence structure, spelling, grammar, punctuation, and writing mechanics will result in a lower grade for the assignment.
4. I do not take late assignments. Two weeks, the length of each module, is a sufficient amount of time to complete the required work. Technology issues are not an excuse for failure to complete assignments – please plan accordingly!
5. All written assignments should be written in APA editorial style and format. If you are unfamiliar with this style of writing, it’s suggested that you purchase the APA Style Guide for use in this graduate-level course work.
6. I will respond to emails and discussion board Q/A posts within 24 hours, usually sooner. Assignments will be graded within one week of submission.

Technology Requirements:
It is NOT a requirement that one possess proficient computer skills in order to be successful in this course. You will be provided with tutorials to help strengthen your technical skills. However, you should be comfortable using a computer. It is important that you understand that you will need the following programs installed on your computer to read the various course files. If you need assistance, please contact Wayne State University’s C&IT at 313-577-4778 to locate the necessary programs.

• A personal computer with Internet connection and speakers
• A word processing program that reads Microsoft Word and PowerPoint files
• A spreadsheet program that reads Microsoft Excel files
• Adobe Reader and Adobe Flash Player
• Microsoft Media Player 9.0 or higher that plays various video files
• Microsoft Internet Explorer (at least version 9) or another internet browser of your choice
• Symantec Antivirus or equivalent virus software (you can download free from WSU-C&IT dept.)

Pre-course Requirements:

You MUST meet this requirement by successfully completing each of the following tasks, in the order presented, before beginning your coursework (see “Start Here!” folder on the blackboard site). If for any reason you are unable to complete these tasks, e-mail your instructor immediately.

1. Access the course web site at http://blackboard.wayne.edu
2. View the Welcome Presentation.
3. Download the syllabus from the “Course Information” folder and read it in its entirety.
4. Open the document titled “Web Agreement” and read it in its entirety.
5. Take the syllabus/web agreement quiz.

Enrollment/ Withdrawal Policy:

Students must add classes no later than the end of the first week of classes; this includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term. Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN:

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. The last day to withdraw from classes for the spring/summer term is Sunday, November 13, 2016.

Plagiarism:

Plagiarism includes copying material from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you’re in doubt about the use of a source, cite it. All outside references must be submitted with assignments. The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin, the Undergraduate Student Handbook, and the Student Due Process Policy. It is each student’s responsibility to read these documents to be aware of which actions are defined as academic dishonesty. Sanctions include failure in the course involved, probation and expulsion. Students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and to make smart decisions about their academic work.

Attention Students with Disabilities:

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible
community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

**Religious Observance Policy:**

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be arranged.

**Wayne State University Writing Center:**

The Writing Center (2nd floor, UGL) provides individual tutoring consultations free of charge for students at Wayne State University. While the center serves both graduate and undergraduate students, undergraduate students in General Education courses, including composition courses, receive priority for tutoring appointments. The Writing Center serves as a resource for writers, providing tutoring sessions on the range of activities in the writing process – considering the audience, analyzing the assignment or genre, brainstorming, researching, writing drafts, revising, editing, and preparing documentation. The Writing Center is not an editing or proofreading service; rather, students are guided as they engage collaboratively in the process of academic writing, from developing an idea to correctly citing sources. To make an appointment, consult the Writing Center website: http://www.clas.wayne.edu/writing/.

To submit material for online tutoring, consult the Writing Center HOOT website (Hypertext One-on-One Tutoring) http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330

**Class Schedule:** (*Adjustments may be made during the semester as necessary. Please refer to Blackboard for more detailed descriptions of related materials and assignments*)

<table>
<thead>
<tr>
<th>Module</th>
<th>Dates</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Wednesday, August 31 – Wednesday, September 14</td>
<td>The sociology of sport</td>
</tr>
<tr>
<td>2</td>
<td>Wednesday, September 14 – Wednesday, September 28</td>
<td>Socialization through sport</td>
</tr>
<tr>
<td>3</td>
<td>Wednesday, September 28 – Wednesday, October 12</td>
<td>Race and sport</td>
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<tr>
<td>4</td>
<td>Wednesday, October 12 – Wednesday, October 26</td>
<td>Gender and sport</td>
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<tr>
<td>5</td>
<td>Wednesday, October 26 – Wednesday, November 9</td>
<td>Violence and deviance in sport Book Review due by midnight on 11/9</td>
</tr>
<tr>
<td>6</td>
<td>Wednesday, November 9 – Wednesday, November 23</td>
<td>Money, power, and media in sport</td>
</tr>
<tr>
<td>7</td>
<td>Wednesday, November 23 – Wednesday, December 14</td>
<td>Cultural competencies in sport</td>
</tr>
</tbody>
</table>

**Thanksgiving Holiday Break:** November 23-November 28

*FINAL RESEARCH PROJECT DUE ON Friday, December 16*