



Visual Arts Education Curriculum Guide

Visual Arts Education (K-12 Certification)

This program is designed to provide professional preparation for individuals who seek K-12 certification in Visual Arts Education. Students in this program receive the Michigan Secondary Standard Teaching Certificate. It is recommended that you plan your coursework in advance with an advisor as accurately as possible to avoid extra courses or conflicts.

The program for Visual Arts Education consists of University General Education Requirements (Competency Requirements and Inquiry Requirements); College Requirements; a teaching major of Visual Arts Education with Foundational, Intermediate, and Advanced Studio coursework; and a sequence of professional education courses including one semester of half-day student teaching and one semester of full-day student teaching. The policy of the College of Education is to provide teaching experiences in both an urban and a suburban setting.

College of Education Level 1: Completing University and College Requirements, including Foundation Courses in the Major

Your admission to the College of Education begins with Level 1, which is the level for newly admitted freshmen, transfer students, and existing WSU students that change their major to Elementary Education or Secondary Education or Special Education. This level is the beginning of your journey to become a certified teacher. You will focus on coursework to meet the university's General Education Requirements and courses to build your content knowledge of subjects that you may teach. During this time, you will explore your decision to become a teacher by completing 40 hours of group work with children and by completing some coursework in Teacher Education. This is also a time to meet the requirements for the next level of admission by completing Level 2 admission requirements, such as the Basic Skills Examination.

College of Education Level 2: Completing Intermediate and Advanced Studio Courses in the Major and the Professional Education Sequence

Level 2 is the time when you transition from student to professional as your journey to becoming a teacher nears completion. In Level 2 you will complete coursework in our Professional Education Sequence to learn how to teach, to differentiate instruction, to assess student learning and to deepen your knowledge of the profession. At the heart of Level 2 are clinical experiences: Experiences in real classroom contexts that allow you to see, hear, and reflect on the dynamic character of urban classrooms. By the end of Level 2 you should have completed all coursework requirements, passed your Michigan Test for Teacher Certification exams and completed student teaching. You should be ready for recommendation to the State of Michigan for teacher certification to begin your career in the teaching profession.

Important Restrictions

- **No grade below a "C" may be used to meet College Requirements or courses in the major, minor (if elected), and the Professional Education Sequence. Note: All students must receive a "C" or higher in Basic and Intermediate Composition if these requirements are completed or transferred in Fall 2008 or thereafter. A grade of "C-" is not acceptable.**
- **Not more than 64 semester hours from a two-year school or schools will apply toward graduation.**
- **This curriculum guide is subject to change based on WSU start date.**

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University Competency Requirements

Competency Requirement	Course(s)	Alternate Ways to Meet Competency	Completed By	Done
Basic Composition (BC) (Grade of "C" or higher if completed or transferred in Fall 2008 or thereafter)	Choose one: ENG 1020, or ENG 1050	A, B	30 hours	
Intermediate Composition Post-2018 (ICN) (Grade of "C" or higher if completed or transferred in Fall 2008 or thereafter)	Choose one: AFS 2390, ENG 2390, ENG 3010, ENG 3020, or ENG 3050	A, B	60 hours	
Oral Communication (OC)	Choose one: COM 1010 or ENG 3060	A, B, C	60 hours	
Quantitative Experience (QE)	Choose one: BA 1200, BA 2300, FPC 1010, MAE 1000, MAT 1000, MAT 1050, MAT 1110, MAT 1120, MAT 1500, MAT 1800, MAT 2010, MAT 2020, MAT 2210, PS 1050, STA 1020, or THR 2651, PHI 1070	A, B, C, D	30 hours	

Alternative Ways to Meet Competency Requirements

A	Transfer Credit	Transfer credit received for successful completion of a comparable course completed with a grade of C or better at another college or university. Transfer equivalencies can be found at http://transfercredit.wayne.edu/ .
B	Advanced Placement (AP), College Level Examination Program (CLEP), or International Baccalaureate (IB)	There is no limit to the number of transferable credit hours that may be granted for any combination of AP, CLEP, and IB tests. For more information and to view score and credit equivalency charts please go to http://transfercredit.wayne.edu/ .
C	Wayne State University Exams	For more information about Competency and, Placement examinations, contact Testing & Evaluation and Research Services in the Student Center Building, Room 686, 313-577-3400, e-mail: testing@wayne.edu ; website: http://www.testing.wayne.edu .
D	Nationally Standardized Test	Obtaining a score of 25 or better on the ACT math, a 580 or higher on the SAT math before March 2016 or a 600 or higher on the SAT math March 2016 or later. An official score report is required.

Michigan Transfer Agreement (MTA)

Students transferring to WSU with MTA in fall 2018 and beyond will have satisfied **all** of Wayne State General Education requirements. All college, program, major and minor requirements must also be completed (at least 120 credits) for students who fulfill the MTA requirements.

Your community college will provide detailed information, including approved courses, for completing the MTA. We recommend that you review our transfer plans and consult your community college advisor about fulfilling MTA requirements and how to request an MTA transcript evaluation.

University Group Requirements (Inquiry Courses)

Courses may only be used to satisfy one inquiry area even though some courses appear in several categories.

Where a choice among courses is possible to meet Competency Requirements, Group Requirements, and College Requirements, the College of Education recommends those courses that would also fulfill a requirement for a major or minor in that subject. Group requirements for Natural Science Inquiry, Civic Literacy, and Cultural Inquiry are not found on this page and are fulfilled by College Requirements listed on page 4.

Many Inquiry requirements can be met alternatively by items A and B on page 2.

Inquiry Requirement	Courses meeting inquiry requirements	Done
Natural Science Inquiry (NSI) (2 Courses Required)	Fulfilled by PSY 1010, or PSY 1020	See pg 4
	Choose one: ANT 2110, AST 2010, BIO 1030, BIO 1050, BIO 1500, BIO 1510, BIO 2200, CHM 1000, CHM 1020, CHM 1220, CHM 1225, GEL 1010, HON 4220, HON 4230, NFS 2030, PH 2100, PHY 1020, PHY 2130, PHY 2170, PHY 2175, or PHY 3100	
Laboratory (NSIL)	Fulfilled by a Natural Science course if completed with the appropriate lab (including PSY 1010 if completed at WSU in or after Fall 1987) or another Natural Science course if completed with the appropriate lab.	
Civic Literacy Inquiry (CIV)	Fulfilled by PS 1010, or PS 1030	See pg 4
Social Inquiry (SI)	Choose one: AFS 1010, AFS 2210, AFS 3360, ANT 2100, ANT 3200, ANT 3410, ANT 3700, ASN 1700, ASN 1710, COM 2200, CRJ 1010, ECO 1000, ECO 2010, ECO 2020, HIS 2800, GPH 1100, GPH 2000, GPH 3130, GPH 3200, GSW 2700, HIS 1000, HIS 1050, HIS 1300, HIS 1400, HIS 1600, HIS 1610, HIS 1900, HIS 1910, HIS 1995, HIS 2000, HIS 2050, HIS 3250, HON 1000, LAS 3610, PH 3100, PS 1000, PS 1010, PS 1030, PS 2000, PS 2240, SOC 1010, SOC 1020, SOC 2203, SOC 2208, SOC 2209, SOC 2300, or SOC 2510	
Cultural Inquiry (CI)	Fulfilled by AH 1110, AH 1120, or PHI 3700	See pg 4
Diversity Equity and Inclusion Inquiry (DEI)	Choose one: AFS 1010, AFS 2010, AFS 2210, AFS 2390, AFS 2600, AFS 3140, AFS 3150, AFS 3155, AFS 3170, AFS 3180, AH 3750, ANT 2020, ANT 3520, ANT 3530, ANT 3540, ANT 3560, APH 5860, ARM 3410, COM 4040, COM 4300, ENG 2530, ENG 2570, ENG 2390, GER 3410, GSW 2500, GSW 2600, GSW 2650, GSW 2700, GSW 2750, HIS 3240, HIS 3650, LAS 1420, LAS 1910, LAS 2100, LAS 2110, LAS 2420, MUH 1350, MUH 1351, MUH 3360, NE 3550, PHI 1100, PHI 1110, PHI 1500, PHI 2360, POL 3410, RUS 3410, SLA 3410, SOC 1020, SOC 2050, SOC 2300, SW 1010, THR 1030, or THR 5821	
Global Learning Inquiry (GLI) Your degree in the College of Education (BS or BA) is determined by how you fulfill the (GLI) Requirement: A BS in Education Degree requires completing a GLI course taught in English about another culture. A BA in Education Degree requires completing a Foreign Language to the Intermediate Level.	Approve Global Learning Inquiry Courses for the BS Degree in Education : AFS 3250, AFS 3420, AFS 3610, AH 1130, AH 3470, ANT 2400, ANT 3100, ANT 3150, ANT 3200, ANT 3410, ANT 3520, ANT 3540, ANT 3550, ANT 3560, ANT 3700, ARM 3410, ASN 1710, COM 4040, COM 4300, CRJ 3900, DNC 2000, DNC 2400, ENG 2540, ENG 2670, ENG 2730, FRE 2710, FRE 2720, GER 2710, GER 2720, GER 3410, GKM 3710, GLS 2700, GPH 2700, HIS 1000, HIS 1400, HIS 1610, HIS 1800, HIS 1910, HIS 2440, HIS 2605, HIS 2800, HON 4260, ITA 2710, ITA 2720, JPN 4550, JPN 4560, LAS 2100, LAS 2420, LIN 2730, MUH 1340, MUH 1345, MUH 1370, MUH 5340, NE 2000, NE 2040, NE 3225, NE 3550, PHI 2150, PHI 2170, POL 2710, POL 3410, RUS 2710, RUS 3410, SLA 3410, SOC 2510, or THR 5751 -or- Approved Foreign Language Sequence for the BA Degree in Education : Complete one foreign language sequence through the third semester (Intermediate Level: 2010 or 2110)	

College Requirements for Visual Arts Education

Required Courses	Credit	Code	Done
Choose One: PSY 1010 Introductory Psychology (4 cr.) or PSY 1020 Elements of Psychology (3 cr.)	4 or 3	NSI	
Choose One: PS 1010 American Government (4 cr.) or PS 1030 The American Governmental System (3 cr.)	4 or 3	CIV, SI	
PHI 3700 Philosophy of Art	4	CI	
Choose One: HE 2310 Dynamics of Personal Health HE 3300 Health of the School Child LFA 2330 First Aid and CPR	3	-----	

Teaching Major: Visual Arts Education

The required foundation courses (30cr.) are prerequisites for admission to the College of Education Level 2. After admission to Level 2, you will complete required intermediate (6cr.) and advanced studio/methods (21cr.) courses for the Visual Arts Education major.

Required Foundation Courses

Course No.	Course Name	Cr.	Done
ADR 1050	Drawing I	3	
ADR 1060	Drawing II (Pre-req: ADR 1050)	3	
AH 1110	Paleolithic Through Gothic Art Survey (CI)	3	
AH 1120	Renaissance Through Modern Art Survey (CI)	3	
ACO 1200	Surface Studio	3	
ACO 1230 or ACO 1270	Space Studio or Time Studio	3	
ADR 2070	Beginning Life Drawing (Pre-reqs: ADR 1060)	3	
ADR 3070	Intermediate Life Drawing (Pre-req: ADR 2070)	3	
APA 2000	Oil Painting I (Pre-reqs: ADR 1050, ADR 1060, and ACO 1200)	3	
ASL 2150	Beginning Sculpture (Pre-reqs: ADR 1060 & ACO 1200)	3	
TOTAL		30	

Requirements for Admission to College Of Education Level 2

	Requirement	Done
1	Completion of at least 53 semester hours	
2	A minimum cumulative Grade Point Average of 2.50	
3	Completion of Art Foundation Courses (any outstanding foundation course must be in progress during the semester in which you are applying to Level 2)	
4	Completion of Intermediate Composition (IC)	
5	Official test scores from a nationally normed test (ACT, SAT or GRE) on file with Wayne State University. Use the following codes to have official scores sent to WSU. (SAT-1898, ACT-2064, GRE-3631)	
6	Verification of 40 hours of successful group work with children. The State defines a group as three (3) or more children (not your own) between the ages of 3 and 18. Students are reminded to find a group work experience that is compatible to the age group they plan to teach. The group work experience needs to be recent (within the last 5 years) at the time of admission to Level 2.	
7	A copy of a negative Tuberculosis (TB) test (within the last 3 years)	
8	A current Criminal History Check (instructions on how to complete a criminal back ground check can be found at http://coe.wayne.edu/pdfs/criminal_history_new.pdf)	
9	Portfolio demonstrating student's competence in art. Please call (313) 577-0490 to make arrangements to drop off your portfolio in Room 163.3, Art Building (see page 7).	
10	Up-to-date transcripts from each undergraduate school attended or WSU Transfer Credit Evaluation.	
11	Any curriculum modifications and/or substitutions are accurately reflected on your Degree Works worksheet (https://degreeworks.wayne.edu/)	
12	A completed Level 2 Application (applications are completed online by going to http://coe.wayne.edu/admissions/forms.php and clicking on the Level 2/Post-Bachelor Teacher Certification Application link). Deadlines for Level 2 Admission are February 1, June 1 and October 1 for the subsequent semester. Suggested deadline to submit Level 2 Application: _____	
13	Students with complete applications will be invited to attend the mandatory Cornerstone Welcome, which is the final requirement for admission to Level 2.	

The following courses are RESTRICTED and require admission to Level 2

Required Intermediate Courses

AED 5000	Introduction to Art Education	3 cr.
AED 5160	Theory and Practice in Art Education (WI)	3 cr.
SUBTOTAL CREDITS.....		6 crs.

Required Advanced Studio/Methods Courses

AED 5020	Painting: Methods and Materials	3 cr.
AED 5890	The Art of Indigenous Cultures: Inclusion in K-12	3 cr.
AED 5070	Methods and Materials of Sculpture Expression	3 cr.
AED 5280	Printmaking: Methods and Materials	3 cr.
AED 5690	Collage, Assemblage and Mixed-Media	3 cr.
AED 5150	Computer Graphics in the Classroom	3 cr.
AED 5230	Ceramics Education I	3 cr.
SUBTOTAL CREDITS.....		21 crs.

Optional Advanced Studio/Methods Courses

AED 6230	Ceramics Education II	3 cr.
AED 7700	Advanced Problems in Printmaking	3 cr.
AED 7700	Advanced Problems in Painting	3 cr.
AED 7700	Advanced Problems in Drawing & Watercolor	3 cr.
AED 7700	Advanced Problems in Sculpture	3 cr.
AED 7700	Advanced Problems in Collage, Assemb. & Mixed-Med	3 cr.
AED 7700	Advanced Problems in Ceramics	3 cr.

Professional Education Sequence

The following courses in the professional sequence (17cr.) must be completed before beginning your student teaching field experiences (6cr.).

AED 6910	Multicultural Issues in Visual Arts Education	3 cr.
*EDP 3310	Foundations of Educational Psychology	3 cr.
*SED 5010	Inclusive Teaching	2 cr.
RLL 6121	Reading: Middle & Secondary Subject Areas	3 cr.
AED 5100	Art Teaching Lab Methods (offered on Sat in WIN only)	3 cr. (co-req with AED 5650)
AED 5650	Art Teaching Laboratory (offered on Sat in WIN only)	3 cr. (co-req with AED 5100)
SUBTOTAL CREDITS.....		17 crs.

*Courses may be taken in Level 1 or Level 2 status.

Student Teaching

Students must formally apply in advance for student teaching. More information about student teaching and the application can be found at: <http://coe.wayne.edu/clinical-experiences/field-experience-getting-started-with-student-teaching.php>.

Students planning on student teaching in the fall semester must apply by March 15th of the previous semester. Students planning on student teaching in the winter semesters must apply by September 15th of the previous semester

TED 5780	Directed Teaching and Conference (Field placement at the elementary or secondary level to meet State K-12 certification requirements)	2 cr.
TED 5790	Student Teaching & Conf. for Special Groups (full day field placement at the level <u>you wish to teach</u> <u>full time</u> : elementary or secondary)	4 cr.
SUBTOTAL CREDITS.....		6 crs.

Preparation of Portfolio

Visual Arts Education Program, Wayne State University

Guidelines for Submission:

1. Please submit original artwork unless size or weight makes transportation of the work impractical. Make sure that CD's, photos, or slides are of acceptable quality.
2. Include examples of drawing, painting, design, sculpture, ceramics and other two and three-dimensional work. All work should be identified by the name of the artist (your name), its size, the year it was produced, and the class in which it was produced. Submit only college level work or work you have produced as a professional artist. Two-dimensional work should be matted or framed (i.e. in appropriate display form).
3. Three-dimensional work of appropriate size and weight should be presented in slide, photo or CD formats.
4. Submit a list of all college level art classes you have taken and the grades received.
5. If questions about the evaluation arise after the jurying process, make an appointment to meet privately with the jurors. The program coordinator may also be invited to these meeting.
6. Your work is valuable to you and storage space is limited. Please pick it up when the jurying is completed. Special arrangements for storage should be made in advance.

Work will be judged on the following:

1. The **range of media**:

Be thoughtful in selecting the work to be submitted. Your work should demonstrate high levels of skill in at least one area, and moderate levels of skill in others. Your portfolio should include at least 20 pieces of your best work. Earlier college work may be included to demonstrate progress, but do not submit any poor work. Consult the Art Ed Program Coordinator if you have questions.

2. The manner of **presentation**:

The work should be displayed with care. This is a mini-exhibit of your work. It represents your display abilities as well as the quality of your work. Matting, framing, proper identification and neatness are among those things taken into consideration.

3. The **quality** of your work, including:

1. Is a concept, goal or purpose evident?
2. Is its development in harmony with the nature of the material, and the processes that shape it?
3. Is the work technically sound, indicating possession of skills adequate for the realization of concepts?
4. Is the work well designed, coherent in organization and form?
5. Are there qualities of invention and imagination?
6. What is its overall quality, for people of this age and experience?

Important Information for Education Students

Please Read

► Undergraduate Advising

To determine your progress in meeting all program requirements, please meet with your assigned College of Education Advisor in Academic Services.

The Division of Academic Services in Room 489, College of Education has open advising each Tuesday from 9:00 am to 4:00 pm. If you arrive by 4:00 pm, you are guaranteed to see an advisor.

To schedule an advising appointment for another day, please do so online at: <https://advisingworks.wayne.edu>.

► **Honors Program:** Students may pursue Departmental Honors in Special Education. A minimum 3.30 cumulative GPA and additional coursework is required. For more information, please discuss with your academic advisor.

► **PUBLIC ACT 96 of 1995:** It is a criminal offense to use, or attempt to use, a college or university transcript that is fraudulently obtained, or forged, or to use other fraudulent credentials to obtain a teacher, school administrator, or school psychologist certificate or to obtain State Board approval.

► **PUBLIC ACT 335 of 1993 Sec. 1531b.** Effective July 1, 1995: Applicants to the teacher certification program must demonstrate successful group work with children. Documentation of this group work is required to enter the Teacher Certification Program. A total of 40 hours of successful group work with children is required. The State defines a group as three (3) or more children (not your own) between the ages of 3 and 18. Students are reminded to find a group work experience that is compatible to the age group they plan to teach. The group work experience needs to be recent (within the last 5 years) at the time of admission to the teacher certification program.

Some examples of group work include: Camp counselor, group tutor, playground director, religious teacher, scout leader, substitute teacher, teacher assistant, team coach or youth leader.

► **PUBLIC ACT 68 of 1993 Sec. 1230:** This act requires public and non public schools to conduct a criminal history check of new teachers, school administrators, school psychologists and other personnel required to hold State Board of Education approvals. Students interested in becoming certified teachers must supply a statewide criminal history check prior to admission to the College of Education and again prior to applying for certification.

If you have criminal background issues, please provide a narrative describing the incident(s) from your perspective for review by a committee in the College of Education. If you do not provide this information at the time of application, your admission/certification will be delayed.

- Have you ever accepted responsibility in a civil infraction (excluding speeding tickets) or been convicted of (pled no contest to) a misdemeanor or felony?
- Have you had a teaching, school counselor, school psychologist, or school administrator certificate suspended or revoked?
- Is there currently action pending against your teaching, school counselor, school psychologist, or school administrator certificate?
- Have you ever surrendered or nullified a teaching, school counselor, school psychologist, or school administrator certificate?

A criminal history check, by name, without fingerprints may be accessed for a fee at http://coe.wayne.edu/pdfs/criminal_history_new.pdf

Any person seeking admission to a teacher certification program who has been convicted of any offense must provide certified copies of all documents relative to his/her conviction, including a "Judgment of Sentence" or "Register of Actions". This document may be obtained from the court where the matter was adjudicated. After review by the College of Education Committee, the applicant will be notified in writing of the Committee's decision.

Note: The State Board of Education may refuse to grant a teaching certificate to an applicant convicted, as an adult, of an act of immoral conduct contributing to the delinquency of a child, or a felony conviction.

► **PUBLIC ACT 18 of 2003 Sec. 1531d.:** This act states that "beginning July 1, 2004, the superintendent of public instruction shall not issue an initial teaching certificate to a person unless the person presents evidence satisfactory to the superintendent of public instruction that the person meets the following: Has successfully completed a course approved by the department in first aid and cardiopulmonary resuscitation... and holds valid certification in these topics issued by one of the following organizations approved by the department [Michigan Department of Education]:"

*American Heart Association • American Red Cross • American Safety and Health Institute • Emergency Care & Safety Institute
Lansing Area Safety Council • Medic First Aid • Safety Council of Southeast Michigan*

Students must submit the following documentation to the College of Education when applying for teacher certification (all of the following must be current):

Certification in Adult CPR • Certification in Child CPR • Certification in First Aid

Certification in automated external defibrillation (AED) is recommended, but not required.

► **It is the student's responsibility to become familiar with and to complete all requirements for the program.**