

Visual Arts Education Curriculum Guide: Level 1 (Major Code: PSE)

Mission of the Visual Arts Education Program

The Mission of the Visual Arts Education program is to challenge the learner cognitively (teaching skills), affectively (personal disposition), and artistically (content knowledge) to the next level of their development and education. While recognizing that each person develops in his or her own unique way, we believe that the best teachers are those who continually strive to look deeper into this lifelong process, and make this the goal of their educational experiences. To those learners we dedicate our efforts.

Visual Arts Education (K-12 Certification)

This program is designed to provide professional preparation for individuals who seek K-12 certification in Visual Arts Education. Students in this program receive the Michigan Secondary Provisional Teaching Certificate. It is recommended that you plan your coursework in advance with an advisor as accurately as possible to avoid extra courses or conflicts.

The program for Visual Arts Education consists of University General Education Requirements (Competency Requirements and Group Requirements); College Requirements; a teaching major of Visual Arts Education with Foundational, Intermediate, and Advanced Studio coursework; and a sequence of professional education courses including one semester of half-day student teaching and one semester of full-day student teaching. The policy of the College of Education is to provide teaching experiences in both an urban and a suburban setting.

College of Education Level 1: Completing University and College Requirements, including Foundation Courses in the Major

Admission to the College of Education is based on two levels. Students are directly admitted to the College of Education Level 1 from high school or another institution of higher learning by completing an admission application to the University, selection of a College of Education program on the admission application, and acceptance to Wayne State University. Level 1 students are working to fulfill the requirements found on pages 2-4 of this guide, which includes General Education Requirements, College Requirements, Visual Arts Education Foundation courses, and requirements for admission to Level 2.

College of Education Level 2: Completing Intermediate and Advanced Studio Courses in the Major and the Professional Education Sequence

Admission to the College of Education Level 2 program requires a separate College application, which is available in Room 489, College of Education or online at http://coe.wayne.edu/2011-2012/l2pbteachercertapp_10.2014.pdf. Students complete the Level 2 application when all Level 2 admission requirements have been fulfilled (see page 4). Admission to Level 2 is not competitive. Students meeting all requirements will be admitted. Students in Level 2 have access to Visual Arts Education Intermediate and Advanced Studio courses and the Professional Education Sequence (see page 5).

Important Restrictions

- **No grade below a "C" may be used to meet College Requirements or courses in the major, minor (if elected), and the Professional Education Sequence. Note: All students must receive a "C" or higher in Basic and Intermediate Composition if these requirements are completed or transferred in Fall 2008 or thereafter. A grade of "C-" is not acceptable.**
- **Not more than 64 semester hours from a two-year school or schools will apply toward graduation.**
- **This curriculum guide is subject to change based on WSU start date.**

University Competency Requirements

Written Communication: Three Requirements (BC, IC, & WI)	Course(s)	Completed By	Done
Basic Composition (BC) (Grade of "C" or higher if completed or transferred in Fall 2008 or thereafter)	Choose one: ENG 1020 or ENG 1050	30 hours	
Intermediate Composition (IC) (Grade of "C" or higher if completed or transferred in Fall 2008 or thereafter)	Choose one: AFS 2390, ENG 2100, ENG 2110, ENG 2120, ENG 2210, ENG 2310, ENG 2390, ENG 2420, ENG 2560, ENG 2570, ENG 3010, ENG 3020, or ENG 3050	60 hours	
Writing Intensive in Major (WI)	Completed in Level 2: The Professional Education Sequence (AED 5160)	Completed in Level 2	See page 6

Mathematics Competency (MC)	Options (Select One):	Completed By	Done
Advanced Placement (AP), College-Level Examination Program (CLEP), or American College Test (ACT)	See advisor for appropriate tests and required scores	30 hours	
Transfer Course	Transfer credit for the equivalent of STA 1020, or MAT 1000 or higher taken at an accredited college	30 hours	
Math Placement Exam*	Achieve a satisfactory score on the Math Placement Exam	30 hours	
WSU Math Course	Satisfactory completion of STA 1020, or any MAT course taken at WSU at the 1000-level or higher	30 hours	

Oral Communication (OC)	Options (Select One):	Completed By	Done
Oral Communication Competency Exam*	Passing score (no credit toward graduation)	30 hours	
Course	Choose one: COM 1010 or ENG 3060	30 hours	

Critical Thinking (CT)	Options (Select One):	Completed By	Done
Critical Thinking Competency Exam*	Passing score (no credit toward graduation)	60 hours	
Course	Choose one: BA 1010, COM 2110, or PHI 1050	60 hours	

*For more information about Qualifying, Placement, and Proficiency examinations, contact Testing & Evaluation and Research Services in the Student Center Building, Room 686, 313-577-3400, e-mail: testing@wayne.edu; website: <http://www.testing.wayne.edu>.

University Group Requirements

In meeting group requirements, please note that a given Subject Area Code (e.g. ANT, HIS, PS, etc.) may not be used more than twice, that a course must be at least three semester hours to meet the requirement, and that courses may not be taken on a Passed/Not Passed basis.

Where a choice among courses is possible to meet Competency Requirements, Group Requirements, and College Requirements, the College of Education recommends those courses that would also fulfill a requirement for a major or minor in that subject. Group requirements for Life Science, American Institutions, Visual and Performing Arts and Philosophy and Letters are not found on this page and are fulfilled by College Requirements and Required Foundation Courses listed on page 4.

Group Requirement	Course(s)	Code	Done
Physical Science	Choose one: AST 2010, CHM 1000, CHM 1020, CHM 1220, CHM 1225, CHM 1410, GEL 1010, HON 4230, PHY 1020, PHY 1040, PHY 1070, PHY 2130, PHY 2170, PHY 2175, or PHY 3100	PS	
Life Science	Fulfilled by PSY 1010 or PSY 1020	LS	See page 4
Laboratory	Fulfilled by PSY 1010 if completed at WSU in or after Fall 1987 or a Physical Science course if completed with the appropriate lab.	LB	
Historical Studies	Choose one: ANT 3200, ASN 1710, CLA 3590, CLA 3720, CLA 5720, GKM 3590, GKM 3720, GKM 5720, GSW 2600, HIS 1000, HIS 1300, HIS 1400, HIS 1600, HIS 1610, HIS 1710, HIS 1800, HIS 1810, HIS 1900, HIS 1910, HIS 1995, HIS 2605, HON 4250, LAS 1900, LAS 1910, NE 2030, or NE 2040	HS	
Basic Social Science	Choose one: AFS 2210, ANT 2100, ECO 1000, ECO 2010, ECO 2020, GPH 1100, GPH 2000, GPH 3130, GPH 3200, GSW 2700, HIS 2000, HON 1000, LAS 3610, PS 1000, PS 2000, PS 2240, SOC 2000, SOC 2020, SOC 2500, SOC 3300, SOC 3510, SOC 4100, or US 2000	SS	
American Society & Institutions	Fulfilled by PS 1010 or PS 1030	AI	See page 4
Visual & Performing Arts	Fulfilled by AH 1110	VP	See page 4
Philosophy & Letters	Fulfilled by PHI 3700	PL	See page 4
Foreign Culture: Your degree in the College of Education (BS or BA) is determined by how you fulfill the Foreign Culture Requirement: A BS in Education Degree requires completing a Foreign Culture course taught in English about another culture. A BA in Education Degree requires completing a Foreign Language to the Intermediate Level.	Approved Foreign Culture Courses for the BS Degree in Education: Choose one: AFS 3250, AFS 3610, ANT 3150, ANT 3520, ANT 3540, ANT 3550, ARM 3410, ASN 2150, DNC 2400, ENG 2670, ENG 2730, FRE 2710, FRE 2720, GER 2710, GER 2720, GER 3410, GKM 3710, GPH 2700, HIS 2440, HIS 2700, HON 4260, ITA 2710, ITA 2720, JPN 4550, JPN 4560, LAS 2410, LAS 2420, LIN 2730, NE 2000, NE 3225, NE 3550, NUR 4800, PHI 2150, POL 2710, POL 3410, PS 2700, RUS 2710, RUS 3410, SLA 3410, or UKR 3410 – or – Approved Foreign Language Sequence for the BA Degree in Education: Complete one foreign language sequence through the third semester (Intermediate Level: 2010 or 2110)	FC	

College Requirements for Secondary Education

Required Courses	Credit	Code	Done
Choose One: PSY 1010 Introductory Psychology (4 cr.) or PSY 1020 Elements of Psychology (3 cr.)	4 or 3	LS	
Choose One: PS 1010 American Government (4 cr.) or PS 1030 The American Governmental System (3 cr.)	4 or 3	AI	
PHI 3700 Philosophy of Art	4	PL	
Choose One: HE 2310 Dynamics of Personal Health HE 3300 Health of the School Child LFA 2330 First Aid and CPR	3	-----	

Teaching Major: Visual Arts Education

The required foundation courses (30cr.) are prerequisites for admission to the College of Education Level 2. After admission to Level 2, you will complete required intermediate (6cr.) and advanced studio/methods (21cr.) courses for the Visual Arts Education major.

Required Foundation Courses

Course No.	Course Name	Cr.	Done
ADR 1050	Drawing I	3	
ADR 1060	Drawing II (Pre-req: ADR 1050)	3	
AH 1110	Paleolithic Through Gothic Art Survey (VP)	3	
AH 1120	Renaissance Through Modern Art Survey	3	
ACO 1200	Surface Studio	3	
ACO 1230 or ACO 1270	Space Studio or Time Studio	3	
ADR 2070	Beginning Life Drawing (Pre-reqs: ADR 1060)	3	
ADR 3070	Intermediate Life Drawing (Pre-req: ADR 2070)	3	
APA 2000	Oil Painting I (Pre-reqs: ADR 1050, ADR 1060, and ACO 1200)	3	
ASL 2150	Beginning Sculpture (Pre-reqs: ADR 1060 & ACO 1200)	3	
SUBTOTAL CREDITS.....		30	

Requirements for Admission to College Of Education Level 2

	Requirement	Done
1	Completion of at least 53 semester hours	
2	A minimum cumulative Grade Point Average of 2.50	
3	Completion of Art Foundation Courses (any outstanding foundation course must be in progress during the semester in which you are applying to Level 2)	
4	Completion of Intermediate Composition	
5	Completion of Math Competency	
6	A passing score on each of the three sections of the MTTC Professional Readiness Exam (PRE) #96 (http://www.mttc.nesinc.com). A test score reported directly to Wayne State University is required. When registering for the PRE, please select Wayne State University (31) as a "College or University to Receive Scores". See advisor for accepting ACT and/or Michigan Merit Examination (MME) scores in lieu of the PRE."	
7	Verification of 40 hours of successful group work with children. The State defines a group as three (3) or more children (not your own) between the ages of 3 and 18. Students are reminded to find a group work experience that is compatible to the age group they plan to teach. The group work experience needs to be recent (within the last 5 years) at the time of admission to Level 2.	
8	A copy of a negative Tuberculosis (TB) test (within the last 3 years)	
9	A current (within the last 6 months) statewide Criminal History Check (https://apps.michigan.gov/ichat/home.aspx)	
10	Portfolio demonstrating student's competence in art. Please call (313) 577-0490 to make arrangements to drop off your portfolio in Room 163.3, Art Building (see page 7).	
11	Up-to-date transcripts from each undergraduate school attended or WSU Transfer Credit Evaluation.	
12	Advisor-signed curriculum guide	
13	A completed Level 2 Application (applications are available in Room 489, College of Education or online at http://coe.wayne.edu/2011-2012/l2pbteacherapp_10.2014.pdf). Deadlines for Level 2 Admission are February 1, June 1 and October 1 for the subsequent semester. / Suggested deadline to submit Level 2 Application: _____	
14	Students with complete applications will be invited to attend a mandatory College of Education Orientation, which is the final requirement for admission to Level 2.	

The following courses are RESTRICTED and require admission to Level 2.

Required Intermediate Courses

AED 5000	Introduction to Art Education	3 cr.
AED 5160	Theory and Practice in Art Education (WI)	3 cr.
SUBTOTAL CREDITS.....		6 crs.

Required Advanced Studio/Methods Courses

AED 5020	Painting: Methods and Materials	3 cr.
AED 5890	The Art of Indigenous Cultures: Inclusion in K-12	3 cr.
AED 5070	Methods and Materials of Sculpture Expression	3 cr.
AED 5280	Printmaking: Methods and Materials	3 cr.
AED 5690	Collage, Assemblage and Mixed-Media	3 cr.
AED 5150	Computer Graphics in the Classroom	3 cr.
AED 5230	Ceramics Education I	3 cr.
SUBTOTAL CREDITS.....		21 crs.

Optional Advanced Studio/Methods Courses

AED 6230	Ceramics Education II	3 cr.
AED 7700	Advanced Problems in Printmaking	3 cr.
AED 7700	Advanced Problems in Painting	3 cr.
AED 7700	Advanced Problems in Drawing & Watercolor	3 cr.
AED 7700	Advanced Problems in Sculpture	3 cr.
AED 7700	Advanced Problems in Collage, Assemb. & Mixed-Med	3 cr.
AED 7700	Advanced Problems in Ceramics	3 cr.

Professional Education Sequence

The following courses in the professional sequence (17cr.) must be completed before beginning your student teaching field experiences (6cr.).

AED 6910	Multicultural Issues in Visual Arts Education	3 cr.
*EDP 3310	Foundations of Educational Psychology	3 cr.
*SED 5010	Inclusive Teaching	2 cr.
RLL 4431	Reading: Middle & Secondary Subject Areas	3 cr.
AED 5100	Art Teaching Lab Methods (offered on Sat in WIN only)	3 cr. (co-req with AED 5650)
AED 5650	Art Teaching Laboratory (offered on Sat in WIN only)	3 cr. (co-req with AED 5100)
SUBTOTAL CREDITS.....		17 crs.

*Courses may be taken in Level 1 or Level 2 status.

Student Teaching

Students must take and pass the Michigan Test for Teacher Certification (MTTC) **Visual Arts Education Test #095** prior to student teaching.

TED 5780	Directed Teaching and Conference (1/2 day field placement at the elementary or secondary level to meet State K-12 certification requirements)	2 cr.
TED 5790	Student Teaching & Conf. for Special Groups (full day field placement at the level <u>you wish to teach</u> <u>full time</u> : elementary or secondary)	4 cr.
SUBTOTAL CREDITS.....		6 crs.

Preparation of Portfolio

Visual Arts Education Program, Wayne State University

Guidelines for Submission:

1. Please submit original artwork unless size or weight makes transportation of the work impractical. Make sure that CD's, photos, or slides are of acceptable quality.
2. Include examples of drawing, painting, design, sculpture, ceramics and other two and three-dimensional work. All work should be identified by the name of the artist (your name), its size, the year it was produced, and the class in which it was produced. Submit only college level work or work you have produced as a professional artist. Two-dimensional work should be matted or framed (i.e. in appropriate display form).
3. Three-dimensional work of appropriate size and weight should be presented in slide, photo or CD formats.
4. Submit a list of all college level art classes you have taken and the grades received.
5. If questions about the evaluation arise after the jurying process, make an appointment to meet privately with the jurors. The program coordinator may also be invited to these meeting.
6. Your work is valuable to you and storage space is limited. Please pick it up when the jurying is completed. Special arrangements for storage should be made in advance.

Work will be judged on the following:

1. The **range of media**:

Be thoughtful in selecting the work to be submitted. Your work should demonstrate high levels of skill in at least one area, and moderate levels of skill in others. Your portfolio should include at least 20 pieces of your best work. Earlier college work may be included to demonstrate progress, but do not submit any poor work. Consult the Art Ed Program Coordinator if you have questions.

2. The manner of **presentation**:

The work should be displayed with care. This is a mini-exhibit of your work. It represents your display abilities as well as the quality of your work. Matting, framing, proper identification and neatness are among those things taken into consideration.

3. The **quality** of your work, including:

1. Is a concept, goal or purpose evident?
2. Is its development in harmony with the nature of the material, and the processes that shape it?
3. Is the work technically sound, indicating possession of skills adequate for the realization of concepts?
4. Is the work well designed, coherent in organization and form?
5. Are there qualities of invention and imagination?
6. What is its overall quality, for people of this age and experience?

Important Information for Education Students

Please Read

► Undergraduate Advising

To determine your progress in meeting all program requirements, please meet with your assigned College of Education Advisor in Academic Services.

The Division of Academic Services in Room 489, College of Education has open advising each Tuesday from 9:00 am to 4:00 pm. If you arrive by 4:00 pm, you are guaranteed to see an advisor.

To schedule an advising appointment for another day, please do so online at: <https://wams.wayne.edu/>.

► **Honors Program:** Students may pursue Departmental Honors in Visual Arts Education. A minimum 3.30 cumulative GPA and additional coursework is required. For more information, please discuss with your academic advisor.

► **PUBLIC ACT 96 of 1995:** It is a criminal offense to use, or attempt to use, a college or university transcript that is fraudulently obtained, or forged, or to use other fraudulent credentials to obtain a teacher, school administrator, or school psychologist certificate or to obtain State Board approval.

► **PUBLIC ACT 335 of 1993 Sec. 1531b:** Effective July 1, 1995: Applicants to the teacher certification program must demonstrate successful group work with children. Documentation of this group work is required to enter the Teacher Certification Program. A total of 40 hours of successful group work with children is required. The State defines a group as three (3) or more children (not your own) between the ages of 3 and 18. Students are reminded to find a group work experience that is compatible to the age group they plan to teach. The group work experience needs to be recent (within the last 5 years) at the time of admission to the teacher certification program.

Some examples of group work include: camp counselor, group tutor, playground director, religious teacher, scout leader, substitute teacher, teacher assistant, team coach or youth leader.

► **PUBLIC ACT 68 of 1993 Sec. 1230:** This act requires public and non public schools to conduct a criminal history check of new teachers, school administrators, school psychologists and other personnel required to hold State Board of Education approvals. Students interested in becoming certified teachers must supply a statewide criminal history check prior to admission to the College of Education and again prior to applying for certification.

If you have criminal background issues, please provide a narrative describing the incident(s) from your perspective for review by a committee in the College of Education. If you do not provide this information at the time of application, your admission/certification will be delayed.

- Have you ever accepted responsibility in a civil infraction (excluding speeding tickets) or been convicted of (pled no contest to) a misdemeanor or felony?
- Have you had a teaching, school counselor, school psychologist, or school administrator certificate suspended or revoked?
- Is there currently action pending against your teaching, school counselor, school psychologist, or school administrator certificate?
- Have you ever surrendered or nullified a teaching, school counselor, school psychologist, or school administrator certificate?

A criminal history check, by name, without fingerprints may be accessed for a fee at <https://apps.michigan.gov/ichat/home.aspx>

Any person seeking admission to a teacher certification program who has been convicted of any offense must provide certified copies of all documents relative to his/her conviction, including a "Judgment of Sentence" or "Register of Actions". This document may be obtained from the court where the matter was adjudicated. After review by the College of Education Committee, the applicant will be notified in writing of the Committee's decision.

Note: The State Board of Education may refuse to grant a teaching certificate to an applicant convicted, as an adult, of an act of immoral conduct contributing to the delinquency of a child, or a felony conviction.

► **PUBLIC ACT 18 of 2003 Sec. 1531d.:** This act states that "beginning July 1, 2004, the superintendent of public instruction shall not issue an initial teaching certificate to a person unless the person presents evidence satisfactory to the superintendent of public instruction that the person meets the following: Has successfully completed a course approved by the department in first aid and cardiopulmonary resuscitation... and holds valid certification in these topics issued by one of the following organizations approved by the department [Michigan Department of Education]:"

*American Heart Association • American Red Cross • American Safety and Health Institute • Emergency Care & Safety Institute
Lansing Area Safety Council • Medic First Aid • Safety Council of Southeast Michigan*

Students must submit the following documentation to the College of Education when applying for teacher certification (all of the following must be current):

Certification in Adult CPR • Certification in Child CPR • Certification in First Aid

Certification in automated external defibrillation (AED) is recommended, but not required.

► **It is the student's responsibility to become familiar with and to complete all requirements for the program.**