



Special Education Curriculum Guide

Special Education: Cognitive Impairment

The undergraduate program in Special Education with a major in Cognitive Impairment leads to a Michigan Elementary Standard Teaching Certificate for teaching all subjects in grades K-5; all subjects in grades K-8 in a self-contained classroom; and for teaching children who are cognitively impaired in grades K-12. ***This major is also appropriate for individuals seeking preparation for cross-categorical class resource rooms, post-high school programs and education positions within the adult service delivery systems.***

The program for Special Education consists of University General Education Requirements (Competency Requirements and Group Requirements), College Requirements (the Special Education Comprehensive Major), a major in Cognitive Impairment, and a sequence of professional education courses, including one semester of pre-student teaching and two semesters of student teaching (one semester in the general education classroom and one semester in the special education classroom). The policy of the College of Education is to provide teaching experiences in both an urban and a suburban setting.

College of Education Level 1: Completing University & College Requirements

Your admission to the College of Education begins with Level 1, which is the level for newly admitted freshmen, transfer students, and existing WSU students that change their major to Elementary Education or Secondary Education or Special Education. This level is the beginning of your journey to become a certified teacher. You will focus on coursework to meet the university's General Education Requirements and courses to build your content knowledge of subjects that you may teach. During this time, you will explore your decision to become a teacher by completing 40 hours of group work with children and by completing some coursework in Teacher Education. This is also a time to meet the requirements for the next level of admission by completing Level 2 admission requirements, such as the Basic Skills Requirement.

College of Education Level 2: The Cognitive Impairment Major & the Professional Education Sequence

Level 2 is the time when you transition from student to professional as your journey to becoming a teacher nears completion. In Level 2 you will complete coursework in our Professional Education Sequence to learn how to teach, to differentiate instruction, to assess student learning and to deepen your knowledge of the profession. At the heart of Level 2 are clinical experiences: Experiences in real classroom contexts that allow you to see, hear, and reflect on the dynamic character of urban classrooms. By the end of Level 2 you should have completed all coursework requirements, passed your Michigan Test for Teacher Certification exams and completed student teaching. You should be ready for recommendation to the State of Michigan for teacher certification to begin your career in the teaching profession.

Important Restrictions

- No grade below a "C" may be used to meet College Requirements or courses in the major, minor, and the Professional Education Sequence. Note: All students must receive a "C" or higher in Basic and Intermediate Composition if these requirements are completed or transferred in Fall 2008 or thereafter. A grade of "C-" is not acceptable.
- Not more than 64 semester hours from a two-year school or schools will apply toward graduation.
- This curriculum guide is subject to change based on WSU start date.

University Competency Requirements

Competency Requirement	Course(s)	Alternate Ways to Meet Competency	Completed By	Done
Basic Composition (BC) (Grade of "C" or higher if completed or transferred in Fall 2008 or thereafter)	Choose one: ENG 1020, or ENG 1050	A, B	30 hours	
Intermediate Composition Post-2018 (ICN) (Grade of "C" or higher if completed or transferred in Fall 2008 or thereafter)	Choose one: AFS 2390, ENG 2390, ENG 3010, ENG 3020, or ENG 3050	A, B	60 hours	
Oral Communication (OC)	Choose one: COM 1010 or ENG 3060	A, B, C	60 hours	
Quantitative Experience (QE)	Fulfilled by MAT 1110	A, B, C, D	30 hours	See Page 4

Alternative Ways to Meet Competency Requirements

A	Transfer Credit	Transfer credit received for successful completion of a comparable course completed with a grade of C or better at another college or university. Transfer equivalencies can be found at http://transfercredit.wayne.edu/ .
B	Advanced Placement (AP), College Level Examination Program (CLEP), or International Baccalaureate (IB)	There is no limit to the number of transferable credit hours that may be granted for any combination of AP, CLEP, and IB tests. For more information and to view score and credit equivalency charts please go to http://transfercredit.wayne.edu/ .
C	Wayne State University Exams	For more information about Competency and, Placement examinations, contact Testing & Evaluation and Research Services in the Student Center Building, Room 686, 313-577-3400, e-mail: testing@wayne.edu ; website: http://www.testing.wayne.edu .
D	Nationally Standardized Test	Obtaining a score of 25 or better on the ACT math, a 580 or higher on the SAT math before March 2016 or a 600 or higher on the SAT math March 2016 or later. An official score report is required.

Michigan Transfer Agreement (MTA)

Students transferring to WSU with MTA in fall 2018 and beyond will have satisfied **all** of Wayne State General Education requirements. All college, program, major and minor requirements must also be completed (at least 120 credits) for students who fulfill the MTA requirements.

Your community college will provide detailed information, including approved courses, for completing the MTA. We recommend that you review our transfer plans and consult your community college advisor about fulfilling MTA requirements and how to request an MTA transcript evaluation.

University Group Requirements (Inquiry Courses)

Courses may only be used to satisfy one inquiry area even though some courses appear in several categories.

Where a choice among courses is possible to meet Competency Requirements, Group Requirements, and College Requirements, the College of Education recommends those courses that would also fulfill a requirement for a major or minor in that subject. Group requirements for **Natural Science Inquiry**, **Cultural Inquiry**, **Global Learning Inquiry**, and **Civic Literacy Inquiry** are not found on this page are fulfilled by College Requirements listed on page 4 and Professional Education Courses on page 6.

Many Inquiry requirements can be met alternatively by items A and B on page 2.

Inquiry Requirement	Courses meeting inquiry requirements	Done
Natural Science Inquiry (NSI) (2 Courses Required)	Fulfilled by BIO 1030, BIO 1050, BIO 1500 or BIO 1510 and PSY 1010, or PSY 1020	See pg 4
Laboratory (NSIL)	Fulfilled by a Natural Science course if completed with the appropriate lab (including PSY 1010 if completed at WSU in or after Fall 1987) or another Natural Science course if completed with the appropriate lab.	
Civic Literacy Inquiry (CIV)	Fulfilled by PS 1010, or PS 1030	See pg 4
Social Inquiry (SI)	Fulfilled by ECO 1000, ECO 2010, ECO 2020, GPH 1100, HIS 1000, HIS 1050, HIS 1300, HIS 1400, HIS 2050, PS 1010, or PS 1030	See pg 4
Cultural Inquiry (CI)	Fulfilled by AED 5050	See pg 6
Diversity Equity and Inclusion Inquiry (DEI)	Choose one: AFS 1010, AFS 2010, AFS 2210, AFS 2390, AFS 2600, AFS 3140, AFS 3150, AFS 3155, AFS 3170, AFS 3180, AH 3750, ANT 2020, ANT 3520, ANT 3530, ANT 3540, ANT 3560, APH 5860, ARM 3410, COM 4040, COM 4300, ENG 2530, ENG 2570, ENG 2390, GER 3410, GSW 2500, GSW 2600, GSW 2650, GSW 2700, GSW 2750, HIS 3240, HIS 3650, LAS 1420, LAS 1910, LAS 2100, LAS 2110, LAS 2420, MUH 1350, MUH 1351, MUH 3360, NE 3550, PHI 1100, PHI 1110, PHI 1500, PHI 2360, POL 3410, RUS 3410, SLA 3410, SOC 1020, SOC 2050, SOC 2300, SW 1010, THR 1030, or THR 5821	
Global Learning Inquiry (GLI) Your degree in the College of Education (BS or BA) is determined by how you fulfill the (GLI) Requirement: A BS in Education Degree requires completing a GLI course taught in English about another culture. A BA in Education Degree requires completing a Foreign Language to the Intermediate Level.	Approve Global Learning Inquiry Courses for the BS Degree in Education: Fulfilled by HIS 1000, or HIS 1400 -or- Approved Foreign Language Sequence for the BA Degree in Education: Complete one foreign language sequence through the third semester (Intermediate Level: 2010 or 2110)	See pg 4

College Requirements for Special Education

Required Courses	Credit	Code	Done
TED 2250 Becoming an Urban Educator	3	-----	

The Special Education Comprehensive Major

Among courses enclosed by a border, choose one.

- ELE 6200 Children's Literature for Teachers..... 3
- ▶ **Completion of Intermediate Composition is strongly recommended prior to ELE 6200.**
- GPH 1100 World Regional Patterns (SI)..... 4
- HIS 2040 United States to 1877..... 3-4
- HIS 2050 United States Since 1877..... 3-4
- HIS 2240 History of Michigan..... 3-4
- MAT 1110 Mathematics for Elementary Teachers I..... 3
- ▶ **Prerequisite (within three semesters): Mathematics Placement Exam or MAT 0995 or MAT 1050 at WSU.**

- PSY 1010 Introductory Psychology (NSI)..... 4
- PSY 1020 Elements of Psychology (NSI)..... 3

- PSY 2400 Developmental Psychology..... 4
- ▶ **Prerequisite: PSY 1010 or PSY 1020**

- ECO 1000 Survey of Economics (SI)..... 4
- ECO 2010 Microeconomics (SI)..... 4
- ECO 2020 Macroeconomics (SI)..... 4

- HIS 1000 World Civilization to 1500 (SI, GLI)..... 4
- HIS 1300 Europe and the World: 1500-1945 (SI)..... 4
- HIS 1400 The World Since 1945 (SI, GLI)..... 4

- P S 1010 American Government (CIV, SI)..... 4
- P S 1030 The American Governmental System (CIV, SI)..... 3

- BIO 1030 Biology Today (NSI)..... 3-4
- BIO 1050 An Introduction to Life (NSI)..... 3-4
- BIO 1500 Basic Life Diversity (NSI)..... 4
- BIO 1510 Basic Life Mechanisms (NSI)..... 4
- SCE 5010 Biological Sciences for Elementary & MS Teachers.... 3

- SCE 5020 Physical Sciences for Elementary & MS Teachers..... 3
- SCE 5030 Earth/Space Sciences for Elementary & MS Teachers 3
- KIN 5550 Health and PE for the Elementary School Teacher 3

(minimum credits) 47

All Special Education students are required to complete the Comprehensive Major.

Requirements for Admission to College of Education Level 2

	Requirement	Done
1	Completion of at least 53 semester hours	
2	A minimum cumulative Grade Point Average of 2.50	
3	Completion of the following courses: <input type="checkbox"/> PSY 1010 or PSY 1020 <input type="checkbox"/> PSY 2400 <input type="checkbox"/> BIO 1030 or BIO 1050 or BIO 1500 or BIO 1510 or SCE 5010	
4	Completion of <input type="checkbox"/> TED 2250 and <input type="checkbox"/> 40 hours of group work with children	
5	Completion of Intermediate Composition	
6	Completion of MAT 1110	
7	Official test scores from a nationally normed test (ACT, SAT or GRE) on file with Wayne State University. Use the following codes to have official scores sent to WSU. (SAT-1898, ACT-2064, GRE-3631)	
8	A copy of a negative Tuberculosis (TB) test (within the last 3 years)	
9	A current (within the last 6 months) Criminal History Check (http://coe.wayne.edu/pdfs/criminal_history_new.pdf)	
10	Up-to-date transcripts from each undergraduate school attended or WSU Transfer Credit Evaluation.	
11	Any curriculum modifications and/or substitutions are accurately reflected on your Degree Works worksheet (https://degreeworks.wayne.edu/)	
12	A completed Level 2 Application (applications are available online at (https://waynestate.az1.qualtrics.com/jfe/form/SV_3gKtBNQIsMH0zyJ) Deadlines for Level 2 Admission are February 1, June 1 and October 1 for the subsequent semester. / Suggested deadline to submit Level 2 Application: _____	
13	Students with complete applications will be invited to attend the mandatory Cornerstone Welcome, which is the final requirement for admission to Level 2.	

Cognitive Impairment Major – Most Courses Restricted to College of Education Level 2

<input type="checkbox"/> SED 5010 Inclusive Teaching (<i>may be taken in Level 1</i>)	2
<input type="checkbox"/> TED 6020 Computer Applications in Teaching I (<i>may be taken in Level 1</i>)	3
<input type="checkbox"/> SED 5030 Education of Exceptional Children.....	3
▶ Note: SED 5030 is a prerequisite to all other SED courses and must be completed after admission to Level 2.	
<input type="checkbox"/> SED 5040 Language Acquisition & Educational Interventions for Mod. To Sev. Impairment... 2	
<input type="checkbox"/> SED 5060 Developing Observation & Assessment Skills: Laboratory/Seminar.....	3
<input type="checkbox"/> SED 5090 Transitions for Students with Disabilities.....	3
<input type="checkbox"/> SED 5110 Introduction to Cognitive Impairment and Educational Interventions.....	3
<input type="checkbox"/> SED 5130 Curriculum & Instructional Strategies: Cognitive Impairments (Prereq: SED 5110). 3	
<input type="checkbox"/> SED 5140 Behavior Management: Positive Behavior Support.....	3
<input type="checkbox"/> SED 5600 Support and Collaboration for Inclusive Teaching.....	3
<input type="checkbox"/> TED 5790 Directed Teaching & Conference: Spec Grps.....	8
Total Credits	36

Professional Education Sequence

The following courses must be taken in Level 1:

- TED 2250 Becoming an Urban Educator (see page 3)

The following courses may be taken in Level 1 or 2:

- BBE 5000 Multicultural Education in Urban America..... 2
- EDP 3310: Educational Psychology..... 3
- ELE 6070 Family, Community, & School Partnerships..... 3
- ▶ **Students must be junior or senior status to take ELE 6070.**

PROFESSIONAL EDUCATION COURSES RESTRICTED TO LEVEL 2

The following courses must be taken prior to

TED 5150 Pre-Student Teaching:

- ELE 6310: Reading Instruction: P-8..... 3
- Method course (See advisor)

Pre-Student Teaching

▶ TED 5150 requires completion of TED 2250, ELE 6310, and a methods course in your major or minor (prerequisite).

▶ Students must formally apply in advance for pre-student teaching. More information about student teaching and the application can be found at: <http://coe.wayne.edu/clinical-experiences/pre-student-teacher.php>. Students planning on pre-student teaching in the fall semester must apply by March 15th of the previous semester. Students planning on pre-student teaching in the winter semesters must apply by September 15th of the previous semester

- TED 5150: Analysis of Elementary School Teaching..... 5

The following courses must be taken prior to

TED 5780 Directed Teaching:

- RLL 6120: Developmental Reading I: Comprehension P-8.. 3
- ▶ **RLL 6120 requires completion of ELE 6310 (prerequisite)**
- AED 5050 Integrating the Arts into the Elem Class (CI)..... 3
- ▶ **AED 5050 requires completion of TED 2250, ELE 6310, and two of the Elementary Methods courses below (prerequisite).**
- ELE 6290: Language Arts Instruction: P-8..... 3
- ELE 6390: Mathematics Instruction: P-8..... 3
- ▶ **ELE 6390 requires completion of MAT 1110 (prerequisite)**
- ELE 6500: Science Curriculum: P-8..... 3
- ELE 6600: Social Studies Curriculum: P-8..... 3

Student Teaching

▶ Students must pass the Michigan Test for Teacher Certification Cognitive Impairment Exam prior to TED 5790.

▶ Students must formally apply in advance for student teaching. More information about student teaching and the application can be found at: <http://coe.wayne.edu/clinical-experiences/field-experience-getting-started-with-student-teaching.php>. Students planning on student teaching in the fall semester must apply by March 15th of the previous semester. Students planning on student teaching in the winter semesters must apply by September 15th of the previous semester

▶ Student teaching is a variable credit course. When registering, students must input the correct number of credits as specified on your Plan of Work.

▶ Students must possess current First Aid and Adult and Child CPR certification during both semesters of student teaching.

- TED 5780 Directed Teaching & Conference..... 5
Student Teaching in the General Education Classroom
- TED 5790 Directed Teaching & Conference: Spec Grps... 8
Student Teaching in the Special Education Classroom

Total Credits..... **47**

Important Information for Education Students

Please Read

► Undergraduate Advising

To determine your progress in meeting all program requirements, please meet with your assigned College of Education Advisor in Academic Services.

The Division of Academic Services in Room 489, College of Education has open advising each Tuesday from 9:00 am to 4:00 pm. If you arrive by 4:00 pm, you are guaranteed to see an advisor.

To schedule an advising appointment for another day, please do so online at: <https://advisingworks.wayne.edu>.

► **Honors Program:** Students may pursue Departmental Honors in Special Education. A minimum 3.30 cumulative GPA and additional coursework is required. For more information, please discuss with your academic advisor.

► **PUBLIC ACT 96 of 1995:** It is a criminal offense to use, or attempt to use, a college or university transcript that is fraudulently obtained, or forged, or to use other fraudulent credentials to obtain a teacher, school administrator, or school psychologist certificate or to obtain State Board approval.

► **PUBLIC ACT 335 of 1993 Sec. 1531b.** Effective July 1, 1995: Applicants to the teacher certification program must demonstrate successful group work with children. Documentation of this group work is required to enter the Teacher Certification Program. A total of 40 hours of successful group work with children is required. The State defines a group as three (3) or more children (not your own) between the ages of 3 and 18. Students are reminded to find a group work experience that is compatible to the age group they plan to teach. The group work experience needs to be recent (within the last 5 years) at the time of admission to the teacher certification program.

Some examples of group work include: Camp counselor, group tutor, playground director, religious teacher, scout leader, substitute teacher, teacher assistant, team coach or youth leader.

► **PUBLIC ACT 68 of 1993 Sec. 1230:** This act requires public and non public schools to conduct a criminal history check of new teachers, school administrators, school psychologists and other personnel required to hold State Board of Education approvals. Students interested in becoming certified teachers must supply a statewide criminal history check prior to admission to the College of Education and again prior to applying for certification.

If you have criminal background issues, please provide a narrative describing the incident(s) from your perspective for review by a committee in the College of Education. If you do not provide this information at the time of application, your admission/certification will be delayed.

- Have you ever accepted responsibility in a civil infraction (excluding speeding tickets) or been convicted of (pled no contest to) a misdemeanor or felony?
- Have you had a teaching, school counselor, school psychologist, or school administrator certificate suspended or revoked?
- Is there currently action pending against your teaching, school counselor, school psychologist, or school administrator certificate?
- Have you ever surrendered or nullified a teaching, school counselor, school psychologist, or school administrator certificate?

A criminal history check, by name, without fingerprints may be accessed for a fee at http://coe.wayne.edu/pdfs/criminial_history_new.pdf

Any person seeking admission to a teacher certification program who has been convicted of any offense must provide certified copies of all documents relative to his/her conviction, including a "Judgment of Sentence" or "Register of Actions". This document may be obtained from the court where the matter was adjudicated. After review by the College of Education Committee, the applicant will be notified in writing of the Committee's decision.

Note: The State Board of Education may refuse to grant a teaching certificate to an applicant convicted, as an adult, of an act of immoral conduct contributing to the delinquency of a child, or a felony conviction.

► **PUBLIC ACT 18 of 2003 Sec. 1531d.:** This act states that "beginning July 1, 2004, the superintendent of public instruction shall not issue an initial teaching certificate to a person unless the person presents evidence satisfactory to the superintendent of public instruction that the person meets the following: Has successfully completed a course approved by the department in first aid and cardiopulmonary resuscitation... and holds valid certification in these topics issued by one of the following organizations approved by the department [Michigan Department of Education]:"

*American Heart Association • American Red Cross • American Safety and Health Institute • Emergency Care & Safety Institute
Lansing Area Safety Council • Medic First Aid • Safety Council of Southeast Michigan*

Students must submit the following documentation to the College of Education when applying for teacher certification (all of the following must be current):

Certification in Adult CPR • Certification in Child CPR • Certification in First Aid

Certification in automated external defibrillation (AED) is recommended, but not required.

► **It is the student's responsibility to become familiar with and to complete all requirements for the program.**