

Teaching Self-Study with Digital Video

Ongoing Teaching Self-Study with Digital Video: Reflecting on teaching and learning in the classroom is critical to growing as an educator. Teaching candidates will engage in professional self-study by digitally recording videos of their own teaching, analyzing the videos, and engaging in professional dialogue about the videos in order to carefully examine their own teaching practice. The purpose of this assignment is for candidates to use artifacts and evidence of their teaching and students' learning to:

- Examine and analyze on their own teaching practice;
- Identify evidence of student learning and struggles
- Identify effective elements of their own teaching practice;
- Identify areas in which they need to continue to grow their teaching practice;
- Document the growth in their teaching practice; and
- Reflect on their professional practice and growth.

Teaching candidates will engage in ongoing teaching self-study with digital videos at multiple points in their clinical experiences: During student teaching, a minimum of 3 digital videos will be shared during COL meetings and coaching cycles. The teaching intern will choose which clips will be used for the self study reflection. Field instructors will assign how videos are shared digitally in ways that are readily available to access at COL sites, while still maintaining confidentiality and privacy related to classroom teaching.

Formal Teaching Self-Study and Coaching Conversation: In addition to the ongoing use of digital videos as a tool for examining professional practice in seminars, teaching interns will use digital videos to complete a more formal teaching self-study. Interns will use the Framework for Teaching (Danielson Group, 2013) to guide their analysis of their teaching and students' learning in the digital videos. Candidates will score themselves using the rubric for the Framework for Teaching and engage in a coaching conversation with their field instructor and mentor teacher to discuss their professional growth and goals. based on their self-study. Candidates in paired internship placements will provide peer feedback to one another as well.

The scoring rubric for this assignment is the Framework for Teaching (Danielson Group, 2013) located above in the syllabus.