COURSE SYLLABUS

COURSE: ED7999
TITLE: Terminal Master’s Seminar and Project
SEMESTER: Fall, 2013
LOCATION: Education 0179
TIME: 5:00-7:45, Tuesday
Instructor: Dr. Karen M. Feathers
Office Hours: Monday & Tuesday 3:30-4:30
Wednesday 3:30-6:30
Call the Teacher Education Receptionist for an appointment (313) 577-0902
Office: Education 233
Phone: (313) 577-1802
Fax: (313) 577-4091
e-mail: k.feathers@wayne.edu

Goals:
Students will:
1. Plan an informal research project.
2. Collect and analyze data.
3. Write an article with the guidance of the professor.

REFERENCES
Research Methodology


Reading Instruction Material
Evans, L., & Davies, K. (2000). No sissy boys here: A content analysis of the representation of masculinity in elementary school reading textbooks, Sex Roles, 42(3-4), 255-270.


**ASSIGNMENTS**

**Final Paper**

Write a publishable article according to the following outline:

**Introduction**
- Why you personally are interested in this question/topic
- How it is important to the education community in general—how it will add to our understanding of literacy
- Questions and sub-questions

**Review of Literature**

**Methods**
- Introductory Paragraph
- Setting
- Subjects
- Material
- Procedures
- Data analysis

**Results**
- Introductory paragraph
- Outcomes
  - Question one (Describe data in words and present tables or graphs.)
  - Question two (Describe data in words and present tables or graphs.)
  - Etc.

**Discussion of data**

**Appendix**

**Introduction**

Briefly tells why you personally are interested in this topic. You should also identify how this is a topic and question of importance to others in the field. Identifies your research questions.

**Review of Literature**

Reviews literature relevant to your topic and questions. This is concise but brief (1-3 pages).

**Methods**

Describes your project in detail. Someone else should be able to replicate your work based on what you say here.
Setting
The setting describes where the project took place in general terms. Do not identify schools, school districts or people by name. If a school district, describe the general location, size and population (ethnicity, gender distribution, economic diversity, socio-economic status). Describe first the community, then the district, then the school. (When doing a study with no human subjects this section is not necessary.)

Subjects
Describes your subjects. Provide information about gender distribution, age, ethnicity, socio-economic status, grade level, and any other pertinent information. If you are using a small number (not your entire class) you must also describe how you selected your subjects. (When doing a study with no human subjects this section is not necessary.)

Material
Describes any material you used such as interviews, tests, surveys, books, videos, worksheets, online sources. Copies of data collection instruments and of other material are included in the appendix as well.

Methods
Describes step by step the procedures used to collect the data. You should provide enough detail that someone else could replicate your study.

Data Analysis
Describes how you analyzed the data after they were collected. You must be specific about the analysis including indicating any statistical measures used.

Results
Describes your results and includes your discussion of the results, implications, and limitations.

Introduction
Tells the reader what is included in this section. Reminds the reader of the general question.

Outcomes
Presents the results of your project by addressing each question in turn. You use tables and/or figures and/or examples from your data to document your results.

Discussion
Discusses the results and provides possible explanations for those results. Usually the discussion includes conclusions, limitations, and implications.

Appendix: Samples of material used, data analysis forms, and samples of data are placed here. Items occur in the appendix in the order they are discussed in your paper with the first item Appendix A, the second one Appendix B, and so forth.

TO RECEIVE A GRADE ON YOUR REPORT FOR THIS SEMESTER, YOU MUST SUBMIT THE ARTICLE NOT LATER THAN 4/16 AND THE FINAL, EDITED ARTICLE NOT LATER THAN 4/30.

Format
All articles submitted (including drafts) must be computer generated and in 12 point font. Double spacing is required throughout the paper except for certain quotations, references, tables, titles and headings, and figure captions. Follow APA sixth edition style for all aspects of this article including reference citations, footnotes, endnotes, subheadings, tables, figures, page numbering, and margins. Use the APA manual, not an online source as they have been found to be erroneous and incomplete.
**Plagiarism Check**
All papers will be submitted to a professional service that scans texts for plagiarism issues. This online service compares the wording in your paper with other published books, articles, and electronic sources as well as with other student papers. It identifies any wording in your paper that matches wording on one of these other sources. I review each report and will then discuss with you any issues in the report that I feel need to be addressed. You are also required to submit your own paper for a plagiarism check to Safe Assignment on the course Blackboard site.

**Grade**
For this course you receive a grade of Satisfactory or Unsatisfactory. No grade will be assigned until you have satisfactorily completed all assignments and turned in the final edited copy of your article. The following factors must be met at least satisfactorily to receive a grade.

**Overall**
- Was each section thoroughly completed?
- Does the writing demonstrate appropriate conventions of language?
- Were recommended changes to the article made?
- Was APA format used throughout?
- Is the writing clear and organized?

**Criteria for each section include the following:**

**Introduction**
- Was the problem and purpose of this project clearly explained?
- Were the research questions appropriate and clearly defined?

**Review of Literature**
- Were the articles and books reviewed appropriate to the topic of study?
- Were there a sufficient number of journal articles and research studies reviewed?
- How recent was the review of literature? Did the articles cover the last 10 years?
- Was the review of literature well organized?

**Methods**
- Were the settings and subjects described in sufficient detail? (if appropriate)
- Was all material clearly identified and described.
- Was a clear rationale for use of the material provided?
- Were the data collection procedures described in sufficient detail that someone else could follow them?
- Were the data analysis procedures described in sufficient detail that someone else could follow them?

**Results**
- Were all questions addressed and answered?
- Were data clearly provided in understandable formats?
- Did the figures and tables provide support for the text presentation of the data?
- Were logical and appropriate rationales provided for results?
- Were limitations discussed clear, sufficient and logical?
- Did implications logically follow from the results?

**SCHEDULE**

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignments</th>
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<tr>
<td>1/8</td>
<td>Background for study</td>
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<tr>
<td>1/15</td>
<td>Background for study</td>
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<td>1/22</td>
<td>Outline of Paper</td>
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<td>What is a research question?</td>
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<td>Introduction including questions &amp; importance due</td>
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<td>Data coding</td>
<td>Description of Material and data collection and data analysis procedures due</td>
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