CTE 5401 Course Syllabus

Division: Teacher Education

Course: CTE 5401, *Instructional Practices for the Career and Technical Education Classroom – Module 1*

Course Credit: One (1) Credit Hour
Term/Year: Fall 2016
Course Location: Web Course
Day: online
Time: online
Instructor: TBA

Course Description
This is Module One of a six (6) module series. The series is specifically for students seeking a vocational endorsement to teach in federally funded, secondary CTE classrooms. This module reviews the history of CTE and its impact on industry.

Course Outcomes
This module helps to satisfy the Michigan Department of Education / Office of Career and Technical Education requirements for all vocational endorsements in Career and Technical Education.

By the end of the course, students will be able to:
- Articulate how career and technical education evolved in America and
- Describe how career and technical education programs impacts industry today.

Required Text
NONE

Academic Dishonesty/Plagiarism

The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. (See Student Code of Conduct [http://doso.wayne.edu/assets/student-code-of-conduct-brochure.pdf](http://doso.wayne.edu/assets/student-code-of-conduct-brochure.pdf)). Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin ([http://bulletins.wayne.edu/ubk-output/index.html](http://bulletins.wayne.edu/ubk-output/index.html)) and Graduate Catalog ([http://www.bulletins.wayne.edu/gbk-output/index.html](http://www.bulletins.wayne.edu/gbk-output/index.html)) under the heading “Student Ethics.” These university policies are also included as a link on Blackboard within each course in which students are enrolled. It is every student’s responsibility to read these documents to be aware which actions are defined as plagiarism and academic dishonesty. Sanctions could include failure in the course involved, probation and expulsion, so students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work.
Enrollment/Withdrawal Policy

Students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term. Students who withdraw from a course after the end of the 5th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade.

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved.

Beginning the fifth week of class students are no longer allowed to drop but must withdraw from classes. The last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the full 15-week terms will be adjusted proportionately. See the university webpage for full details: http://reg.wayne.edu/students/information.php

Attention Students with Disabilities:

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-202-4216 (video phone). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

Religious Observance Policy:

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.

Class Policies: Class participation is strongly encouraged.

Evaluation & Grading

General Note on Grading
The College of Education faculty members strive to implement assessment measures that reflect a variety of strategies in order to evaluate a student's performance in a course. For undergraduates and post-degree students C grades will be awarded for satisfactory work that satisfies all course requirements; B grades will be awarded for very good work, and A grades will be reserved for outstanding performance. [For graduate students B grades will be awarded for satisfactory work that satisfies all course requirements; B, grades will be awarded for very good work, and A grades will be reserved for outstanding performance.] Please note that
there is a distribution of grades from A-F within the College of Education and that plusses and minuses are recorded and distinguish distinct grade point averages.

The following grading scales will be applied to graduate students and undergraduate students, based on percentage of total number of points accumulated by the end of the semester. For graduate students, final percentages below a C (73%) will be assigned a failing grade.

```
93-100 A
90-92.9 A-
87-89.9 B+
83-86.9 B
80-82.9 B-
77-79.9 C+
73-76.9 C
70-72.9 C-
67-69.9 D+
63-66.9 D
60-62.9 D-
Below 60 F
```

If students do not complete assignments by the due date: There will be NO credit for that assignment. Meaning, there are NO late submissions. For a pictorial illustration, please visit the Bb site. As indicated, there are no exceptions to this class policy.

Class Assignments and Schedule:

Module 1: Pacing Chart & Assignment Checklist: The following pacing chart provides you with a timeline and benchmarks to ensure you complete all of the course's assignments and activities by their due dates.

By the end of week:

Week 1-2: Review Course Syllabus
  Week 3: Review the Web Agreement and take the related Quiz - (20 Points)
  Week 4: Read and take notes from the CTE Today Fact Sheet and take the related Quiz - (5 Points)
  Week 5: View the related videos in the Learning Module

Weeks 6-15: Read and take detailed notes from the Wanacott document -
  Week 6 - 9: Introduction, Traditional Preparation for Work, Democracy and the Schools, Snedden and the Problems of Vocational Education, Dewey and the Vocational Aspects of Education and take the related Quiz - (25 Points)
  Week 10 -12: The Smith-Hughes Act, Prosser's 16 Theories of Vocational Education, Introduction, Traditional Preparation for Work, Democracy and the Schools and take the related Quiz - (25 Points)
  Week 13-15: The Evolution of Vocational Education since Smith-Hughes, Rethinking Education and Vocational Education and Perkins Legislation for Vocational Education, Towards the Turn of the 21st Century and Vocational Education in the future and take the related Quiz - (25 Points)

Week 15: Complete the TALK TO ME Survey - Optional, but appreciated!

Graduate Credit: An additional written essay is required. Details to be announced.