## Candidate Progression Toward Certification: Transition Points

<table>
<thead>
<tr>
<th>Transition Point</th>
<th>Benchmarks</th>
<th>Data/Evidence</th>
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| **Admission to EPP** (initial certification pathway) | Completion of Block 1 Courses  
Course requirements as indicated in curriculum guides for undergraduates: [http://coe.wayne.edu/admissions/curriculum-guides.php](http://coe.wayne.edu/admissions/curriculum-guides.php)  
Course requirements as indicated in the Teacher Certification Handbook for graduate students: [http://coe.wayne.edu/pdfs/revised_2016_teacher_certification_handbook.pdf](http://coe.wayne.edu/pdfs/revised_2016_teacher_certification_handbook.pdf)  
Criminal Background Check  
Negative TB results  
40 hours group work with children | GPA 2.5 or higher for undergraduates  
GPA 2.75 or higher for graduate students  
Submitted standardized test score  
Dispositions: PPSSR Self-Assessment and group interview  
Case Study, Block 1  
Lesson Plan, Block 1  
Technology, Block 1 |
| **Student Teaching** | Completion of Block 1 and Block 2 courses  
Acceptance into Student Teaching  
Criminal Background Re-check, as needed  
Negative TB results  
Completion of Pre-Student Teaching | Case Study, Block 2  
Lesson Plan, Block 2  
Faculty Surveys, Dispositions |
| **Completion** | Completion of Block 1, Block 2, and Block 3 courses  
Submission of Initial Certification application with supporting documents  
CPR & First Aid Certificate  
Criminal Background Re-check  
Completion all college requirements, major requirements, minor requirements (if applicable) and coursework and clinicals in the professional education sequence.  
Bachelor’s degree | Passing score on MTTC subject area test  
Dispositions: Re-complete PPSSR Self-Assessment and Review  
Lesson Plan, Block 3  
Observation  
Digital self-study  
Technology (pilot, F 18)  
Candidate Exit Survey  
MDE Exit Survey  
GPA of 2.5 or higher for undergraduates  
GPA of 3.0 or higher for graduate students |