

## 5.2.2

### Candidate Progression Toward Certification: Transition Points

Transition Point	Benchmarks	Data/Evidence
Admission to EPP (initial certification pathway)	Completion of Block 1 Courses Course requirements as indicated in curriculum guides for undergraduates: <a href="http://coe.wayne.edu/admissions/curriculum-guides.php">http://coe.wayne.edu/admissions/curriculum-guides.php</a> Course requirements as indicated in the Teacher Certification Handbook for graduate students: <a href="http://coe.wayne.edu/pdfs/revised_2016_teacher_certification_handbook.pdf">http://coe.wayne.edu/pdfs/revised_2016_teacher_certification_handbook.pdf</a> Criminal Background Check Negative TB results 40 hours group work with children	GPA 2.5 or higher for undergraduates GPA 2.75 or higher for graduate students Submitted standardized test score Dispositions: PPSSR Self-Assessment and group interview Case Study, Block 1 Lesson Plan, Block 1 Technology, Block 1
Student Teaching	Completion of Block 1 and Block 2 courses Acceptance into Student Teaching Criminal Background Re-check, as needed Negative TB results Completion of Pre-Student Teaching	Case Study, Block 2 Lesson Plan, Block 2 Faculty Surveys, Dispositions
Completion	Completion of Block 1, Block 2, and Block 3 courses Submission of Initial Certification application with supporting documents CPR & First Aid Certificate Criminal Background Re-check Completion all college requirements, major requirements, minor requirements (if applicable) and coursework and clinicals in the professional education sequence. Bachelor's degree	Passing score on MTTC subject area test Dispositions: Re-complete PPSSR Self-Assessment and Review Lesson Plan, Block 3 Observation Digital self-study Technology (pilot, F 18) Candidate Exit Survey MDE Exit Survey GPA of 2.5 or higher for undergraduates GPA of 3.0 or higher for graduate students