

## 5.1.19

TED- Forum April 25, 2018 1:30 – 3:00 p.m.

### NOTES

Faculty Awards, Appreciation trophy & \$1K \$ bar

Bev- Comment from Capstone:

- 2 Social Studies Secondary discussed how they utilized inquiry from Jazlin's science course in social studies instruction> social justice

Continuous Improvement Updates- Eliizabeth

- CAEP Accreditation
- Dates
  - Annual Report April 30 (Already submitted)
  - Focused Review Site Visit- March 3 -5, 2019
    - Self-Study/Formative Feedback/Addendum
      - Required to address ALL Standard 5 in addition to 3 stipulations
      - Standard 5 connects to all other standards
    - Smaller group will visit, usually stay only 1 night
    - Elizabeth learning along with us what is involved with a focus study
      - They are amending policy
- Standard 3.3: preparation providers establish and monitor attributes & dispositions anchored at admissions and throughout the program
  - Cornerstone Welcome
    - Includes group interviews, celebratory welcome, orientation Video
- Standard 5.5- Chavon discussed input from students
- Reporting to Stakeholders- : On COE website: Search: Information to Stakeholders >CAEP button
  - Updating website- Required information
    - Recruitment planners can use this data
    - Including MTTC reports with key
    - Financial information
      - Defaults
      - Scholarships
    - Title II reports
    - Dispositions
    - Future Educators
      - Newsletter
  - Password protected page- Training/Info for faculty
    - Password: COECAEP2017

Leah- Clinical Experiences Stakeholder Group/MDE

- 400 hours required before Student Teaching
  - 200 included for Pre-Student Teaching

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- State only requires 180 hours student teaching
- Must include Quality
  - Only 9% said that teaching with technology was considered required by surveyed providers
- A full teaching day is considered full day of clinical work at WSU, currently 8 hrs
  - Does this include co-teaching, co-planning, lunch
  - Name for mentor/coach/master teacher?
- Language includes co-teaching, gradual release
- What counts as diverse experience
- Partners are supposed to be implementing state approved curriculum- still in discussion

### Exit Survey Results from graduating Students

- Language for questions comes from MDE, a little bit malleable within limitations
- Determine priorities for next year
  - Assessments
  - Special Populations
  - Technology
  - Organizing Learning Environment/Classroom management
    - Careful to address this and not just discuss strategies for behavior control, rather designing engaging activities
    - Susan presented a strategy for Universal Design that might be a start toward this concept
  - Offer Modules for some of these items, delivered on –line?
  - Digital Badging Discussed /provided by MDE
  - Sense of Community-
    - Coffee hour
    - Faculty led book club
    - PLC like TED-DLC for grad students
    - Attend graduation

Re-writing/revising curriculum: PreK- start with the survey priorities