Course: SSE 6730, Teaching Social Studies

Division: Teacher Education

Course Credit: 3 hours

Time & Place: Mondays, 5:00-7:45 in Room 218 State

Winter 2014 CRNs: 20285

Instructor: Cetaura Bell

Office Hours: By appointment

Email: c.bell403@gmail.com

Course Description: Development of curricular lesson plans, unit plans, and other teaching strategies utilizing current approaches in social studies education.

Course Learning Objectives: To have students . . .

- Develop a working knowledge of the social studies disciplines.
- Experience examples of the social studies disciplines.
- Use the Curriculum Content Standards of Social Studies in Michigan and Grade (GLCEs) to design instruction.
- Understand Differentiated Instruction and demonstrate how to apply it in the classroom.
- Enroll in a professional organization; i.e. MCSS.
- Develop practical strategies to deliver social studies instruction.
- Work in small groups; including discussions, research, decision-making and projects
- Develop a philosophy of teaching social studies.
- Understand and apply learning theories to classroom situations.
- Demonstrate the personal use of technology as well as incorporate it into planning and instruction.

Class Policies:

- Participation is important in this social studies class.
- Every student is expected to be in every class.
- Cell phones are not expected to be heard in the classroom.
• To contact me outside of class, please use email.
• You are expected to use your WSU email account, ID (aa1234) & to sign up for WSU Broadcast Messaging through Pipeline (under WSU Resources on the left).
• You are expected to understand Academic Integrity & not commit Plagiarism.

Assignments (details in class):

• Join a social studies professional organization. - **5 point**
• Compile a class journal with reflections. - **25 points**
• Produce a personal social studies teaching philosophy - **5 points**
• Read and critique 3 articles on the practice of teaching social studies. - **60 points**
• Create a student self-assessment questions for your class. - **50 points**
• Work as a small group to develop a social studies unit plan. - **100 points**
• Create and participate in field trip including pre, during and post activities. - **75 points**
• Work as a small group to teach the class a chapter(s) from *A Different Mirror for young people*. - **75 points**
• Attendance/ Participate in class activities during class. (substantive conversations) - **70 points /class**

Required Texts & Materials:

*A Different Mirror for young people* – by Takaki, Ron


Students may also find helpful links at: [www.michigan.gov/mde](http://www.michigan.gov/mde)

Information about DIFFERENTIATING INSTRUCTION can be found at: [http://www.differentiatedinstruction.net/](http://www.differentiatedinstruction.net/)
“Best Practices” - by Steve Zelmelan, Harvey Daniels, & Arthur Hyde

In addition, there may be expenses for transportation to field trips, professional organization membership, and class copies of group assignments.

Suggested Additional Reading:

Constructivism (Papert, Piaget, & Vygotsky)
Delphit, Lisa Other People’s Children
Gardner, Howard Frames of Mind
Gardner, Howard Quality Schools, or Quality School Teacher
Goleman, Daniel Emotional Intelligence
Hunter, Madeline (Effective Teaching)
Kelly, Earl Education for What Is Real
Kelly, Earl The Workshop Way of Learning
Loewen, James W. Lies My Teacher Told Me
Postman, Neil Teaching As a Suversive Activity
Rogers, Carl Freedom To Learn
Sizer, Theodore Horace’s Compromise
Stoddard, L. Education For Greatness

Evaluation & Grading:

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All work is expected to be turned in on the day that the assignment is due. Article reviews will be accepted up to one week late with the loss of one half of the credit for that assignment.
General Note on Grading:

The College of Education faculty members strive to implement assessment measures that reflect a variety of strategies in order to evaluate a student’s performance in a course. For undergraduates and post-degree students C grades will be awarded for satisfactory work that satisfies all course requirements; B grades will be awarded for very good work, and A grades will be reserved for outstanding performance. [For graduate students B grades will be awarded for satisfactory work that satisfies all course requirements; B+ grades will be awarded for very good work, and A grades will be reserved for outstanding performance.] Please note that there is a distribution of grades from A-F within the College of Education and that plusses and minuses are recorded and distinguish distinct grade point averages.

Plagiarism:

Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you're in doubt about the use of a source, cite it. Students caught plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions, from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments.

Withdrawal Policy:

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Withdrawals can be requested at any point from the fifth week of class through the study day.
Students with Disabilities:

"If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TTY: telecommunication device for the deaf; phone for hearing impaired students only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University."

Please refer to the SDS website for further information about students with disabilities and the services we provide for faculty and students: http://studentdisability.wayne.edu/

Religious Observance Policy:

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.