Wayne State University
Art Therapy Internship
CRN 23976 001
(1-6 credits)
Winter 2014

Course Information
AED 7890 Offered with Counseling Internship CED 7020
Location: Room 300 College of Education
Tuesdays 5:00-8:00 p.m.
Office Hours: by appointment
Instructor: Holly Feen, Ph.D., ATR-BC
Office Hours: by appointment. Email or call 577-1823 hfeen@wayne.edu

Course Description
Supervised internship in the practice of art therapy with individuals, groups
and/or families. Includes group seminar.

The Internship seminar is designed to help students develop their techniques of
practice in art therapy and counseling and their application of art therapy to
various populations and settings, as well as to focus on professional identity
and art therapy advocacy. Students complete internship hours at predetermined
site(s), participate in seminars and individual supervision.

Overview of Class
Students attend seminars as scheduled. Individual supervision is available
before or after seminar by appointment, as well as by appointment other days.
Seminars will focus on students’ experiences at internship sites, ethical issues,
evolving professional identity, and self-care through large and small group
discussions and reflective art making. Various assignments facilitate students’
learning and enhance the internship experience.

Learning Outcomes
Students will:
• Develop competence in art therapy practice
• Assess, plan, lead and evaluate art therapy sessions
• Understand the contribution /role of art therapy in agencies and community
• Demonstrate learning from supervision
• Articulate evolving professional identity
• Exhibit appropriate interpersonal skills
• Evidence ongoing efforts to develop cultural competence
• Hone personal dispositions for art therapy practice
• Reflect intrapersonal awareness
• Balance self-care and professional responsibilities

REQUIRED TEXT:
REFERENCES:


Seminar assignments*

1. In-Class Presentation of Field Site and Brochure or student prepared handout. **Due: Seminar II**

2. *Goals/Objectives* for the semester as an intern. *Goals/Objectives* are to be turned in for comments and possibly suggested modifications (for second or third internships, you may have the same goals but your objectives should be modified so that you are always challenging yourself). Same goals can be submitted to Counseling instructor. **Due: Seminar II**

3. On-site - Presentation at Field Site of Counselor Education programs and distribution of brochures. **Due: Seminar III**

4. Oral Case Conceptualization Presentation. This should include art therapy approaches (refer to handout)

5. Written process notes of one counseling session (refer to handout) **Due: Seminar IV**

*same as Counseling assignments*

Additional Art Therapy Assignments

6. 7 progress notes reflecting art therapy approaches due electronically the week we are not in seminar (so that I can discuss them with you during seminar weeks). The progress notes and responses will be worth 1 individual supervision hour (1 hour total)

7. *A. Summary of internship presentation (due by students NOT in final internship seminar)*. 10 minute slide presentation of internship showing how
you integrated counseling and art therapy in your work and achieved the goals you identified for the semester.

B. Students in final semester of internship: Create and present (10-15 min) an electronic or traditional portfolio. Think of the portfolio as something you would present to specific potential job sites that reflects your skills in art therapy and counseling.

Evaluation and Grading
Grades are dependent on successful completion of hours, evaluation from site supervisor, seminar assignments, attendance and completion of all scheduled seminars and individual conferences. Detailed rubrics on BB.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
<td>73-76</td>
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Grades based on:
1. Clock hours documented by signed Internship Weekly Logs and Internship Semester Clock Hours Recap.
2. Formal evaluation by Internship Site Supervisor
3. Attendance and participation in all scheduled Internship Seminars.
4. In-Class Presentation of Field Site and Brochure or student prepared handout.
5. On-site - Presentation at Field Site of Counselor Education programs and distribution of brochures.
6. Oral Case Conceptualization Presentation.
7. Written process notes of one counseling session (refer to handout)
8. 7 satisfactory progress notes
9. Summary assignment
   (see Rubric)

Class policies:
1. Attendance at all scheduled seminars
2. Assignments are expected to be completed on time. Anything late can result in a lowered grade.
3. AED students should complete a set of hours logs for art therapy AND hours logs for counseling. The same site evaluation form may be used for counseling and art therapy, but one copy each is required for counseling and art therapy files.

**Seminar Schedule/General Topics covered**

<table>
<thead>
<tr>
<th>Seminar</th>
<th>Progress Notes</th>
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<tbody>
<tr>
<td>1/7 <strong>Introduction to course</strong></td>
<td>Progress note due 1/14</td>
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<tr>
<td>Syllabus Review</td>
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<tr>
<td>Ethical Considerations</td>
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<td>Professional Involvement</td>
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<tr>
<td>1/21 Oral Case Conceptualization Presentation</td>
<td>Progress note due 1/28</td>
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<tr>
<td>Individual Presentations: (10-15 minutes)</td>
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<tr>
<td>Provide site brochures and/or prepare a handout</td>
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<tr>
<td>2/4 Oral Case Conceptualization Presentation</td>
<td>Progress note due 2/11</td>
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<tr>
<td>Individual Presentations: (10-15 minutes)</td>
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<tr>
<td>Turn in evidence of Presentation at Field Site of Counselor Education programs and distribution of brochures</td>
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<tr>
<td>2/18 Oral Case Conceptualization Presentation</td>
<td>Progress note due 2/25</td>
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<tr>
<td>Individual Presentations: (10-15 minutes)</td>
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<tr>
<td>3/4 Oral Case Conceptualization Presentation</td>
<td>Progress note due 3/18</td>
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<tr>
<td>Individual Presentations: (10-15 minutes)</td>
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<tr>
<td>3/25 Oral Case Conceptualization Presentation</td>
<td>Progress note due 4/1 and 4/8</td>
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<td>Individual Presentations: (10-15 minutes)</td>
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<tr>
<td>4.15 <strong>Summary presentations</strong></td>
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<tr>
<td>4/29 Final opportunity to check out with instructor</td>
<td>4:30 – 7:15</td>
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**follow Counseling syllabus for detailed weekly topics**

**Art therapy hours and supervision:**
Supervision Overview:
Supervision can consist of the following:
Seminars – Approx. 21 hours of both ATR and LPC Group supervision
Art Therapy Progress Notes: 1 individual hour ATR supervision
Site visits - ATR individual supervision
Weekly individual supervision on site - 1 hour MA level supervision by LPC

General individual supervision information:
The AATA Education Standards state
Individual Supervision: For every ten (10) hours of client contact, there must be one (1) hour of supervision by a registered art therapist (ATR) or licensed professional in a related field (e.g., creative arts therapy, social work, psychology, marriage and family therapy, psychiatry, or counseling). This may be one-to-one or triadic and is usually performed by the onsite supervisor.

ATR supervision:
Students planning to complete more than 150 direct contact hours per semester should make sure they are receiving the proper ratio of A.T.R. supervision (e.g. through scheduling additional individual supervision—See AATA 2007 Education Standards). It is the student’s responsibility to keep track of hours. The seminar attendance is designed to cover the group ATR supervision.

Wayne State Policies

Plagiarism:
Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you're in doubt about the use of a source, cite it. Students caught plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions, from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments.

Enrollment/Withdrawal:
Beginning in Fall 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term.

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.
- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested.
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested.
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade.

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the full 15-week terms will be adjusted proportionately.

**Students with Disabilities:**
If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

**Religious Observance:**
Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.