COURSE SYLLABUS

DIVISION: Theoretical and Behavioral Foundations
PROGRAM AREA: Educational Psychology
COURSE: EDP 3106—Field Experience in Applied Behavior Analysis 3
COURSE CREDIT: 2 Semester Hours
TERM/YEAR: Spring/Summer 2017
COURSE LOCATION: WSU--Oakland Center - 33737 W 12 Mile Rd, Farmington Hills
DAY/TIME: Thursdays, 1:00-3:00 - Room 0304
INSTRUCTOR: Rachel Barnhart MS, LLP, BCBA (formerly Rachel O'Doherty) OFFICE: N/A
OFFICE HOURS: by appointment OFFICE PHONE: 517-648-1879 EMAIL: HYPERLINK "mailto:rodoher@dmc.org" rodoher@dmc.org

COURSE DESCRIPTION:

This practicum experience accompanies EDP 3103—Applied Behavior Analysis Assessment and Treatment Planning and provides students increasing independence in assessing and treating persons with Autism within the ABA model.

Students will be taught to implement Behavior Analysis assessment and treatment planning strategies. Students will assist the Board Certified Behavior Analyst (BCBA) through report writing assistance and program writing. Students will also participate in functional assessment procedures and skills assessments. Students will learn to utilize the information gained from assessments in the treatment planning process with guidance from a BCBA.

This course is open to undergraduate students interested in obtaining knowledge of Behavior Analysis and certification Board Certified Assistant Behavior Analyst (BCaBA). Students are expected to read behavior analytic content, participate in discussions, complete a project applying concepts learned in class, and practice the application of behavioral principles. Completion of assignments and class participation are essential to meeting the course objectives.

COURSE OBJECTIVES:

After completing this course students will:
Be able to write programs that include generalization and maintenance strategies
Be able to assist in functional assessment procedures and write corresponding reports
Be able to write an abstract for a presentation
Be able to complete a client file audit
Be able to write goals and assist in the report writing process
Be able to complete a supervision note

**CO-REQUISITES:** EDP 3103--Applied Behavior Analysis Assessment and Treatment

**2 SEMESTER HOURS**
Students will receive the following course content towards BCaBA requirements:
- 2 hrs fundamental elements of behavior change and behavior change procedures
- 2 hrs concepts and principles of behaviors analysis
- 16 hrs identification of problem and assessment
- 4 hrs discretionary

**REQUIRED TEXTS:**
None.

The BCBA modules developed by Behavior Development Solutions are required for the course. The modules can be ordered at: HYPERLINK "https://www.behaviordevelopmentsolutions.com/"

**READINGS:**
The required readings for EDP 3103 will be discussed in the applied context during supervision in addition to in class. All readings are due on the date listed for class in addition to practicum, as we will integrate as we go along. Readings are tentative and additional readings will be provided by the instructor as necessary.

**ADDITIONAL COURSE INFORMATION:**
In this course students will be expected to read all materials prior to the scheduled class time in order to better understand the class content and participate with the class discussion. Students will be graded on their participation, weekly quizzes and exams. The instructor will be responsible for preparing lecture and activity based materials to help facilitate learning the course objectives. The instructor also provides ample opportunities for applied experiences with in the community for students who are interested in the real life applications of the skills learned in class. Topics covered in this course are taught in a specific sequential order. All material builds on previously covered topics. Missing a class will directly impact your ability to understand the next lecture and ultimately impact your overall grade. Students should plan on attending all classes.
COURSE ASSIGNMENTS:

All readings are due on the date listed. Readings are tentative and additional readings will be provided by the instructor as necessary.

<table>
<thead>
<tr>
<th>Session</th>
<th>Reading</th>
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| 1 - May 11 | Reviewing your client’s evaluation – 2 hr assessment  
Introduction on Discussion Board |
| 2 - May 18 | Program writing – 2 hrs assessment  
Components of a program  
Generalizing skills  
Functional targets  
Pivotal skills  
Program writing rubric  
DUE  
10 quiz questions/Discussion Board |
| 3 - May 25 | Report writing – 2 hrs assessment  
What are reports  
What should be in each  
What to consider  
Who is the audience  
Proactive and reactive strategies  
Supervision Note writing rubric  
DUE  
10 quiz questions /Discussion Board  
Rubric 1 |
| 4 - June 1 | Evaluating your client – 2 hrs assessment  
ABLLS-R Rubric  
DUE  
10 quiz questions /Discussion Board  
Rubric 2 |
| 5 - June 8 | FAI report - 2 hrs assessment  
FAI rubric  
DUE  
10 quiz questions /Discussion Board  
Rubric 3 |
| 6 - June 15 | FA write up – 2 hrs assessment  
FA rubric  
DUE  
10 quiz questions /Discussion Board |
<table>
<thead>
<tr>
<th>Rubric</th>
<th>Date</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>7 - June 22</td>
<td>Writing a supervision note rubric – 2 hours discretionary&lt;br&gt;Client file audit rubric DUE 10 quiz questions /Discussion Board</td>
</tr>
<tr>
<td>5</td>
<td>8 - June 29</td>
<td>Behavior planning – 2 hrs fundamental elements&lt;br&gt;Proactive and reactive strategies&lt;br&gt;Parts of a behavior plan&lt;br&gt;Behavior planning writing rubric DUE 10 quiz questions /Discussion Board</td>
</tr>
<tr>
<td>6</td>
<td>9 - July 6</td>
<td>Generalizing across stimuli and response – 2 hrs foundational task list&lt;br&gt;Simple and conditional discrimination DUE 10 quiz questions /Discussion Board</td>
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<tr>
<td>7</td>
<td>10 - July 13</td>
<td>Reading data and programming for generalization and maintenance – 2 hrs assessment DUE 10 quiz questions /Discussion Board</td>
</tr>
<tr>
<td>8</td>
<td>11 - July 20</td>
<td>Report recommendation and barriers – 2 hrs identifying problem DUE 10 quiz questions /Discussion Board</td>
</tr>
<tr>
<td>9</td>
<td>12 - July 27</td>
<td>How to do a literature review – 2 hrs discretionary&lt;br&gt;Lit review rubric</td>
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<tr>
<td>10</td>
<td>13 - August 3</td>
<td>Rubrics due&lt;br&gt;ABLLS-R&lt;br&gt;FAI&lt;br&gt;FA&lt;br&gt;Program Writing&lt;br&gt;Treatment plan&lt;br&gt; Literature Review rubric&lt;br&gt;Client file audit&lt;br&gt;Supervision Note&lt;br&gt;Field Experience Supervisor Evaluation&lt;br&gt;Evaluation of Technology Skills</td>
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**Expectations:**

Students are expected to attend scheduled practicum supervision sessions as scheduled and on time 2 hours/week. If an unexpected absence is to occur, the student should contact the instructor and site supervisor to determine if the absence will be excused and how the practicum experiences will be substituted or made up.

Students will attend practicum experience for 20 hrs per week. Students will need to meet BACB supervision standards weekly to work towards a BCaBA certification.

Students are expected to follow the assigned sites policies and procedures.

Students are expected to actively participate in learning by demonstrating criteria on rubrics.

Students are expected to seek supervision by addressing questions and concerns with the appropriate supervisor or instructor.

Students are expected to integrate information from the lecture into the practicum site application.

Students are expected to read the assigned materials prior to the class, integrate the information and participate in class discussions of the materials.

Students are expected to engage in respectful discourse.

**Evaluations:**

Students will be placed at an ABA facility in which they will implement ABA techniques. Students’ trainers and consultants at the facility will implement the assigned weekly rubrics which will accumulate the students final grade. Students will have up to 3 opportunities to pass each rubric. The highest score will be graded. Students will create quiz questions on the discussion board related to content associated to the corresponding lecture.

Students will write a 1-2 page reflection paper on what they learned through the course of the semester. The paper should include accomplishments as well as goals for the future.

Students will be graded on attendance including tardiness to class and practicum and active participation during practicum and in class activities.

Students will be evaluated on professionalism including willingness to take feedback, adherence to site policies and procedures (ie dress code, respectful discourse, break time policies, etc), on task behavior, etc.

**Grading:**

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percent of Grade</th>
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<tr>
<td>Weekly rubrics</td>
<td>10 @ 15pts each (150pts)</td>
</tr>
<tr>
<td>Reflection paper</td>
<td>(50pts)</td>
</tr>
<tr>
<td>Attendance/participation</td>
<td>10pts per day (130pts)</td>
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<tr>
<td>Discussion Board</td>
<td>10pts per week (110pts)</td>
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**FINAL GRADES:**
The following grading scale will be applied based on the total number of points accumulated by the semester end:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>95% +</td>
</tr>
<tr>
<td>A-</td>
<td>90-94%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C</td>
<td>77-79%</td>
</tr>
<tr>
<td>C-</td>
<td>73-76%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
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<tr>
<td>Fail</td>
<td>59% -</td>
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**ATTENDANCE AND PARTICIPATION:**

Students are expected to attend class sessions. Students are expected to read the assigned materials prior to the class, integrate the information and participate in class discussions of the materials. Students are expected to engage in respectful discourse. Participation points will be given daily for student attendance and participation. Active participation is required, which includes engaging in conversation throughout class, attending to the teacher and other students as appropriate, responding to questions when asked, etc. Students will lose participation points for missing class without a Dr note or excused absence (-10pts), tardiness to class (-2pts for first 5 mins late, and each consecutive 15mins), off task behavior (-5points), sleeping in class (-10points); other point deductions will be determined by the teacher on an as-needed basis.

**STUDENT USE OF LAPTOP COMPUTERS IN CLASS**

Students may, of course, use laptop computers in class. However, it is not acceptable to be doing anything on them except taking notes. Other activity on laptops is distracting to others, including the instructor, and is generally disrespectful to the educational process. Those who violate this will not be permitted to use a laptop in class.

**STUDENT USE OF PHONES IN CLASS**

Absolutely no texting or other phone use is allowed during class. Except under unusual circumstances, phones should be put away and not be on top of your desks. In the case of a true emergency, students are expected to step out of class in order to respond to it.

**WITHDRAWAL POLICY:**

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN. WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested. WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested.
WN will be awarded if no materials have been submitted, and so there is no basis for a grade.

Students must submit their withdrawal request on-line through Academica. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Withdrawals can be requested at any point from the fifth week of class through the study day.

**ACADEMIC DISHONESTY, INCLUDING PLAGIARISM:**

No form of academic dishonesty will be tolerated. It is completely assumed that not only do you already know to avoid plagiarism, cheating, etc., but also that you have read formal WSU documents describing your responsibility as a student. Particularly on assignments such as those in this course, you must also paraphrase others' writing and never use verbatim statements without direct quotes and page numbers.

*Plagiarism*

Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you're in doubt about the use of a source, cite it. Students caught plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions, from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments.

It is the policy of this course that in cases of academic dishonesty, a grade of F is assigned for the course and charges may be filed with the WSU Judicial Officer. WSU also has policies about this. The following is taken directly from the WSU Bulletin: *Deception, Fraud and Misuse of Documents*

Intentionally furnishing false information to the University is explicitly prohibited, as is forgery, alteration, unauthorized possession, or misuse of University documents, records and identification cards. The University reserves the right to rescind degrees if the award of the degree was based in whole or in part on deception, fraud, other unacceptable academic conduct, or misuse of University documents.

**REFERENCING:**

When referencing others' work, you must paraphrase unless you use quotation marks to indicate that it is a direct quote, and indicate the page number from which you obtained the statement(s). Be sure to never use others' work and claim it as your own. Also,
minimize the number of direct quotes. You must describe others' work in your own words and then cite the authors accordingly. Cite authors in the order in which their names were published. You never reorganize the authorship order. That order is determined by level of contribution to the article. See additional handout posted on Blackboard on how to create references using APA style.

WRITING SKILLS:
Quality writing skills are necessary for any career, especially one in the educational profession. For those students who have under-developed writing skills, WSU has a writing center, which can be found at [http://www.clas.wayne.edu/writing/](http://www.clas.wayne.edu/writing/). The mission and services offered at the Writing Center can be found at on that website, which provides students the opportunity to converse with Writing Center staff online. See [http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330](http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330) for information about HOOT. The site also has a list of additional resources.

ATTENTION STUDENTS WITH DISABILITIES
If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is [HYPERLINK "callto:+1313-577-1851" 313-577-1851](tel:+1313%20577%201851) or [HYPERLINK "callto:+1313-577-3365" 313-577-3365](tel:+1313%20577%203365) (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

SDS NEWS:
Effective Fall semester 2010 Student Disability Services will be implementing a revised alternative testing form when a student schedules classroom exams/quizzes administration at SDS. As before the student and instructor each have a portion to complete. Exams are to be mailed to a new password protected email address: [HYPERLINK "mailto:sdsexams2010@wayne.edu" sdsexams2010@wayne.edu](mailto:sdsexams2010@wayne.edu).
RELIGIOUS OBSERVANCE POLICY:

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.