

BOARD CERTIFIED BEHAVIOR ANALYST (BCBA) TRAINING Graduate Certificate in Applied Behavior Analysis (ABA) and Master's of Education (M.Ed.) Degree in Educational Psychology Options

Revised 1/4/18

Applications for the spring cohort are due by January 15th
and applications for the fall are due by April 15th

Overview

Central to either the Graduate Certificate or the Master's of Education (M.Ed.) Degree in Educational Psychology option is our course sequence that trains practitioners extensively in Applied Behavior Analysis with a focus on treating Autism. Recent Michigan legislation mandates insurance companies to cover therapeutic services for autistic persons by BCBA credentialed treatment providers. To earn a BCBA credential, a master's degree in psychology, education/special education, or Applied Behavior Analysis is required, plus a specific sequence of 5 classes (18 credit hours total) and 6 credits of practicum across three semesters as described below. Our course sequence has received full approval by the Behavior Analytic Certification Board (BACB). This BCBA certification course sequence can either be part of a master's program or a post-master's set of courses that will meet the requirements for students to sit for the BCBA exam. Students who successfully complete the courses are eligible to sit for the BCBA examination, which, upon passing, would lead to the BCBA credential.

Students enter the program as a cohort. The cohort model includes a combination of supported and independent learning through classroom based and practiced-based hands-on learning. Cohort-mates work collaboratively throughout their training. Thus, all classes in the BCBA course sequence are live, classroom-based courses. Online and hybrid classes are not available for the courses in this sequence. Although some students find the online and hybrid courses convenient, the interactive learning environment and the hands-on learning activities offered in the BCBA course sequence classes at Wayne State University will help students take their learning experiences into the workplace for a more seamless crossover between classroom and field placement activities. This instills a sense of professional community not only during the program, but as students move into the field as practitioners. Our program emphasizes the importance of intensive learning while in the program as well as the need for collaborative lifelong learning.

We offer cohorts that run during the day and cohorts that run in the evening. Cohorts that begin in May will run in the evening. Cohorts that begin in August will be run during daytime hours. All classes are typically taught at the Oakland Community College Campus. Also see the "Course Schedule" section farther below for additional detail.

Applicants must choose whether they are going to select the course sequence as either a) a series of 18 credits earning a Graduate Certificate in Applied Behavior Analysis (must have prior master's degree in psychology, education/special education, or applied behavior analysis required) plus one of the practicum options, either of which also requires an additional 6 credits of practicum, or b) part of a Master's of Education (M.Ed.) degree in Educational Psychology, which involves the same 18 credit sequence, plus an additional 12 credits of coursework (Bachelor's degree required) and one of the practicum options, either of which also requires an additional 6 credits of practicum. Both options lead to the BCBA credential, providing the BCBA exam is passed after completing the ABA/BCBA course sequence. Regardless of whether route "a" or "b" is chosen, the ABA/BCBA five-course sequence is taken at the same time by all students admitted at the same time as a cohort. Cohorts must take their classes in sequence together as outlined by the program—it is a block scheduled program with no variations permitted. The M.Ed. route described above is already in place and will involve a total of 30 credits plus 6 credits of practicum.

Note to those entering with a master's degree: The BACB has limited only those degrees from psychology, education, and applied behavior analysis as eligible for the course sequence. Unfortunately, social work was not made eligible. Anyone is still eligible to enroll in our full M.Ed. program described below, but the course sequence option without the M.Ed. program is no longer available outside of those degrees. This is a BACB decision—not a WSU decision.

Summary

Regardless of route, everyone takes the five-course BCBA sequence (18 credits)—these count toward either the M.Ed. or the Graduate Certificate. Also, everyone takes the 6 credits of practicum and attends the seminars associated with it, regardless of where you conduct your practicum—these are extra above and beyond the M.Ed. or Graduate Certificate. If you need the Master's degree, you take an *additional* 12 credits of the courses listed farther below. Thus, if you need the M.Ed., you will be taking $18+12+6=36$ credits and if you only need the Graduate Certificate, you will be taking $18+6=24$ credits.

Required Program Courses

The BCBA course sequence consists of the following required courses:

EDP 7101 Foundations of Applied Behavior Analysis (4 credits)

Principles and concepts of Applied Behavior Analysis (ABA), historical perspective of ABA, fundamental vocabulary, philosophy, and methodology of the science of behavior management.

Corequisite: EDP 5450 Child Psychology

Prerequisite: Department/Instructor approval

EDP 7102 Assessment Techniques in Applied Behavior Analysis (4 credits)

Overview of assessment techniques used in behavioral intervention planning, functional assessments, functional assessment interview, descriptive and functional analysis, data collection and interpretation, preference assessment, and interpretation of evaluation tools.

Corequisite: EDP 7610 Child and Adolescent Psychopathology

Prerequisite: EDP 7101 Foundations of Applied Behavior Analysis

EDP 7103 Applied Behavior Analysis Treatment Planning (4 credits)

Techniques used in behavioral intervention planning, data collection, interpretation of assessments, development of goals and objectives, overview and application of treatment interventions, management, supervision, and team planning.

Corequisite: EDP 7107 Field Experience in Applied Behavior Analysis I

Prerequisites: EDP 7102 Assessment Techniques in ABA

EDP 7104 Research Methods in Applied Behavior Analysis (3 credits)

Overview of research method techniques, theoretical foundations of empirical research, principles of the scientific method, experimental designs, analysis of research designs, research protocol, and formation of research hypothesis. Primary focus on single-case designs.

Corequisite: EDP 7108 Field Experience in Applied Behavior Analysis II

Prerequisites: EDP 7103 Applied Behavior Analysis Treatment Planning.

EDP 7105 Ethical Practice in Applied Behavior Analysis (3 credits)

Responsibility, values, ethics, and practice principles of the field of behavior analysis.

Corequisite: EDP 7109 Field Experience in Applied Behavior Analysis III

Prerequisites: EDP 7104 Research Methods in Applied Behavior Analysis

EDP 7107 Field Experience in Applied Behavior Analysis I (2 credits)

Students in the BCBA (Board Certified Behavior Analyst) courses will work directly with multiple clients using a variety of Applied Behavior Analysis techniques. Specific focus on supervised one on one behavioral intervention work with children.

Corequisite: EDP 7103 Applied Behavior Analysis Treatment Planning

Prerequisites: EDP 7102 Assessment Techniques in ABA

EDP 7108 Field Experience in Applied Behavior Analysis II (2 credits)

Students in the BCBA (Board Certified Behavior Analyst) courses will work directly with multiple clients using a variety of Applied Behavior Analysis techniques. Specific focus on working in team consultative context to deliver comprehensive behavioral services.

Corequisite: EDP 7104 Research Methods in Applied Behavior Analysis

Prerequisites: EDP 7103 Applied Behavior Analysis Treatment Planning and EDP 7107 Field Experience in Applied Behavior Analysis I

EDP 7109 Field Experience in Applied Behavior Analysis III (2 credits)

Students in the BCBA (Board Certified Behavior Analyst) courses will work directly with multiple clients and staff using a variety of Applied Behavior Analysis techniques. Highest level of independent behavioral intervention work including managing all necessary assessment, treatment, case management, and intervention training and supervision of parents and technicians.

Corequisite: EDP 7105 Ethical Practice in Applied Behavior Analysis

Prerequisites: EDP 7104 Research Methods in Applied Behavior Analysis and EDP 7108 Field Experience in Applied Behavior Analysis II

Course Schedule

For all cohorts, the five courses in the sequence occur in succession, one per each of five sequential semesters (EDP 7101, 7102, 7103, 7104, and 7105, with the practicum courses (EDP 7107, 7108, 7109) occurring along with EDP 7103, 7104, and 7105, respectively. For example, a cohort beginning in the Fall semester (in August) will take the five semesters in sequence in the Fall, Winter, Spring/Summer, Fall, Winter. A cohort beginning in the Spring/Summer semester (in May) will take the five semesters in sequence in Spring/Summer, Fall, Winter, Spring/Summer, Fall. Students must be aware that they have to commit to this going into the program. There will be no flexibility.

For cohorts that begin in the Spring/Summer semester, the BCBA course sequence classes are offered during evenings, with classes typically running sometime between 4:30 p.m. and 9:00 p.m. For cohorts that begin in the fall semester, the BCBA course sequence courses are offered during the daytime, with classes typically running sometime between 9:00 a.m. and 4:00 p.m. Those in the daytime cohort will have classes one to two days per week. We do our best to consolidate the courses to one day when possible so that students can work and complete practicum experiences on the other days. For both the daytime and evening cohorts, students have to be prepared to commit to the plan, despite that there may be some fluctuations in exact course times and days of the week.

Practicum/Field Experience

There are two options for the field/practicum experience that is also required for students seeking to sit for the BCBA exam: Option (a) involves 750 hours of time. This is considered an accelerated practicum and is conducted at the University Pediatrician's Autism Center in Novi, Detroit, or Clinton Township. Students will complete associated tasks and practicum activities by being immersed into a center-based practicum site and assigned a direct center-based supervisor. Students will receive increased supervision and supervisors will have met a minimum criterion of performance based on site reviews conducted by WSU faculty and staff. This is a competitive option, and students will have to apply for it at the end of the first course in the BCBA course sequence. Not all will be accepted—maximum number selected is based on space. Option (b) involves 1500 hours of time at a location to be secured by the student. This option is typically chosen by those who are already working in the field and have a natural setting in which to conduct the required activities. Applicants will be asked which option they plan to select. For the accelerated practicum, hours are completed during daytime or evening, commensurate with the coursework plan for your cohort. Regardless of whether you are selecting the master's degree or post-master's Graduate Certificate option, students will enroll in a total of 6 credits of field/practicum experience, which includes weekly seminar meetings, across each of the final three courses of the sequence (after the initial two courses)—2 field experience seminar credit hours per each of the three practicum courses.

The accelerated practicum, for those desiring of and accepted for that option, runs for three consecutive semesters. Students enroll, respectively, in three field experience courses, each for two credits (EDP 7107, 7108, and 7109) along with the last three classes/semesters of the course sequence (EDP 7103, 7104, and 7105), as described above. The hours for this practicum run commensurate with those of the daytime or evening cohort. If a student is in the daytime cohort,

for example, all courses and practicum experiences are typically finished by 4:00 p.m. For the evening cohort, all classes and practicum experiences occur between 4:30 and 9:00 p.m. Students choosing the alternative practicum option are not tied to the three semester timeline for full completion of the hours, as it may take longer to do the 1500-hour experience, but they must enroll in the three semesters of practicum along with those in the accelerated practicum.

Summary of Courses and Practica/Field Experiences

Graduate Certificate in Applied Behavior Analysis

For those who have an eligible master’s degree and need the BCBA course and practicum sequence, following is the schedule:

Semester	Course (credits)	Held
1	EDP 7101 (4)	day or night depending on cohort
2	EDP 7102 (4)	day or night depending on cohort
3	EDP 7103 (4)	day or night depending on cohort
	EDP 7107 (2)	day or night depending on cohort
4	EDP 7104 (3)	day or night depending on cohort
	EDP 7108 (2)	day or night depending on cohort
5	EDP 7105 (3)	day or night depending on cohort
	EDP 7109 (2)	day or night depending on cohort

Master’s of Education (M.Ed.) Degree in Educational Psychology

For those who need a master’s degree along with the BCBA sequence, you need to apply to the Master of Education Program in Educational Psychology. You will take the same above BCBA sequence (EDP 7101, 7102, 7103, 7104, and 7105 coursework, plus EDP 7107, 7108, and 7109 as practica along with the cohort with which you are admitted, plus the five courses listed below, to be taken with the following non-negotiable specifications: 1) EDP 5450 must be taken along with your cohort with EDP 7101 during your first semester, at whatever day and time slot that it is offered (it is typically an evening class), and 2) EDP 7610 must be taken along with EDP 7102 in the second semester, at whatever day and timeslot that it is offered (it is typically an evening class). This is non-negotiable and, like the BCBA sequence courses, students must be available to take these courses whenever they are scheduled--daytime or evening. Students must enter this program with flexibility in mind as they have to adjust to any schedule.

- 1) EDP 5450 Child Psychology (3 credits) (semester 1)
- 2) EDP 7610 Child and Adolescent Psychopathology (3 credits) (semester 2)

These other three College of Education core courses can be scheduled at any point in your program that you choose (these are typically evening or online classes):

- 3) EER 7610 Evaluation and Measurement (2 credits) (any time)
- 4) EDA 7600 Structure of American Education (2 credits) (any time)
may be substituted for EHP 7600 Philosophy of Education (2 credits)
- 5) CED 6700 The Role of Teacher in Guidance (2 credits) (any time)

Although WSU allows six years from the time of admission to the time of program completion, the BCBA board permits only up to 5 years total from the onset of your coursework to completion of the rest of that program and passing of the BCBA exam. Thus, it will be up to you to pace this part of the program to fit your career goals and plans. After you are admitted to the program, Dr. Somers will send you a plan of work for your program.

In addition, one of the practicum options is required for BCBA certification. However, it is not a required part of the M.Ed. program and thus will not go on the university's official Plan of Work.

FOLLOWING IS THE ORDER OF COURSES, WITH SEMESTER 1 STARTING WHENEVER YOU BEGIN THE PROGRAM (SPRING--NIGHTTIME COHORT OR FALL--DAYTIME COHORT), AND CONTINUING IN CONSECUTIVE SEMESTERS THEREAFTER. *(The evening cohort will probably have to take some of the program during the day.)*

Semester	Course (credits)	Held
1	EDP 7101 (4)	day or night depending on cohort
	EDP 5450 (3)	always night time
2	EDP 7102 (4)	day or night depending on cohort
	EDP 7610 (3)	always night time
3	EDP 7103 (4)	day or night depending on cohort
	EDP 7107 (2)	day or night depending on cohort
4	EDP 7104 (3)	day or night depending on cohort
	EDP 7108 (2)	day or night depending on cohort
5	EDP 7105 (3)	day or night depending on cohort
	EDP 7109 (2)	day or night depending on cohort
Whenever you want to fit these three in:	CED 6700 (2)	online
	EER 7610 (2)	always night time
	EDA 7600 (2) or EHP 7600 (2)	both are always night time

Grades Required During Program

Students are required to maintain an overall GPA of 3.0 or higher across these and all program classes/field experiences, with no more than one grade of C+ or lower. Students who earn a second C will not be permitted to continue in the program. Grades of B- and lower, or patterns of grades only in the B range, are of concern and intervention may be warranted. Grades reflect content mastery and likely affect how well students perform on the national exam.

Program Leadership

In addition to excellent adjunct faculty who teach throughout the program, the program is run by the following two full time faculty members. Refer all of your questions about the program to Dr. Somers. Sheri Martini, Program Secretary, can assist you with admissions and general university questions.

Cheryl L. Somers, Ph.D., LP
Director, Applied Behavior Analysis (BCBA and BCaBA) Training
Professor, Educational Psychology, 341 College of Education, 5425 Gullen Mall, WSU
Detroit, MI 48202; T 313-577-1670, F 313-577-5235, c.somers@wayne.edu
<http://tbf.coe.wayne.edu/>

Krista Clancy, Ph.D., LLP, BCBA
BCBA and BCaBA Program Advisor & Field Coordinator, WSU
Director of Behavioral Services, University Pediatricians Autism Center
(734) 564-1849; bx4655@wayne.edu

Prerequisites

Applicants are expected to meet the minimum undergraduate 2.75 GPA requirement outlined by the WSU Graduate School.

Admission Deadlines

New cohorts begin each spring and fall pending enrollment. **Applications for the spring cohort are due by January 15th and applications for the fall are due by April 15th.** It is important for you to follow application directions carefully. Most importantly, it is critical to click the correct box reflecting in which semester/term you wish to begin the program. For example, we begin the program only in the spring and fall each year and you need to clearly check the spring or fall box. Please do not check the winter box.

Admission Procedures

Admission to either option requires a University Graduate Admissions application (submitted online to Graduate Admissions—either an “Educational Psychology – M.Ed.” application or an “Applied Behavior Analysis – Graduate Certificate” application), a program area application including statement of purpose essay, official transcripts, and three letters of recommendation (each item is described in detail below). All of this information is used comprehensively to evaluate a student’s potential candidacy for the programs. A limited number of qualified applicants are invited for an interview with the faculty. Applicants are strongly encouraged to contact Sheri Martini at either (313) 577-1614 or sheri.martini@wayne.edu if clarification is needed and to check on the status of applications. Please notify her when you have applied online and uploaded all of your transcripts.

Following are four sets of materials required to be sent to one or more recipient. **Please following this carefully, or your application review will be delayed.** For items that we want sent directly to us in the Educational Psychology Program Area, use the following address:

Dr. Cheryl L. Somers, ABA (BCBA and BCaBA) Program Director
Professor, Department of Educational Psychology
341 College of Education, 5425 Gullen Mall
Wayne State University, Detroit, MI 48202

Applications for the spring cohort are due by January 15th
and applications for the fall are due by April 15th

IMPORTANT: STARTING WITH THE APRIL 15 APPLICATION DEADLINE/CYCLE, NOTHING WILL BE MAILED TO THE DEPARTMENT/PROGRAM AREA. ALL APPLICATION MATERIALS WILL BE SUBMITTED ONLINE. FOR STUDENTS INTERESTED IN THE APRIL 15TH APPLICATION CYCLE, AN UPDATED BROCHURE WITH FULLY ONLINE APPLICATION INSTRUCTIONS WILL COME SOON. CHECK WITH THE PROGRAM SECRETARY FOR UPDATES IF YOU BEGIN TO APPLY AND THESE INSTRUCTIONS HAVE NOT YET BEEN MADE AVAILABLE.

CURRENTLY, HOWEVER, FOR THE JANUARY 15TH DEADLINE, FOLLOWING ARE THE INSTRUCTIONS. PLEASE FOLLOWING THEM CAREFULLY:

- 1) *Graduate Application.* Go to <http://www.gradadmissions.wayne.edu/apply.php> and submit a graduate application to Graduate Admissions. **Apply online only.** Their office is located in the Welcome Center, 4th Floor, 42 W. Warren, Detroit, MI 48202, (313) 577-4723. On the application form in the planned course of study section, you would specify either “Education Psychology – M.Ed.” (for those students without a Master’s Degree who will be entering our M.Ed. Program) or “Applied Behavior Analysis – Graduate Certificate” (for those students who already have an eligible Master’s Degree and will be just taking the coursework and internship(s)). You are encouraged to contact Sheri Martini at (313) 577-1614 to ensure you have applied correctly and to have any concerns addressed. *It is important that you do not apply with the University (Graduate Admissions) until the semester in which our application deadline falls. If you apply earlier than the start of that semester, the university will require you to resubmit an application (and fees) again.* Please do not apply for the winter term. We admit only spring/summer and fall terms.
- 2) *Official Transcripts.* You have to do two things regarding transcripts: a) Official transcripts are required to be sent directly from all previously attended universities to Graduate Admissions with your graduate application. Official transcripts are required to be sent directly from all previous universities to Wayne State University Office of Graduate Admissions at 5057 Woodward, Suite 6000, Detroit, MI 48202 (phone: (313) 577-4723). Electronic transcripts will be accepted if they are delivered securely from the registrar of the issuing institution directly to the Office of Graduate Admissions - gradadmissions@wayne.edu. b) You must also submit official or unofficial copies to the Program Area the address above (or see checklist below).

- 3) *Recommendations.* Three letters of recommendation are required. There are no specific forms required for these letters. The letters should consist of why you would be a good candidate for the program and any other pertinent information about your background and your strengths. We recommend that at least one or two of the letters be from faculty members. The letters must be submitted directly to the same address as the Program Application (see either above or the below checklist). If your letters (or any other piece of information) arrive before your application, we will start a file for you and add the rest as it arrives. If you have any questions about the application process, contact Sheri Martini at either (313) 577-1614 or sheri.martini@wayne.edu.
- 4) *Program Application with Essay.* The Program Application is a different application than the Graduate Admission Application that is submitted online directly to Graduate Admissions. The Program Application can be found further in this brochure and is specific to our department. This does not go to the University. You can type or handwrite it, but it needs to be submitted directly to the Program Area (see either above address, below checklist, or contact Sheri Martini at either (313) 577-1614 or sheri.martini@wayne.edu).
- 5) *Background Check.* Because you will be working with children, a background check is required. You will be instructed in the online application process on how to initiate a check. A \$55.00 fee will be required. This is a necessary precaution so that students are not denied from practicum placements.

Summary of Required Application Materials

Applications for the spring cohort are due by January 15th
and applications for the fall are due by April 15th

To summarize, 1) Complete an online Graduate Application. 2) Forward official transcripts directly to Graduate Admissions. Send the following application materials to our department/Dr. Somers directly: 3) Program Application with essay, 4) three letters of recommendation, and 5) copies of transcripts (can be unofficial copies).

Admissions Materials Checklist

Submit (upload) to Graduate Admissions

- Online University Application
- Official Transcripts
- Application Fee

Submit to Dr. Cheryl Somers (by mail or in person) to the address below.

- Program Area Application with Essay
- Official or Unofficial Transcripts
- Letters of Recommendation (3)

Dr. Cheryl L. Somers, ABA (BCBA and BCaBA) Program Director
Professor, Department of Educational Psychology
341 College of Education, 5425 Gullen Mall
Wayne State University, Detroit, MI 48202

NOTE: We need all of the indicated materials in our department by the deadline for your application to be reviewed. You are strongly encouraged to contact Sheri Martini at either (313) 577-1614 or sheri.martini@wayne.edu to verify that all of your items have been received prior to the deadline.

Questions? If you have any questions about the program itself, contact:

Dr. Cheryl L. Somers, ABA (BCBA and BCaBA) Program Director
341 College of Education
(313) 577-1670; c.somers@wayne.edu

If you have questions about the application process, as well as to see if all of your application materials have been received, please contact:

Sheri Martini, Program Secretary
341 College of Education
(313) 577-1614; aa5574@wayne.edu.

For more information, please visit our website at <http://coe.wayne.edu/tbf/educational-psychology/board-certified-behavior-analyst-bcba.php>.

Interviews

The first round interview will be scheduled shortly after the application deadline. After the interview, students who need a site visit will be sent to tour the University Pediatrician's Autism Center. This first round interview will determine if you are a good fit for the program. If approved after the interview, your application materials will be reviewed again by faculty for potentially a second interview, and, either way, an admission decision will be made. You will be notified by email of the outcome.

**WAYNE STATE UNIVERSITY
COLLEGE OF EDUCATION
Educational Psychology**

**Program Application for the Admission to the
APPLIED BEHAVIOR ANALYSIS (ABA)/BOARD CERTIFIED BEHAVIOR ANALYST
(BCBA) PREPARATION PROGRAMS**

Applications for the spring cohort are due by January 15th
and applications for the fall are due by April 15th

To which program are you applying? CHECK ONE:

- M.Ed. (Master of Education) in Educational Psychology (30 credits + 6 credits practicum)
- Graduate Certificate in ABA (non-degree/post-master's) (18 credits + 6 credits practicum)

To which BCBA sequence cohort are you applying? CHECK ONE:

- Spring/Summer Evening Cohort (starts in May)*
- Fall Daytime Cohort (starts in August)*

*Note to those applying for the full M.Ed. program: The EDP 5480 and EDP 7610 courses are required to be taken with your cohort and are typically in the evenings. The other M.Ed. course are also typically evening courses or online courses (EDA 7600/EHP 7600, CED 6700, EER 7610). Students apply and commit to offers by this program with full knowledge that they must be available when these courses are scheduled even if they choose the daytime cohort for the BCBA sequence. See above details in the brochure to fully understand this non-negotiable requirement.

At this point, which practicum option do you think that you want to select? (It is not a commitment at this point—just an estimate). CHECK ONE:

- Accelerated practicum (750 hours, includes individual supervision* and location)
- Self-directed practicum (1500 hours, find own location and individual supervision*)
- Unsure

*Both options include a required practicum class, which involves group supervision.

NAME: _____ WSU ID: _____

PRESENT ADDRESS: _____
Number-Street City-State Zip

CELL PH.: _____ WORK PH.: _____ E-MAIL: _____

YOUR PRESENT OCCUPATION: _____

EDUCATION

High School Name, City & State Last Grade Completed *check one* Diploma GED

Vocational School(s) Name, City & State	Last Grade Completed	Type of Course Major	Certificate Granted
_____	_____	_____	_____

Undergraduate Universities/College(s) Name, City & State	Last Grade Completed	Type of Course or Major	Degree Granted
_____	_____	_____	_____
_____	_____	_____	_____

Professional/Graduate Univ/College(s) Name, City & State	Last Grade Completed	Type of Course or Major	Degree Granted
_____	_____	_____	_____

Other courses or workshops: _____

Which subjects did you like most? _____

In which subjects did you receive your best grades? _____

What was your rank in your class in high school? *(Please check one)*

- Top Qtr.
 Second Qtr.
 Third Qtr.
 Fourth Qtr.

To what clubs or organizations do you currently belong or did you belong in the past?

CONVICTION/REVOCAION INFORMATION

	YES	NO
1. Have you ever been convicted of, pled no contest to, or pled guilty to a felony? (Check one)	_____	_____
2. Have you ever been convicted of, pled no contest to, or pled guilty to a misdemeanor involving a minor? (Check one)	_____	_____
3. Have you had a school psychologist, teaching or administrator certificate suspended or revoked? (Check one)	_____	_____

FOREIGN LANGUAGES

Please list all in which you are fluent: _____

WORK EXPERIENCE

List your present or most recent job first

1. Name of Employer and Location: _____
From: _____ To: _____ Why did you leave? _____
Description of Job: _____

Full-time Part-time

2. Name of Employer and Location: _____
From: _____ To: _____ Why did you leave? _____
Description of Job: _____

Full-time Part-time

3. Name of Employer and Location: _____
From: _____ To: _____ Why did you leave? _____
Description of Job: _____

Full-time Part-time

Which of the above jobs did you like best? _____

Why? _____

INTERESTS

What do you do in your spare time? (hobbies, sports, music, etc.) _____

Which do you like most? _____

To what clubs or organizations do you belong? _____

In which of these have you been or are you an officer? _____

If you had the time and money, what other things would you like to do in your spare time?

What books and articles have you read recently? _____

What newspapers and magazines do you read most frequently? _____

In what subjects are you especially interested? _____

How do you spend your evening during an average week? _____

By submitting this application, you are certifying that you are capable of meeting all of the essential requirements of this program.

ESSAY: Why do you wish to become an Applied Behavior Analyst/Board Certified Behavior Analyst (BCBA)?

Attach Essay