Wayne State University, Educational Psychology
Board Certified Behavior Analyst (BCBA) Training
Graduate Certificate in Applied Behavior Analysis (ABA)
and Master’s Degree (M.Ed.) Options

Updated 12/21/15

Overview

Central to either the Graduate Certificate or the M.Ed. option is our course sequence that trains practitioners extensively in Applied Behavior Analysis with a focus on treating Autism. Recent Michigan legislation mandates insurance companies to cover therapeutic services for autistic persons by BCBA credentialed treatment providers. To earn a BCBA credential, a master’s degree in psychology, education/special education, or Applied Behavior Analysis is required, plus a specific sequence of 5 classes (18 credit hours total) and 6 credits of practicum across three semesters as described below. Our course sequence has received full approval by the Behavior Analytic Certification Board (BACB). This BCBA certification course sequence can either be part of a master’s program or a post-master’s set of courses that will meet the requirements for students to sit for the BCBA exam. Students who successfully complete the courses are eligible to sit for the BCBA examination, which, upon passing, would lead to the BCBA credential.

Students enter the program as a cohort. The cohort model includes a combination of supported and independent learning through classroom based and practiced-based hands-on learning. Cohort-mates work collaboratively throughout their training. Thus, all classes in the BCBA course sequence are live, classroom-based courses. Online and hybrid classes are not available for the courses in this sequence. Although some students find the online and hybrid courses convenient, the interactive learning environment and the hands-on learning activities offered in the BCBA course sequence classes at Wayne State University will help students take their learning experiences into the workplace for a more seamless crossover between classroom and field placement activities. This instills a sense of professional community not only during the program, but as students move into the field as practitioners. Our program emphasizes the importance of intensive learning while in the program as well as the need for collaborative lifelong learning.

We offer cohorts that run during the day and cohorts that run in the evening. Cohorts that begin in May will run in the evening. Cohorts that begin in August will be run during daytime hours. All classes are typically taught at the Wayne State University Oakland Campus. Also see the “Course Schedule” section farther below for additional detail.

There are two options for the field/practicum experience that is also required for students seeking to sit for the BCBA exam: Option (a) involves 750 hours of time. This is considered an
accelerated practicum and is conducted at the University Pediatrician's Autism Center in Novi, Detroit, or Clinton Township. Students will complete associated tasks and practicum activities by being immersed into a center-based practicum site and assigned a direct center-based supervisor. Students will receive increased supervision and supervisors will have met a minimum criterion of performance based on site reviews conducted by WSU faculty and staff. This is a competitive option, and students will have to apply for it at the end of the first course in the BCBA course sequence. Not all will be accepted—maximum number selected is based on space. Option (b) involves 1500 hours of time at a location to be secured by the student. This option is typically chosen by those who are already working in the field and have a natural setting in which to conduct the required activities. Applicants will be asked which option they plan to select. For the accelerated practicum, hours are completed during day time or evening, commensurate with the coursework plan for your cohort. Regardless of whether you are selecting the master’s degree or post-master’s Graduate Certificate option, students will enroll in a total of 6 credits of field/practicum experience, which includes weekly seminar meetings, across each of the final three courses of the sequence (after the initial two courses)—2 field experience seminar credit hours per each of the three practicum courses.

Applicants must choose whether they are going to select the course sequence as either a) a series of 18 credits earning a Graduate Certificate in Applied Behavior Analysis (must have prior master’s degree in psychology, education/special education, or applied behavior analysis required) plus one of the practicum options, either of which also requires an additional 6 credits of practicum, or b) part of a Master’s of Education (M.Ed.) degree in Educational Psychology, which involves the same 18 credit sequence, plus an additional 12 credits of coursework (Bachelor’s degree required) and one of the practicum options, either of which also requires an additional 6 credits of practicum. Both options lead to the BCBA credential, providing the BCBA exam is passed after completing the ABA/BCBA course sequence. Regardless of whether route “a” or “b” is chosen, the ABA/BCBA five-course sequence is taken at the same time by all students admitted at the same time as a cohort. Cohorts must take their classes in sequence together as outlined by the program—it is a block scheduled program with no variations permitted. The M.Ed. route described above is already in place and will involve a total of 30 credits plus 6 credits of practicum.

Note to those entering with a master’s degree: The BACB has limited only those degrees from psychology, education, and applied behavior analysis as eligible for the course sequence. Unfortunately, social work was not made eligible. Anyone is still eligible to enroll in our full M.Ed. program described below, but the course sequence option without the M.Ed. program is no longer available outside of those degrees. This is a BACB decision—not a WSU decision.

Prerequisites

Applicants are expected to meet the minimum undergraduate 2.75 GPA requirement outlined by the WSU Graduate School.

Admission Deadlines
New cohorts begin each spring and each fall pending enrollment. Applications for the spring cohort are due by January 15th and applications for the fall are due by April 1st.

**Required Program Courses**

The BCBA course sequence consists of the following five required courses:

- **EDP 7101 Foundations of Applied Behavior Analysis (4 credits)**
  Principles and concepts of Applied Behavior Analysis (ABA), historical perspective of ABA, fundamental vocabulary, philosophy, and methodology of the science of behavior management. Prerequisites: Department/Instruction approval

- **EDP 7102 Assessment Techniques in Applied Behavior Analysis (4 credits)**
  Overview of assessment techniques used in behavioral intervention planning, functional assessments, functional assessment interview, descriptive and functional analysis, data collection and interpretation, preference assessment, and interpretation of evaluation tools. Prerequisites: EDP 7101 Foundations of Applied Behavior Analysis

- **EDP 7103 Applied Behavior Analysis Treatment Planning (4 credits)**
  Techniques used in behavioral intervention planning, data collection, interpretation of assessments, development of goals and objectives, overview and application of treatment interventions, management, supervision, and team planning. Prerequisites: EDP 7101 Foundations of Applied Behavior Analysis; EDP 7102 Assessment Techniques in ABA

- **EDP 7104 Research Methods in Applied Behavior Analysis (3 credits)**
  Overview of research method techniques, theoretical foundations of empirical research, principles of the scientific method, experimental designs, analysis of research designs, research protocol, and formation of research hypothesis. Primary focus on single-case designs. Prerequisites: EDP 7101 Foundations of Applied Behavior Analysis; EDP 7102 Assessment Techniques in ABA

- **EDP 7105 Ethical Practice in Applied Behavior Analysis (3 credits)**
  Responsibility, values, ethics, and practice principles of the field of behavior analysis. Prerequisites: EDP 7101 Foundations of Applied Behavior Analysis; EDP 7102 Assessment Techniques in ABA

- **EDP 7107 Field Experience in Applied Behavior Analysis (2 credits)**
  Students in the BCBA (Board Certified Behavior Analyst) courses will work directly with multiple clients using a variety of Applied Behavior Analysis techniques. Specific focus on supervised one on one behavioral intervention work with children. Prerequisites: EDP 7101 Foundations of Applied Behavior Analysis and EDP 7102 Assessment Techniques in Applied Behavior Analysis.

- **EDP 7108 Field Experience in Applied Behavior Analysis (2 credits)**
  Students in the BCBA (Board Certified Behavior Analyst) courses will work directly with multiple clients using a variety of Applied Behavior Analysis techniques. Specific
focus on working in team consultative context to deliver comprehensive behavioral services.

Prerequisites: EDP 7101 Foundations of Applied Behavior Analysis and EDP 7102 Assessment Techniques in Applied Behavior Analysis.

EDP 7109 Field Experience in Applied Behavior Analysis (2 credits)
Students in the BCBA (Board Certified Behavior Analyst) courses will work directly with multiple clients and staff using a variety of Applied Behavior Analysis techniques. Highest level of independent behavioral intervention work including managing all necessary assessment, treatment, case management, and intervention training and supervision of parents and technicians.

Prerequisites: EDP 7101 Foundations of Applied Behavior Analysis and EDP 7102 Assessment Techniques in Applied Behavior Analysis.

Course Schedule

For all cohorts, the five courses in the sequence occur in succession, one per each of five sequential semesters (EDP 7101, 7102, 7103, 7104, and 7105, with the practicum courses (EDP 7107, 7108, 7109) occurring along with EDP 7103, 7104, and 7105, respectively. For example, a cohort beginning in the Fall semester (in August) will take the five semesters in sequence in the Fall, Winter, Spring/Summer, Fall, Winter. A cohort beginning in the Spring/Summer semester (in May) will take the five semesters in sequence in Spring/Summer, Fall, Winter, Spring/Summer, Fall. Students must be aware that they have to commit to this going into the program. There will be no flexibility.

For cohorts that begin in the Spring/Summer semester, the BCBA course sequence classes are offered during evenings, with classes typically running sometime between 4:30 p.m. and 9:00 p.m. For cohorts that begin in the Fall semester, the BCBA course sequence courses are offered during the day time, with classes typically running sometime between 9:00 a.m. and 4:00 p.m. Those in the daytime cohort will have classes one to two days per week. We do our best to consolidated the courses to one day when possible so that students can work and complete practicum experiences on the other days. For both the day time and evening cohorts, students have to be prepared to commit to the plan, despite that there may be some fluctuations in exact course times and days of the week.

The accelerated practicum, for those desiring of and accepted for that option, runs for three consecutive semesters. Students enroll, respectively, in three field experience courses, each for two credits (EDP 7107, 7108, and 7109) along with the last three classes/semesters of the course sequence (EDP 7103, 7104, and 7105), as described above. The hours for this practicum run commensurate with those of the daytime or evening cohort. If a student is in the day time cohort, for example, all courses and practicum experiences are typically finished by 4:00 p.m. For the evening cohort, all classes and practicum experiences occur between 4:30 and 9:00 p.m. Students choosing the alternative practicum option are not tied to the three semester timeline for full completion of the hours, as it may take longer to do the 1500 hour experience, but they must enroll in the three semesters of practicum along with those in the accelerated practicum.
**M.Ed. in Educational Psychology**

For those who need a master’s degree along with the BCBA sequence, you need to apply to the Master of Education program in Educational Psychology. You will take the same above BCBA sequence (EDP 7101, 7102, 7103, 7104, and 7105 coursework, plus EDP 7107, 7108, and 7109 as practica along with the cohort with which you are admitted, plus the courses listed below, to be scheduled when you choose. Although WSU allows six years from the time of admission to the time of program completion, the BCBA board permits only up to 5 years total from the onset of your coursework to completion of the rest of that program and passing of the BCBA exam. Thus, it will be up to you to pace this part of the program to fit your career goals and plans. After you are admitted to the program, Dr. Somers will advise you and write a plan of work with you regarding feathering the BCBA sequence and the below additional courses for the M.Ed.

EDP 6210  Educational Psychology (3 credits)  
EDP 7610  Child and Adolescent Psychopathology (3 credits)  
EER 7610  Evaluation and Measurement (2 credits)  
SED 7050  Inclusive Teaching (2 credits)  
CED 6700 The Role of Teacher in Guidance (2 credits)

In addition, one of the practicum options is required for BCBA certification. However, it is not a required part of the M.Ed. program and thus will not go on the university’s official Plan of Work.

**Admission Procedures**

Admission to either option requires a University Graduate Admissions application (submitted online to Graduate Admissions—either an “Educational Psychology – M.Ed.” application or an “Applied Behavior Analysis – Graduate Certificate” application), a program area application, statement of purpose essay, official transcripts, and three letters of recommendation (each described in detail below). All of this information is used comprehensively to evaluate a student’s potential candidacy for the programs. A limited number of qualified applicants are invited for an interview with the faculty. Approximately 20 students will be accepted into each cohort. Applicants are strongly encouraged to contact the program secretary at (313) 577-1614 if clarification is needed and to check on the status of applications.

Following are four sets of materials required to be sent to one or more recipient. **Please following this carefully, or your application review will be delayed.** For items that we want sent directly to us in the Educational Psychology, use the following address:

Dr. Cheryl L. Somers, BCBA Program Director  
Department of Educational Psychology  
345 College of Education, 5425 Gullen Mall  
Wayne State University, Detroit, MI 48202

1) **Graduate Application.** Go to [http://www.gradadmissions.wayne.edu/apply.php](http://www.gradadmissions.wayne.edu/apply.php) and submit a graduate application to Graduate Admissions. **Apply online only.** Their office is located in the Welcome Center, 4th Floor, 42 W. Warren, Detroit, MI 48202, (313) 577-
On the application form in the planned course of study section, you would specify either “Education Psychology – M.Ed.” (for those students without a Master’s Degree who will be entering our M.Ed. Program) or “Applied Behavior Analysis – Graduate Certificate” (for those students who already have an eligible Master’s Degree and will be just taking the coursework and internship(s)). You are encouraged to contact the program secretary at (313) 577-1614 to ensure you have applied correctly and to have any concerns addressed.

2) **Official Transcripts.** You have to do two things regarding transcripts: a) Official transcripts are required to be sent directly from all previously attended universities to Graduate Admissions with your graduate application. Official transcripts are required to be sent directly from all previous universities to Wayne State University Office of Graduate Admissions at 5057 Woodward, Suite 6000, Detroit, MI 48202 [phone: (313) 577-4723]. Electronic transcripts will be accepted if they are delivered securely from the registrar of the issuing institution directly to the Office of Graduate Admissions - gradadmissions@wayne.edu. b) You must also mail or deliver either official or unofficial copies to Dr. Somers at the address above.

3) **Recommendations.** Three letters of recommendation are required. There are no specific forms required for these letters. The letters should consist of why you would be a good candidate for the program and any other pertinent information about your background and your strengths. We recommend that at least one or two of the letters be from faculty members. The letters should be a) uploaded with your online application AND also b) mailed to Dr. Somers directly at the address above.

4) **Program Application.** The Program Application is a different application than the Graduate Admission Application that is submitted online directly to Graduate Admissions. The Program Application can be found further in this brochure and is specific to our department. This does not go to the university. You can type or handwrite it, but it needs to be submitted directly to Dr. Somers at the above address.

**Summary of Required Application Materials**

To summarize, 1) Complete an online Graduate Application. 2) Forward official transcripts directly to Graduate Admissions. Send the following application materials to our department/Dr. Somers directly: 3) Program Application, 4) three letters of recommendation, and 5) copies of transcripts (can be unofficial copies).

**NOTE:** We need all of the indicated materials by the deadline in our department by the deadline for your application to be reviewed.

**Questions?** If you have any questions about the program itself, contact:

Dr. Cheryl L. Somers, BCBA Program Director  
345 College of Education  
(313) 577-1670  
c.somers@wayne.edu
If you have questions about any aspects of the application process, as well as to check in to see if all of your application materials have been received, please contact

Sheri Martini, Program Secretary
341 College of Education
(313) 577-1614
aa5574@wayne.edu.

Interviews

Once you have applied online and we have received all of the other materials in our department, then your first round interview will be scheduled with Ms. Krista Clancy. The sooner your materials are received in full in our department, the sooner this interview can be scheduled. The interview will take place at University Pediatrician's Autism Center at one of our three locations: Novi, Detroit, or Clinton Township. This first round interview will determine if you are a good fit for the program. If approved after the interview, your application materials will be reviewed by faculty for potentially a second interview, and, either way, an admission decision. You will be notified by email of the outcome.

Krista Clancy, MS., LLP, BCBA
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Director of Behavioral Services,
University Pediatricians Autism Center
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WAYNE STATE UNIVERSITY
COLLEGE OF EDUCATION
Educational Psychology

Program Application for the Admission to the
APPLIED BEHAVIOR ANALYSIS/BOARD CERTIFIED BEHAVIOR ANALYST
(BCBA) PREPARATION PROGRAMS

To which program are you applying (excludes practicum)? CHECK ONE:

☐ M.Ed. (Master of Education) program in Educational Psychology (30 credits)
☐ Graduate Certificate in ABA program (non-degree/post-master’s) (18 credits)

To which cohort are you applying? CHECK ONE:

☐ Spring/Summer Evening Cohort (starts in May)
☐ Fall Daytime Cohort (starts in August)

At this point, which practicum option do you think that you want to select? (It is not a commitment at this point—just an estimate). CHECK ONE:

☐ Accelerated practicum (750 hours, 6 WSU credits, includes supervision and location)
☐ Self-directed practicum (1500 hours, no WSU credits, find own location and supervision)
☐ Unsure

NAME: ____________________________ WSU ID: _______________ DOB: ________

PRESENT ADDRESS: ____________________________
Number-Street City-State Zip

CELL PH.: ____________________________ WORK PH.: ____________________________ E-MAIL: ____________________________

YOUR PRESENT OCCUPATION: ____________________________________________________________

RACE: ☐ American Indian or Alaska Native ☐ Black or African American ☐ Asian
☐ Native Hawaiian or Pacific Islander ☐ More than one Race ☐ White
☐ Race Not Report

ETHNICITY: ☐ Hispanic/Latino ☐ Non-Hispanic/Non-Latino

EDUCATION
High School
Name, City & State Last Grade Date of Completion Age at check one ☐ Diploma
Completed That Time

GED
Vocational School(s)
Name, City & State
Last Grade Completed Date of Completion Age at That Time Type of Course or Major Certificate Granted

Undergraduate Universities/College(s)
Name, City & State
Last Grade Completed Date of Completion Age at That Time Type of Course or Major Degree Granted

Professional/Graduate Univ/College(s)
Name, City & State
Last Grade Completed Date of Completion Age at That Time Type of Course or Major Degree Granted

Other courses or workshops: __________________________________________

Which subjects did you like most? _____________________________________

In which subjects did you receive your best grades? _______________________

What was your rank in your class in high school? (Please check one)
☐ Top Qtr. ☐ Second Qtr. ☐ Third Qtr. ☐ Fourth Qtr.

To what clubs or organizations do you currently belong or did you belong in the past?

CONVICTION/REVOCATION INFORMATION

1. Have you ever been convicted of, pled no contest to, or pled guilty to a felony? (Check one) YES NO

2. Have you ever been convicted of, pled no contest to, or pled guilty to a misdemeanor involving a minor? (Check one)

3. Have you had a school psychologist, teaching or administrator certificate suspended or revoked? (Check one)

FOREIGN LANGUAGES

Please list all in which you are fluent: ________________________________
WORK EXPERIENCE

List your present or most recent job first

1. Name of Employer and Location: __________________________________________

   From: _______ To: _______ Why did you leave? ________________________________

   Description of Job: ________________________________________________________

   ☐ Full-time ☐ Part-time

2. Name of Employer and Location: __________________________________________

   From: _______ To: _______ Why did you leave? ________________________________

   Description of Job: ________________________________________________________

   ☐ Full-time ☐ Part-time

3. Name of Employer and Location: __________________________________________

   From: _______ To: _______ Why did you leave? ________________________________

   Description of Job: ________________________________________________________

   ☐ Full-time ☐ Part-time

   Which of the above jobs did you like best? ________________________________

   Why? ________________________________

INTERESTS

What do you do in your spare time? (hobbies, sports, music, etc.) ________________

__________________________________________________________________________

Which do you like most? ____________________________________________________

To what clubs or organizations do you belong? ________________________________

__________________________________________________________________________

In which of these have you been or are you an officer? _________________________

__________________________________________________________________________

If you had the time and money, what other things would you like to do in your spare time?

__________________________________________________________________________
What books and articles have you read recently?

What newspapers and magazines do you read most frequently?

In what subjects are you especially interested?

How do you spend your evening during an average week?

Have you any health problems that would affect the type of work you can do?

Is your general health as good as that of most people?

ESSAY: Why do you wish to become an Applied Behavior Analyst/Board Certified Behavior Analyst (BCBA)? (Please type response here or attach a separate page)

Start essay on next page