Overview

Wayne State University is offering a three-course elective sequence with associated practicum experience and seminar that trains practitioners extensively in Applied Behavior Analysis with a focus on treating Autism. This training is currently under review by the WSU Provost's office and the Board of Governors. If approved, students will be awarded an Undergraduate Certificate in Applied Behavior Analysis upon satisfactory completion of the courses and practica. Our course sequence is also under review for approval by the Behavior Analytic Certification Board (BACB). Students who successfully complete the courses are eligible to sit for the BCaBA examination, which, upon passing, would lead to the BCaBA credential. Recent Michigan legislation mandates insurance companies to cover therapeutic services for autistic persons by BCBA credentialed treatment providers. In January 2016, the state of Michigan announced reimbursement for the ABA Medicaid benefit by BCaBA certified individuals who are under the supervision of a BCBA as a way to build capacity for behavior analysis services in the state of Michigan.

Students enter the program as a cohort. The cohort model includes a combination of supported and independent learning through classroom based and practiced-based hands-on learning. Cohort-mates work collaboratively throughout their training. Thus, all classes in the BCaBA course sequence are live, classroom-based courses. Online and hybrid classes are not available for the courses in this sequence. Although some students find the online and hybrid courses convenient, the interactive learning environment and the hands-on learning activities offered in the BCaBA course sequence classes at Wayne State University will help students take their learning experiences into the workplace for a more seamless crossover between classroom and field placement activities. This instills a sense of professional community not only during the program, but as students move into the field as practitioners. Our program emphasizes the importance of intensive learning while in the program as well as the need for collaborative lifelong learning.

There are two options for the field/practicum experience that is also required for students seeking to sit for the BCaBA exam: Option (a) involves 500 hours of time, which amounts to about 170 hours per each of the three program semesters. This is considered an accelerated practicum and is conducted at the University Pediatrician's Autism Center in Novi, Detroit, or Clinton Township. WSU is applying for this option and plans to have approval prior to students beginning their coursework. Students will complete associated tasks and practicum activities by being immersed into a center-based practicum site and assigned a direct center-based supervisor. Students will receive increased supervision and supervisors will have met a minimum criterion.
of performance based on site reviews conducted by WSU faculty and staff. Option (b) involves 1000 hours of time at a location to be secured by the student to be completed at a rate of approximately 335 hours per each of the three program semesters. This option is typically chosen by those who are already working in the field and have a natural setting to conduct the required activities. Students seeking this option must have secured a BCBA supervisor before hours can begin. Applicants will be asked which option they plan to select at the time of application. Regardless of whether you are selecting the accelerated or the independent field experience hours practicum, all students will enroll in a total of 6 credits of field/practicum experience, which includes weekly seminar meetings, across each of the final three courses of the sequence (after the initial two courses)—2 field experience seminar credit hours per each of the three practicum courses. These weekly seminar meetings are a critical component to practicum experiences for students in both options.

**Prerequisites**

Applicants are expected to meet the minimum undergraduate 2.75 GPA requirement outlined by the WSU Graduate School.

**Admission Deadlines**

New cohorts begin each spring and each fall pending enrollment. Applications for the fall are due by June 1st.

**Required Program Courses**

The BCaBA course sequence consists of the following six required courses:

**EDP 3101—Introduction to Applied Behavior Analysis (4 credits)**
Students will become familiar with Autism and techniques used in implementing Applied Behavior Analysis with people with special needs including Autism. Prerequisites: Department/Instructor approval. Corequisite: EDP 3104.

**EDP 3102—Techniques of Applied Behavior Analysis (4 credits)**
Students will expand their knowledge of techniques used in implementing Applied Behavior Analysis with people with special needs including Autism. Advanced topics of Behavior Analysis will be taught. Prerequisite: EDP 3101 Introduction to Applied Behavior Analysis. Corequisite: EDP 3105.

**EDP 3103—Applied Behavior Analysis Assessment & Treatment Planning (4 credits)**
Students will learn various assessment and treatment planning techniques utilized in Applied Behavior Analysis. Prerequisite: EDP 3102 Techniques of Applied Behavior Analysis. Corequisite: EDP 3106.
EDP 3104—Field Experience in Applied Behavior Analysis 1 (2 credits)
This practicum experience accompanies EDP 3101—Introduction to Applied Behavior Analysis and exposes students to observation experiences of working with persons with Autism.
Corequisite EDP 3101 Introduction to Applied Behavior Analysis.

EDP 3105—Field Experience in Applied Behavior Analysis 2 (2 credits)
This practicum experience accompanies EDP 3102—Applied Behavior Analysis 2 and provides students beginning opportunities to work within the ABA model with persons with Autism.
Corequisite EDP 3102--Techniques of Applied Behavior Analysis

EDP 3106—Field Experience in Applied Behavior Analysis 3 (2 credits)
This practicum experience accompanies EDP 3103—Applied Behavior Analysis Assessment and Treatment Planning and provides students increasing independence in assessing and treating persons with Autism within the ABA model.
Corequisite EDP 3103--Applied Behavior Analysis Assessment & Treatment Planning

Course Schedule

For all cohorts, the three courses and their associated practicum and seminar courses occur in succession, fall, winter and spring semesters (EDP 3101, 3102, and 3103 with the practicum courses (EDP 3104, 3105, 3106) occurring along with EDP 3101, 3102, and 3103, respectively. There will be no flexibility.

Admission Procedures

Admission requires university undergraduate status in any major area, post bachelorette or guest student status and a program area application, statement of purpose essay, official transcripts, and three letters of recommendation (each described in detail below). All of this information is used comprehensively to evaluate a student’s potential candidacy for the programs. A limited number of qualified applicants are invited for an interview with the faculty. Approximately 20 students will be accepted into each cohort. Applicants are strongly encouraged to contact the program secretary at (313) 577-1614 if clarification is needed and to check on the status of applications.

Following are three sets of materials required to be sent to one or more recipient. Please follow this carefully, or your application review will be delayed. For items that we want sent directly to us in the Educational Psychology, use the following address:

Dr. Cheryl L. Somers, BCBA and BCABA Program Director
Department of Educational Psychology
345 College of Education, 5425 Gullen Mall
Wayne State University, Detroit, MI 48202
1 **Official Transcripts.** You have to do two things regarding transcripts: a) Official transcripts are required to be sent directly from your high schools and all previously attended universities to Department of Educational Psychology, College of Education, 5425 Gullen Mall, Wayne State University, Detroit, MI 48202 with your program application. Official transcripts are required to be sent directly from all previous universities to the address listed above. Electronic transcripts will be accepted if they are delivered securely from the registrar of the issuing institution directly to the College of Education secretary Sheri Martini - sheri.martini@wayne.edu.

2 **Recommendations.** Three letters of recommendation are required. There are no specific forms required for these letters. The letters should consist of why you would be a good candidate for the program and any other pertinent information about your background and your strengths. We recommend that at least one or two of the letters be from faculty members or past high school teachers. The letters should be mailed to Dr. Somers directly at the address above.

3 **Program Application.** The Program Application can be found further in this brochure and is specific to our department. This does not go to the university. You can type or handwrite it, but it needs to be submitted directly to Dr. Somers at the above address.

**NOTE:** We need all of the indicated materials by the deadline in our department by the deadline for your application to be reviewed.

**Questions?** If you have any questions about the program itself, contact:

Dr. Cheryl L. Somers, BCBA and BCaBA Program Director
345 College of Education
(313) 577-1670
c.somers@wayne.edu

If you have questions about any aspects of the application process, as well as to check in to see if all of your application materials have been received, please contact

Sheri Martini, Program Secretary
341 College of Education
(313) 577-1614
aa5574@wayne.edu.

**Interviews**

The first round interview will be scheduled with Mrs. Krista Clancy, Program Advisor and Field Coordinator shortly after the application deadline. The interview will take place at University Pediatrician's Autism Center at one of our three locations: Novi, Detroit, or Clinton Township. This first round interview will determine if you are a good fit for the program. If approved after the interview, your application materials will be reviewed again by faculty for potentially a
second interview, and, either way, an admission decision will be made. You will be notified by email of the outcome.

Krista Clancy, MS., LLP, BCBA
BCBA and BCaBA, Program Advisor
Wayne State University
Director of Behavioral Services,
University Pediatricians Autism Center
(734) 564-1849 or KKenny2@dmc.org
At this point, which practicum option do you think that you want to select? (It is not a commitment at this point—just an estimate). CHECK ONE:

- Accelerated practicum (500 hours, 6 WSU credits, includes weekly group seminar, includes supervision, and site is provided)
- Self-directed practicum (1000 hours, 6 WSU credits, includes weekly group seminar, student secures own site and supervision)
- Unsure

NAME: ___________________________ WSU ID: _______________ DOB: ________

PRESENT ADDRESS: ______________________________________________________
Number-Street City-State Zip

CELL PH.: ___________________________ WORK PH.: ___________________________ E-MAIL: ___________________________

YOUR PRESENT OCCUPATION: _______________________________________________

- American Indian or Alaska Native
- Black or African American
- Asian
- Native Hawaiian or Pacific Islander
- More than one Race
- White
- Race Not Report

RACE:

ETHNICITY:  
- Hispanic/Latino
- Non-Hispanic/Non-Latino

EDUCATION

High School Name, City & State Last Grade Completed Date of Completion Age at that Time check one

- Diploma
- GED

______________________________

______________________________________________
### Vocational School(s)

<table>
<thead>
<tr>
<th>Name, City &amp; State</th>
<th>Last Grade Completed</th>
<th>Date of Completion</th>
<th>Age at That Time</th>
<th>Type of Course or Major</th>
<th>Certificate Granted</th>
</tr>
</thead>
</table>

### Undergraduate Universities/College(s)

<table>
<thead>
<tr>
<th>Name, City &amp; State</th>
<th>Last Grade Completed</th>
<th>Date of Completion</th>
<th>Age at That Time</th>
<th>Type of Course or Major</th>
<th>Degree Granted</th>
</tr>
</thead>
</table>

### Professional/Graduate Univ/College(s)

<table>
<thead>
<tr>
<th>Name, City &amp; State</th>
<th>Last Grade Completed</th>
<th>Date of Completion</th>
<th>Age at That Time</th>
<th>Type of Course or Major</th>
<th>Degree Granted</th>
</tr>
</thead>
</table>

**Other courses or workshops:**

**Which subjects did you like most?**

**In which subjects did you receive your best grades?**

**What was your rank in your class in high school? (Please check one)**

- [ ] Top Qtr.
- [ ] Second Qtr.
- [ ] Third Qtr.
- [ ] Fourth Qtr.

**To what clubs or organizations do you currently belong or did you belong in the past?**
STUDENT STATUS:
○ Incoming Freshman (You have not taken college courses after graduating from high school)
○ Incoming Freshman (You have not taken college courses after graduating from high school)
○ Transfer or Second Degree (Coming to us from another college)
○ Post-Bachelor (Earned a Bachelor's degree; non-degree seeking status)
○ Dual Enrollment (Currently attending high school; non-degree seeking status)
○ Non-Matriculated (Not taking courses for credit; non-degree seeking status)

CONVICTION/REVOCATION INFORMATION

1. Have you ever been convicted of, pled no contest to, or pled guilty to a felony? (Check one) 

   YES NO

2. Have you ever been convicted of, pled no contest to, or pled guilty to a misdemeanor involving a minor? (Check one) 

   YES NO

3. Have you had a school psychologist, teaching or administrator certificate suspended or revoked? (Check one) 

   YES NO

FOREIGN LANGUAGES

Please list all in which you are fluent: __________________________________________________________

__________________________________________________________

WORK EXPERIENCE

List your present or most recent job first

1. Name of Employer and Location: ____________________________________________________________

   From: ________ To: ________ Why did you leave? ____________________________________________

   Description of Job:

   ☐ Full-time ☐ Part-time

2. Name of Employer and Location: ____________________________________________________________

   From: ________ To: ________ Why did you leave? ____________________________________________

   Description of Job: _____________________________________________________________

   ☐ Full-time ☐ Part-time
3. Name of Employer and Location: ____________________________________________
   From: ______ To: _______ Why did you leave? ________________________________
   Description of Job: _______________________________________________________
   ☐ Full-time ☐ Part-time
   Which of the above jobs did you like best? _________________________________
   Why? ___________________________________________________________________

INTERESTS

What do you do in your spare time? (hobbies, sports, music, etc.) ________________
________________________________________________________________________
Which do you like most ___________________________________________________________________
To what clubs or organizations do you belong _______________________________________
________________________________________________________________________
In which of these have you been or are you an officer _______________________________
________________________________________________________________________
If you had the time and money, what other things would you like to do in your spare time?
________________________________________________________________________
What books and articles have you read recently? ________________
________________________________________________________________________
What newspapers and magazines do you read most frequently? ________________
________________________________________________________________________
In what subjects are you especially interested? ___________________________________
________________________________________________________________________
How do you spend your evening during an average week?
________________________________________________________________________
Have you any health problems that would affect the type of work you can do? __________
Is your general health as good as that of most people?

ESSAY: Why do you wish to become an Applied Behavior Analyst/Board Certified Assistant Behavior Analyst (BCaBA)? (Please type response here or attach a separate page)

Start essay on next page