COURSE SYLLABUS

DIVISION: Theoretical and Behavioral Foundations
PROGRAM AREA: Educational Psychology
COURSE: EDP 8360 Internship in School Psychology II (Third-Year)
COURSE CREDIT: 6 Semester Hours
TERM/YEAR: Fall – Winter
COURSE LOCATION: Arranged
TIME: Arranged
INSTRUCTOR: Cheryl Somers, Ph.D. (says Dr. Hillman on record)
OFFICE: 341 Education
OFFICE HOURS: 1:00 p.m. – 4:30 p.m., Mondays
OFFICE PHONE: (313) 577-1670
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COURSE DESCRIPTION:

Prerequisite: The course is only for School and Community Psychology students with Preliminary School Psychology Certification. During this internship, each student will gain full-time experience as a school psychologist, while supervised by both university faculty and fully certified school psychologists in a school setting. Students are working toward full certification as school psychologists in the State of Michigan. This internship is a more advanced field experience in which students are expected to apply knowledge and skills into a full range of school psychology practices under supervision. During internship experiences, students must exhibit professional conduct that is consistent with that of the National Association of School Psychologists’ Best Practices in School Psychology, as well as both ethical and legal principles. Professional work characteristics will be evaluated.

COURSE OBJECTIVES:

The internship is the culminating, integrative experience of the School and Community Psychology Program. The objective of this internship is for students to demonstrate a competent level of performance in the following domains of the NASP standards (see Student Handbook for detailed descriptions of the domains):

1. Data-Based Decision-Making and Accountability:
2. Consultation and Collaboration
3. Effective Instruction and Development of Cognitive/Academic Skills
4. Socialization and Development of Life Skills
5. Student Diversity in Development and Learning
6. School and Systems Organization, Policy Development, and Climate
7. Prevention, Crisis Intervention, and Mental Health
8. Home/School/Community Collaboration
9. Research and Program Evaluation
10. School Psychology Practice and Development
11. Information Technology
REQUIRED TEXT:


CLASS POLICIES:

Students are expected to attend all seminar sessions held at WSU throughout the year. In the event of an absence, a student must schedule an individual consultation with the instructor and may be required to submit a written report of internship activities. Students will be required to present cases for class discussion during seminar sessions and cases will be processed by the group.

GENERAL REQUIREMENTS:

Students must document at least 600 hours over one year of professional experience including time spent in weekly field supervision. Interns must record all professional experiences in professional training logs. All fieldwork must be completed under appropriate levels of weekly supervision. A minimum of 2 hours of supervision per week is required. Students are expected to actively seek additional supervision as needed. Furthermore, all legal and ethical protections and safeguards must be followed.

Students’ responsibilities also include the development of an internship plan that outlines the students’ roles and responsibilities in a school setting. See the attached suggested outline. Students are expected to follow school policies and procedures, and to alert the university supervisor in the event of any problems in the internship placement. Also, students should maintain their practice portfolio during the yearlong internship. Students’ practice portfolios will begin in September and should include sample work and required forms. See the practice portfolio requirements document for detailed descriptions in the Student Handbook.

EVALUATION AND GRADING:

Grades are based on a combination of university supervisor evaluation, field supervisor evaluation, and practice portfolio and case study evaluations. Forms are available in the Student Handbook.