COURSE SYLLABUS

DIVISION: Theoretical and Behavioral Foundations

PROGRAM AREA: Educational Psychology

COURSE #: EDP 7430

COURSE TITLE: Behavioral Psychology: Applications I

SECTION #: Call No. 25391, Section 901

COURSE CREDIT: 4 Semester Hours

TERM/YEAR: Winter, 2016

COURSE LOCATION: Oakland Center (WSU), Room 623

TIME: Wednesdays, 4:30 p.m. – 8:10 p.m.

INSTRUCTOR: Stephen B. Hillman, Ph.D.
Professor, Educational Psychology

OFFICE: 343 Education Building, (313) 577-1614

OFFICE HOURS: Mondays, 1:00 p.m. – 4:15 p.m.
Wednesdays, 1:00 p.m. – 3:00 p.m.

E-MAIL: s.b.hillman@wayne.edu

COURSE DESCRIPTION:

Behavioral techniques used in dealing with the social behavior of both groups and individuals.

COURSE OUTCOMES:

Upon completion of this course, the student will:

1. Be able to demonstrate knowledge of the major historical origins of the various behavioral therapies.

2. Understand the multicultural and urban issues involved in the development of behavioral disorders and their assessment.

3. Understand that the behavioral principles used to explain the acquisition of normal and abnormal behavior are the same.
4. Distinguish between normal and abnormal child and adolescent behavior.

5. Apply behavioral and social learning principles in a reflective, creative and innovative manner to the understanding and treatment of behavioral disorders.

6. Be able to demonstrate knowledge and understanding of behavior management interventions thru a practicum application.

7. Be able to demonstrate competence in writing in an APA format.

8. Develop a Master Treatment Plan using behavioral assessment and treatment techniques.

REQUIRED TEXT:


RECOMMENDED TEXT:


COURSE ASSIGNMENTS:

The Behavior Modification Project will be evaluated on the basis of adherence to the project proposal previously approved, implementation of appropriate behavioral principles and conformity to the APA style manual format for psychological papers and experiments.

The Master Treatment Plan will be evaluated on the basis of completeness and integration of diagnostic features, treatment plan objectives, behavior change implementation strategies, and supporting rationale.

The Group Project and Report will be evaluated according to the criteria on the attached “Evaluation of Class Presentation” memo.
CLASS POLICIES:

Students are expected to be in attendance at each class with assigned readings completed in advance. Grades of incomplete are discouraged. A written request must be made by the student if he/she desires one. All examinations and projects must be completed in order for a student to receive a passing grade.

ACADEMIC DISHONESTY/PLAGIARISM:

The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. (See Student Code of Conduct http://doso.wayne.edu/assets/student-code-of-conduct-brochure.pdf). Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin (http://bulletins.wayne.edu/ubk-output/index.html) and Graduate Catalog (http://www.bulletins.wayne.edu/gbk-output/index.html) under the heading “Student Ethics.” These university policies are also included as a link on Blackboard within each course in which students are enrolled. It is every student’s responsibility to read these documents to be aware which actions are defined as plagiarism and academic dishonesty. Sanctions could include failure in the course involved, probation and expulsion, so students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work.
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<thead>
<tr>
<th>Date</th>
<th>Topic Considered</th>
<th>Related Readings</th>
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<tbody>
<tr>
<td>January 13</td>
<td>Behavior Therapy: Introduction</td>
<td>S &amp; G Chap 1</td>
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<tr>
<td>March 9</td>
<td>Third-Generation Behavior Therapies</td>
<td>S &amp; G Chap 14</td>
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<td>March 16</td>
<td>Spring Recess</td>
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<td>March 23</td>
<td>Evidence-Based Psychotherapy</td>
<td>K &amp; W Chaps 1, 2, 3, 4</td>
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<td>March 30</td>
<td>Internalizing Disorders: Depression</td>
<td>K &amp; W Chaps 7, 8, 9, 10</td>
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<td>April 6</td>
<td>Externalizing Disorders: AD/HD, ODD, etc.</td>
<td>K &amp; W Chaps 11, 12, 13, 14</td>
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<tr>
<td>April 13</td>
<td>Externalizing Disorders: Anger Control, Anti-Social Behavior, etc.</td>
<td>K &amp; W Chaps 15, 16, 17, 20</td>
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<td>April 20</td>
<td>Second Examination</td>
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EVALUATION & GRADING:

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<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
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<tr>
<td>A</td>
<td>93 - 100%</td>
<td>First Examination 20%</td>
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<tr>
<td>A-</td>
<td>90 - 92.9%</td>
<td>Second Examination 30%</td>
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<tr>
<td>B+</td>
<td>87 - 89.9%</td>
<td>(S&amp;G Chapters, 20%)</td>
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<td>B</td>
<td>83 - 86.9%</td>
<td>(K&amp;W Chapters, 10%)</td>
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<td>B-</td>
<td>80 - 82.9%</td>
<td>If K&amp;W is eliminated from the Second Examination, then each exam is worth 25%</td>
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<td>C+</td>
<td>77 - 79.9%</td>
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<td>C</td>
<td>70 - 76.9%</td>
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<td>F</td>
<td>69 and below</td>
<td>Behavior Modification Project 10%</td>
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<td>Master Treatment Plan 10%</td>
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<td>Group Project and Report 20% (10% Group/10% Indiv.)</td>
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<td>Weekly Assignments 5/7% (up to Spring Recess)</td>
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<td>Class Participation 5%</td>
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ENROLLMENT/WITHDRAWAL POLICY:

Students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term.

Students who withdraw from a course after the end of the 5th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved.

Beginning the fifth week of class students are no longer allowed to drop but must withdraw from classes. The last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the full 15-week terms will be adjusted proportionately.

See the university webpage for full details:
http://reg.wayne.edu/students/information.php

ATTENTION STUDENTS WITH DISABILITIES:

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-202-4216 (video phone). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’
mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

RELIGIOUS OBSERVANCE POLICY:

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.

WAYNE STATE UNIVERSITY WRITING CENTER:

The Writing Center (2nd floor, UGL) provides individual tutoring consultations free of charge for students at Wayne State University. While the center serves both graduate and undergraduate students, undergraduate students in General Education courses, including composition courses, receive priority for tutoring appointments. The Writing Center serves as a resource for writers, providing tutoring sessions on the range of activities in the writing process – considering the audience, analyzing the assignment or genre, brainstorming, researching, writing drafts, revising, editing, and preparing documentation. The Writing Center is not an editing or proofreading service; rather, students are guided as they engage collaboratively in the process of academic writing, from developing an idea to correctly citing sources. To make an appointment, consult the Writing Center website: http://www.clas.wayne.edu/writing/.

To submit material for online tutoring, consult the Writing Center HOOT website (Hypertext One-on-One Tutoring) http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330.
WEEKLY WORKSHEET #__
EDP 7430

CLASSICAL CONDITIONING:

OPERANT CONDITIONING:

COGNITIVE/CONGITIVE BEHAVIORAL:

SOCIAL/LEARNING THEORY:

Checked by:_________________________

Date:______________________________
Memorandum

TO:

FROM: Stephen B. Hillman, Ph.D.  
Professor  
Educational Psychology  
343 Education

EXT: 577-1614

SUBJECT: Evaluation of Class Presentation (EDP 7430)

DATE: Winter 2016


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<th>Class Presentation</th>
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<td>2. Clarity of Presentation</td>
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<td>3. Poise and Enthusiasm</td>
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<td>4. Coverage of Material</td>
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<td>5. Knowledge of Content</td>
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Comments: