Division: Theoretical & Behavioral Foundations
Program Area: Educational Psychology
Course #: EDP 6210
Course Title: Foundations of Educational Psychology
Section: 26690
Term/Year: Winter 2016
Course Location: 189 College of Education
Credits: 3 credits
Day: Tuesday
Time: 4:30 p.m. – 7:15 p.m.
Instructor: Daniel C. Stettner, Ph.D.
Office Address: WSU College of Education, TBF, 3rd Floor
Office Hours: arranged
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Course Description: The Course deals with psychological/educational concepts, research findings, issues, and problems regarding child, adolescent, and emerging adult development – for the contemporary professional Educator. The focus is for those involved in educational career pathways – such as general, special, and higher order education; including special needs mental health populations and those with personalized and cultural orientations. Special videos, small group in-class explorations, and dialogue are an integral part of each class session.

Course Outcomes:

1. Students will develop an understanding of child, adolescent and emerging adult development as it applies to the educational process;
2. Students will develop an understanding of exceptional/unusual child, adolescent, and emerging adult development as it applies to all areas of the educational process.
3. Students will develop an understanding of socio-economic, ethnic, and cultural differences as it applies to selected areas of this population.


Additional References: Additional References:


Course Assignments:

**COURSE QUIZZES:** There will be six short quizzes inter-spaced throughout the Course, according to the Schedule noted below; with a Final Quiz on Final Exam day. You will have 30 minutes to take each quiz – except for the Final Quiz – which has no time limit other than the listed times of our Course in the Schedule.

The total of points that can be earned for taking all seven quizzes is 104.

Should highly unusual circumstances prevent you from taking the Quiz(s), at the designated time, special arrangements will be made for you with the Instructor or Oakland Center administrative assistants to take the Quiz at an alternate day and time.

*Each student will make a child/adolescent/emerging adult observation on her/his own and present a 10 minute oral description of the activity, event, occurrence that you observe. This will result in class discussion in the context of Psychological and Educational concepts. YOU CAN RECEIVE UP TO 10 POINTS FOR YOUR PRESENTATION. PRESENTATIONS ARE REQUIRED OF ALL STUDENTS.*

Thus, the total points that you could earn in the Course will be 114. The Final Grade is determined by adding up your points and applying it to the Grade Rubric that is listed below.

Class Policy:
1. Attendance: You are expected to attend each class session. The syllabus allows you to know what general material is to be reviewed by you before the designated class date. Your copy of the Powerpoint presentations for the session will be distributed in class only. Your ability to do well on each quiz will likely relate to attending and participating in the class. In the event that you are not able to attend a session, you are to contact the Instructor by phone or email advising him of your absence.

   The University has an Incomplete Policy in place that you may qualify for; when developed in written format between you and the Instructor; should this be necessary.

Plagiarism:

Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you’re in doubt about the use of a source, cite it. Students caught plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions, from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments.
**Class Schedule:** Each class session one or more Chapters will be covered. Your active and frequent participation, additions, and sharing is very strongly encouraged. You are responsible for reading the material that will be covered that day according to the following schedule:

- **January 12** - Introduction to Course and Exploration of how Psychological concepts apply to education. (Chapter 1)
- **January 19** - Psychological and Cognitive Development and the educational process (Chapter 2)
- **January 26** - Age level and student differences that impact education (Chapt. 3 & 4)
  
  **Quiz 1 on Chapters 1 & 2**

- **February 2** - Addressing Cultural and Socioeconomic Diversity (Chapter 5)
  
  **Quiz 2 on Chapters 3 & 4**

- **February 9** - How do we address student variables that effect performance (Chapter 6)

- **February 16** - No class tonight

- **February 23** - Understanding Behavioral Learning Theory in the classroom (Chapter 7)
  
  **Quiz 3 on Chapters 5 & 6**

- **March 1** - How does Information Processing Theory effect education (Chapters 7)

- **March 8** - How does Social Cognitive Theory influence education (Chapter 8)
  
  **Quiz 4 on Chapters 7 & 8**

- **March 15** - Spring Break No Class Chapter 9

- **March 22** - How does Constructionist Learning Theory relate to the educational Process (Chapter 10)
Quiz 5 on Chapters 9 & 10

March 29 - Understanding student motivation and perception of self (Chapter 11)

April 5 - How does effective Classroom management work? (Chapter 12)

Quiz 6 on Chapters 11 & 12

April 12 - Varied approaches to Instruction (psychological perspectives)

Chapter 13 & 14

April 19 - Understanding assessment of classroom learning  Chapter 14

April 26 - Study Day

May 3 - Quiz 7 on Chapters 13, 14, 15 & 16

Last Day of Class

USE OF COMPUTERS WILL ONLY BE ALLOWED FOR WRITING NOTES FROM THE COURSE OR USE OF THE ONLINE TEXTBOOK. ANY OTHER USE IS NOT ACCEPTABLE – YOU WILL BE ASKED TO CEASE AND DESIST. FURTHER REMINDERS ABOUT UNACCEPTABLE USE OF COMPUTERS MAY RESULT IN A LOWER GRADE AND THE LOSS OF THE PRIVILEGE OF USING A COMPUTER IN CLASS FOR ANY PURPOSE. ONE WARNING WILL BE ISSUED BEFORE LOSS OF TOTAL COMPUTER USE IN CLASS AND LOSS OF 10 POINTS.

Grade Rubric:

A = 95 – 100;  A- = 90 – 94; B+ = 87 – 89; B = 83 – 86; B- = 80 -82; C+ = 77 – 79;
C = 70 – 76; C- = 67 – 69; D+ = 64 – 66; D = 62 – 65; D- = 58 - 61

General Note on Grading:
The College of Education faculty members strive to implement assessment measures that reflect a variety of strategies in order to evaluate a student’s performance in a course. For undergraduates and post-degree students C grades will be awarded for satisfactory work that satisfies all course requirements; B grades will be awarded for very good work, and A grades
will be reserved for outstanding performance. [For graduate students B grades will be awarded for satisfactory work that satisfies all course requirements; B+ grades will be awarded for very good work, and A grades will be reserved for outstanding performance.] Please note that there is a distribution of grades from A-F within the College of Education and that plusses are recorded and distinguish distinct grade point averages.

**Withdrawal Policy:**

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.
- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested.
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested.
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade.

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that withdrawal has been approved. Withdrawals can be requested at any point from the fifth week of class through the study day. University policies apply for withdrawal; which may include you working with the WSU protocol in place at this time for Class Withdrawals.

The final grade is described above. There are no ‘extra credit’ options. An Incomplete “I” may be granted to you by the Instructor and the University in the event that you are not able to complete the Course. This involves a Contract which specifies what work is missing and the one year time interval for you to complete the Course requirements, in order to receive a grade.

An “F” grade is automatically given to you if you have not completed the Course requirements, and no Incomplete has been pre-arranged.

**Class Policies:** Quiet, non-disruptive eating and/or drinking is allowed in class, provided that you dispose of your litter, no later than the conclusion of the class session. Taping and use of computers is allowed (computers may only be used for course work during the class session).

**CELLULAR PHONES MUST BE PLACED ON VIBRATION OR TURNED OFF DURING CLASS SESSIONS.** Texting and other personal smartphone use is not allowed in class. Repeated infringements may result in a lower grade.

It is required that all students are to have a WSU email address, so that the Instructor and/or University can contact you via email.
**Religious Observance Policy:** Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.

**Attention Students with Disabilities:**

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library I the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodation in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

**Resources for optional inclusion in course syllabi:**

Wayne State University Writing Center:

The Writing Center (2nd floor, UGL) provides individual tutoring consultations free of charge for students at Wayne State University. While the center serves both graduate and undergraduate students, undergraduate students in General Education courses, including composition courses, receive priority for tutoring appointments. The Writing Center serves as a resource for writers, providing tutoring sessions on the range of activities in the writing process – considering the audience, analyzing the assignment or genre, brainstorming, researching, writing drafts, revising, editing, and preparing documentation. The Writing Center is not an editing or proofreading service; rather, students are guided as they engage collaboratively in the process of academic writing, from developing an idea to correctly citing sources. To make an appointment, consult the Writing Center website: [http://www.clas.wayne.edu/writing/](http://www.clas.wayne.edu/writing/).
To submit material for online tutoring, consult the Writing Center HOOT website (Hypertext One-on-One Tutoring) [http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330](http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330).