Division: Theoretical & Behavioral Foundations
Program Area: Educational Psychology
Course #: EDP 9310-002
Course Title: Doctoral Seminar in Educational Psychology
Section #: 31221
Term/Year: Spring 2015
Course Location: 303 State Hall
Day: Tuesdays & Thursdays
Time: 5:30 p.m. –
Credits: 3
Instructor: Daniel C. Stettner, Ph.D.
Office Address: College of Education – Counseling Psychology – TBF Dept.
3rd Floor
Office Hours: arranged
Office Phone: (313) 577-1805; (313) 577-1614; (248) 892-1183 (call this first)
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Course Description: Prereq: formal admission to a doctoral program in education. For doctoral majors in other areas of concentration only. An examination of psychological concepts relevant to the development and carrying forward of the work of the schools.

Course Outcomes:

1. The doctoral student will be better able to understand individual differences within children and adolescents;

2. The doctoral student will be better able to understand contemporary social policy regarding special needs populations;

3. The doctoral student will be better able to understand the impact of social changes on child and adolescent behavior;

4. The doctoral student will be better able to understand the effects of family changes on child and adolescent behavior and development;

5. The doctoral student will be better able to understand the impact of parenting practices on child and adolescent development;

6. The doctoral student will be better able to understand larger effects of the school experience upon children and adolescents;
7. The doctoral student will be better able to understand effects of developmental disorders upon child and adolescent behavior;

8. The doctoral student will be better able to understand the effects of emotional disorders upon child and adolescent development and behavior;

9. The doctoral student will be better able to understand the changing roles for educators with contemporary social, cultural, and legal expectations about meeting the diverse needs of children and adolescents.

**Required Text: EDP 9310**

Human Development, 44e  Annual Editions   Rubman   Wayne State University

Available from the WSU Barnes & Noble
Main Campus Bookstore.

**Additional References: Additional References:**


**Course Assignments:** Each doctoral student will choose two Articles from the Text and lead a formal scholarly, professional, and well-prepared discussion of the topic with the class – up to 45 minutes maximum length. In the event that the number of students exceeds the Text article choices, a supplemental article may be used, with the Instructor’s approval.

Supplemental handouts of your choosing to further expand upon your assigned article(s) may be used, at your discretion – with approval of Dr. Stettner. The presentations are to include a formal review of the Article contents, themes, and relevant issues. Time management is critical, as there needs to be time for class discussion, which is led by the doctoral student. The presentations may not be less than forth-five minutes, nor longer than
that time frame. The quality of the presentations and leadership of the class discussions is to be commensurate with what would be expected at a national conference of one’s professional peers. **It is recommended that you use Power Point presentation format.**

**Dr. Stettner will add material to each presentation from the psychological research and literature.**

**Evaluation and Grading:** Your grade in EDP 9310 is based upon 1) the development, quality and organization of your Class Presentations and 2) the level of your verbal participation in the Course discussions.

Your performance in the Seminar is expected to be at an outstanding level; commensurate with the highest levels of University performance. The final grade is based upon such a very high standard. It is only with less than such performance that a lower grade than A is based. Should you as the doctoral student perform at a lower than expected level, the Instructor will meet with such a student by the middle of the term—November 3rd to discuss the below standard that is noted. Every effort will be made by the Instructor to assist the doctoral student in the course to perform at the expected level by the end of the course.

**Class Policy:**

1. **Attendance:** You are expected to attend each class session. The syllabus allows you to know what general material is to be read before the designated class date. Your ability to do well on the tests will likely relate to attending and participating in the class. In the event that you are not able to attend a session, you are to contact the Instructor by phone or email advising him of your absence. In the event that you are not able to fulfill that expectations of the seminar, you must discuss this personally with the Instructor. The University has an Incomplete Policy in place that you may qualify for; when developed in written format between you and the Instructor; should this be necessary.

**Plagiarism:**

Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you’re in doubt about the use of a source, cite it. Students caught plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions, from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments.

**Class Schedule:** To be developed in the first class session

**General Note on Grading:**

The College of Education faculty members strive to implement assessment measures that reflect a variety of strategies in order to evaluate a student’s performance in a course. For undergraduates and post-degree students C grades will be awarded for satisfactory work that
satisfies all course requirements; B grades will be awarded for very good work, and A grades will be reserved for outstanding performance. [For graduate students B grades will be awarded for satisfactory work that satisfies all course requirements; B+ grades will be awarded for very good work, and A grades will be reserved for outstanding performance.] Please note that there is a distribution of grades from A-F within the College of Education and that plusses are recorded and distinguish distinct grade point averages.

**Withdrawal Policy:**

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested.
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested.
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade.

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that withdrawal has been approved. Withdrawals can be requested at any point from the firth week of class through the study day.

**Attention Students with Disabilities:**

Wayne State University is committed to providing students with disabilities an equal opportunity to benefit from its programs, services, and activities. All printed materials are available in alternative formats.

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313 577-1851 or 313 577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please refer to the SDS website for further information about students with disabilities and the services we provide for faculty and students: [http://studentdisability.wayne.edu/](http://studentdisability.wayne.edu/)
Class Presentations:

Class Schedule: To be developed on the first class session – Tuesday - May 12, 2015

Dr. Stettner will make two Powerpoint presentations that night.

The last class session will be on Thursday, June 25, 2015

Class attendance is expected, and will be taken for each session, unless extenuating, unusual circumstances apply. This can be communicated to Dr. Stettner, if indicated.