COURSE SYLLABUS

Division: TBF

Program Area: Counselor Education

Course #: CED 7020

Course Title: Counseling Internship

Section #: 004

Term/Year: Summer / 2017

Course Location: Main Campus, Education Building, Room 200

Day: Select Tuesdays  Time: 6:00 to 8:30 pm

Instructor: Jenna Elliott, M.A., LPC
Lecturer
Licensed Professional Counselor

Office: Main Campus: Education Building

Office Hours: By appointment only.

E-mail address: fg2663@wayne.edu

Coordinator: Shirley Mack, PhD.
Senior Lecturer
Faculty Internship Coordinator

Secretary: Lei Juan Stewart-Walker
(313) 577-1613
E-Mail: ab2628@wayne.edu

Course Description: (from catalog)
Supervised field experience (100 clock hours per credit hour enrolled) designed to give students an orientation to the responsibilities of a counselor at a cooperating agency or institution. Students attend on-campus seminar to discuss professional counseling and supervision issues. Offered for S and U grade only.

**Learning Outcomes:**

1. The internship is an educational experience designed to help students become facilitative counselors who are reflective, innovative professionals, committed and competent to help clients, colleagues, and themselves acquire knowledge, skills and understanding necessary to participate in and contribute to the quality of life in a complex, changing urban society.


2. The internship is an educational experience that is designed to give students majoring in counseling an orientation to the responsibilities of a counselor including:

   a. Opportunities in an on-the-job situation at a cooperating agency or institution for the student to apply theory and techniques that have been studied.

      SC: F.1., F.2.

   b. The opportunity for the student to perform all the activities that a regularly employed staff member in the setting would be expected to perform.


   c. Opportunities to gain supervised experience in individual and group interactions with clientele appropriate to the program emphasis.


   d. Allowing the student to gain supervised experience in the use of a variety of professional resources such as appraisal instruments, computers, print and non-print media, professional literature and research.

      SC: F.2.

   e. Opportunities to obtain an understanding of the relationship of the counselor’s services to other services of the agency or institution.

      CORE: II.G.1.b.

   f. Opportunities to learn to maintain effective working relationships with other members of the staff team.

      CMHC: A.3.
      CORE: 11.G.1.b
g. Opportunities to interact with clients, colleagues and staff to help the intern develop a flexible world view of humankind in terms of culture, ethnicity, gender, age, religious preference, physical disability, intellectual ability, sexual orientation, and socioeconomic issues.

3. To allow the intern to develop his or her strengths and to gain confidence in his or her professional competencies.
SC: F.1.

4. To provide formal evaluation of the student's performance during the internship by a program faculty member supervisor.

CMHC: (Clinical Mental Health Counseling) Standards required by the Council for Accreditation of Counseling & Related Educational Programs (CACREP).

SC: School Counseling Standards required by the Council for Accreditation of Counseling & Related Educational Programs (CACREP).

CORE: 8 Common Core Curricular Standards required by the Council for Accreditation of Counseling & Related Educational Programs (CACREP).

Required Text:


References:


Assignments:

1. In-Class - Presentation of Field Site and Brochure or student prepared handout.  
   **Due:** Seminar II

2. On-site - Presentation at Field Site of Counselor Education programs and distribution of 
   brochures.  **Due:** Seminar III

3. Oral Case Conceptualization Presentation. (refer to handout)  
   **Due:** per assigned schedule

4. Written process notes of one counseling session (refer to handout)  **Due:** Seminar IV

5. Final evaluative report.  **Due:** Final Seminar of your last enrollment in CED 7020

**Guidelines for Final Evaluative Report:**


3. Format: Title, introductory paragraph, succeeding paragraphs elaborate on points from 
   introduction, thus, pursuing a central theme, then a summary paragraph.

4. Spelling and grammar important. All papers should reflect graduate level content and 
   preparation. Careless preparation and/or inappropriate presentation will adversely affect 
   grade for the assignment.

5. A summary of your professional/personal growth (i.e., your critique of your counseling 
   skills), objectives accomplished and/or objectives to be pursued further, counseling 
   experiences and internship activities, your reaction to seminars and assignments, and any 
   other information which might facilitate re-examination of the internship experience.

6. Your reactions, views, and way of interpreting in regard to the internship experience is 
   extremely crucial.

7. Case examples and illustrations to show understanding and to make paper alive, 
   desirable, and important are essential.

**Class Policy:**
Attendance at all scheduled seminars and individual conferences is mandatory. No incomplete work or grades. Y grades will not be given except under extreme and unforeseeable circumstances.

Assignments are expected to be completed on time. If an assignment due date cannot be met, it must be discussed and agreed to by instructor prior to due date. Paperwork and presentations submitted after the scheduled due date will be graded accordingly.

Refer to Internship Handbook for further explanation of procedures and criteria for evaluation.

**Academic Dishonesty/Plagiarism**

The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. (See Student Code of Conduct [http://doso.wayne.edu/assets/student-code-of-conduct-brochure.pdf](http://doso.wayne.edu/assets/student-code-of-conduct-brochure.pdf)). Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin ([http://bulletins.wayne.edu/ubk-output/index.html](http://bulletins.wayne.edu/ubk-output/index.html)) and Graduate Catalog ([http://www.bulletins.wayne.edu/gbk-output/index.html](http://www.bulletins.wayne.edu/gbk-output/index.html)) under the heading “Student Ethics.” These university policies are also included as a link on Blackboard within each course in which students are enrolled. It is every student’s responsibility to read these documents to be aware which actions are defined as plagiarism and academic dishonesty. Sanctions could include failure in the course involved, probation and expulsion, so students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work.

**SEMINAR OUTLINE:**

**SEMINAR I**

I. Discuss Assignments/Logs:

   a. In-Class - Presentation of Field Site and Brochure or student prepared handout (required for each semester of internship). **Due: Seminar II**

   b. On-Site - Presentation at Field Site of Counselor Education programs and distribution of brochures. (required for each semester of internship). **Due: Seminar III**

   c. Oral Case Conceptualization Presentation (required for each semester of internship. (Refer to handout). **Due: per assigned schedule**

   d. Recorded session or Process Notes for a counseling session in lieu of taped
session.

Due: Seminar V

e. Final evaluative report (only one required).
   Due: Final Seminar of your last enrollment in CED 7020 / RCI 7460 Internship.

II. All Internship Packets are due by Wednesday, January 18, 2017, to be included:

   a. Advisor/Practicum Instructor Approval.
   
   b. Student Agreement.
   
   c. Site Information/Agreement.
   
   d. Institutional Agreement of Affiliation.
   
   e. Verification of Placement.
   
   f. Current Employment Verification (if applicable).
   
   g. Faculty Instructor/Supervisor Approval.
   
   h. Type written statement of specific objectives and plans for internship. (objectives
   must be measurable) Statement of objectives may be turned in at Seminar II.
   
   i. Insurance Verification

Note: If you are continuing your internship at the same site and under the supervision of the
same supervisor, please furnish a verification of placement form (one for each semester)
signed by your site supervisor confirming this information. You will need a new
statement of objectives for each semester. You will not need to turn in another complete
internship packet. **Final Due Date for Internship Packet is January 18, 2017.**

III. Ethical Considerations.

   a. Confidentiality.
   
   b. Informed Consent.
   
   c. ACA Code of Ethics.

IV. Professional Involvement.

   a. Professional Liability Insurance.
V. Discussion of Licensure/Certification Guidelines.

VI. General Supervision - Discussion Period.

SEMINAR II

I. General Overview of Placement. Individual Presentations: (10-15 minutes)
   a. Types of Services Available.
   b. Referral services/networking.
   c. Provide site brochures and/or prepare a handout.

II. Turn in signed weekly logs.

III. General Supervision - Discussion Period.

SEMINAR III

I. Oral Case Conceptualization Presentation. Individual Presentations: (10-15 minutes)

II. Turn in evidence of Presentation at Field Site of Counselor Education programs and distribution of brochures.

III. Turn in signed weekly logs.

IV. General Supervision - Discussion Period.

SEMINAR IV

I. Oral Case Conceptualization Presentation. Individual Presentations: (10-15 minutes)

II. Turn in signed weekly logs.

III. General Supervision - Discussion Period.

SEMINAR V

I. Oral Case Conceptualization Presentation. Individual Presentations: (10-15 minutes)
II. Turn in signed weekly logs.

III. General Supervision - Discussion Period.

IV. Process notes due.

SEMINAR VI

I. Oral Case Conceptualization Presentation. Individual Presentations: (10-15 minutes)

II. Turn in signed weekly logs.

III. General Supervision - Discussion Period.

SEMINAR VII

I. Oral Case Conceptualization Presentation. Individual Presentations: (10-15 minutes)

II. General Supervision - Discussion Period.

III. Turn in signed weekly logs and semester recap (required for each semester of internship).

III. Turn in Evaluation of Site Supervisor (required for each semester of internship).

IV. Turn in Evaluation of Faculty Instructor/Supervisor (required for each semester of internship).

V. Site Supervisor Evaluative Report Due (required for each semester of internship. It may be turned in following the final day of clocked hours for each semester).

VI. Final Evaluative Report Due (due final semester of enrollment only, see instructions for preparation).

EVALUATION & GRADING:

S grade will be based on satisfactory completion of 100 clock hours for each semester hour of enrollment. Satisfactory completion is defined as:

1. Clock hours documented by signed Internship Weekly Logs and Internship Semester Clock Hours Recap.
PLEASE NOTE: Clock hours spent completing your masters project/thesis do not qualify as CED 7020/RCI7460 Counseling Internship hours.

2. Formal evaluation by Internship Site Supervisor and Faculty Instructor/Supervisor as stated in the evaluation policies section of the Internship Handbook.

3. Attendance and participation in all scheduled Internship Seminars and Individual Conferences.

4. Completion of all assignments as listed in assignment section 1-4 above.

Enrollment/ Withdrawal Policy

Beginning in Fall 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term.

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the full 15-week terms will be adjusted proportionately.

Attention Students with Disabilities:

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-202-4216 (video phone). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.
Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

**Religious Observance Policy:**

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.

**Resources for optional inclusion in course syllabi:**

Wayne State University Writing Center:

The Writing Center (2nd floor, UGL) provides individual tutoring consultations free of charge for students at Wayne State University. While the center serves both graduate and undergraduate students, undergraduate students in General Education courses, including composition courses, receive priority for tutoring appointments. The Writing Center serves as a resource for writers, providing tutoring sessions on the range of activities in the writing process – considering the audience, analyzing the assignment or genre, brainstorming, researching, writing drafts, revising, editing, and preparing documentation. The Writing Center is **not** an editing or proofreading service; rather, students are guided as they engage collaboratively in the process of academic writing, from developing an idea to correctly citing sources. To make an appointment, consult the Writing Center website: [http://www.clas.wayne.edu/writing/](http://www.clas.wayne.edu/writing/).

To submit material for online tutoring, consult the Writing Center HOOT website (Hypertext One-on-One Tutoring) [http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330](http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330).
SEMINAR SCHEDULE SUMMER / 2017

PLEASE NOTE: Group supervision sessions are not necessarily every two weeks. Read the schedule carefully to ensure you come to campus on the correct weeks.

GROUP A

<table>
<thead>
<tr>
<th>DATE</th>
<th>NUMBER</th>
<th>DAY</th>
<th>TIME</th>
<th>CASE PRESENTATIONS</th>
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<tbody>
<tr>
<td>05/09</td>
<td>Seminar I</td>
<td>Tuesday</td>
<td>6:00 – 8:30 pm</td>
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<tr>
<td>05/30</td>
<td>Seminar II</td>
<td>Tuesday</td>
<td>6:00 – 8:30 pm</td>
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<tr>
<td>06/13</td>
<td>Seminar III</td>
<td>Tuesday</td>
<td>6:00 – 8:00pm</td>
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<tr>
<td>06/27</td>
<td>Seminar IV</td>
<td>Tuesday</td>
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<td>07/11</td>
<td>Seminar V</td>
<td>Tuesday</td>
<td>6:00 – 8:30 pm</td>
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<tr>
<td>07/25</td>
<td>Seminar VI</td>
<td>Tuesday</td>
<td>6:00 – 8:30 pm</td>
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<tr>
<td>08/08</td>
<td>Seminar VII</td>
<td>Tuesday</td>
<td>6:00 – 8:30 pm</td>
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<tr>
<td>08/15</td>
<td>Final opportunity to check out and turn in all paperwork</td>
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EACH INTERN MUST ATTEND ALL SEVEN (7) SEMINARS SCHEDULED

+ ONLY EXTREME AND UNFORESEEABLE CIRCUMSTANCES WARRANT MISSING YOUR SCHEDULED SEMINAR! IF YOU MISS YOUR SCHEDULED SEMINAR OR PART OF A SEMINAR, YOU MUST HAVE SUPPORTING DOCUMENTATION (i.e., doctor’s note) IN ORDER TO MAKE IT UP. ARRANGEMENTS FOR MAKING UP A SCHEDULED SEMINAR MUST BE MADE WITH THE INSTRUCTOR

August 15, 2017
Final opportunity to turn in log sheets and semester recap relevant to this Semester!