WAYNE STATE UNIVERSITY
COLLEGE OF EDUCATION

COURSE SYLLABUS

DIVISION: TBF               PROGRAM AREA: Counselor Education
COURSE: CED 6710       Legal and Ethical Considerations and the Counseling Process
CALL NUMBER: 33078      SECTION: 9021
COURSE CREDIT: 1 hr.
TERM/YEAR: Spring, 2013
COURSE LOCATION: Oakland Center
TIME: Saturday – May 18, 2013  9:00 a.m. – 4:00 p.m.
Saturday – May 25, 2013  9:00 a.m. – 4:00 p.m.
INSTRUCTOR: John Pietrofesa, Ed.D.
Professor
Counselor Education
OFFICE: College of Education, Room 321
OFFICE HOURS: Wednesdays  2:00 p.m. – 4:00 p.m.
Other times by appointment
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Counselor Education Website: http://tbf.coe.wayne.edu/counseling

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CED 6710
**COURSE DESCRIPTION:** (from catalog)

An overview of principles, procedures, and methods specific to a critical contemporary issue including: Diagnosis and treatment, crisis intervention, child abuse, sexual abuse, bereavement, stress management, infectious diseases, self-esteem, self-efficacy, conflict management, etc.

**COURSE OBJECTIVES:**

The major goal of the Counselor Education program is to provide an educational experience designed to help you become facilitative counselors who are reflective, innovative professionals committed and competent to help clients, colleagues, and themselves acquire knowledge, skills and understandings necessary to participate in and contribute the quality of life in a complex, changing urban society.

This professional seminar is designed to provide an extension of your previous learnings concerning basic abnormalities in human behavior and to provide an overview of the application of the counseling process to legal considerations including: the origin, theories, purpose, ethics, and techniques of counseling related to this specific topic. Employing various class, individual and group activities, the specific objectives for this course include:

1. To provide a basic understanding of how specific ethical issues relate to the field of diagnosis in professional counseling.

2. To increase students’ ethical and legal awareness of cultural, ethnic, age, gender, religious preference, physical disabilities, intellectual ability, sexual orientation, socioeconomic, and value differences related to this specific topic.

3. To encourage continued development of professional writing skills which reflect expressive and critical reactions to class readings, lectures, and activities.

4. To increase students’ knowledge of the interpretation and application of the legal requirements and ethical codes related to this specific topic and the practice of professional counseling.

5. To encourage continuous development of professional practice relevant to this specific topic.

**MANUALS:**


**ASSIGNMENT:**

A. Attendance

B. Take Home Examination

Assignment is due May 25, 2013; late assignments will not be accepted.