CED 6710

COURSE SYLLABUS

DIVISION: TBF
PROGRAM AREA: Counselor Education

COURSE: CED 6710
Legal and Ethical Considerations and the Counseling Process

SECTION: 901

COURSE #: 34259

COURSE CREDIT: 1 hr.

TERM/YEAR: Spring/Summer 2015

COURSE LOCATION: Oakland Center

TIME:
Saturday May 16, 2015 8:30 a.m. – 4:00 p.m.
Saturday May 23, 2015 8:30 a.m. – 4:00 p.m.

INSTRUCTORS:
John Pietrofesa, Ed. D.
Professor
Counselor Education

OFFICE: College of Education, Room 321

OFFICE HOURS:
Wednesday, 1:00-4:00 PM
other times by appointment

OFFICE PHONE: (313) 577-1760      FAX: 313-577-5235

E-MAIL ADDRESS: aa3222@wayne.edu

Program Secretary: LeiJuan Stewart-Walker (313) 577-1613

Division Website: http://tbf.coe.wayne.edu/counseling
COURSE DESCRIPTION: (from Catalogue)

This course provides an overview of principles, procedures, and methods specific to a critical contemporary issues including: Diagnosis and treatment, crisis intervention, child abuse, sexual abuse, bereavement, stress management, infectious diseases, self-esteem, self-efficacy, conflict management, etc.

LEARNING OUTCOMES:

The major goal of the Counselor Education program is to provide an educational experience designed to help you become facilitative counselors who are reflective, innovative professionals committed and competent to help clients, colleagues, and themselves acquire knowledge, skills and understandings necessary to participate in and contribute to the quality of life in a complex, changing urban society.

This professional seminar is designed to provide an extension of your previous learnings concerning basic abnormalities in human behavior and to provide an overview of the application of the counseling process to legal considerations including: the origin, theories, purpose, ethics, and techniques of counseling related to this specific topic. Employing various class, individual and group activities, the learning outcomes for this course include:

1. To provide a basic understanding of how specific ethical issues relate to the field of diagnosis in professional counseling.

2. To increase students’ ethical and legal awareness of cultural, ethnic, age, gender, religious preference, physical disabilities, intellectual ability, sexual orientation, socioeconomic, and value differences related to this specific topic.

3. To encourage continuous development of professional writing skills which reflect expressive and critical reactions to class readings, lectures, and activities.

4. To increase students’ knowledge of the interpretation and application of the legal requirements and ethical codes related to this specific topic and the practice of professional counseling.

5. To encourage continuous development of professional practice relevant to this specific topic.

MANUALS:

ATTENTION STUDENTS WITH DISABILITIES:

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their education experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

SDS News:
Effective Fall semester 2010 Student Disability Services will be implementing a revised alternative testing form when a student schedules classroom exams/quizzes administration at SDS. As before the student and instructor each have a portion to complete. Exams are to be mailed to a new password protected email address: sdsexams2010@wayne.edu.

Methods of Instruction: A variety of methods will be used to facilitate learning in this course. Outside readings, discussion, interactive activities, guest speakers, lecture, and film will be critical to integrating, synthesizing, and understanding clinical mental health counseling. Specific emphasis will be placed on case-based approaches to instruction and learning.

Plagiarism: Plagiarism is a serious violation of academic integrity. To prevent plagiarizing someone else’s work, credit for words and ideas must always be given both in text and in the reference pages. Quotation marks are used to indicate another person’s exact words. Paraphrasing is summarizing a passage or taking the ideas of the sentences and constructing a new sentence in your own words. The original sentence must be substantially altered for it to be your work and citing the source is still necessary because you took the idea from another source. Plagiarism is academic misconduct and may result, at minimum, in a failing grade on the assignment or in the course. Further disciplinary action may result per university policy.

Although I do not expect that this will be a problem, any student caught cheating can expect, at minimum, serious penalties. Such penalties may include failure of the course. Further disciplinary action may result per university policy.
CLASS POLICIES:

1. Professionalism, participation, involvement and commitment necessary. Students are expected to attend and participate during entire seminar and all assigned in-class seminar activities. Professional counselor training knowledge and practice must be reflected in your personal disposition.

2. You are now bound by confidentiality and ethics as defined by the American Counseling Association (ACA) and Certified Rehabilitation Counselor (CRC) codes of ethics. Discussion of client session(s) during this workshop must protect the person’s identity and privacy.

3. It is considered inappropriate and unethical to obtain complementary textbooks, instructor manuals, and/or supporting materials from a publisher for a course you are enrolled in and/or for courses in a program of study you are completing.

4. Incomplete grades are not routinely given. The request for an incomplete grade must be prior to the end of the seminar. Such requests should be limited to unusual circumstances.
Saturday, May 16, 2015

8:30 a.m. – 9:15 a.m.  Administration/Introduction
                     Dr. Pietrofesa

9:15 a.m. – 11:15 a.m.  Ethics/Legal and School Counseling
                        Pamela Van Kampen/Shelley Gerson

11:15 a.m. – 1:00 p.m.  Sex and HIV/AIDS Ethical Issues
                        Shelley Gerson/Pamela Van Kampen

1:00 p.m. – 2:00 p.m.  Lunch

2:00 p.m. – 4:00 p.m.  Ethics/Legal and Testing and Assessment
                        Kim Williams

Saturday, May 23, 2015

8:30 a.m. – 12:00 p.m.  HIPAA
                        Standard of Care
                        Records
                        Health Code
                        Code of Ethics

12:00 p.m. – 1:00 p.m.  Lunch

1:00 p.m. – 4:00 p.m.  Evaluation/Administration