COURSE SYLLABUS

DIVISION: Theoretical and Behavioral Foundations

PROGRAM AREA: Counselor Education

COURSE: CED 7030, Counseling & Consulting Services

COURSE REF NO: 33421

SECTION: 001

SEMESTER: Spring/Summer 2015,

COURSE LOCATION: Room 300 EDUC

DATE/TIME: May 13-August 5, 2015 Wednesday 7:00 - 9:45 pm

INSTRUCTOR: Julie Moreno, PhD Student, MA, LLPC, ATR
(313) 530-4530

E-MAIL: bk1346@wayne.edu

OFFICE HOURS: By appointment only [contact me directly]
Available by e-mail
Available by cell phone between 6 pm and 8 pm

SECRETARY: Lei Juan Stewart-Walker at (313) 577-1613
e-mail: ab2628@wayne.edu

COURSE DESCRIPTION:

Explores consultation theory and process in agencies and post-secondary educational institutions. Examines consultation roles and functions of counselors in the following: program and proposal development; case consultation; conflict management; organization, administration and evaluation of services; public relations; and knowledge of community referral resources and referral processes.

COURSE OBJECTIVES:

1. To facilitate personal and professional development as reflective, innovative professionals who possess the commitment and cultural competence to assist clients and colleagues in the acquisition of knowledge, skills, and comprehension necessary to
participate and contribute in a positively significant way to society.

2. To provide an understanding of consultation theories, and consultation methods and skills by increasing:

   a) Students’ ability to discriminate among the various models of consultation, particularly those where the consultant-consultee approaches are useful.

   b) Students’ knowledge and technical skills in consultation and leadership and the application of these skills.

   d) Students’ knowledge of consultation methods including consultation stages and processes, evaluation of effectiveness, and ethical and legal considerations.

   e) Students’ sensitivity and awareness of cultural, ethical, age, gender, disabilities, socioeconomic and value differences and how they affect consultation issues.

   f) Students’ knowledge of research on different consultation techniques and processes while emphasizing validity and usefulness.

   g) Students’ competence in the interpretation and application of the legal requirements and ethical codes related to practice consultation.

3. To assist students in developing their own working theory of consultation and to learn methods of evaluation of the effectiveness of their approach and ultimately to be able to integrate theoretical concepts and consultation skills.

4. To experience individual and/or group consulting in a field setting.

5. To practice special skills learned in the course including: active listening, behavioral assessment, goal-setting, referral and critical thinking skills.

REQUIRED TEXT:


REFERENCES:

Specific Books and Journals:


COURSE REQUIREMENTS:

1. Attendance and participation in class meetings and online lectures and discussion boards.

2. MID-TERM EXAM: June 24, 2015

3. CONSULTATION/COLLABORATION EXPERIENCE, Write-up a 8 to 12 page paper (page count does not include references) & prepare a 20 minute Presentation

Contact a mental health professional in an agency (e.g., school, mental health center, DSS, etc). Obtain permission of professor for consultee/fellow collaborator selection. Set up a brief meeting with the consultee/fellow collaborator to orient him/her.

Engage that person in a consultation/collaboration relationship of at least two sessions (more if necessary).

Write up your session according to the following format using APA style:

A. Identify and describe the consultee/fellow collaborator

B. Describe the client system

C. Explain the nature of the problem

D. Provide a description of the process and consider what happened at each stage of consultation/collaboration as listed below:
   - Goal of the stage
   - Roles each party took on
   - Specifics of what transpired
E. A critique of your performance in terms of:
- Relationship skills
- Communication skills
- Professional behavior skills
- Skills in working with diverse populations/organizations
- Problem solving skills

F. A statement about how you would do things differently if you had to do it all over again

G. A statement of what you learned about consultation/collaboration from this experience

H. A statement of what you learned about yourself as a result of this experience

Paper due and Presentations: July 29, 2015

FINAL EXAM: August 5, 2015

ATTENTION STUDENTS WITH DISABILITIES: Wayne State University and the College of Education are committed to provide students with disabilities an equal opportunity to benefit from its programs, services and activities. All printed materials are available in alternative formats. Please request alternative materials from the course instructor. If limitations imposed by your disability interfere with your ability to fulfill the requirements for the successful completion of this course, you are strongly encouraged to contact Educational Accessibility Services (EAS) in the David Adamany Undergraduate library to request any accommodations. EAS phone numbers are voice 313-577-1851 or TDD 313-577-336

EVALUATION & GRADING

Class Attendance & Participation 20% 94 - 100% = A
Paper/Presentation 30% 90 - 93% = A-
Midterm 25% 87 - 89% = B+
Final Exam 25% 83 - 86% = B
80 - 82% = B-
77 - 79% = C+

Total 100% 73 - 76% = C
70 - 72% = C-

TO ALL STUDENTS REGARDING ACADEMIC DISHONESTY AND PLAGIARISM: The College of Education has a “zero tolerance” approach to plagiarism and other forms of
academic dishonesty. Specific examples of academic dishonesty including what constitutes plagiarism, can be found in the University’s bulletin and the student due process policy. It is each student’s responsibility to read these documents to be aware of which actions are defined as academic dishonesty. Sanctions included failure in the course involved, probation and expulsion. Students are advised to think carefully and thoroughly, ask for help from instructors if it is needed and to make smart decisions about their academic work.

**CLASS SCHEDULE**

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<th>DATE</th>
<th>TOPIC</th>
<th>BOOK/CHAPTER</th>
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<td>May 13</td>
<td>Introduction &amp; Overview of Syllabus</td>
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<td>May 20</td>
<td>Introduction to Consultation/Collaboration</td>
<td>Chapters 1 &amp; 2</td>
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<td>Consultants, Consultees, and Collaborators</td>
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<td>May 27</td>
<td>Overview of Models</td>
<td>Chapters 3 &amp; 4</td>
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<td>Entry Stage</td>
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<td>June 3</td>
<td>ONLINE PROFCAST Diagnosis and Implementation</td>
<td>Chapters 5 &amp; 6</td>
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<td>Jun 10</td>
<td>Disengagement Stage</td>
<td>Chapter 7</td>
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<td>Jun 17</td>
<td>Working in an Organization</td>
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<td>Jun 24</td>
<td><strong>Mid-Term Exam</strong></td>
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<td>July 1</td>
<td>ONLINE PROFCAST Mental Health Consultation</td>
<td>Chapters 9 &amp; 10</td>
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<td>Behavioral Consultation</td>
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<td>July 8</td>
<td>Organizational Consultation</td>
<td>Chapter 11</td>
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<td>July 15</td>
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<td>July 22</td>
<td>ONLINE PROFCAST Case Studies and Ethics</td>
<td>Chapter 13 &amp; 14</td>
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<td>July 29</td>
<td><strong>Presentations of Consulting Experience</strong></td>
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<td>Review for Exam</td>
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<td>August 5</td>
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***Special Note: Course Syllabus may be adjusted within reason at the discretion of the instructor.***