Division: Theoretical and Behavioral Foundations
Program Area: Counseling
Course #: CED 7090
Course Title: Advanced School Guidance, Counseling & Consulting
Course Credit: 3 Credit Hours
Section #: 001
Term/Year: Fall 2017
Location: Arranged
Instructor: Laura Strong, PhD, LPC, NCC, SCL, SA
Office Address: College of Education, Third Floor
Office Hours: Scheduled Per Request
Office Phone #: (313) 577-1614
E-mail: az5146@wayne.edu
Website: www2.coe.wayne.edu/tbf/counseling

COURSE DESCRIPTION: Prerequisite: CED 7070. The course will explore advanced principles and practices of counseling and consultation in school settings. The focus is on the holistic approach to enhance and facilitate student growth, development, and self-awareness as it relates to the demands of the school counselor.

COURSE OUTCOMES: Students fulfilling all requirements upon completion of the course will be able to demonstrate advanced knowledge and/or skills in:

- Develop advanced cultural competence, knowledge, awareness and understanding in school counseling
- Develop advanced Ethical decision-making and awareness in school counseling
- Develop an understanding of relevant school counseling topics (bullying, response-to-intervention, etc.)

The course outcomes will also address the 2009 CACREP Course Competences in the areas of (for a detailed reference to specific standards see other sections of this syllabus):

- Foundations
- Counseling
- Prevention and Intervention
- Diversity and Advocacy
- Assessment
- Research and Evaluation
- Academic Development
- Collaboration and Consultation
- Leadership
METHOD OF TEACHING: This course is being taught online. A combination of lecture (participation in the lectures will be done so through Skype) and online interactive activities will be utilized for the course. It is required that participants in this course have a Skype account.

REQUIRED MATERIALS:
Textbooks:
• Making Diversity Work: Creating Culturally Competent School Counseling Programs, 2012 (Grothaus & Johnson)
• Ethical & Legal Issues in School Counseling, 3rd Edition, 2010 (Herman, Remley, & Huey)

Journal Articles:
• Education, 133(2), 283-290; 131(2), 419-436.
• Journal of School Counseling, 9(15); 10(15); 8(3).
• Professional School Counseling, 14(3), 211-221.
• Journal of Counseling & Development, 87(1), 3-5.
• Brief Treatment & Crisis Intervention, 7(1), 12-24.
• Reclaiming Children & Youth, 13(3), 130-133.
• The Professional Counselor, 3(3), 175.

Other (available online):
• ASCA Position Statements
• Matt’s Safe School Law (Anti-Bullying Law in Michigan)
• ASCA Ethical Standards
• ACA Code of Ethics

COURSE ASSIGNMENTS:
Late assignments are not accepted unless arrangements are made prior to the due date with instructor. Incomplete grades will only be given under extreme circumstances.

Participation [15 Points Possible]
Assigned readings should be completed prior to each class session, all class sessions must be attended in their entirety, and all assigned activities should be completed on time. Please sign in on the attendance sheet each week; this is how participation points will be monitored. If you miss more than one class, your participation points could be significantly impacted. [Evaluation of: A2, A3, A4, A5, A6, A7, B1, B2, C2, C6, D1, D2, E3, E4, G1, H1, H2, H3, H4, H5, I1, I2, I3, I4, I5, I6, J1, J2, J3, K3, L3, M1, M2, M3, M5, M6, M7, N1, N2, N3, N4, N5, O1, O2, O4]

Presentation [35 Points Possible]
You will make a 30-minute presentation on a topic relevant to multicultural competence and/or ethical/legal issues that may face a school counselor. More details about this assignment and a grading rubric will be provided. [Evaluation of: A2, A3, A4, A5, A6, A7, B1, B2, C2, C6, D1, D2, E3, E4, G1, H1, H2, H3, H4, H5, I1, I2, I3, I4, I5, J1, J2, J3, K3, L3, M1, M2, M3, M5, M6, M7, N1, N2, N3, N4, N5, O1, O2, O4]

Final Exam Paper [50 Points Possible]
Select a topic examined in this course (different than you chose for your
presentation assignment). Write a 10-page research paper, not including reference and title pages. Use separate headings to organize your paper. Remember this is a research paper so it is necessary to cite your sources. The paper should be written based on the guidelines provided in the *APA Publication Manual (6th edition)*. A grading rubric will be provided. [Evaluation of: A2, A3, A4, A5, A6, A7, B1, B2, C2, C6, D1, D2, E3, E4, G1, H1, H2, H3, H4, H5, I1, I2, I3, I4, I5, J1, J2, J3, K3, L3, M1, M2, M3, M5, M6, M7, N1, N2, N3, N4, N5, O1, O2, O4]

Writing Resources:
- *WSU Writing Center*:  http://www.english.wayne.edu/writing/
- *Purdue Owl*:  http://owl.english.purdue.edu/owl/section/2/10/

**CLASS POLICIES:**
1. Attendance at all scheduled classes is mandatory.
2. Late assignments are not accepted unless arrangements are made prior to the due date with instructor.
3. Cell phone use is prohibited. Texting during class is prohibited. If you must bring your phone to class, it must be on “VIBRATE” or silent. In cases of emergency, you must leave the classroom to address the call.
4. All papers are to be submitted in the APA format only.

**ACADEMIC DISHONESTY/PLAGIARISM**
The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. (See Student Code of Conduct http://doso.wayne.edu/codeofconduct.pdf). Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin (http://bulletins.wayne.edu/ubk-output/index.html), the Undergraduate Student Handbook (http://comm.wayne.edu/files/undergradhandbook.pdf), and in print and online versions of the Graduate Catalog (http://www.bulletins.wayne.edu/gbk-output/index.html) under the heading “Student Ethics.” It is every student’s responsibility to read these documents to be aware which actions are defined as plagiarism and academic dishonesty. Sanctions could include failure in the course involved, probation and expulsion, so students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work.

**CLASS SCHEDULE:**

**SECTION 1: COURSE OVERVIEW**

**Week 1 - August 30/September 6** [SC: A2, A4, A5, B1, D1]
- Introductions
- Syllabus
- Sign-up for Presentations and explain online format of Presentations
- Explain interview assignment
- Overview of Ethics (ASCA, ACA)
- Explore ASCA Position Statements
Week 2 - September 13 [SC: A2,A3,A5,A6,B1,D1]
• School Counselors at work assignment (DPS and Suburban School Counselors discuss their roles; realities and limitations)
• Submit interview results as well as presentation and paper topics

Week 3 - September 20 [A2,A3,A4,A5,B1,B2,D1,D2,M1,N1,O1,O2,O4]
• ACA Code of Ethics
• Ethical Vignettes

SECTION 2: CULTURAL COMPETENCE IN SCHOOL COUNSELING
Making Diversity Work: Creating Culturally Competent School Counseling Programs, 2012 (Grothaus & Johnson)

Week 4 - September 27 [A2,A4,A5,A6,B1,B2,D1,E3,E4,H1,M3,M5]
• Grothaus & Johnson, Chapters 1, 2, & 3
  Topics: Making Diversity Work; Constructing a Culturally Alert Foundation; and Leading the Way

Week 5 - October 4 [A2,A4,A5,A6,B1,B2,D1,E3,E4,H1,M3,M5]
• Grothaus & Johnson, Chapters 4, 5, & 6
  Topics: Multiculturally Responsive Management; Advocacy, Actions & Attitudes; and Delivering for Diverse Stakeholders

Week 6 - October 11 [A2,A4,A5,A6,B1,B2,D1,E3,E4,H1,M3,M5]
• Grothaus & Johnson, Chapters 7 & 8
  Topics: Culturally Competent and Accountability

Week 7 - October 18 [A2,A3,A4,A5,A6,B1,B2,D1,E3,E4,H1,M3,M5]
• Grothaus & Johnson, Chapters 9 & 10
  Topics: Systemic Change for the Better and Creating Culturally Competent School Counseling Programs

SECTION 3: ETHICAL & LEGAL ISSUES IN SCHOOL COUNSELING
Ethical & Legal Issues in School Counseling, 3rd Edition, 2010 (Herman, Remley, & Huey)

Week 8 - October 25 [A2,A4,A5,B1,B2,S1,E3,E4,M1,M2,M3,M5,N1,N2,N3,N4,N5]
• ASCA Ethical Standards for School Counselors
• Herman, Remley & Huey, Chapters 1 & 2
  ○ Overview of Ethical and Legal Challenges
  ○ Confidentiality

Week 9 - November 1
[A2,A3,A4,A5,B1,B2,C6,G1,H4,M1,M2,M3,M5,N1,N2,N3,N4,N5]
• FERPA
• Herman, Remley & Huey, Chapters 3, 4, & 5
  ○ Danger to Self & Others
Reporting Abuse and Neglect

**Week 10 - November 8** [A2,A4,A5,B1,B2,G1,H4,M1,M2,M3,M5,N1,N2,N3,N4,N5]
- Herman, Remley & Huey, Chapters 6 & 7
  - Mental Disorders and Referrals
  - Supervision

**SECTION 4: RELEVANT ISSUES IN SCHOOL COUNSELING**
*Journal Articles listed below*

**Week 11 - November 15** [A2,A3,A5,B2,C2,D1,G1,H5,M2,N3,N4,O1,O2,O4]

**Bullying, Cyber-bullying**
- Michigan’s Anti-bullying Law: “Matt’s Safe School Law”

**Week 12 - November 22** [A3,A5,A6,B2,C2,G1,H5,I4,K3,L3,M2,M6,O1,O2,O4]

**Response to Intervention**

**Peer Helping**
- Peer Mentoring Assignment

**Week 13 - November 29**
[A3,A4,A5,B2,C2,D2,E3,E4,G1,H1,H2,H3,H4,H5,I2,I3,I4,I5,J1,J2,J3,K3,L3,M2,O1,O2,O3]

**Future of School Counseling & School Counselor/Principal Partnership**
- **Paper Due**

**Week 14 - December 6**
[A3,A4,A5,A7,B2,C2,C6,D1,D2,E3,E4,G1,H1,H2,H3,H4,H5,I2,I3,I4,I5,J1,J2,J3,K3,L3,M2,M7]
01,02,04]

Future of School Counseling & School Counselor/Principal Partnership


• Class Evaluations

Week 15 - December 13

• Final Exam, Per WSU Academic Calendar

*Instructor reserves to right to amend syllabus.
*Students are responsible for reading all materials, even if not covered directly in class.

GRADING SYSTEM

The following grades will be awarded for points accumulated:

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<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A -</td>
<td>90-93</td>
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<tr>
<td>B +</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>84-86</td>
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<tr>
<td>B -</td>
<td>80-83</td>
</tr>
<tr>
<td>C +</td>
<td>77-79 (below graduate standards)</td>
</tr>
<tr>
<td>C</td>
<td>70-76</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
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ENROLLMENT/ WITHDRAWAL POLICY

Beginning in Fall 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term.

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

  o WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
  o WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
  o WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or
shorter than the full 15-week terms will be adjusted proportionately.

ATTENTION STUDENTS WITH DISABILITIES:
If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-202-4216 (video phone). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

RELIGIOUS OBSERVANCE POLICY:
Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.