COURSE SYLLABUS

DIVISION: Theoretical and Behavioral Foundations

PROGRAM AREA: Counselor Education

COURSE: CED 8040, Advanced Counseling Theories and Methods (27437)

COURSE CREDIT: 3 credits

TERM/YEAR: Winter, 2016

COURSE LOCATION: 0189 Education

TIME: Wednesday, 7:30 p.m. - 10:15 p.m.

INSTRUCTOR: John Pietrofesa, Ed.D.

OFFICE: Room 321 Education Bldg.

OFFICE HOURS: Wednesday, 2:00-4:00 PM

OFFICE PHONE/FAX: (313) 577-1760 Fax: (313) 577-5235

E-MAIL ADDRESS: aa3222@wayne.edu

Secretary: LeiJuan Stewart-Walker (313) 577-1613

COURSE DESCRIPTION: (from catalogue)

This course is designed to increase student’s knowledge, with an advanced understanding of theories of counseling and personality and how these apply to case conceptualization and treatment.
COURSE OBJECTIVES AND LEARNING OUTCOMES:

This course is designed to increase students’ knowledge and skills in the following areas:

1. Understanding of counseling and personality theories and their implications for counseling research and practice.

2. The selective application of theories and techniques based on client variables, e.g., ethnicity, socio-cultural background, client concerns, strengths and feedback process.

3. Understanding of professional, ethical, and research issues related to the practice of counseling. Opportunity to identify dissertation research topics. Consider common factors and feedback (outcome) process.

4. To facilitate personal and professional development as reflective, innovative professionals who have the commitment and competence to help clients, colleagues, and themselves acquire knowledge, skills and understandings necessary to participate in and contribute to the quality of life in a complex, changing urban society.

5. To assist students in beginning the development of their own working theory of counseling and to learn methods of evaluating the effectiveness of their approach, and ultimately to be able to integrate theoretical concepts, counseling skills, research, and feedback (outcome) processes.

(See Page 8-9 for CACREP CMHE Standards met).

SUGGESTED READINGS:


BOOKS


JOURNALS (last 10 years):
Counseling Psychologist
Counselor Education and Supervision
Journal of Counseling and Development
Journal of Mental Health Counseling
Journal of Multicultural Counseling and Development
Michigan Journal of Counseling and Development
Psychotherapy: Theory, Research, Practice, Training
Journal of Consulting and Clinical Psychology

CLASS POLICIES

1. Students are expected to attend and participate in all classes and to have completed readings and weekly assignments as scheduled. Punctuality and attendance will be rewarded. Absences and lateness affects grade.

2. All papers must be typed and comply with current APA standards for publication.

3. All papers should reflect graduate level content and preparation.

4. Syllabus is available in alternative format if needed.
GRADING SCALE:

95 – 105 = A  
94 –  89 = A-  
88 –  85 = B+  
84 –  78 = B  
77 –  73 = B-  
72 –  69 = C+  
68 –  65 = C  
64 –  61 = C-  
60 –  57 = D+  
56 –  53 = D  
52 –  49 = D-  
Below 49 = E

ASSIGNMENTS AND WEIGHTS:

1. Attendance & Participation Class Activities  
   10 points

2. Theory and Research Reactions
   1. Theory Reactions Paper – 1 Page  
      10 points
   1. Possible Research Studies Paper –  
      Cite Previous Research – 1 Page  
      10 points

3. Presentation of Theory Application & Related Research  
   25 points

4. Major Paper Project  
   50 points

Total: 105 points

ASSIGNMENTS:

1. Readings as assigned.

2. Theory Application Presentation to a class should include a discussion of the theory and application to a hypothetical client and an overview of research on the outcome effectiveness of the approach. Presentation should include at least 5 current references on research related to this theory. How can you integrate theory with common factors? How can you integrate the feedback process with the theory? Schedule to be arranged during the first two classes. Handouts required.

3. Theory Paper Students will present their theories project to CED 6080 in capsule form and with some type of live demonstration. Schedule to be arranged during the first two classes. (50 points)
ATTENTION STUDENTS WITH DISABILITIES

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their education experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

SDS News:
Effective Fall semester 2010 Student Disability Services will be implementing a revised alternative testing form when a student schedules classroom exams/quizzes administration at SDS. As before the student and instructor each have a portion to complete. Exams are to be mailed to a new password protected email address: sdsexams2010@wayne.edu.
Attendance at all scheduled classes is important. Given the nature and pace of this course, your ability to perform adequately in the course will be highly correlated with attendance. Thus, superior grades for the course will tend to be the natural consequence for persons who attend regularly. It is the responsibility of the student to obtain materials and information regarding classes that were not attended.

GUIDELINES FOR MAXIMUM PERFORMANCE:

1. All formal papers are to be typed.

2. Use APA format for all formal papers:
   a. Cover page with relevant information, short abstract, body of paper should include an introductory paragraph, following paragraphs elaborate on points from introductory one, thus pursuing a central theme, then a summary paragraph. If you quote or paraphrase other materials, a reference page must be included.
   b. Spelling and grammar important. All papers should reflect graduate level content and preparation. Careless preparation and/or inappropriate presentation will adversely affect grade for the assignment.
   c. A few quotations and a little paraphrasing from experts permissible and desirable but your words and way of interpreting are essential. ***Plagiarism will result in severe disciplinary action. See below for specifics.

ACADEMIC DISHONESTY/PLAGIARISM:

The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. (See Student Code of [http://doso.wayne.edu/assets/codeofconduct.pdf](http://doso.wayne.edu/assets/codeofconduct.pdf)). Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin ([http://bulletins.wayne.edu/ubk-output/index.html](http://bulletins.wayne.edu/ubk-output/index.html)) and Graduate Catalog ([http://www.bulletins.wayne.edu/gbk-output/index.html](http://www.bulletins.wayne.edu/gbk-output/index.html)) under the heading “Student Ethics”. These university policies are also included as a link on Blackboard within each course in which students are enrolled. It is every student’s responsibility to read these documents to be aware which actions are defined as plagiarism and academic dishonesty. Sanctions could include failure in the course involved, probation and expulsion, so students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work.

ENROLLMENT/WITHDRAWAL POLICY:

Beginning in Fall, 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first weeks of the term.
Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the 15-week terms will be adjusted proportionately.

**RELIGIOUS OBSERVANCE POLICY:**

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is the University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with the religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.
## Content Areas and Course Schedule: Winter, 2016 (CED 8040)

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<th>DATE(S)</th>
<th>TOPICS</th>
<th>READINGS AND ASSIGNMENTS</th>
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<tr>
<td>01/13/2016</td>
<td>Welcome and Introduction to course/Overview and Requirements Theoretical Foundations/Ethical Consideration</td>
<td>Texts Handouts</td>
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<td>01/20/2016</td>
<td>Counseling Theory 1: Research/Teaching CMHC A.5., E.3., F.3., I.3., J.3.</td>
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<td>SPRING BREAK</td>
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