COURSE SYLLABUS

Division: Theoretical and Behavioral Foundations
Program Area: Counselor Education
Course: CED 6720 – Counseling and Substance Abuse
Course Credit: 2 Semester Hours
Section #: 901
Course #: 27439
Term/Year: Winter 2016
Course Location: Oakland Center
Wayne State University

Day: Saturday  TIME: 8:00 a.m. - 5:00 p.m.

Meets: 02/20/2016  8:00 a.m. - 5:00 p.m.
02/27/2016  8:00 a.m. - 5:00 p.m.
03/05/2016  8:00 a.m. - 5:00 p.m.
Six (6) hours arranged

Instructor: Dr. John Pietrofesa
Office: 321 Education Bldg.
Office Hours: Arranged
Office Phone: (313) 577-1760

Course Description: (Adapted from catalogue).

Consideration of substance abuse issues in school, agency and community settings. Counseling, consultation and coordination dimensions of counseling and guidance. For counselors, teachers and pupil personnel workers.
This course will involve lecture, discussion, and group activities. As such, it is learner centered. You will be expected to initiate and engage in discussions of the major topics assigned. This means that all readings and assignments must be completed as scheduled. Attendance is mandatory and is required at all class sections.

**Course Objectives and Learning Outcomes:**

Upon Completion of course, the student will:

1. Understand the disease concept of alcoholism.
2. Be able to identify and describe various approaches to recovery and understand the relapse dynamic.
3. Be able to discuss a model for counseling and educational interventions in dealing with the substance abuser.

(See Page 4 for CACREP CMHE Standards Met).

**Recommended Text:**


**References:**

See reference list in Lewis (2012):

**Assignments:**

1. Read Text
2. Term paper: Reaction Paper to Controversial Issues. (Paper 1)
3. Term paper: Problematic Issues** (Paper 2)
4. Six (6) hours arranged; select from the following:
**Complementary Activities:**

1. Compile a list of Community Resources Adults/Adolescents
3. List Specific Drugs and Effects (chart)
4. Shadow (1 day) any of the following:
   a. Substance Abuse Counselor
   b. Drug Court Judge/Probation Officer
   c. Rehabilitation Center Counselor

**Evaluation & Grading**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>300 – 400</td>
<td>Term paper 1</td>
</tr>
<tr>
<td>B</td>
<td>200 – 300</td>
<td>Term paper 2</td>
</tr>
<tr>
<td>C</td>
<td>100 – 200</td>
<td>Participation</td>
</tr>
<tr>
<td>D</td>
<td>100 and below</td>
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Class Policies:

1. Only one class absence allowed
2. Plagiarism will result in grade of F

**Undergraduate** – a five page paper on the description of a substance abuse program in a treatment center contrasted to graduate requirement of a ten page paper based on theory and research.
# Content Areas and Course Schedule:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPICS</th>
<th>READINGS AND ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>02/20/2016</td>
<td>Welcome and introduction to course; Addiction and Family Dynamics’, Family Sculpt in Mental Health Counseling; Codependency and Mental Health Recovery Street Drugs and Recovery</td>
<td>Syllabus Text Class Handouts</td>
</tr>
<tr>
<td>02/27/2016</td>
<td>Mental Health Counseling and Role with Sexual Addictions; Medication use and Addiction; Support Groups and the Mental Health Counselor; Sex and Cultural Differences</td>
<td>Text Class Handouts</td>
</tr>
<tr>
<td>03/05/2016</td>
<td>Addiction, Ageing, and the mental health counselor; The Mental Health Counselor’s Role in Intervention</td>
<td>Text Class Handouts</td>
</tr>
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</table>
Attendance at all scheduled classes is mandatory. Given the nature and pace of this course, your ability to perform adequately in the course will be highly correlated with attendance. Thus, superior grades for the course will tend to be the natural consequence for persons who attend regularly. It is the responsibility of the student to obtain materials and information regarding classes that were not attended.

GUIDELINES FOR MAXIMUM PERFORMANCE:

1. All formal papers are to be typed.

2. Use APA format for all formal papers:
   a. Cover page with relevant information, short abstract, body of paper should include an introductory paragraph, following paragraphs elaborate on points from introductory one, thus pursuing a central theme, then a summary paragraph. If you quote or paraphrase other materials, a reference page must be included.
   b. Spelling and grammar important. All papers should reflect graduate level content and preparation. Careless preparation and/or inappropriate presentation will adversely affect grade for the assignment.
   c. A few quotations and a little paraphrasing from experts permissible and desirable but your words and way of interpreting are essential.

***Plagiarism will result in severe disciplinary action. See below for specifics.

DUE DATES

It is expected that assignments will be turned in on the identified due dates. Only under exceptional circumstances will assignments be accepted if turned in late. When a due date must be revised due to a special circumstance of the student, it will be the student’s responsibility to negotiate with the professor a revised due date. Students will be held accountable to the revised due date.

ENROLLMENT/WITHDRAWAL POLICY:

Beginning in Fall, 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first weeks of the term.

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

○ WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested.
WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested

WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the 15-week terms will be adjusted proportionately.

ATTENTION STUDENTS WITH DISABILITIES

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their education experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

SDS News:
Effective Fall semester 2010 Student Disability Services will be implementing a revised alternative testing form when a student schedules classroom exams/quizzes administration at SDS. As before the student and instructor each have a portion to complete. Exams are to be mailed to a new password protected email address: sdsexams2010@wayne.edu.

RELIGIOUS OBSERVANCE POLICY:

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is the University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with the religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.