COURSE SYLLABUS

DIVISION: Theoretical and Behavioral Foundations

PROGRAM AREA: Counselor Education Program

COURSE #: CED 6720 - Counseling and Human Sexuality

CREDIT: 2 Semester Hours Credits

SECTION #: 27674

COURSE #: 902

TERM/YEAR: Winter 2016

COURSE LOCATION: Oakland Center

Day: Saturday            TIME: 8:00 a.m. - 5:00 p.m.

Meets: 01/16/2016 8:00 a.m. - 5:00 p.m.
      01/23/2016 8:00 a.m. - 5:00 p.m.
      01/30/2016 8:00 a.m. - 5:00 p.m.

Six (6) hours arranged

INSTRUCTOR: John Pietrofesa, Ed.D.

OFFICE ADDRESS: 321 Education

OFFICE HOURS: Wednesday 2:00 p.m. - 4:00 p.m.

OFFICE PHONE: (313) 577-1760

Course Description: (Adapted from catalogue).

This course provides an introduction to the role clinical mental health counseling plays in dealing with clients’ sexual development and issues. Course topics address sexual identity, adolescent/childhood sexual development, healthy sexuality, sexual abuse, and trends and issues in sex education and counseling.
CED 6720, Section 902 (27674)  
Winter, 2016  
Saturdays: 01/16/2016; 01/23/2016 & 01/30/2016  
8:00 a.m. – 5:00 p.m.  
Dr. John Pietrofesa  
321 Education Bldg., 577-1760

Learning Outcomes and Goals:  

Upon successful Completion of course, the student will:  

1. Understand and provide examples of cultural variations in sexual expression.  
2. Identify and describe the sexual response cycle for males and females.  
3. Discuss the model for clinical mental health interventions with a variety of sexual concerns.  

Recommended Text:  


References:  

See reference list in text.

Methods of Instruction: A variety of methods will be used to facilitate learning in this course. Outside readings, discussion, interactive activities, guest speakers, lecture, and film will be critical to integrating, synthesizing, and understanding clinical mental health counseling. Specific emphasis will be placed on case-based approaches to instruction and learning.

Assignments:  

1. Read Text  
2. Term paper: Reaction Paper to Controversial Issues. (Speaker Quote) (Paper 1)  
3. Term paper: Human Sexuality** (Selected from topics provided) (Paper 2)  
4. Six (6) hours arranged activities; select from the following:  

Complementary Activities:  

1. Explore School System’s Sex Education Program  
2. Community Resources for Adolescents on Sexuality  
3. Compile latest social-sexual statistics  
4. Shadow  
   a. School Health Teacher  
   b. Sex Therapist  
   c. Counselor at Abuse Center
Plagiarism: Plagiarism is a serious violation of academic integrity. To prevent plagiarizing someone else’s work, credit for words and ideas must always be given both in text and in the reference pages. Quotation marks are used to indicate another person’s exact words. Paraphrasing is summarizing a passage or taking the ideas of the sentences and constructing a new sentence in your own words. The original sentence must be substantially altered for it to be your work and citing the source is still necessary because you took the idea from another source. Plagiarism is academic misconduct and may result, at minimum, in a failing grade on the assignment or in the course. Further disciplinary action may result per university policy.

Although I do not expect that this will be a problem, any student caught cheating can expect, at minimum, serious penalties. Such penalties may include failure of the course. Further disciplinary action may result per university policy.

<table>
<thead>
<tr>
<th>Evaluation &amp; Grading</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A – 300 – 400</td>
<td>Term paper 1 100</td>
</tr>
<tr>
<td>B – 200 – 300</td>
<td>Term paper 2 100</td>
</tr>
<tr>
<td>C – 100 – 200</td>
<td>Participation 200</td>
</tr>
<tr>
<td>D – 100 and below</td>
<td></td>
</tr>
</tbody>
</table>

Class Policies:

1. Only one class absence allowed
2. Plagiarism will result in grade of F

** Undergraduate – a five page paper with practical implication of sexuality in the classroom – contrasted to graduate requirement of a ten page paper based on theory and research.
## Content Areas and Course Schedule:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPICS</th>
<th>READINGS AND ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/16/2016 8:00 a.m. – 4:00 p.m.</td>
<td>Welcome and introduction to course; Sexual abuse/The sexual abuser; Sex Behavior and PTSD; Treatment considerations; DSM-5 and Sexual behavior</td>
<td>Text Handouts</td>
</tr>
<tr>
<td>01/23/2016 8:00 a.m. – 4:00 p.m.</td>
<td>Relationships and Intimacy; Healthy sexual expression; clinical mental/health/and sexual counseling; HIV/AIDS; Sexually Transmitted Diseases</td>
<td>Text Handouts</td>
</tr>
<tr>
<td>01/30/2016 8:00 a.m. – 4:00 p.m.</td>
<td>Sex behavior and cultural considerations; Psychical aspects of sex; sexual cycle; Treatment of sexual dysfunction for clinical mental health counselor</td>
<td>Text Handouts</td>
</tr>
</tbody>
</table>
Attendance at all scheduled classes is mandatory. Given the nature and pace of this course, your ability to perform adequately in the course will be highly correlated with attendance. Thus, superior grades for the course will tend to be the natural consequence for persons who attend regularly. It is the responsibility of the student to obtain materials and information regarding classes that were not attended.

GUIDELINES FOR MAXIMUM PERFORMANCE:

1. All formal papers are to be typed.

2. Use APA format for all formal papers:
   a. Cover page with relevant information, short abstract, body of paper should include an introductory paragraph, following paragraphs elaborate on points from introductory one, thus pursuing a central theme, then a summary paragraph. If you quote or paraphrase other materials, a reference page must be included.
   b. Spelling and grammar important. All papers should reflect graduate level content and preparation. Careless preparation and/or inappropriate presentation will adversely affect grade for the assignment.
   c. A few quotations and a little paraphrasing from experts permissible and desirable but your words and way of interpreting are essential. ***Plagiarism will result in severe disciplinary action. See below for specifics.

DUE DATES

It is expected that assignments will be turned in on the identified due dates. Only under exceptional circumstances will assignments be accepted if turned in late. When a due date must be revised due to a special circumstance of the student, it will be the student’s responsibility to negotiate with the professor a revised due date. Students will be held accountable to the revised due date.

ENROLLMENT/withdrawal POLICY:

Beginning in Fall, 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first weeks of the term.

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade
Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the 15-week terms will be adjusted proportionately.

ATTENTION STUDENTS WITH DISABILITIES

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their education experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

SDS News:
Effective Fall semester 2010 Student Disability Services will be implementing a revised alternative testing form when a student schedules classroom exams/quizzes administration at SDS. As before the student and instructor each have a portion to complete. Exams are to be mailed to a new password protected email address: sdsexams2010@wayne.edu.

RELIGIOUS OBSERVANCE POLICY:

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is the University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with the religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.