



Score Levels	Content	Comprehension	Communication	Engagement
4	<ul style="list-style-type: none"> Clearly describes purpose, methods, key findings, and conclusions Addresses data, texts, and/or primary and secondary sources used as evidence Articulates significance and/or relevance of research clearly Includes examples that enhance understanding 	<ul style="list-style-type: none"> Information is clearly focused in an organized and thoughtful manner Presents Information in a clear, logical sequence to support thesis Gives all aspects of presentation sufficient time 	<ul style="list-style-type: none"> Uses jargon-free language appropriate to a non-specialist audience Defines key terms Shares background information to provide context and enhance understanding Pacing, volume, eye contact, and posture are excellent 	<ul style="list-style-type: none"> Slide clarifies and illustrates main points and is legible and concise Captures and maintains attention of audience Piques interest in research Demonstrates confidence and enthusiasm and passion for project
3	<ul style="list-style-type: none"> Describes purpose, methods, findings, and conclusions Addresses data, texts, and/or sources used as evidence Articulates significance of research Includes some examples 	<ul style="list-style-type: none"> Information is focused but not organized Presents information that supports thesis Gives most topics adequate time 	<ul style="list-style-type: none"> Uses language the audience can understand Defines most key terms Provides background and context Pacing, volume, eye contact, and posture are good 	<ul style="list-style-type: none"> Slide illustrates main points and is legible Captures audience attention Generates some interest in project Displays confidence and enthusiasm
2	<ul style="list-style-type: none"> Describes purpose, methods, findings, and conclusions Touches on data, texts, and/or sources used as evidence Does not articulate significance of research Provides limited examples 	<ul style="list-style-type: none"> Presentation is focused but strays from main idea(s) Information appears to have a pattern, but it is unclear Presents information that loosely supports thesis Devotes adequate time to few topics 	<ul style="list-style-type: none"> Uses some jargon and language too specialized for audience Defines few key terms Provides little to no background information Pacing, volume, eye contact, and posture are inconsistent 	<ul style="list-style-type: none"> Slide loosely illustrates main points but does not complement content Gets attention of some audience members Stimulates limited interest Demonstrates enthusiasm is inconsistent
1	<ul style="list-style-type: none"> Fails to describes purpose, methods, findings, and conclusions Does not discuss data, texts, and/or sources used as evidence Does not articulate significance of research Provides no examples 	<ul style="list-style-type: none"> Content is unfocused and haphazard Information does not support thesis Presents information in no apparent pattern Fails to devote adequate time to topics 	<ul style="list-style-type: none"> Uses jargon and language too specialized for audience Does not define key terms Provides no background information Pacing, volume, eye contact, and posture are poor 	<ul style="list-style-type: none"> Slide appears unfinished or sloppy and does not enhance content Does not capture audience attention Fails to stimulate interest Lacks enthusiasm for research