

# the Educator

an annual publication of the WAYNE STATE UNIVERSITY COLLEGE OF EDUCATION and COE ALUMNI ASSOCIATION

THIS ISSUE ALSO INCLUDES ...

*The Student Educator*

Information for College of Education Students, Prospective Students and Alumni

www.coe.wayne.edu

PUBLISHED JANUARY, 2010

## Dean's Message: Now IS the Time to Pursue Your Education



Paula C. Wood, Dean,  
College of Education

It's not news to anyone that our economy is in the worst condition in several decades. All segments of society have been impacted, from Wall Street to the auto industry to the housing sector. Higher education has not been immune to the affects of the downturn. Significant cuts in state appropriations to colleges and universities have, in

many cases, resulted in budget cuts at those institutions and the need to raise tuition rates. Wayne State University is no exception to these challenges.

For individuals who have lost their jobs and livelihoods, the goal of pursuing higher education becomes increasingly challenging. Although people who have lost employment may now have the time to devote to academic pursuits, their financial situation and the instability of the economy in general makes it difficult for them to make the financial commitment to higher education. Ironically, however, it is during an economic downturn that the importance of higher education becomes even more apparent.

Diversification of Michigan's economy is likely one of the keys to reversing the current economic difficulties in our state. This diversification will open the doors to more opportunities, including the field of education, and the workforce must be prepared for these new opportunities. During the university's last commencement period, 6,600 degrees were granted by the thirteen diverse schools and colleges at Wayne State, representing an impressive number of individuals who have reached their academic goals on their way to new or continuing careers. This adds to the preparedness of the region's workforce.

Because financial hardship poses an obstacle to many for pursuing their educational goals, Wayne State University remains committed to providing support for current and prospective students. The university is working diligently through its many new and continuing initiatives to meet the needs of its students by keeping tuition costs significantly lower than those at the other two research institutions in the state, Michigan State University and the University of Michigan. Even when it became necessary to raise tuition at WSU, the university was able to raise its

need-based scholarships by 50%. I am proud that for the past several years the College of Education has been able to consistently increase the number of scholarship recipients and, in some cases, the monetary value of the scholarships. (See scholarship article on page 15 and listing of the COE scholarship recipients for 2009-2010 on page 18.)

Additionally, this past summer WSU president Dr. Jay Noren announced plans for the university to increase its scholarship and financial aid to students through a targeted capital campaign. Called the *Aim Higher for Students* campaign, it is designed to increase the university's ability to fund both need-based and merit-based scholarships, as well as student opportunities through technology and targeted experiences such as internships and service-learning. Creating resources through an increase in annual scholarships and new endowed funds is the goal by encouraging donors to designate their gifts to the *Aim Higher for Students* campaign. (Learn more about the *Aim Higher for Students* campaign at [www.aimhigherforstudents.wayne.edu/](http://www.aimhigherforstudents.wayne.edu/).)

The College of Education is committed to helping students continue their education. Our faculty and academic staff are continuously developing and implementing new efforts to ensure that our students receive the support necessary for them to be successful in reaching their academic goals. The college's Retention Committee has developed innovative retention activities to achieve these results and



Jay Noren, President,  
Wayne State University

have a positive impact on the number of returning students able to continue and complete their education.

We are proud that our faculty are extraordinary, our students are outstanding, and our alumni are exceptional. Please read about them in this issue of *The Educator*; in which we also report on many of the activities that have been initiated and/or supported by the college, such as, learning communities (see page 20), global/international opportunities and initiatives (see page 8-9), and student involvement in professional development activities (see page 20-21) that will help prepare a diverse workforce for the future. Please note that past issues of this publication, which have reported on other similar activities, are accessible on the COE website at [www.coe.wayne.edu/COE/Educator.html](http://www.coe.wayne.edu/COE/Educator.html). ■

## ALMANAC...

### Evolution of the IT Program

The years immediately following World War II were marked by an explosion in the use of audio-visual technology in schools and colleges. The technology included hardware such as overhead projectors with acetate slides, filmstrips, movies and sound recordings. At the same time, schools picked up on the research that had been done during the war on teaching and learning, as the military services struggled with training millions of people on new skills and knowledge required for their roles in the war effort.

Wayne University's response (the institution was not yet a state university) was to begin a new program in the College of Education (COE) in Audio-Visual Education. The college and its A-V department were at that time housed in converted houses along Second Avenue.

In 1962, WSU's A-V Education department became the first in the nation to change its name to Instructional Technology (IT), indicating a broader field of study with a firm intellectual foundation in research and theory about learning and instruction. The technologies had advanced to include audio and video recording but, more importantly, also the "soft" technologies of instructional design and development. The IT department grew, adding more faculty and a renewed focus on study of the teaching and learning process.

In the 1980s and 1990s, the IT program transitioned from analog to digital technologies, with new computer and video labs, allowing the teaching and study of new technologies for learning.

The IT program now offers master's, education specialist and doctoral degrees, with emphases in instructional design, performance improvement and training, interactive technologies, and K-12 technology integration. It also offers graduate certificates in university teaching and online teaching, as well as a technology endorsement for those holding a teaching certificate. Efforts are now underway to explore expanding the IT program to the undergraduate level.

Instructional technology graduates work in schools, colleges and universities, corporate training, health care, and the military; in short, any setting in which people need to learn or improve human performance. The IT faculty are active scholars, teachers and leaders in the field. The program faculty continue to be leaders in active research on new applications of technology to teaching and learning and improving human performance.

*Editor's Note: Special thanks to Timothy Spannaus, Ph.D., senior lecturer and coordinator of the COE's instructional technology program, for providing information for this article. Read about the many activities of the IT faculty and students highlighted throughout this issue of The Educator. ■*



### inside this issue

- 2,3, & 5** Grants & Outreach Service Activities
- 6** COEAA 2nd Annual Summit
- 7** Faculty & Staff News
- 8-9** Global Outreach & Opportunities
- 10** Upcoming College Happenings
- 10** *Aim Higher for Students Campaign*
- 11-14** *The Student Educator*
- 16-17** Student & Alumni Highlights
- 18** Scholarship Recipients
- 19** In Memoriam
- 22** COEAA Member Opportunities
- 23** Meet the New COEAA President

## WAYNE STATE UNIVERSITY COLLEGE OF EDUCATION

*The Educator* is published by the Wayne State University College of Education and the College of Education Alumni Association.  
Photographic credits: Rick Bielaczyc, Donna Carroll, Garymiller.com, M.J. Murakawa, Monica Tracey, Kelly Unger, and Mary Waker  
Design: Ignite Creative  
Wayne State University is an equal opportunity/affirmative action employer.  
Published January, 2010

# Grants and Outreach Service Activities of COE Faculty and Students

## Exciting Events For GO-GIRLS Program



Sally Roberts, Go-GIRLS director, welcoming the participants at a Go-GIRLS program event.

Winter 2010 marks the 11th semester of the GO-GIRLS (Gaining Options: Girls Investigate Real Life) program. Over 450 seventh grade girls and 112 College of Education student mentors have participated in the

program since its inception. On Saturday, September 19, 2009 the college hosted the first GO-GIRLS reunion, sponsored by the RGK Foundation. The 48 attendees represented girls from all of the past graduating classes, who are now in grades eight through college.

The reunion included opportunities to reconnect with friends and mentors, a university information fair, and an ice cream social. State Senator Martha Scott (D – Highland Park), who has been a steadfast supporter of the program, joined the festivities along with Dr. Pamela Trotman Reid, co-founder of the program and current president of Saint Joseph's College in Connecticut.

Abrilia Jones, a sophomore at Wayne State University who attended the reunion, told Dr. Sally Roberts, GO-GIRLS director, that before participating in the GO-GIRLS program in the seventh grade, she had planned to go elsewhere to college and that the GO-GIRLS experience was instrumental in her decision to attend WSU.

GO-GIRLS hosted another exciting event this year, and has another one on tap for 2010. Both are part of a new initiative: *Operation KiT* (Keeping in Touch), which



Participants picking up Go-GIRLS program information.



Go-GIRLS participants having their questions answered.

was made possible through an award from the WSU Research Enhancement Program. Dr. Stephanie Brock, associate professor in the WSU chemistry department, and Dr. Monica Brockmeyer, associate professor in the WSU computer science department, have joined forces with Dr. Roberts to plan these events.

The first event, *GO-GIRLS Go Nano*, was held on Saturday, November 7, 2009. During this workshop, girls explored how very, very small devices can be used to solve large medical, computational, and energy problems. Participants made their own nano materials and discovered ways these materials can be used to address challenges in these areas. The second workshop, *GO-GIRLS Go Cyber*, is scheduled for March 27, 2010. This event will introduce former participants to career paths in computer science. Both events will provide more opportunities for GO-GIRLS participants and their families to investigate STEM (Science, Technology, Engineering and Mathematics) topics and careers.

An award from the WSU Global Initiative will fund yet another opportunity to enhance the GO-GIRLS program: *GO-GIRLS Goes Global (G4)*. In November 2009, Dr. Mary Waker, director of the college's Education Technology Center, and Dr. Roberts welcomed a visiting science education faculty member, Dr. Rola Khishfe, from American University of Beirut as part of the *GO-GIRLS Goes Global (G4)* initiative. During her visit, Dr. Khishfe learned about the GO-GIRLS program and, with support from Drs. Roberts and Waker, plans to implement a version of the program in Lebanon.

The winter session of the 2010 GO-GIRLS program begins on January 30th and ends May 1st. The application is available on the program's newly-designed website at [www.gogirls.wayne.edu](http://www.gogirls.wayne.edu). For information about how to become part of the GO-GIRLS program and/or attend any of these events, please contact Dr. Roberts at 313-577-0991 or [gogirl@wayne.edu](mailto:gogirl@wayne.edu). ■

## Advancing Student Learning through a Collaborative Partnership for Teacher Education



Students working together on a group project in the classroom.

Dr. Maria Ferreira is the principal investigator of the project titled *Advancing Student Learning through a Collaborative Partnership for Teacher Education*, funded by a \$200,000 grant from the Michigan Department of Education. The program is designed to provide 33 elementary



Students participating in a Project Wild outside activity.

teachers from Detroit Public Schools with over 100 hours of professional development in the areas of science, pedagogy and research. This past summer the teachers participated in a two-week

institute that included professional development activities related to inquiry-based teaching, technology, assessment, classroom management and grant writing. The teachers also received training in Project Wild and Wild Aquatic as well as training in the Michigan Environmental



Displaying results of group project.

Education Curriculum Support (MECS). In the fall they enrolled in an earth/space science course, and in winter they are participating in an action research seminar. ■

## Completion of Dubai Mall Project

Monica Tracey, Ph.D., associate professor of instructional technology, was involved in a large-scale, cross-cultural customized instructional design and performance improvement project for the Dubai Mall this past year. The largest mall in the world, which employs over 500 workers from several countries, opened November 4, 2008.

Because of the multi-national make-up of the workforce, a WSU collaborative team was recruited to provide customized, multi-cultural instruction and to conduct research on the effectiveness of their efforts. They successfully trained 400 employees and 32 supervisors on all cleaning functions for the mall. The cross-cultural instruction was successfully implemented: the system is in place, operating efficiently.

The team also created a model for "Rapid Prototyping



Completion of Dubai Mall, largest mall in the world.

of Cross-Cultural Instruction." This model and the data from the project were presented at the Association for Educational Communications and Technology International Conference in Louisville, KY in October 2009. There is growing interest in this topic as the need for effective and efficient cross-cultural training increases. ■

## Editorial Board Members

**Paula Wood** (Dean) – [pwood@wayne.edu](mailto:pwood@wayne.edu)

**Susan LaGrois** (The Educator Editor) – [slagrois@wayne.edu](mailto:slagrois@wayne.edu)

**Cam Liebold** (Dean's Assistant & Associate Editor) – [camliebold@wayne.edu](mailto:camliebold@wayne.edu)

**Fawne Allossery** (Academic Services Liaison & Student Educator Editor) – [allosseryf@wayne.edu](mailto:allosseryf@wayne.edu)

**Sophie Skoney** (COE Alumni Assn. Liaison & Contributing Editor) – [skoney@aol.com](mailto:skoney@aol.com)

**Jacqueline Tilles** (COE Faculty Member & Contributing Editor) – [aa8760@wayne.edu](mailto:aa8760@wayne.edu)

To make comments, suggestions or submit items for *The Educator*, please e-mail any of the individuals listed at left; or you may send information via U.S. mail to: *The Educator* Editor, c/o Office of the Dean, College of Education, 5425 Gullen Mall, Wayne State University, Detroit, MI 48202. Note that current and past issues of this publication are accessible on the COE website at [www.coe.wayne.edu/COE/Educator.html](http://www.coe.wayne.edu/COE/Educator.html)



## Funded Research for Fiscal Year 2008 – 2009 (as of November 2009)

### ADMINISTRATIVE & ORGANIZATIONAL STUDIES DIVISION

**Barbour, Michael.** *"Virtual Schooling in Canada: Proposal for a Comprehensive Review."* North American Council for Online Learning, 02/01/08 - 12/31/08, \$9,500.

*Purpose:* To conduct a comprehensive examination of the state of K-12 e-learning in Canada looking at legislation and policies that govern the use of distance education in each province and territory, including a survey of all virtual schools currently in operation throughout Canada.

**DeMont, Roger.** *"Bilingual Administrators Preparation Program (BAP6)."* Detroit Public Schools, 07/01/08 - 08/31/09, \$50,000.

*Purpose:* To provide a series of courses for a cohort group of eleven Detroit Public School bilingual teachers (students) preparing to become school administrators. Courses will count toward a master's degree or education specialist certificate in educational leadership at Wayne State University.

**Kanoyton, Silverenia.** *"Mission Possible: Graduation (MPG)."* State of Michigan, Department of Energy, Labor and Economic Growth, King-Chavez-Parks Initiative, MICUP, 10/1/2009 - 9/30/2010 (year 4 of 5), \$107,000.

*Purpose:* To create a support system that fosters success for under-prepared students during their first and second year to strengthen their academic skills so they can matriculate into mainstream university programs through graduation.

**Kanoyton, Silverenia.** *"University Bound II."* State of Michigan, Department of Energy, Labor and Economic Growth, King-Chavez-Parks Initiative, 4S, 10/1/2009 - 9/30/2010 (year 4 of 5), \$147,733.

*Purpose:* To provide support that enables at-risk students to be successful in a university program.



### KINESIOLOGY, HEALTH & SPORT STUDIES DIVISION

**Martin, Jeffrey.** *"Generation with Promise-Evaluation Project."* (year 3 of 3). Michigan Department of Community Health, 10/01/09 - 09/30/10, \$49,232.

*Purpose:* To collect and analyze data of the PACER test for cardiovascular fitness and self-report physical activity and psychosocial surveys for various school participants.

**McCaughtry, Nathan.** *"Generation with Promise."* (increase in award) (year 2 of 3). Michigan Department of Community Health, 10/01/08 - 09/30/09, \$15,408.

*Purpose:* To determine whether the Healthy School Action Tool (HSAT) and the School Health Survey (now called the Middle School Health Survey) are culturally competent assessment tools for the project participants; determine the cultural relevance of the Exemplary Physical Education Curriculum-Personal Conditioning Module and the Michigan Model for Health Education for the project participants; and determine the cultural competence and effectiveness of the activities, initiatives and policies of all Coordinated School Health Teams, Student Action Teams, and Community Health Mentors.

**McCaughtry, Nathan.** *"Generation With Promise-Evaluation."* (Year 3 of 3) Michigan Department of Community Health, 10/01/09 - 09/30/10, \$66,742.

*Purpose:* Evaluation of Generation with Promise project.

**McCaughtry, Nathan.** *"Detroit Healthy Youth Initiative"* (year 1 of 3). U.S. Department of Education (84.215F), 07/01/09 - 06/30/10, \$330,816.

*Purpose:* To increase the health of Detroit youth according to the Michigan Physical Education Standards and Benchmarks through improvements to high school physical education and after-school physical activity programs. In terms of youth health, specific objectives include increasing high school students' competency in at least five new culturally relevant physical activities.

**Tucker, Delano.** *"WSU/VAC Program."* Detroit Housing Commission, 06/01/08 - 05/31/10, \$300,000.

*Purpose:* To use sports and sports activities to expose youth and their families to the idea of using education to advance the family unit. Intent is to use the partnerships developed over the years to enhance the lives of the persons served on behalf of the Detroit Housing Commission. The programs/academies involved include:

Youth with Disabilities, Sports and Technology Camps, Officials Academy, After-School Programming, Training for Recreational Youth Sports Programming, Sports Specific Programming, and Emerging Technology Academy.

### THEORETICAL & BEHAVIORAL FOUNDATIONS DIVISION

**Kelcey, Benjamin.** *"Investigating the Measurement and Development of Mathematical Knowledge for Teaching."* (year 1 of 3). University of Michigan (Prime: NSF), 09/01/09 - 08/31/10, \$650.

*Purpose:* To contribute to research on professional development by continuing to make widely available measures of mathematical knowledge for teaching for use in both small- and large-scale survey research. Conduct one of the first larger-scale studies to examine how specific features of professional development programs are associated with the development of mathematical knowledge for teaching, across multiple areas of mathematical knowledge, for teachers of varying backgrounds, and for programs with a variety of design features.

**Owens, Delila.** *"Graduate Coursework in Counselor Education: Spring 2009."* Detroit Public Schools, 05/05/09 - 06/30/09, \$81,797.

*Purpose:* To provide a graduate-level course in counselor education (CED 6710) to selected Detroit Public School employees (counselors) to educate them on special issues in school counseling.

**Parris, George P.** *"Rehabilitation Long-Term Training."* (year 5 of 5). U.S. Department of Education, 10/01/09 - 09/30/10, \$150,000.

*Purpose:* To provide rehabilitation services, including vocational, medical, social, psychological and other services provided under the Rehabilitation Act that results in successful employment outcomes for individuals with disabilities. Project conducted in partnership with the Rehabilitation Counseling Interagency Task Force (RCITA), which is comprised of the state of Michigan rehabilitation agencies, Department of Labor and Economic Growth – Michigan Rehabilitation Services (MRS) and Michigan Commission for the Blind (MCB), WSU Rehabilitation Counseling Program Advisory Board, and the Center for Independent Living.

Cont'd on page 5

## COOL School Technologies

COOL School Technologies was formed on June 25, 2009, followed by a productive summer in which a tremendous amount was learned by the student participants about entrepreneurship, the role of a business owner, funding sources, writing a business plan, etc. The process included consulting with professionals in a wide variety of fields such as marketing and intellectual property, as well as a crash course in business administration. All participants agreed that starting a business is both a humbling and self-revealing process.

In terms of tangibles, one module and a demo for a COOL School were developed. The students involved in this project are proud to say that their instructional technology (IT) skills and competencies enabled them to independently develop the product as well as distinguish themselves as presenters within the E2 Challenge group. Funding opportunities are currently being pursued to continue the development phase.

Connections have been made with investors in the field. They have been invited to present their business ideas, and ability to conceptualize those ideas, to potential investors to further discuss investment opportunities. Steve Ilmer, Ph.D., Associate Dean of Research in the College of Education, has met with the students to discuss the possibility of funding for the research project. A presentation for funding was also made to the executive board of Tech Town, which includes WSU President Dr. Jay Noren, to explore potential areas of cooperation. In addition, negotiations are underway with their first potential client. Product implementation and research data collection is imminent. All of these activities and events provided significant opportunities for the students, who feel fortunate to have met many helpful people by participating in this research project. (Information submitted by IT students **Leah Robinson, Ashara Shepard, Lin Zhang.**) ■

## Studying the Links Between Exercise and Sleep



Hermann-Josef Engels

Hermann-Josef Engels, Ph.D., professor of exercise physiology in the Division of Kinesiology, Health and Sport Studies in the College of Education, and Jean Davis, Ph.D., R.N., associate professor and Assistant Dean for Adult Health in the College of Nursing, are currently analyzing the wealth of empirical data they collected in association with their National Institute of Health funded longitudinal study on the efficacy of a moderate intensity exercise program to improve the sleep of postmenopausal women who suffer from sleep problems. They have also expanded

their interdisciplinary research collaboration to examine more closely whether some sleep problems can be effectively treated with various approaches (such as exercise, whole body baths and foot baths) aimed at a manipulation of core and skin body temperatures prior to bedtime. Both Davis and Engels are enthusiastic about the interdisciplinary approach to collaborating on their research, and look forward to continued studies that combine their expertise. ■

ARISTOTLE SAID, "EXCELLENCE IS NOT AN ACT...IT'S A HABIT."

# Performance Consulting Comes Alive in Class



Standing (left to right): Alicia Stephens, Marsha Parker, Michelle Jones, Anne Blake, Whitney Vanoost, Adnan Alwadie, and Dalal Khatib (all students); Seated (left to right): Don Brunner, Carol Diroff, James Moseley, and Eileen Banchoff

While it is true that students learn a lot about potential careers from traditional classroom lectures and textbooks, there is no substitute for learning from experience. During the course of the 2009 winter semester, James Moseley, Ed.D., associate professor, invited a series of successful graduates of the Instructional Technology (IT) program at Wayne State University to return as guest lecturers for his Performance Consulting (IT 8320) class. Each guest represented a unique niche in the field of Performance Consulting.

The first two guest lecturers – Mark Pleshar and Bill Tarnacki – earned their master’s degrees in IT through the COE. Pleshar is Program and Creative Director at Message Makers, Inc. as well as an independent performance consultant. A large portion of his work is with Harley-Davidson International, consulting with their worldwide membership clubs about improving performance and member participation. He fielded a wide range of questions from students including the logistics of being your own boss, how to develop contracts, and networking techniques. Tarnacki, Director of Human Resources and Organizational Development at ProQuest in Ann Arbor, an

organization that creates information resources and technologies for global research initiatives, was the next lecturer. He described the recent evolution of the human resource professional’s role in American industry, from “tactical specialist” to “strategic generalist.”

The class next met a trio of consultants who work extensively with the automotive industry: Dr. Eileen Banchoff and Dr. Carol Diroff, who both earned Ph.D. degrees in IT in the College of Education, and their colleague, Don Brunner. Diroff is an internal consultant and Instructional Design Manager at Ford Motor Company and Banchoff is a certified performance technologist and the founder of Banchoff Associates Inc., a performance consulting firm. Brunner is an independent training and performance specialist. Each discussed the process of changing from a traditional training organization to a human performance technology organization.

The final visitor of the semester, Lisa Toenniges, who received her master’s degree in IT from the COE, is a certified performance technologist and president of Innovative Learning Group, a performance consulting firm based in Royal Oak, MI that she founded. She summarized and synthesized for the class members the presentations of the other guest speakers.

This series of guest lectures, which was received enthusiastically by class participants, was a dramatic departure from the course structure of previous semesters. The personal success and integrity of the guests was a testament to the quality of the college’s Instructional Technology program. The education that each received has led to a rewarding career. The class appreciated that they shared their time and talent with the next generation of performance consultants.

In addition to learning about performance consulting opportunities and challenges, students also worked on a project with Dr. Jennifer Mendez, Director of Longitudinal Curricular Themes at the Wayne State University Medical School. Dr. Mendez brought a series of potential performance consulting projects to the class. Students worked with her and the student leaders of the co-curricular program to evaluate the issues and make recommendations for the future. [Special thanks to Anne Blake, Instructional Technology Graduate Research Assistant for contributing this item for *The Educator*.] ■

## Accreditation Status of Art Therapy Program



Pictures: Participants in the Saturday Art Therapy Winter Workshop



Art therapy is an established mental health profession that uses the creative process of art making to improve and enhance the physical, mental and emotional well-being of individuals of all ages. The Wayne State University Art Therapy program is accredited by the American Art Therapy Association (AATA). To practice art

therapy requires a master’s degree. WSU offers two graduate degree programs leading to professional preparation in art therapy: The Master of Education

(M.Ed.) in Art Education with concentration in Art Therapy, which was re-accredited by AATA in 2007 for a seven year period; and the Master of Arts (M.A.) in Counseling with an Art Therapy concentration, which was started in 2001 and eligible for accreditation from AATA after a third graduating class. The program received full Educational Program Approval Board (EPAB) approval (accreditation) in December 2008. This program prepares students as counselor/art therapists who are eligible to earn both counseling and art therapy professional credentials following graduation. Of the 33 national programs accredited by AATA, two are COE programs and the only programs in the state of Michigan. ■

## Counselor Education Program Seeking Re-Accreditation

The Counselor Education program is undergoing a review for re-accreditation through the Council for Accreditation of Counseling and Related Educational



Programs (CACREP), a national accreditation organization. A self-study report was submitted by the program to CACREP in June 2009, and the initial review of the report has been completed. The next step in the review process is a site visit, which will occur this winter. ■

## Therapy of Doll Making

An art therapy doll making workshop, which offered continuing education credits (CEUs), was held on Saturday, June 27, 2009 in the WSU Community Arts building. The focus of the workshop was on the application of doll making techniques in educational and therapeutic settings. The Art Therapy program has offered doll making workshops for the past 17 years. Coordinator of the program, Dr. Holly Feen-Calligan, associate professor, says, “Doll making is an activity that seems natural to use in art therapy because dolls are symbols for ourselves or something greater than ourselves that have the power to teach and stimulate the imagination,” which she adds makes it natural to use in art therapy. “When dolls resemble human beings, children and adults seem drawn to interact with them as if they were real people, and such interactions become opportunities to work on relationships.” The doll making workshop was part of the Saturday Art Therapy Workshop that is held on Saturdays for 10 weeks every winter semester from January to April. ■

## ETC Offers Spring/Summer Faculty Workshops

The Education Technology Center (ETC) once again offered a series of workshops from May to mid-July 2009 for faculty focusing on a variety of technologies for teaching and learning. This year’s lineup of topics included several pre-recorded webinars from the ISTE (International Society for Technology in Education) *Technology in Practice* webinar series, which ranged from “The world according to Google” to “distance learning” to “iPods as teaching tools” to issues about copyright, vodcasting, virtual field trips, and global classrooms. Other workshop topics included working with the new university e-mail system, Wayne Connect, the updated Blackboard 9.0 system, using Smartboards in the classroom, podcasting, online communication tools, lecture capture, and building an online course. ETC plans to offer another series of workshops for faculty beginning in the spring of 2010. ■

## Tech Bytes Sessions for Faculty

The college’s Technology Committee invited faculty to its first Tech Bytes session of the 2009-2010 academic year: **Introduction to LiveText**, which was held on Wednesday, November 18, 2009. LiveText is a web-based tool that has been adopted in some of the Teacher Education division (TED) courses in the fall semester. This powerful tool provides opportunities for assessment, which will be helpful in the work being done for the college’s accreditation, and for demonstration of student learning through e-portfolios and other online documentation. This was an opportunity for faculty to see a demonstration of LiveText by instructors who are using it in their courses. ■

## Funded Research *Cont'd from page 3*

### TEACHER EDUCATION DIVISION

**Babcock, Elsie & Ozgun-Koca, Asli.** "*Mathematics Education Research.*" Michigan State University, 01/01/08 - 05/31/08, \$5,000.

*Purpose:* To facilitate, coordinate, administer, conduct, distribute and submit the U.S. TEDS-M National Research Center Faculty and Future Teachers Surveys on mathematics education research.

**Babcock, Elsie.** "*Mathematics Instruction: Preliminary – 8.*" Detroit Public Schools, 06/19/09 - 08/31/09, \$38,360.

*Purpose:* To offer a graduate-level mathematics course (MAE 6150) to selected employees of Detroit Public Schools (DPS) on special topics in mathematics education for teaching geometry in DPS.

**DeBlase, Gina.** "*2008-09 Wayne State University Writing Project.*" (increase in award). University of California at Berkeley (Prime: U.S. Department of Education), 2/1/06 - 6/30/09, \$43,000.

**DeBlase, Gina.** "*WSU NWP 2009 Continued Funding Project.*" (year 1 of 2). University of California at Berkeley (93.701), 10/1/09 - 9/30/10, \$498,905.

*Purpose:* A continuing project focused on writing and the teaching of writing.

Dereski, Mary, O. & **Grueber, David J.** "*Environmental Health-Based Biotechnology.*" National Institute of Health, 10/1/09 - 9/30/10, \$7,000.

*Purpose:* To contribute to the teaching skills of the participating teachers by integrating technology (teacher-directed Internet based lessons) and science laboratory skills (biotechnology). Obtaining this knowledge and skills will contribute to the teachers' future and continued viability in the local job market in the economically impacted Detroit area. There is also great potential to stimulate and reinforce students' interest in technology and science through the utilization of cutting-edge technology and environmental health-based science in the classroom.

**Edwards, Thomas G.** "*Topics in Mathematics: Teaching Geometry in DPS.*" Detroit Public Schools, 06/07/09 - 08/31/09, \$38,360.

*Purpose:* To offer a graduate-level mathematics course (ELE 6390) to selected Detroit Public School teachers to enhance their mathematics instruction in grades preprimary through eight.

**Elliott, Sharon.** "*Bilingual Pathways to Teaching Project: Phase VII.*" Detroit Public Schools, 08/27/08 - 08/31/09, \$100,000.

*Purpose:* To offer a series of courses for a cohort group of bilingual students identified by the Detroit Public Schools to provide phase VII of the Bilingual Pathways to Teaching project; an alternative pathways to teaching endeavor.

**Elliott, Sharon.** "*Transition to Teaching*" (year 3 of 5). Bowling Green State University, 10/01/09 - 09/30/10, \$234,409.

*Purpose:* To develop a teacher preparation program for 30 staff currently employed by Detroit Public Schools (DPS), Highland Park Schools, Pontiac Schools and River Rouge Schools in various areas of special education and bilingual education to increase the numbers of certified teachers from underrepresented backgrounds who are

able to meet the needs of children with special needs and English as a second language in these four school districts. The program is a collaborative initiative between Bowling Green State University and Wayne State University that will operate over a five-year period.

**Ferreira, Maria M.** "*Advancing Student Learning thru a Collaborative Partnership for Teacher Education.*" Michigan Department of Education, 11/14/08 - 06/30/10, \$200,000.

*Purpose:* To provide over 90 contact hours of research-based and collaboratively-planned professional development to a select group of 33 Detroit Public School (DPS) elementary teachers, teaching grades three or four in self-contained classrooms, who do not possess a science endorsement. The main goal is to deepen participating teachers' content and pedagogical knowledge in science, thereby increasing their students' opportunities to engage in real science experiences.

**Ferreira, Maria M.** "*Physical Science for Elementary/Middle School Teachers.*" Detroit Public Schools, 06/19/09 - 08/31/09, \$38,360.

*Purpose:* To offer a graduate-level science course (SCE 5020) to selected Detroit Public School employees to enhance their knowledge in physical science for elementary and middle school teachers.

**Miller, Anna.** "*Early Experiences for Urban Children: Four Years Olds.*" State of Michigan, Department of Education, GSRP, 10/1/2009 - 9/30/2010, \$224,000.

*Purpose:* To provide 33 eligible four-year-olds with services in a full-day program at two sites on the WSU campus: the WSU College of Education Early Childhood Center and the Merrill-Palmer Skillman Institute Child Development Lab. Project outcome goals include Program Quality: to support assistant teachers in obtaining an associate's degree, CDA, or comparable early childhood certification and to obtain additional help with funding to offset the cost of the CDA program; Parent Involvement: to assist parents in becoming familiar with a comprehensive directory of local community services; and Child Development: to promote early literacy skills with a focus on alphabetic awareness and letter-sound connections.

**Miller, Anna.** "*The WSU CCAMPIS Project*" (year 1 of 4). U.S. Department of Education, 10/01/09 - 09/30/10, \$213,747.

*Purpose:* To provide child care for low-income student parents who are Pell Grant-eligible supported by a strong parent education/involvement program which includes workshops, meetings, classroom participation, and referrals to support services as needed. Centers will be used as field placement sites for early childhood/elementary education university students.

**Snyder, Jo-Ann.** "*The CORE Project, Phase 2.*" Michigan Department of Education, 06/01/09 - 09/30/10, \$200,000.

*Purpose:* To provide 90 hours of research-based and collaboratively planned professional development that will deepen knowledge in the core content area of mathematics to a select group of 25 Detroit Public School special education teachers who presently teach in grades 6-12. Although these teachers are deemed highly qualified with regard to special education, they lack an in-depth knowledge of mathematics, and thereby would not be

considered highly qualified in mathematics. The project's aim is to help reduce that gap in knowledge, while providing the participants an opportunity to earn college credit that could be applied to an advanced degree.

**Stephens, GERALYN.** "*2008-09 Career and Technical Teacher Education Program Improvement.*" Michigan Department of Education, 07/01/08 - 06/30/09, \$7,000.

*Purpose:* To provide information for moving annually authorized Career and Technical Education (CTE) teachers toward Occupational Certification across the state. Specifically targeted at CTE district administrators, this project included creating and disseminating informational brochures and updating and maintaining WSU's CTE website to support this effort.

**Williamson, Anne.** "*Speaking Through Puppets: Supporting Migrant Students.*" Detroit Public Schools, 05/01/08 - 08/31/09, \$40,000.

*Purpose:* This program, developed for Detroit Public School (DPS) summer school for bilingual children, approached academic learning through the incorporation of specific Michigan Department of Education English Language Arts and Drama standards with puppetry, achieved through specific planned activities offered for the participants at the PuppetArt Detroit Puppet Theatre.

### OFFICE OF THE DEAN

**Green, Janice.** "*Pathways to Urban Teachers for Minority Scholars.*" State of Michigan, Department of Energy, Labor and Economic Growth, King-Chavez-Parks Initiative, MHED, 10/1/2009 - 9/30/2010 (year 4 of 5), \$53,700.

*Purpose:* To provide support that will increase the number of minority teachers in urban schools.

### INSTITUTE FOR LEARNING & PERFORMANCE IMPROVEMENT

**Brandenburg, Dale.** "*Assessing Lessons Learned from Food Recall Case.*" National Center for Food Protection & Defense, 10/01/09 - 09/30/10, \$33,425.

*Purpose:* To develop an assessment tool and process to understand the success and failure of organizational learning in the face of a food recall event meant to generate specific recommendations for improving preparation and response to such events. Recommendations will result in improved best practices for risk communication and future training or educational activities that organizations should implement.

**Spannaus, Timothy W.** "*Knowledge Capture and Training Development.*" Daimler-Chrysler Financial Services, 02/01/08 - 06/30/08, \$92,948.

*Purpose:* To capture, document and validate knowledge and skills of current employees on business processes, functions and tasks; and to create roadmaps and screen captures that can be used to train employees.

**Spannaus, Timothy W.** "*Technology Application in Education.*" Detroit Public Schools, 06/19/09 - 08/31/09, \$37,937.

*Purpose:* To provide an instructional technology graduate-level course (IT 7240) for selected Detroit Public School employees to enhance their technology application skills in education. ■



View of portion of WSU's main campus, Education building at the right.

## Searching for New Faculty

Search committees are engaged this year in filling several tenure-track faculty positions in the College of Education in the following program areas: AOS: Educational Administration, Instructional Technology; KHS: Health Education; TBF: Counseling; TED: Bilingual,

Curriculum, Mathematics, Reading, Social Studies. More information about these positions can be obtained by calling the Office of the Dean at 313-577-1620. ■

## Approval of KHS Doctoral Program

July 1, 2009 marked the date the Wayne State University Board of Governors approved a new doctoral program in the College of Education: Doctor of Philosophy Program in Kinesiology with concentrations in Exercise and Sport Science and in Physical Education Pedagogy. Because of their record of scholarly achievement and successful record of grant funding, the faculty in the Division of Kinesiology, Health and Sport Studies (KHS) are highly qualified to support this program. Establishment of the program was effective in the fall 2009 semester with a projection of four doctoral students per year to the current 200 master's students in KHS. This program is now one of only three kinesiology doctoral programs in the state of Michigan (one at Michigan State University and one at the University of Michigan). ■

## Newcomers Welcomed to the College in the Fall 2009 Semester

**Oscar Abbott, Jr.** was hired effective September 2009 as a lecturer in the Division of Teacher Education responsible for teaching sections of TED 2250, Ethical Issues in School and Society and TED 2251, Becoming a Professional Educator. He is a native Detroit resident who has resided in the city all of his life. His degrees are from the University of Detroit, University of Louisville, and a Doctor of Education (Ed.D.) degree from Wayne State University. For 33 years he served the Detroit Public Schools in various positions as teacher, department chair, principal, assistant superintendent and deputy superintendent. During the last five years he was a part-time instructor for WSU, teaching methods and general education courses. He has served as a national consultant in the areas of leadership, teacher assessment and development. As a consultant, he worked with educators throughout the country engaged in school reform initiatives. In 2005, Dr. Abbott's work included spending time in Beijing, China developing a U.S. - China School Collaboration Model. This experience was a milestone in his career. His research and teaching interests are in the areas of teacher dispositions and transformative education. In his free time, Oscar enjoys music, travel, and community service.



Oscar Abbott, Jr.

**Chavon Jackson** is a doctoral candidate and the new graduate teaching assistant in the Division of Teacher Education. In this new position she teaches two courses: TED 2250, Ethical Issues in School and Society, and TED 2251, Becoming a Professional Educator. Ms. Jackson's background and experiences are a major asset in teaching these courses for undergraduate students in the college. Kathleen Crawford-McKinney, Ph.D. serves as Jackson's major advisor on her doctoral committee and provides her leadership in the college's TEAC accreditation process. Chavon is working to align her doctoral research with requirements for TEAC. Her research interests include qualities of an effective teacher education program and how it operates to develop effective educators. "The teacher's teacher" – as she refers to it – should deeply understand the fundamentals of effective teaching and the resources that are available to position a teacher for the classroom. Prior to her appointment in the college, Chavon taught in the Detroit Public Schools as an economics/government/French teacher, primarily at MacKenzie High School and M.L. King, Jr. High School for four years. She earned a M.Ed. at Wayne State University in 2004 and a B.A. at Kalamazoo College in 1999. She is proud to be supported by a loving family – Davis, her partner, and Sage, their three year old daughter, along with an extended host of relatives and friends.



Chavon Jackson

**Benjamin Kelcey** was hired as an assistant professor of Education Evaluation and Research (EER) in the Division of Theoretical and Behavioral Foundations, College of Education, effective September 2009. He completed his Ph.D. in quantitative methodologies and statistics in education at the University of Michigan. Prior to his appointment at WSU, Dr. Kelcey served as a research associate and instructor for UM's Institute for Social Research and School of Education. His research focuses on the development of statistical methods that support causal inference in observational, quasi-experimental and experimental settings. Currently, this work focuses on adapting and developing methods such as the propensity score to address the complex and often hierarchical influence of teachers, schools and districts. Substantively, Ben is interested in teacher quality and school effects in both national and international contexts. His current work in this area focuses on the effects of teacher knowledge and instructional practice. Ben's personal interests include traveling and spending time with his wife, Janell, and his new son, Benny. Ben and his wife have spent a considerable amount of time overseas involved in mission and service trips focused on advancing both instruction and education infrastructure. He hopes to one



Benjamin Kelcey

## Attention Educators, Parents and Students! Save this date! RACE TO THE TOP: EDUCATORS RECLAIMING OUR PROFESSION

**Saturday, February 27, 2010**  
McGregor Memorial Conference Center  
on the campus of Wayne State University  
9:00 a.m. - 3:30 p.m.

The Wayne State University College of Education Alumni Association will host its 2nd Annual Summit, "Race to the Top: Educators Reclaiming Our Profession," on Saturday, February 27, 2010. The summit will be held at the McGregor Memorial Conference Center located on the campus of Wayne State University from 9:00 a.m. until 3:30 p.m. and is free to interested participants.

Administrators, teachers, professional support staff, parents and students from the tri-county area are invited to come together to discuss best practices, policies, and innovative strategies that serve to improve student achievement and eradicate achievement gaps.

Mr. Robert Bobb, Emergency Financial Manager of the Detroit Public Schools, has graciously agreed to deliver remarks. Mr. Keith Johnson, President of the Detroit Federation of Teachers, will be the morning keynote speaker. Additionally, a panel of noted educators and leaders will join them on the dais.

A continental breakfast and lunch will be provided, and Michigan State Board of Education continuing education units (SBceus) will be given to participants who attend the summit for the full day.

To register, please e-mail Ms. Elisabeth Johnston in the Office of Alumni Relations, Wayne State University at ap9048@wayne.edu or telephone her at (313) 577-2167 no later than February 15, 2010.

Space is limited to the first 125 participants, so please register early! ■

day start a summer study abroad program in southern Africa where he served in the Peace Corps. Locally, he stays active by mountain biking, golfing, playing basketball and volunteering in his Berkley community.



Janne Postma

**Janne Postma** was hired as a lecturer in Health Education for the Division of Kinesiology, Health and Sport Studies (KHS), College of Education, effective September, 2009. She teaches the online sections of Personal Health and Health of the School Child; classes that are more global in content and give students a good overview of health issues that provide basic information they need before moving on to the more content-specific courses. Her classes, which are quite popular, are rigorous and well-executed. She comes from a broad health background having graduated from Buffalo General Hospital School of Nursing and later moving to Michigan to work at St. Joseph Hospital in Mt. Clemens, MI (now Henry Ford Macomb). She received a B.S. in Human Services from the University of Detroit and went to work as a contractual employee for the Macomb County Health Department in the car seat safety program. Following completion of requirements for an M.Ed. degree in Health Education in the COE, she was appointed a full-time Health Educator and later promoted to a supervisor of Health Education and then to the position of coordinator of Health Promotion/Risk Reduction Programs at the Macomb County Health Department. After retiring from the health department three years ago, Ms. Postma taught on-campus classes at Oakland Community College and was employed as an adjunct faculty member at Davenport University Online and Wayne State University. She and her husband, Philip, live in Shelby Township. They have three children and five grandchildren. Both are very involved with their church and serve as Baptism ministers, marriage ministers and work with the RCIA team. In her leisure, Janne enjoys golf, boating, scrapbooking, knitting and reading. ■

## Results of Faculty Promotion & Tenure Review for 2009



Holly Feen-Calligan

**Holly Feen-Calligan**, Ph.D. (Art Education/Art Therapy, TED) was tenured and promoted to associate professor effective September, 2009. Dr. Feen-Calligan specializes in working with adult psychiatric patients, closed head injuries and chemical dependent patients. She is currently the art therapist at the VA Medical Center, is an instructor for the AATA Addictions Symposium team, and lectures on art therapy and addictions nationwide. She serves as coordinator of the college's art therapy program.



Phyllis Whitin

**Phyllis Whitin**, Ph.D. (Elementary Education, TED) was promoted to professor effective September, 2009. Dr. Whitin has been conducting research for several years in local elementary schools in the Detroit metro area, and recently published two articles related to that research. The first article details some of the ways that young children reason and solve mathematical problems. As a result of this article, she was invited to give the elementary keynote address at the 2nd Annual Bucknell Teacher Education Conference October, 2008 in Lewisburg, PA. The second article outlines key

instructional strategies for promoting a critical orientation toward statistics. This article was published in a language journal because Whitin's approach to data is a disposition and skill that cuts across all subject fields.

**Ke Zhang**, Ph.D. (Instructional Technology, AOS) was tenured and promoted to associate professor effective September, 2009. Dr. Zhang, along with Dr. C. J. Bonk, co-authored the book, *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing* (San Francisco, CA: Jossey-Bass) in 2008. The text



Ke Zhang

is suitable for those designing or facilitating online learning, and introduces a practical model that shows online educators how to deliver content in ways that benefit different types of learners (visual, auditory, observational, and kinesthetic) from a wide variety of backgrounds and skill levels. Zhang is also communication officer, International Division, for the Association for Educational Communication and Technology (2008-09); editorial board member of the *International Journal of Technology in Teaching and Learning* (2008-present) as well as the *Journal of Research on Technology in Education* (2004-present). ■

## Focus on

## Faculty &amp; Staff

Several College of Education faculty and academic staff are recipients of special honors and recognition this past year as well as personal achievements. We're pleased to highlight their outstanding and noteworthy accomplishments!

**Arnold Coven** (Associate Professor, Counselor Education) won the national award for the Best State Division for his work, along with Dr. Lisa Hawley of Oakland University, in reviving the Michigan Association for Specialists in Group Work.

**Hermann-Josef Engels** (Professor, Exercise Science) is the recipient of the 2009 Association of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Midwest District Scholar award. He is also currently serving as the Research Section Chair of the Michigan Alliance for Health, Physical Education, Recreation and Dance (MAHPERD).

**Janice Green**, (Assistant Dean, Division of Academic Services) was honored by the College of Education Alumni Association at its annual awards program on March 28, 2009 for her dedication to the association, her outstanding career and her commitment to the community.



Ingrid Guerra-Lopez and son Diego Carlo Lopez

**Ingrid Guerra-Lopez** (Associate Professor, Instructional Technology) became a first-time mother of son, Diego Carlo Lopez, born June 10, 2009.

**JoAnne Holbert** (Associate Professor, Counselor Education) was honored at a Celebration of Service

event on May 13, 2009 held in recognition of her service to the College of Education and her work in the community. Dr. Holbert returned to faculty status this past year after many years serving in various administrative roles in the college. Local school district personnel affiliated with the COE's counseling program were also honored at this event for their work with the program.

**Stuart Itzkowitz** (Lecturer, Counseling) was re-elected chair of the Michigan Board of Counseling for 2009-2010. There are currently 5500 licensed professional counselors monitored by the Michigan Board of Counseling.

**Linda Jimenez** (Lecturer, KHS) was appointed for a three-year term to the Henry Ford Health System Board of Trustees of Community Care Services in 2009. The board is responsible for leading the development of governance policy and framework for community and physician relations, quality performance, financial targets, and management performance.



There is life after retirement it seems; at least this appears to be the case for retired professor Dr. Burnis Hall who took an Alaskan cruise this past summer. The ladies in the photo invited him to perform with them on stage one day during the cruise. Looks like he enjoyed it – the cruise and the performance!

## Awards to Nate McCaughtry

**Not one but TWO awards were presented to Nate McCaughtry**, Ph.D., associate professor of kinesiology, at the university's annual Academic Recognition Ceremony held on April 28, 2009.



Nate McCaughtry at recognition ceremony with Provost Nancy Barrett (right) and Marguerite Rigby, former Executive Director, WSU Alumni Association (left)

**Career Development Chair Award:** The Career Development Chairs are awarded to seven recently tenured faculty as part of the university's program to support the teaching and research endeavors of faculty members who are in the developmental stages of their scholarly careers. Since 1982, 191 university faculty have held Career Development Chairs., which was established by generous grants to the Wayne State Fund. The award provides recipients with financial support, encouragement and recognition at a critical time in their careers.

Nate McCaughtry has directed the nationally-known Detroit Healthy Youth Initiative, a partnership among Wayne State, the Detroit Public Schools, and the Michigan Fitness Foundation. With \$1.8 million in support, this initiative has touched students in nearly all of Detroit's elementary and middle schools. This project has also generated significant scholarship focusing on the role of schools in improving the health of youth in urban areas. In 2007, Dr. McCaughtry was recognized with the Academy of Scholars' Outstanding Junior Faculty Award. With this new award (Career Development Chair), Dr. McCaughtry will expand Generation with Promise – a pilot program involving Wayne State, the Michigan Department of Community Health, and the Michigan Fitness Foundation – into a statewide model for effective school-based health interventions.

**Alumni Faculty Service Award:** The Wayne State University Alumni Association presents the Faculty Service Award to Wayne State University faculty whose professional or civic efforts in the external community have brought about a greater appreciation of the university's contribution to community service. This award was also presented to him at the WSU Alumni Association's awards ceremony held on Wednesday, May 6, 2009 at the McGregor Memorial Conference Center. The award recognized him for his outstanding service to the community and the university. He has fostered the improvement of health and fitness levels of Detroit youth from kindergarten to eighth grade through the research project, the Detroit Healthy Youth Initiative, which has also improved the quality of schools' physical education and health programs. He is a highly successful member of the Wayne State faculty who has enriched the university and the community in many ways.

**Shlomo Sawilowsky** (Assistant Dean of the college's Divisions of Theoretical and Behavioral Foundations and Administrative and Organizational Studies) was a proud father this past year when his daughter, Sarah Lorenz (seen here with Dr. Sawilowsky), earned a Master of Arts degree in counselor education at WSU. In addition, his son, Jack Sawilowsky, received a Bachelor of Science degree in human resource management a week earlier at Michigan State University; and his stepdaughter, Alta Rose, received a Master of Science degree in civil engineering from Lawrence Technological Institute shortly thereafter.



Shlomo Sawilowsky at graduation with daughter Sarah Lorenz

**Cheryl Somers** (Associate Professor, Educational Psychology) has been appointed to the Board of Program Reviewers (BoPR) for the National Council for Accreditation of Teacher Education (NCATE) for

a three-year term expiring in 2011. The purpose of the BoPR is to provide consistent policies for program reviewers across all Specialized Professional Associations (SPAs). NCATE considers program reviewers to be the backbone of its program review process and believes that well-trained professionals can provide the high-quality, rigorous reviews that the profession demands.

**Jacqueline Tilles** (Associate Professor, Reading, Language and Literature) is the author of a new poetry book, *We Tough!*; poems honoring the unique toughness which has enabled African Americans to "keep on keepin' on" since slavery times; a book signing event was held on June 20, 2009.

**Karen Tonso** (Associate Professor, Educational Philosophy) was honored as the recipient of the 2009 Betty Vetter Research Award by the Women in Engineering Program Advocates Network (WEPAN), the organization for directors of programs, or advocates for, women in engineering/science on college campuses. This award recognizes notable achievement in research related to women in engineering. It is named in memory of Betty M. Vetter, long-time director of the Commission on Professionals in Science and Technology, who served as the first treasurer of WEPAN, Inc. and was a founding member of its Board of Directors. Only one such award is given annually and individuals are eligible to receive this award only once. The selection criteria includes research that has made a significant contribution to an understanding of issues related to women in engineering; research results that have been published in a professional journal and/or presented at a professional conference; research that has practical application value to WEPAN and to transforming the culture of engineering education to promote the success of all women, with preference given to research focused on women in engineering. This is the only national award given for such research, and it was presented to Dr. Tonso as a researcher not affiliated with the organization, which is quite unusual and reflects the importance of her scholarly work.

**Cynthia Ward** (COE Academic Services Officer) was the recipient of the YMCA John Copeland Legacy Award presented by the YMCA of Metropolitan Detroit-Minority Achievers Program in recognition of her continued volunteer service to bettering the lives of students and families in YMCA programs. The award was presented on June 12, 2009 at the 29th Annual Minority Achievers Awards Ceremony held at Boll Family YMCA in Detroit.



Cynthia Ward (right) accepting YMCA award

**Ava Zeineddin** (Assistant Professor, Science Education) won second place in the National Association for Research in Science Teaching's (NARST) Outstanding Dissertation Award competition, and received an Honorable Mention in Outstanding Dissertation at the awards luncheon ceremony of the annual meeting of NARST in Orange County, CA on April 19, 2009.

**Years of Service Awardees** were honored at the college's annual spring luncheon held on April 22, 2009; their years of service represent a combined total of 555 years of dedicated work at Wayne State University.

- 45 years: Sharon Elliott, Margaret Strobel
- 40 years: Roger DeMont, Jacqueline Tilles, Mary Waker
- 35 years: Arnold Coven
- 25 years: Sarah Erbaugh, Janice Green, Joanne Osmer
- 20 years: Hermann-Josef Engels, Sharon Field-Hoffman, William Hill, Linda Hulbert,
- 15 years: Michael Addonizio, Thomas Edwards, Lynn Herrick, Silverenia Kanoyton, GERALYN STEPHENS
- 10 years: Janet Andrews, Gina DeBlase, Michele Norris, Lynn Ostrowski, Monte Piliawsky, Sharon Sellers-Clark, Karen Tonso, Jina Yoon ■

# GLOBAL OUTREACH AND OPPORTUNITIES

## COE Student Participates in African Democracy Project



Sebrina interviewing students in Maputo

A group of 12 Wayne State University students travelled to Mozambique, Africa October 20 through November 4, 2009 to study the democratic process there, accompanied by former WSU president, Dr. Irvin D. Reid. One of the 12 students selected to participate was **Sebrina Shields**, a Master of Arts in Teaching (MAT) CI special education student in the College of Education. The trip, called the *African Democracy Project – Mozambique (ADPM)*, afforded the opportunity to witness the actual election process during their stay. The project was initiated by Dr. Reid, President Emeritus of Wayne State University, who has been very hands-on in helping students coordinate their interviews, contacts, etc., and political science professor Kevin Deegan-Krause.

The group used current web technologies, such as web hubs, blogs and other social networking tools, to share their experiences, not only with the Wayne State University community but the global community as well. Using these social networking tools helped to dispel common myths associated with Africa. At the conclusion of the project a documentary was produced that includes an interview with the former President of Mozambique, Joaquim Chissano, who continues to work diligently to support democracy and development in this region of the world. The documentary will be shown during Mr. Chissano's visit to Wayne State University in 2010.



Group arriving in Soweto

The project team members are a diverse group who represent many different majors and included undergraduate and graduate students. From an educational perspective, Shields used this opportunity to examine Mozambique's educational structure and how the current political changes influence the educational process. She says that, as an educator, her goal is to "help students connect what they learn in a classroom and apply it to the real world"; and she is pleased that the *African Democracy Project – Mozambique* "provided the team a unique opportunity to model this concept."

Sebrina credits one of her mentors in the College of Education, senior lecturer Dr. Mary Brady, with providing "encouragement and supporting my quest to bring the educational perspective to this important venture"! Dr. Brady describes Sebrina as an "exceptionally enthusiastic, intelligent teacher and student in our program, who was very deserving to be selected as a participant in this project." Following her graduation from the MAT program, Sebrina hopes to pursue a Ph.D. at WSU.

### Letter from Sebrina Shields

Going to South Africa and Mozambique was a life-changing event to say the least. I was privileged to visit Mozambique through the African Democracy Project-Mozambique (ADPM) sponsored by Dr. Irvin D. Reid through the organization FOCIS at Wayne State University. We started our trip in Johannesburg, South Africa, visited Soweto and the Apartheid Museum. We then flew to the capitol of the country, Maputo, Mozambique to begin the objective of our journey, to examine democracy and the electoral process in this country.

*Mozambique is still recovering from a civil war that lasted 16 years, after its independence in 1975, and has recently transitioned from being a Marxist-Leninist governing structure to a newly formed democracy. We were in Mozambique at the time of their elections in October 2009 and witnessed the election process in both the capitol (Maputo) and other rural areas. Witnessing Mozambicans during the voting process and interviewing them was an experience beyond measure. We were also able during this trip to research topics based on our diverse majors.*

As a group, we divided ourselves into four groups:

1. Education and the Legal System
2. Traditional Culture and Religion
3. Health Care
4. The Electoral Process

*As an educator, my group interviewed students and a professor from two universities in Maputo. We also interviewed a middle school teacher in Matola, Mozambique, and I was not surprised by the exuberance that was evident in his eyes as we started talking about education (it's obviously universal). I was surprised, however, at the challenges that he faced that we (in this country) can sometimes take for granted. For example, students in his country are educated in Portuguese, the official language. However, a large number of students don't speak Portuguese as their primary means of communication; they speak a number of languages, common to different regions. This is a major challenge for educators who may not know the native languages of all students, but have to teach students how to speak and to learn in Portuguese.*

*Additionally, as we spoke to this teacher, we found that the average student/teacher ratio is 60 to 1 in Mozambique at the primary level, forcing many schools to split into different shifts to accommodate the number of students. These types of experiences have prompted me to want to present this information to students and educators in this country. As such, I presented this project to students at East Hills Middle School in Bloomfield Hills, Michigan. Their interest and questions in learning about democracy in other countries has led me to begin to create a social studies unit in alignment with Michigan social studies standards.*

*To finish the semester, we are beginning to edit and finish production on a documentary of our adventures in Mozambique, to be viewed when Joaquim Chissano comes to the Wayne State campus in 2010. I encourage all students to experience an international assignment as part of matriculation through Wayne State University. The model of the course itself has made me a better educator. I have learned how social media can help facilitate the content of a course. I am also more aware of the impact of experiences outside of the classroom have on students (and educators). I am thankful to FOCIS and Dr. Reid for opening up these experiences to a diverse set of students at our university. ■*

Regards,  
Sebrina Shields

## KHS International Outreach Activities

Zongtao Li, a doctoral student in Human Movement Science at Beijing Sport University in China, is a visitor to the college's Division of Kinesiology, Health and Sport Studies (KHS) engaged in a one-year research training program. He is working with KHS associate professor Qin Lai, Ph.D. in the Motor Behavior Lab. Zongtao's Ph.D. dissertation research involves the effects of sensory-motor factors on falls in the elderly. His study has been submitted for presentation at the annual meeting of the

American College of Sport Medicine (ACSM).

The KHS division has signed a *Memorandum of Understanding* with the Central China Normal University (CCNU) College of Physical Education, one of the major institutions in China, for the training of physical education teachers. The KHS faculty is developing a plan to pursue this international partnership with CCNU for research enhancement and scholarship between the two academic communities.

The Beijing Sport University (BSU) Graduate School recently honored two KHS faculty members, Dr. Hermann- Josef Engels, Professor of Exercise Science, and Dr. Qin Lai, Associate Professor of Motor Development, with *Visiting Professor* status for their contributions to the guidance of BSU Ph.D. students in exercise science. Beijing Sport University is ranked as the top institution in kinesiology and sport education in China. ■

## Holocaust Study Tour To Poland

During WSU's spring break, March 12-20, 2010, students have the opportunity to participate in a Holocaust Study Tour to Poland, which provides one to three credits that can fulfill WSU general education as well as many other academic program requirements. Although the program will focus mainly on the Holocaust, participants will also get a feel for Poland as it is today, a place with a wealth of cultural treasure and natural beauty. In addition to experiencing first-hand several of Poland's most

important Holocaust-related sites, participants will also visit historically important locations, uncovering the Polish experience in Warsaw with an Old Town entirely rebuilt after World War II and Krakow with its still prospering medieval Old Market Square. Anyone interested in participating in this program should contact Dr. Marshall Zumberg, coordinator of the College of Education International Programs initiatives, through his e-mail: m.zumberg@wayne.edu. ■

## Professor Zhang's Presentations In China

The college's nationally acclaimed instructional technology (IT) program was the primary focus of several presentations given at prestigious universities throughout China and Hong Kong this past summer (2009) by IT associate professor Ke Zhang, Ph.D. The eight seminars given by Dr. Zhang dealt with the following topics, which emphasized the strengths of the college's IT program including distance education, online teaching certification, and performance improvement:

- Instructional technology in the USA: An overview of the field and outlook of research trends. (Invited seminar at Nanjing University, Nanjing, China.)
- Online teaching and learning: Emerging models, technologies, and research methods. (Invited seminar at Nanjing University, Nanjing, China.)
- Instructional technology in the USA: Current status and future development. (Invited seminar at Jiangnan University, Wuxi, Jiangsu, China.)
- Instructional technology in China and the USA: Comparing the current status and trends in program development. (Invited seminar at Suzhou University, Suzhou, Jiangsu, China.)



Professor Zhang delivering invited seminar to faculty and students at the Central China Normal University in Wuhan, Hubei, China.

- Instructional technology in China and the USA: The current status, trends and future directions. (Invited seminar at Central Normal University, Wuhan, Hubei, China.)
- Instructional technology in China and the USA: Status, trends and challenges. (Invited seminar at Hubei University, Wuhan, Hubei, China.)

- Instructional technology in the USA: Status, trends and challenges in program development. (Invited seminar at Southern China Normal University, Guangzhou, Guangdong, China.)
- Creative online learning with R2D2 model. (Invited seminar at Hong Kong Institute of Education, Hong Kong, China.)



Ke Zhang (second from left) with professors and administrators she met with at The Hong Kong Institute of Education, summer 2009.

The purpose of her trip, reports Dr. Zhang, was "to enhance the communication between WSU's IT program and the Chinese institutions to develop future ongoing academic exchanges and collaborations." While in China, Professor Zhang also met with department chairs and deans to discuss possible opportunities for cooperation and collaboration at the individual, program, college, and university levels. The discussion explored the possibility of developing joint degree or non-degree program offerings, joint course offerings, sharing of graduate students, internship exchanges between the universities, short-term training programs customized for faculty, and collaborative efforts in new course and program development. Dr. Zhang, who received tenure and promotion to associate professor effective September, 2009 (see story on page 6), is hopeful that her interactions with faculty and administrators in China will lead to a long-term, productive, mutually-beneficial relationship. ■

## Armenian Educators Learn About COE Special Education Initiatives

As part of a visit to special education programs in the Detroit area, ten Armenian special educators visited the Wayne State University campus to learn about the college's special education training program that places emphasis on field-based initiatives. In turn, the COE faculty was informed about the special education system in Armenia. The trip was sponsored by IVC, connecting regional Detroit with global leaders. The purpose of the organization is to break down barriers and misconceptions, and to promote



Armenian educators meet with COE faculty to discuss special education training programs.



Group visits the college's Early Childhood Education Center on campus.

mutual understanding and respect between individuals from different countries and cultures. In addition to participating in a seminar in the College of Education with COE faculty, the group visited the COE Early Childhood Center, WSU Barnes and Noble

Bookstore and toured campus. Dr. Marshall Zumberg, who coordinates the college's special education program, arranged the visit to WSU. He is looking forward to the opportunity for a reciprocal visit of WSU special educators to learn first-hand about Armenian universities and school programs related to special education. ■

## International Journal of Whole Schooling (IJWS)

Beginning in 1998, Michael Peterson, Ph.D., professor of special education, organized the Whole Schooling Consortium as a network to research and promote quality educational practices. Whole Schooling has synthesized best educational practices for diverse students learning together into eight key principles, which include:

- Creating space in learning for all;
- Empowering students for democracy;
- Including all in learning together;
- Building a community of learners;
- Supporting learning in the general education classroom;
- Partnering with parents and the community;
- Teaching using authentic, multilevel instruction;
- Assessing students to support learning.

Since then, Dr. Peterson has collaborated with researchers and educators around the globe on conducting research and using these practices in schools. Along with other College of Education faculty, from 1998-2002 Dr. Peterson implemented a federally-funded research project, a qualitative study of 16 schools in

Michigan and Wisconsin. The consortium has sponsored three international conferences, conducted many conference presentations, and developed numerous publications and staff development resources for helping schools use Whole Schooling practices. (For more information, go to the Whole Schooling website: [www.wholeschooling.net](http://www.wholeschooling.net).)

Then, in 2004, colleagues involved with Whole Schooling created a refereed online journal dedicated to investigating and disseminating information regarding Whole Schooling practices in schools – *The International Journal of Whole Schooling (IJWS)*, which is accessible at: [www.wholeschooling.net/journal\\_of\\_Whole\\_Schooling/IJWSIndex.html](http://www.wholeschooling.net/journal_of_Whole_Schooling/IJWSIndex.html).

The journal provides a forum for many voices concerned with education and learning – researchers, parents, teachers, students, community members, and policymakers; and a wide-range of articles – scholarly research, experiences of teachers, parents, and students, commentary, policy analysis and more. The publication is based on both rigorous standards of quality, while also providing editorial support to people with important messages but limited experience in writing, and includes many scholarly articles submitted worldwide and

reviewed by an editorial board of over 60 professionals from all over the world. For example, Dr. Sigamoney Naicker, then head of Special Education in South Africa, wrote an article entitled "From Policy to Practice: A South African Perspective Implementing Inclusive Education Policy"; Ahmed Bawa Kuyini and Ishwar Desai wrote regarding a study in the country of Ghana: "Providing Instruction to Students with Special Needs in Inclusive Classrooms: Issues and challenges."

*IJWS* is managed by an international team that includes editor Tim Loreman of Concordia University College in Alberta; Donna McGhie-Richmond, a co-editor from educational psychology and leadership studies, University of Victoria, British Columbia; Billie Jo Clausen, a co-editor who is an early childhood specialist in Iowa; and Richard Laszlo, a doctoral student and assistant editor. Michael Peterson assists in the management of the *IJWS* as part of the Whole Schooling Press of which the journal is a part.

*The International Journal of Whole Schooling* is providing an important avenue for dissemination of research and practical perspectives on teaching diverse children. ■



## UPCOMING COLLEGE HAPPENINGS ...

### COE ALUMNI ASSOCIATION EVENTS

**Professional Development Educational Trends Seminar: Race to the Top: Educators Reclaiming our Profession** – Saturday, February 27, 2010 at McGregor Memorial Conference Center; **Recess Night** – Saturday, May 1, 2010; **Gold-Silver Anniversary Reception Honoring 50-Year and 25-Year Graduates** – Tuesday, May 18, 2010 at WSU Alumni House.

**CPR WORKSHOPS** to be held on the following Saturdays in 2010: February 20, April 17, May 22, and June 19 from 8:15 a.m. to 6:00 p.m. in the Education building; contact Dr. Mariane Fahlman at [m.fahlman@wayne.edu](mailto:m.fahlman@wayne.edu) for more information.

**COE ORIENTATION SESSIONS** TBA. For information, check with Academic Services, Room 489 Education Bldg. or at 313-577-1600

**DOCTORAL QUALIFYING EXAMS:** Winter Semester 2010 – February 24-26, 2010; go to [www.coe.wayne.edu/AS/index.html](http://www.coe.wayne.edu/AS/index.html) for more information

### FACULTY AND STUDENT ART EXHIBITS IN WSU COMMUNITY ARTS GALLERY

**Annual Visual Arts Education/Art Therapy Student Show** – May 14 to June 11, 2010; Opening Reception: Friday, May 14th, 5:00-8:00 p.m. in the Community Arts Gallery; For information, go to: [www.coe.wayne.edu/arteducation](http://www.coe.wayne.edu/arteducation). (The **Art Education/Art Therapy Faculty Art Exhibition** was held September 18th to mid-October, 2009.)

**FACULTY TECH BYTES SESSIONS** TBA. For information, contact: [mwaker@wayne.edu](mailto:mwaker@wayne.edu).

**GO-GIRLS PROGRAM** Winter Saturday Academy begins January 30 through May 1, 2010 (graduation). **GO-GIRLS Go Cyber** – March 27, 2010; For information, go to: [www.gogirls.wayne.edu](http://www.gogirls.wayne.edu).

**INNOVATIONS IN EARLY EDUCATION: A SEMINAR SERIES FOR EARLY CHILDHOOD EDUCATORS** TBA. For information, contact Judith Allen Kaminsky at [j\\_a\\_kaminsky@wayne.edu](mailto:j_a_kaminsky@wayne.edu).

**INTERVIEW AND RESUME INFORMATION SESSION FOR TEACHERS** For information, go to: [www.coe.wayne.edu/AS/Placement.html](http://www.coe.wayne.edu/AS/Placement.html).

**ISAAC BIENNIAL CONFERENCE ON RESEARCH DIRECTIONS (CORD)** For more information, visit the ISAAC website at [www.coe.wayne.edu/ISAAC](http://www.coe.wayne.edu/ISAAC).

**JUNIOR SCIENCE AND HUMANITIES SYMPOSIUM (JSHS)** The 46th Annual JSHS will be held Thursday and Friday, March 25 & 26, 2010 at the McGregor Memorial Conference Center on the WSU campus; For information, go to: [www.coe.wayne.edu/tesd/JSHS](http://www.coe.wayne.edu/tesd/JSHS).

**MTTC STUDY SESSIONS** 2010 Dates: January 9, 2010; April 17, 2010; July 10, 2010

**NATIONAL ASSOCIATION FOR MEDIA LITERACY EDUCATION-MICHIGAN CAUCUS (NAMLE) 2009 CONFERENCE** For more information, contact Dr. Sharon

Sellers-Clark at (313) 577-4941 or e-mail at [sesc@wayne.edu](mailto:sesc@wayne.edu).

**SATURDAY, ART THERAPY WORKSHOP** 10 sessions on Saturdays beginning January 23, 2010; For information, go to: [www.media.wayne.edu/2009/11/06/saturday-art-therapy-workshop-for-children-and](http://www.media.wayne.edu/2009/11/06/saturday-art-therapy-workshop-for-children-and)

**SCHOLARSHIP AWARD CEREMONY AND RECEPTION** Thursday, May 20, 2010 at 4:00 p.m. in WSU Community Arts Auditorium.

**TEACHER PLACEMENT JOB FAIR FOR COE STUDENTS** Thursday, March 25, 2010, 9:00 a.m. – 3:30 p.m., Student Center Building; register early or late registration at the door; for information, contact Education Placement Office, 313-577-1635.

**TECHNOLOGY DAY CONFERENCE** is a technology workshop for College of Education students to be held in the fall semester 2010; For information, contact Mary Waker at 313-577-8552 or [mwaker@wayne.edu](mailto:mwaker@wayne.edu)

**WSU SPRING COMMENCEMENT EXERCISES FOR COLLEGE OF EDUCATION STUDENTS** Thursday, May 6, 2010, 3:00 p.m.

**YOUNG EDUCATORS SOCIETY (Y.E.S.) CONFERENCE** To be held at Saginaw Valley State University. For information, call Dr. Janice Green at (313) 577-1605 or e-mail her at [jwgreen@wayne.edu](mailto:jwgreen@wayne.edu). ■



## Effects of Coaching for Students with ADHD

The Edge Foundation, a national non-profit organization providing personal coaching for children and young adults with Attention Deficit Hyperactivity Disorder (ADHD), awarded a grant to the college's Center for Self-Determination and Transition to examine the effects of coaching on the academic success of students with ADHD in colleges and universities. The 27-month study is the nation's first large-scale study to examine the effectiveness of coaching for college students with ADHD.

"A primary challenge associated with the use of coaching as a support for students with ADHD is the need for scientific evidence that the approach is effective," said the project's research director, Sharon Field, Ed.D., clinical professor of educational leadership in the College of Education. "There is substantial anecdotal evidence indicating that coaching is perceived by students, parents and educators as a valuable service

that helps students succeed in a variety of settings. However, the value of personal coaching has never been subjected to a rigorous scientific study of its effects on student outcomes."

A pilot study for the project was conducted in collaboration with Washington University in St. Louis, MO during the 2008-2009 academic year. The primary purpose of the pilot was to test research instruments and procedures. The qualitative findings indicated that students perceived that coaching enhanced their ability to think about their goals in more effective ways, increased their use of tools and strategies to work more efficiently, created a relationship in which they were accountable for acting on their goals, and expanded their use of "self-talk" to persist when temporary barriers complicated their progress.

The field test of the Edge coaching model is taking place during the 2009-2010 academic year. The

study will examine the impact of coaching on student retention rates, the number of withdrawals from classes, grade-point average, organizational and study skills, and students' perceived sense of well-being, social adjustment and adaptation to college life. Students from Wayne State University and eight additional institutions (the University of Michigan, University of Washington, George Washington University, Northeastern University, Indiana University, Ocean County Community College, St. Louis Community College, and Eastern Kentucky University) are participating in the study. It is anticipated that results from the national field test will be available August, 2010.

For more information on the study, contact Dr. Sharon Field ([sharon.field@wayne.edu](mailto:sharon.field@wayne.edu) or 313-577-1638). For more information on the Edge Foundation, see [www.edgefoundation.org](http://www.edgefoundation.org). ■



As the "university of opportunity" for students from the city of Detroit, the state of Michigan, across the U.S. and countries around the world, our foremost responsibility is to assist and encourage men and women from all walks of life who want to earn a Wayne State degree. With your help, every student can reach new heights of success.

Gifts may be given to the WSU *Aim Higher for Students Campaign* for scholarships, or you may also designate your gift for a particular purpose; for instance, support for students in a specific school, college or program such as the College of Education. There's no time like the present to make your gift.

Another option is to create a named fund with your gift, which enables you to honor, memorialize or recognize an individual or organization. You may have your name, or the name of someone close to you, associated with a scholarship, fellowship, or other special fund to benefit students at Wayne State University. Such gifts acknowledge commitment and dedication to the institution.

Every dollar you give to the *Aim Higher for Students* campaign helps Wayne State University students meet their critical financial needs. Your gift will benefit the *Aim Higher for Students* campaign depending on whether you make an expendable or endowed gift. All contributions to Wayne State University in support of *Aim Higher for Students* are tax-deductible as allowed by law.

For more information about the *Aim Higher for Students* campaign, go to [www.aim-higherforstudents.wayne.edu/](http://www.aim-higherforstudents.wayne.edu/) or contact Joanne Osmer, COE development officer at [josmer@wayne.edu](mailto:josmer@wayne.edu) or by phone at 313-577-1664. ■

## Commitment to Arts Education Earns Alumnus Honors

One of the 2009 Michigan Youth Arts Outstanding Educators of the Year honorees, **Claudia Stieber**, is an alumnus who received a Master of Education degree in art education from the College of Education in 1997. An art teacher at Roseville High School, she was one of fourteen teachers honored in April by the Michigan Youth Arts Board.

The Michigan Youth Arts Festival Outstanding Educator of the Year Award was established to recognize the achievements of educators in the areas of creative writing, dance, film/video, music, theatre, and the visual arts. The award recognizes educators who work with students to develop their artistic abilities, advocate for the inclusion of the arts in curriculum, and support the development and sustainability of quality arts education programs in schools.

Each year the Michigan Youth Arts Association's Board of Directors honors educators associated with affiliated organizations. Ms. Stieber was named Educator of the Year by the Michigan Art Education Association, an honor that made her eligible for the Michigan Youth Arts Festival's Outstanding Educator of the Year Award.

Ms. Stieber lives in Grosse Pointe Park, and was featured in the *Grosse Pointe News* on April 2, 2009. She has taught in the Roseville Community School District for 20 years, and has consistently demonstrated extraordinary dedication, leadership, and creativity in her classroom while emphasizing how art incorporates lessons her students have learned in other subjects. ■



# The Student Educator

Published January, 2010

Information for College of Education Students, Prospective Students and Alumni

The Student Educator section of the The Educator newsletter is designed to provide helpful information for students as they pursue their studies at Wayne State University and to inform others of degree or certificate opportunities in the College of Education.

## Arabic Experimental Program

The College of Education will be offering an experimental program, in partnership with the Michigan Department of Education, in Arabic as a Foreign Language as early as January 2011. Students with Arabic proficiency will have the option of selecting a teaching major or minor in Arabic at the elementary, secondary and K-12 levels for initial certification, endorsement or master's degree. More information will be available in June 2010. If interested in the program, please contact Dr. Marc Rosa at (313) 577-1704 or marc.rosa@wayne.edu.

## Teacher Certification Information Meetings

Individuals interested in obtaining teacher certification at the post-bachelor level should attend an information meeting concerning WSU's post-bachelor or Master of Arts in Teaching (MAT) teacher certification programs. The meetings are scheduled for:

January 27, 2010	3:00 p.m.	189 Education
February 19, 2010	2:00 p.m.	Macomb University Center
March 11, 2010	3:00 p.m.	189 Education
March 29, 2010	3:00 p.m.	189 Education
April 24, 2010	10:00 a.m.	116 Education
May 12, 2010	6:30 p.m.	Oakland Center
June 3, 2010	3:00 p.m.	189 Education

\*Contact Academic Services at (313) 577-1601 for future dates, directions and to confirm this information prior to attending, as dates, times and locations are subject to change.

## Important Notice For Commuting Canadian Students

The Department of Homeland Security (DHS) is in the process of re-writing the F-1 student regulations. Commuting Canadian citizens have a benefit that allows them to either be part-time or full-time students. In the past, F-1 Canadian students on a full-time Form I-20 would use this benefit to drop a class after drop/add and then request a part-time I-20 mid-semester. Effective fall 2009, commuting Canadian students can no longer vacillate between full and part-time status after the drop/add deadline. The DHS is requiring that students remain in the status they selected from the beginning of the term.

## International Students Enrolling In Online Courses

Please note that only one class of three credits of an online course can be counted toward the full-time enrollment of an international student in F-1 status. If an international student wants to count more than one online/distance education class (or three credits) toward full-time enrollment, there must be a minimum of two class meetings held on campus with the professor in order for the credits to qualify as "on-campus." Please note that faculty are not obligated to offer two physical meetings on campus unless it is required. Students must complete the Online/Distance Learning Approval Form, found at the Office of International Students website, [www.wsuoiss.wayne.edu/](http://www.wsuoiss.wayne.edu/). ■

## ANNOUNCEMENTS:

### New Elementary Education Standards

In January 2008, the Michigan Department of Education (MDE) established standards for elementary teachers to ensure that they are "prepared with broad content knowledge in [the areas of] integrated science, language arts, social studies, mathematics, reading, visual and performing arts, physical education, and health."

All teacher preparation programs in Michigan must comply with the new standards by fall 2012. The College of Education at Wayne State University chose to apply for early adoption, and submitted its application on November 1, 2009 for review by MDE in February 2010. If approval is granted, all students entering the Elementary Education and Special Education programs in the fall 2010 semester will be required to follow the new curricula. Current students are encouraged to discuss the changes to the current program with their advisor. This is particularly important if a student plans to stretch out his/her program over several years.

Assistant Dean of the Teacher Education Division, Dr. Craig Roney, states, "Our students will benefit from the new program with enhanced coursework, particularly regarding the visual and performing arts and health and physical education. They can feel secure that the College of Education is providing an elementary teacher preparation program that enables them to meet the challenges of educating young children in the 21st century."

### Doctor of Philosophy in Kinesiology

The Board of Governors approved a new Doctor of Philosophy (Ph.D.) degree program in Kinesiology effective fall 2009. This new program in the Division of Kinesiology, Health and Sport Studies (KHS) will prepare students to become teachers and researchers at academic institutions and other venues requiring doctoral-trained professionals. The exercise and sport science concentration offers students unique research opportunities in an urban setting as well as study and research options with other units in the university, including nutrition and food science, physical therapy and the School of Medicine, with which KHS faculty members have strong collaborations. Students in the physical education pedagogy concentration will benefit from a strong faculty research program in that field and have access to other units in the College of Education. These provide students with a unique, wide range of study. For more information, please contact Dr. Randy Gretebeck at [r.gretebeck@wayne.edu](mailto:r.gretebeck@wayne.edu) or (313) 577-4265.

### The Graduate Certificate in Online Teaching

The WSU Board of Governors also approved a new Graduate Certificate Program in Online Teaching. This certificate is offered by the instructional technology program in the College of Education and is intended for individuals in or preparing for teaching positions in K-12 schools and higher education, or those preparing for careers in corporate training offices. The certificate provides students with essential knowledge and skills in pedagogy, course development, evaluation, instruction, and other aspects of the educational process in online learning environments. For more information, please contact Dr. Timothy Spannaus at [tspannaus@wayne.edu](mailto:tspannaus@wayne.edu) or (313) 577-1728.

### Master of Education in Bilingual/Bicultural Education w/ESL at Macomb

The College of Education is now offering the Master of Education (M.Ed.) degree in Bilingual/Bicultural Education with English as a Second Language (ESL) endorsement at the University Center in Macomb County, which is located on Garfield Road in Clinton Township. The 34-credit program provides advanced training in ESL teaching methodology, linguistics, and culture. Students completing all program requirements may apply for the ESL endorsement.

Prospective applicants must have an overall GPA of 2.60 or higher, hold a Michigan teaching certificate, and have an undergraduate major or equivalent coursework in an approved content area. A major or minor in English or language arts is strongly recommended. Please contact Dr. Marc Rosa at (313) 577-1704 or [marc.rosa@wayne.edu](mailto:marc.rosa@wayne.edu) for more information on this program.

### WSU Reinstates December Commencement

To ensure that Wayne State University's spring/summer and December graduates are appropriately recognized for their achievements, WSU President Jay Noren has reinstated December commencement ceremonies. In May 2006, the university began hosting a single, larger commencement annually on campus to replace ceremonies that previously had been held twice each year at Cobo Hall in Detroit. This ceremony was held in May, outdoors at the football stadium. On December 12, 2009, the first December commencement since 2005 took place in the university's Matthaiei physical education complex.

The return of December commencement is designed to provide a full ceremonial experience for students who complete their graduation requirements by then, including spring/summer graduates. These students previously would have been required to wait six to nine months for commencement held in May. The return of December commencement includes individual recognition of each student.

The current ceremonies include a tradition begun May 2008 in which doctoral students (Ed.D. and Ph.D.) participated with their school/college instead of in one group as in years past. Each Ed.D. and Ph.D. student is hooded on stage before receiving a diploma, and the student's adviser is invited to participate in the hooding. ■

# College of Education:

TEACHING TEACHERS FOR OVER 125 YEARS!

## Academic Dishonesty/Plagiarism

The College of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the university’s *Undergraduate Bulletin*, the *Undergraduate Student Handbook* and in print and online versions of the *Graduate Catalog* under the heading “Student Ethics.”

References to plagiarism are contained in the university’s brochure on *Academic Integrity* (which is available online at the website for the Office of Teaching and Learning) and in the university’s *Student Code of Conduct*, which is also available online. Further, the Dean of Students’ website has a section on Academic Integrity, and the College of Education website has a section about plagiarism, including a tutorial about what constitutes plagiarism.

It is every student’s responsibility to read these documents and become aware of what actions are defined as plagiarism and academic dishonesty. Sanctions could include failure in the course involved, probation, and expulsion, so students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work. ■

## Walk-In Advising

The College of Education’s Division of Academic Services offers walk-in advising to students from 9:00 a.m. to 4:00 p.m. on Tuesdays in Room 489 Education building on a year-round basis. Undergraduate students can meet with an advisor regarding registration issues, curriculum questions, admission requirements, transfer credit issues, and teacher certification requirements. Graduate students can meet with an advisor for pre-admission advising, program contacts, adding endorsements, and obtaining teacher certification. (Students may also make appointments to discuss these issues by calling 313-577-1601 for undergraduate advisors and 313-577-1605 for graduate advisors.)

Please note that walk-in advising is not designed for on-the-spot transcript evaluations for post-bachelor students interested in initial certification programs. Transcript evaluation requests for post-bachelor students should be submitted to the Academic Services Division, and completed evaluations will be returned via U.S. mail or made available for pick-up. ■

## Y.E.S. Conference

In May 2009, the College of Education hosted the annual Young Educators Society (Y.E.S.) conference for over 400 middle and high school students and guests. One of the main goals of Y.E.S. is to encourage middle school, high school and college students to pursue careers in education. Wayne State University is one of ten participating colleges and universities in the Michigan Chapter of Y.E.S. Y.E.S. also partners with fifteen school districts from all over the state of Michigan. Saginaw Valley State University will host the 2010 Annual Spring Y.E.S. Conference. ■



Participants at Y.E.S. conference

## Career Changers

Are you thinking about changing to a career in teaching? If so, there are several ways to pursue initial teacher certification.

Students who don’t already hold a bachelor’s degree may pursue teacher certification as part of an undergraduate degree in elementary education, secondary education, or special education. Transcripts are evaluated by advisors in the Division of Academic Services in Room 469, Education building.

Students who already hold a bachelor’s degree have the option of pursuing post-bachelor teacher certification in one of two programs, Post-Bachelor

Certification or the Master of Arts in Teaching. Both programs require prerequisite courses, dependent upon the selected teaching major and/or minor. Potential students must select the level, teaching major and/or minor and request a transcript evaluation to determine prerequisite coursework. Please contact the Division of Academic Services at (313) 577-1601 for further information.

The “high-need” areas are currently mathematics and science at the secondary level, and special education. Other areas of need are early childhood education and bilingual-bicultural education. ■

## No Worker Left Behind

In order to access monies through the federal No Worker Left Behind initiative, a student must be in contact with a local Michigan Works! office to determine eligibility. If eligible, a student could receive up to \$5,000 per year or \$10,000 for two years. Also, the student’s intended program must be approved and listed on the state’s Career Education Consumer Report website ([www.mycareereducation.org/](http://www.mycareereducation.org/)). The College of Education currently has several approved programs, including the undergraduate programs in elementary education, secondary education and special education, the post-bachelor and MAT certification programs, the Master of Education in special education, the Master of Arts in counseling program, and the Master of Education in instructional technology. If you would like more information, please contact Ms. Fawne Allossery or Mr. Jahquan Hawkins in the Division of Academic Services at (313) 577-1601. ■

## 2010 Academic Calendars

WINTER 2010 ACADEMIC CALENDAR		SPRING/SUMMER 2010 ACADEMIC CALENDAR			
		SPR/SUM 2010	SPR/SUM	SPRING	SUMMER
Priority Registration	Mon Nov 2 - Sat Jan 2				
Term Begins	Fri Jan 1	Mon Feb 8 - Sat May 1	Mon Feb 8 - Sat May 1	Mon Feb 8 - Sat May 1	Mon Feb 8 - Sat May 1
Open Registration	Mon Jan 4 - Sat Jan 9		Wed May 5	Wed May 5	Wed May 5
Late Registration	Mon Jan 11 - Mon Jan 25	Mon May 3 - Sat May 8	Mon May 3 - Sat May 8	Mon May 3 - Sat May 8	Mon May 3 - Tue Jun 29
Classes Begin	Mon Jan 11	Mon May 10 - Sat May 15	Mon May 10 - Sat May 15	Mon May 10 - Sat May 15	Wed Jun 30 - Wed Jul 7
Holiday - University Closed	Mon Jan 18				
Degree Applications Due	Fri Feb 12	Mon May 10	Mon May 10	Mon May 10	Wed Jun 30
Spring Break - No Classes	Mon Mar 15 - Sat Mar 20	Holiday - University Closed	Mon May 31, Mon Jul 5	Mon May 31	Mon Jul 5
Classes End	Mon Apr 26	Degree Applications Due	Fri Jun 11	Fri Jun 11	Fri Jun 11
Study Day	Tue Apr 27	Day Scheduled as a Monday	Fri Jun 4, Fri Jul 9	Fri Jun 4	Fri Jul 9
Final Exams	Wed Apr 28 - Tue May 4	Classes End	Fri Jul 30	Fri Jun 25	Tue Aug 17
Commencement - College of Education College of Fine, Performing & Communication Arts	Thu May 6 @ 3:00 p.m.	Study Day	Sat Jul 31	Sat Jun 26	Wed Aug 18
Term Ends	Tue May 4	Final Exams	Mon Aug 2 - Thu Aug 5	Mon Jun 28 - Tue Jun 29	Thu Aug 19 - Fri Aug 20
		Term Ends	Sat Aug 28	Sat Aug 28	Sat Aug 28

## Placement Services

The College of Education’s Division of Academic Services offers placement services to assist COE students seeking teaching positions. To utilize this service, you must establish a credential file. At the time you begin pre-student teaching, you should obtain a Credential Kit by visiting [www.coe.wayne.edu/as/placement](http://www.coe.wayne.edu/as/placement). The college provides each student with twenty (20) free credentials within six months of the time you receive your degree or certificate; after that, the cost is \$3 per address to send your credentials to employers.

You can identify available teaching positions by visiting Academic Services to review job postings retained in binders in that office. You can access the binders anytime Monday through Friday between 8:30 a.m. and 5:00 p.m.; during the fall and winter semesters, the office is also open until 6:00 p.m. on Mondays and Tuesdays. The binders are located by the tables between rooms 489 and 469 on the fourth floor of the Education building. For more information regarding job placement services, visit [www.coe.wayne.edu/as/placement](http://www.coe.wayne.edu/as/placement). ■

## Early Childhood Education Job Outlook

Nationally, job prospects for early childhood teachers over the next 10 years are projected to grow at a rate of 23% - 26%, depending on the locality. In Michigan, growth is expected to be between 11% - 13%; however, employment in some states is expected to grow faster due to districts moving toward full-day kindergarten and universal preschool. Check the *Occupational Outlook Handbook* ([www.bls.gov/OCO/](http://www.bls.gov/OCO/)) for this information, by state or nationally.

For information about the college’s early childhood education program at the undergraduate level, please contact Mrs. Anna Miller at (313) 577-1686 or by e-mail at [amiller@wayne.edu](mailto:amiller@wayne.edu). For information at the graduate level, please contact Dr. Mark Larson at (313) 577-0903 or by e-mail at [markjlarson@wayne.edu](mailto:markjlarson@wayne.edu). ■



ECE student, Grace Williams, with children at the Early Childhood Center

## College of Education Scholarship Information

The College of Education annually provides students with over 100 scholarships, ranging from \$500-\$5000 per academic year, with most at the \$1000 level. The need for student scholarships continues to increase with the rising cost of tuition, books and other educational expenses. We are grateful that our ability to provide scholarships for our students remains stable because of support from generous donors who continue to give despite these difficult economic times.

Scholarships are available to students enrolled in the College of Education whose cumulative grade point average is a minimum 3.0 (unless otherwise stated in the scholarship description).

The application for scholarships for the 2010-11 academic year was available online from October 6-November 5, 2009, no new applications are being accepted. If you have questions about our scholarship program, please e-mail Cam Liebold (aa7861@wayne.edu), Assistant to the Dean and chair of the COE Scholarship Committee. Applications for the 2011-12 academic year will be accessible on the website in fall 2010. ■

## Mathematics Rising Scholars Program

The WSU Mathematics department has created special sections of MAT 0993 (Beginning Algebra) for students having a difficult time passing the existing computer-based MAT 0993 course and/or the Mathematics Competency Exam. The Mathematics department implemented the Rising Scholars Program in fall 2008, which included offering four sections of instructor-led MAT 0993. Six sections were offered in winter 2010. Students must apply and interview for permission to register for these sections. Please contact program coordinator, Ellyshia Walker, in Room 1321 Faculty Administration building or call (313) 577-2479 for more information. ■

## Announcement: New State Department of Education Policy Regarding Michigan Test For Teacher Certification (MTTC)

The Michigan Department of Education now requires an original score report for verification of MTTC results. **All MTTC results must now be sent directly from the testing agency to the Wayne State University College of Education.** You must enter the WSU institutional code (31) or select Wayne State University as the "College/University to Receive Scores."

If your test results are not reported to Wayne State University, you must request an additional score report from Evaluation Systems Group of Pearson by accessing [www.mttc.nesinc.com](http://www.mttc.nesinc.com) to request that an additional copy be sent to WSU. **Without an original score report from the testing agency, you cannot be recommended to the state for certification.**

The following testing dates have been set for the MTTC:

January 9, 2010
April 17, 2010
July 10, 2010

You may also register for upcoming tests, and view study guides and test objectives at the website above. ■



Interviewing at COE Job Fair

## Annual Job Fair

The College of Education's Annual Job Fair is scheduled for Thursday, March 25, 2010. The event is free to WSU students who register early and \$5.00 for WSU students who register on-site. The cost for non-WSU teaching candidates is \$5.00 for early registration and \$10.00 for on-site registration. In 2009, representatives from over fifty in- and out-of-state school districts participated in the event, which drew over 400 WSU students, alumni and non-WSU teaching candidates. Please check the [www.coe.wayne.edu](http://www.coe.wayne.edu) website for location, registration information and other details. For registration information or further questions, please call Sonya Landrum at (313) 577-1605 or e-mail her at [aj0044@wayne.edu](mailto:aj0044@wayne.edu). ■

## Are You Applying For Financial Aid For 2010-2011?

Undergraduate and graduate students should visit the website of the WSU Office of Scholarships and Financial Aid at [www.finaid.wayne.edu](http://www.finaid.wayne.edu) for information about different types of financial aid, including grants, scholarships and loans. For students already teaching or currently pursuing teacher certification, please investigate the Stafford and Perkins Loan Forgiveness Programs and the TEACH grant. The website answers many frequently-asked questions (FAQs) and spells out how to apply for and accept a financial aid package. It also lists scholarship criteria for over 100 university-wide public and private scholarships. ■

## Teacher Education Assistance for College and Higher Education (TEACH) Grant

The Teacher Education Assistance for College and Higher Education (TEACH) grant provides up to \$4,000 per academic year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

To be eligible to receive a TEACH grant, you must:

- Complete the Free Application for Federal Student Aid (FAFSA), although you do not have to demonstrate financial need;
- Be a U.S. citizen or eligible non-citizen;
- Be enrolled as an undergraduate, post-baccalaureate, or graduate student in a postsecondary educational institution that has chosen to participate in the TEACH grant program (**NOTE: Post-bachelor students enrolled at WSU are not eligible.**);
- Be enrolled in coursework that is necessary to begin a career in teaching or plan to complete such coursework. Such coursework may include subject area courses (e.g., mathematics courses for a student who intends to be a mathematics teacher);
- Pursue teacher certification in one of the following high-need fields: Bilingual Education, English Language Acquisition, Foreign Language, Mathematics, Reading Specialist, Science or Special Education;
- Meet certain academic achievement requirements (generally, scoring above the 75th percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25);
- Sign a TEACH Grant Agreement to Serve. **IMPORTANT:** If you fail to complete this service obligation, all amounts of TEACH grants that you received will be converted to a Federal Direct Unsubsidized Stafford loan. You must then repay this loan to the U.S. Department of Education. You will be charged interest from the date the grant was disbursed.

For more information on the TEACH grant, please visit the Office of Financial Aid website, [www.finaid.wayne.edu/](http://www.finaid.wayne.edu/). ■

## New Mathematics Department Policies Beginning Winter 2010

**The WSU Mathematics Department is implementing the following changes for Winter 2010:**

The Mathematics department will accept ACT math scores for placement into math classes. Students may still elect to take the Placement Exam.

- An ACT math score of 21 that has been validated by the Testing Office will permit the student to take MAT 0995, MAT 1000, or MAT 1050.
- An ACT math score of 26 that has been validated by the Testing Office will permit the student to take MAT 1110, MAT 1500, or MAT 1800.
- An ACT math score of 29 that has been validated by the Testing Office will permit the student to take MAT 2010.
- If more than one ACT test is taken, the most recent score is used. The score will expire one year after the student is admitted to WSU or two years from the date of the test, whichever comes first.
- If a student has both an ACT mathematics score and a placement exam score, the higher score will be used. However, if scores do not agree, a student should seriously consider taking the lower level course in order to lay a better foundation for success.

Placement exam scores and passing a prerequisite course will now be valid for one year (three semesters) instead of two semesters. **THERE WILL BE NO EXCEPTIONS TO THE ONE YEAR/THREE SEMESTERS RULE FOR ANY REASON.** Students are strongly encouraged to take each mathematics class successively; that is, taking the next course as soon as the prerequisite course is passed.

In order for students to proceed from MAT 0993 to MAT 0995 or MAT 1050, a grade of B or better must be earned in MAT 0993. Students who earn a C grade have three options:

- Retake MAT 0993;
- Take MAT 1000, which satisfies the mathematics proficiency requirement but does not serve as a prerequisite for any higher mathematics course; or
- Take the placement exam to try to place into MAT 0995/1050. ■

## MTTC Study Sessions

Study session participants will discover and understand test-taking strategies to facilitate successful completion of the MTTC Basic Skills and Subject Area Tests. Students will understand the purpose for the exam, test design and format, and develop critical thinking about test taking. This is a free session to College of Education students.

For more information regarding MTTC study sessions, contact the Teacher Education division at (313) 577-0902. ■

## Get Involved!

The Office of the Dean of Students maintains a roster of all recognized student organizations broken down into categories: Academic; Athletic; Communication Arts; Creative/Performing Arts; Ethnic/Cultural; Honorary Societies; Political/Social Action; Religious; Service/Volunteer; Social Fraternities/Sororities; and University/Government. The current list tops 220 organizations.

To contact a student organization, simply look up the group's name under the Student Organization roster. Next to their name, you will find all the contact information available for that particular group. The roster is located at [www.doso.wayne.edu/student-orgs/get-involved.htm](http://www.doso.wayne.edu/student-orgs/get-involved.htm). If you need further assistance, please contact the Dean of Students office at 313-577-1010. ■

## GET Education! coe.wayne.edu

### Attention: Students with Disabilities

Wayne State University and the College of Education are committed to providing students with disabilities an equal opportunity to benefit from its programs, services and activities. The Student Disabilities Services (SDS) office is responsible for providing reasonable accommodations for students with disabilities and offers the following services:

- Consultation prior to university enrollment
- Priority registration
- Study rooms with adaptive equipment
- Alternative testing arrangements
- Scribes and interpreters
- Information on community resources

In addition, all print materials can be made available in alternative formats. Please request these from your course instructor. If the circumstances of your disability interfere with your ability to fulfill requirements for successful completion of a course, please contact the SDS office at: 1600 Undergraduate Library, (313) 577-1851 (voice) or (313) 577-3365 (TDD).

### American Red Cross Partners with COE to Host First Aid/CPR Workshops

Do you need to renew your certification in First Aid and CPR? All students pursuing initial teacher certification must present current First Aid, Adult and Child CPR certification at the time the college recommends them to the Michigan Department of Education for certification. College of Education students have the opportunity to become certified by attending a one-day workshop sponsored by the American Red Cross (cost: \$80). Upcoming workshops will be held from 8:15 a.m. to 6:00 p.m. in the Education building on the following dates (all Saturdays): February 20, 2010, April 17, 2010, May 22, 2010, and June 19, 2010. Please contact Dr. Mariane Fahlman at m.fahlman@wayne.edu for more information.

### Doctoral Qualifying Exams

All doctoral students are required to pass the Final Qualifying Examination near the end of their coursework. The written portion is to be taken during the sixth or seventh week of the fall or winter semester. All doctoral students are notified via U.S. mail of the testing dates, which in winter 2010 will be February 24-26, 2010.

Prior to taking the qualifying exams, an approved plan of work must be on file. For more information, call 313-577-1605 or visit the [www.coe.wayne.edu/AS/Index.html](http://www.coe.wayne.edu/AS/Index.html) website. ■



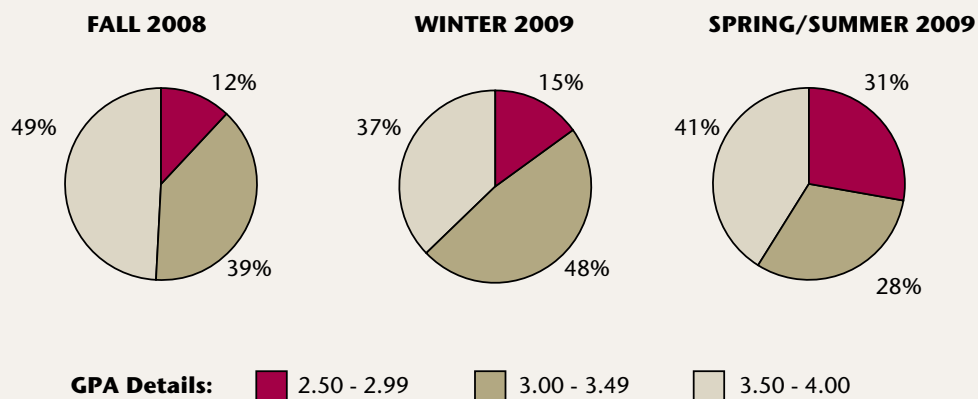
### WSU partners with Southfield Public Schools on dual enrollment program

Wayne State University and the Southfield Public Schools have developed a dual enrollment program for Southfield Public Schools district junior and senior high school students. Beginning in winter 2010, Wayne State will offer select undergraduate entry classes at the WSU Oakland

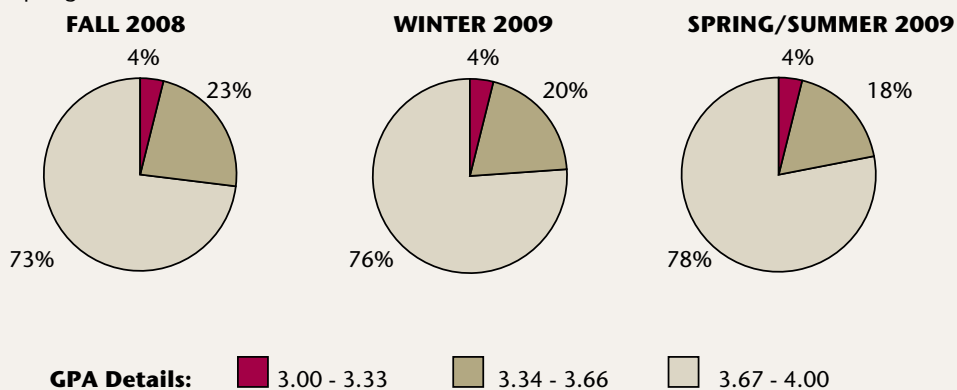
Center (Farmington Hills, MI). The Southfield Public Schools students will be able to take entry-level college courses and earn college credits prior to graduating from high school. The courses, open to the Southfield Public Schools district students and other WSU admitted students, will be taught by WSU faculty. ■

## GRADUATES' GPA INFORMATION

The following is a breakdown of GPA for Bachelor of Arts in Education and Bachelor of Science in Education candidates for the Fall 2008, Winter 2009 and Spring/Summer 2009 semesters.



The chart below depicts the breakdown of GPA for Master of Education, Master of Arts in Education and Master of Arts in Teaching candidates for the Fall 2008, Winter 2009 and Spring/Summer 2009 semesters.



# EDUCATION: BUILD A FOUNDATION FOR LIFE

COE.WAYNE.EDU

## Morris Hood, Jr. Scholars Program

The Morris Hood, Jr. Pathways to Urban Teachers for Minority Scholars program was developed in 1999 in memory of State Representative and longtime WSU advocate, Morris Hood, Jr. The program is designed to assist underrepresented students in the field of education, with ultimate goals of attaining a bachelor's degree and/or teaching certificate.

"The legislative intent is to increase the number of underrepresented students, especially males, who enroll in and complete K-12 teacher education programs at the baccalaureate level at state-approved teacher education institutions" (MDE website, 2009). Wayne State University houses one of only three existing Morris Hood Scholars programs in Michigan, and presently serves an average of 40-45 students. Wayne State's College of Education program is the only one offering a learning community component that provides direct services to



**Morris Hood students and panelists at an October 2009 gathering** Standing (left to right): Eric Sheffield, Joseph Carter, Wendel Cooper, Darryl Tucker, Eric Moore, Jimmy Williams, Tyrone Spencer, Marvin Ray, Cecil Johnson, Clayton Kendall, Randall Thomas, Jonathan Euseary, Kevin Ong, Minh Nguyen, Terrell Bruenton; sitting (left to right): Panelists Andre Anderson, Angela Jordan, Sara Millette, Paul Vaughn, Cyril Clarke

students while completing pre-admission requirements. The two components include:

**The Pre-Morris Hood Learning Community** serves Level 1 students admitted to the College of Education who are members of an underrepresented population within the teaching profession.

### The Morris Hood Scholars Program

serves Level 2 and post-bachelor students who have been formally admitted into the teacher certification program. The Morris Hood, Jr. program is funded by a state grant received by the King-Chavéz-Parks Initiative.

For more information about the Morris Hood, Jr. Program, please contact one of the following program coordinators:

Janice Green, Ph.D.  
Morris Hood Jr. Program Director  
Phone: (313) 577-1605 / e-mail: jwgreen@wayne.edu

Ebony Green  
Pre-Morris Hood Learning

Community Coordinator  
Phone: (313) 577-1601 / e-mail: egreen@wayne.edu

Kevin Williams  
Morris Hood, Jr. Program Coordinator  
Phone: (313) 577-1605 / e-mail: ae2921@wayne.edu ■

## Celebrating COE Scholarship Recipients and Honorees



Just some of the 2009-2010 scholarship recipients with Dean Wood (back row, seventh from left) and Assistant Dean for Academic Services, Dr. Janice Green (far right).

crowd including family, friends, guests and honorees watched as over 105 scholarships, worth over \$300,000, were awarded to these 165 recipients—funds made possible by generous donors to the college's scholarship program.

Many of these scholarships are endowed, which means they are held by the university in perpetuity and will be awarded to students as long as there is a College of Education, which has been in existence for 127 years!

Also honored during the ceremony was Keith Johnson, president of the Detroit Federation of Teachers (DFT), as the college's 2009 Outstanding Educator of the Year. This award is presented annually to an individual(s) whom the college deems to have made exceptional contributions to the education and development of young people. For his past efforts and ongoing advocacy for the teachers and students in the city of Detroit and for his teaching career to current presidency of DFT, Mr. Johnson was selected to receive this prestigious award from the college.

The college's annual *Faculty Leadership Award*, presented to the current chair of the COE Assembly (the official governing body of the COE faculty and academic staff), was awarded to Hermann-Josef Engels, Ph.D., professor of exercise physiology in the Division of Kinesiology, Health and Sport Studies (KHS). Dr. Engels fits his chairmanship of the Assembly into a busy teaching, service and research schedule, the latter focusing on the explanation of acute and chronic physiological responses to exercise in humans.

Associate professor Mariane Fahlman, Ph.D. was selected to receive the annual *Kathleen Reilly Koory Endowed Faculty Development Award*, which has been given to a COE faculty member since 2004. This award is presented annually in memory of Kathleen Steward Reilly Koory, who passed away from breast cancer in 2001. Kathleen earned her bachelor's and master's degrees and her educational specialist certificate from the COE and was a longtime teacher in the Utica School District. She is the daughter of Howard and Beverly Reilly; Dr. Reilly is a retired COE faculty member.

On May 19, 2009 over 165 College of Education (COE) students were presented with scholarship certificates for the 2009-10 academic year during the college's annual Scholarship Awards Ceremony held in the WSU Community Arts auditorium. A capacity

Dr. Fahlman was chosen to receive this award for her service to the Michigan Department of Education in developing teacher standards for Health Education, as well as those standards that K-12 teachers must incorporate into their lesson plans.

Principal of Crockett Technical High School in the Detroit Public Schools (DPS), Dr. Brenda Belcher, was the 2009 recipient of the *Professor Arthur Brown Memorial Award*. Dr. Brown was for many years a model professor in the COE's History and Philosophy of



An appreciative audience of scholarship recipients, their families and friends, and scholarship donors attend the college's annual Scholarship Awards Ceremony, May 19, 2009.



Dean Paula Wood with Brenda Belcher, 2009 recipient of the Professor Arthur Brown Memorial Award. Ms. Belcher is Principal of Crockett Technical High School in Detroit, and was selected to receive this award because of her outstanding contributions to the field of education.

Education program.

Upon his death in 1998, a memorial fund was established by his family to recognize a graduate of the college who has made an outstanding contribution to education. As principal

at Crockett Technical High School since 2005, Dr. Belcher has increased enrollment and, with a continued focus on technology, has positioned Crockett to become the first "digital" DPS high school. Dr. Belcher was selected to receive this award because she embodies the intellectual and civic ideals that Dr. Brown espoused and valued.

The College of Education's *Retiring Faculty and Staff Scholarship* was given to student, May Gorial, in honor of retiring professor of Curriculum and Instruction in the college's Teacher Education division (TED), Professor Emeritus Dr. Leonard Kaplan. He served in the college for 32 years, including as head of TED from 1973-1978. Dr. Kaplan was a remarkable teacher; dozens of students completed their doctoral programs under his supervision and he advised literally hundreds more by serving on dissertation committees and in other advising roles.

After the Scholarship Awards ceremony, an informal reception was held in the foyer of the Community Arts building for all scholarship recipients, honorees, and guests. The 2010 Scholarship Awards Ceremony will take place on May 20. ■

## COE Alumna Selected "Activist of the Year"

**Zina Kramer**, who earned her secondary teaching certificate from the College of Education, has been selected as the Council Activist of the Year for 2009. This award, created in 2001, is given annually to a volunteer who is passionate about the Detroit-area Jewish community, reaching out to our diverse neighbors, and advocating Jewish interests.



Zina Kramer

Ms. Kramer is president of Events Marketing, a Bloomfield Hills firm she founded in 1987 that specializes in public relations and marketing, and

event production for both individual and corporate clients. An impassioned activist, her extensive public service and dedication to the Detroit area Jewish community set her apart as a community leader.

However, Zina's outreach extends well beyond the Jewish community, and the list of organizations that have benefited from her talents is long and diverse. She is actively involved as a member of the board of directors of Jewish Hospice and Chaplaincy Network, Detroit Institute for Children, Starfish Family Services, Public School Academies Detroit and the Jewish Telegraphic Agency. Previous affiliations include: Kennedy Center PACA Board

(appointed by President Bill Clinton), State of Michigan Entrepreneurial Commission (appointed by Governor James Blanchard), Charles H. Wright Museum of African American History (appointed by Mayor Dennis Archer), University Preparatory Academy, and WSU's former College of Urban, Labor and Metropolitan Affairs.

Ms. Kramer is the author of four editions of the *Events Resource Guide*, a comprehensive directory of the venues and vendors used to produce events in metro Detroit. *Hugs for Grandma*, Zina's new children's book designed to explain the behavioral changes experienced by loved ones with Alzheimer's, was published this past spring. ■

# STUDENT & ALUMNI HIGHLIGHTS

*Congratulations to the following College of Education students and alumni on their significant accomplishments this past year. We are proud to highlight their achievements and count them among the college's current and former student body.*

**Tyrone Austin** (Master of Arts degree in Counselor Education, currently working on education specialist certification in Counselor Education) received a Distinguished Service Award at the WSU 21st Annual Academic Staff Professional Development Committee (ASPDC) award program on Friday, May 1, 2009. The ASPDC recognized him for his many contributions to students, the university, the University Advising Center and the community at large. Mr. Austin has served for the past 11 years as Academic Advisor with a genuine commitment to helping students advance in higher education. He has presented and recruited at many high schools, community college fairs and college open houses. He is a member of many professional organizations and serves on several university committees including Academic Senate, Satisfactory Academic Progress Committee.



*Tyrone Austin*

**Curtis Bartz** (Ed. '63) was featured in the Winter 2009 issue of the Wayne State University Alumni Association magazine, *Wayne State* (vol. 23, No. 1, pg. 44). The article described his work in Haiti that he has been doing since 1996 with a group of volunteers sponsored by the United Methodist Church. The effort has provided classrooms, food and medical clinics to people in the poorest villages. A former superintendent of the River Rouge Public Schools, Bartz, 73, says "I thought it would be a good challenge." He was concerned that because the government is unable to provide enough facilities, many children would have no school to attend.

**Ronald Campbell** (Ed.D. '65) was inducted into the Monroe County Hall of Fame. He was the first president of Monroe County Community College.

**Ivan Louis Cotman** (Ed.D. '75) was appointed to the Wayne State University Planned Gift Committee.

**Eugene Eli Dubois** (Ed.D. '66) has been appointed academic dean at the Urban College of Boston. He was previously on the university faculties of Boston, Nova, George Washington and Northeastern. He is an author in the areas of adult education, higher education and the African-American experience; has established an African-American library at Mount Olivet Baptist Church; and has a National Trust for Historic Preservation study grant for an archaeological excavation of the home of Frederick Douglass.

**Pamela J. Dale** (Master of Arts in Counseling) received a Professional Achievement Award at the WSU 21st Annual Academic Staff Professional Development Committee (ASPDC) program on Friday, May 1, 2009. The ASPDC recognized her outstanding professional record at Wayne State University over the last 22 years in the Division of Community Education. During her tenure as a Licensed Professional Counselor, Ms. Dale has served as an Orientation Advisor, Recruiter, and Academic Advisor. Currently she is the Extension Program Coordinator in the the Office of Academic Pathways for Excellence (APEX) and is the Site Counselor for the DCE program at the Wayne County Center.



*David Egan*

**David Egan** ('08, Bachelor of Science in Education) is a Fulbright U.S. Student Scholarship recipient for travel to Indonesia in Teaching English as a Foreign Language

during the 2009-2010 academic year. The Fulbright Program, America's flagship international educational exchange program, is sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs. This program, which operates in over 155 countries, provides an opportunity for participants to observe each others' political, economic, educational and cultural institutions, to exchange ideas and to embark on joint ventures of importance to the general welfare of the people of the world.

**Jennifer Elliott** (Master of Education in Art Therapy program student), who is doing an internship at Children's Hospital, received a graduate research assistantship in the Art and Pediatrics research study this past year at Children's Hospital and the Karmanos Cancer Institute.

**Linda Henderson** (M.Ed. '75) has a new role at Northwood University: academic dean of its University College, including both administrative and teaching responsibilities. Prior to this appointment, she taught psychology, creativity and leadership at the university for 15 years.

**Todd Losie** (teacher certification), a Detroit Public School teacher at Renaissance High School, was recognized by the Wayne Regional Educational Service Agency for outstanding performance in 2009, and named "Teacher of the Year."

**Gary Marchionini** ('74 M.Ed., '81 Ph.D.) was elected President of the American Society for Information Science and Technology ([www.asis.org](http://www.asis.org)). He is the Cary C. Boshamer Professor of Information Science in the School of Information and Library Science at the University of North Carolina at Chapel Hill, and was previously professor in the College of Library and Information Services at the University of Maryland (1983-1998). He currently teaches classes in human-information interaction, HCI, and digital libraries. As an active member of ASIS&T, he has served on the Board of Directors, on a variety of standing and ad hoc committees, and on the editorial board of *JASIST* (ASIS&T journal). He was co-chair of the first ASIS&T IA Summit, and has been honored with the ASIS&T Research Award and twice won the *JASIST* Best Paper Award.

**Thomas G. Maridada, II** ('97, M.Ed., Educational Leadership) was named by the Michigan Association of School Administrators (MASA) as 2008 Michigan Superintendent of the Year in recognition of his leadership which resulted in the Inkster Public Schools, where he served as superintendent for three years, making significant progress, including passage of a new millage and \$6 million capital improvement fund and, more importantly, for the first time in fifteen years the district had a 100% graduation rate. Every graduate had received an acceptance letter from a college or university upon graduation. In 2009 Maridada accepted the position as superintendent of the Pontiac Public Schools.

**Kathryn Meloche** (M.Ed., Science, 2000), a Detroit Public School teacher at Clippert Academy, was recognized by the Wayne Regional Educational Service Agency for outstanding performance in 2009, and named "Teacher of the Year."

**Carol Petlicke Middel** (Ed.D.'70, M.Ed. '76) was elected to the Wayne-Westland Community School District School Board for a four-year term.

**Victoria Miller** ('74 certification, '78 M.Ed. in Educational Psychology) received a Headliner Award from the WSU Women of Wayne Alumni Association, which was presented on April 25, 2009 at the Lochmoor Club in Grosse Pointe Woods, MI. The award recognizes alumnae

whose achievements have made headlines in the public press during the past year, and highlights the fact that WSU women are being recognized for their achievements. Ms. Miller is director of the highly acclaimed Martin Luther King, Jr. Senior High School band.

**Marianne Morici**, who successfully completed her master's thesis April 2009 in Science Education, conducted research for her thesis that examined eighth grade students' conceptual understandings of environmental issues during The School of the Future Design Competition, sponsored by the Council of Educational Facilities Planners International (CEFPI) as part of School Building Week. Marianne mentored three students as they designed an energy efficient, "green" middle school. The team won the regional competition, and proceeded to the national competition on April 29, 2009. They received \$500 each and an all-expense-paid trip to Washington, D.C., where they took third place out of six in the national competition. Other sponsors of the event include the National Association of Realtors®



*Students receive scholarship money from Charles McMillan at the awards banquet of the National Association of Realtors reception in Washington D.C. (teachers in the middle and a parent on the end)*

along with the U.S. Department of Energy, the U.S. Environmental Protection Agency, the American Institute of Architects, the American Federation of Teachers, the National Education Association and more than 30 organizations and private companies. Check out more information about this competition at [www.cefpi.org/i4a/pages/index.cfm?pageid18](http://www.cefpi.org/i4a/pages/index.cfm?pageid18).

**Gaylotta P. Murray** (CLAS '75, M.Ed. '93) is teaching Michigan residents about stem cell research through her position as education manager for Michigan Citizens for Stem Cell Research & Cures, a non-profit, non-partisan organization.

**Suzanne O'Brien** (MAT graduate), a teacher at Fox Elementary School in Macomb Township, was named a winner of the Presidential Award for Excellence in Math and Science Teaching. She was presented the award in Washington, D.C. this fall. Only about 100 teachers nationwide earn this award, presented in alternate years to K-6 teachers and teachers of grades 7-12. The selection process begins at the state level. More than 88 of Michigan's best mathematics and science teachers were nominated for the award this year.

**Alan R. Pangburn** (an educational specialist Instructional Technology student) recently earned certification as a Senior Professional in Human Resources (SPHR), conferred by the HR Certification Institute. The Institute is the credentialing body for human resource professionals and is affiliated with the Society for Human Resource Management (SHRM), the world's largest organization dedicated exclusively to the human resources profession. The Institute's purpose is to promote the establishment of professional standards and to recognize professionals who meet those standards. "Certification as a human resource professional clearly demonstrates a commitment to personal excellence and to the human resource profession," said Mary Power, CAE, executive director of the HR Certification Institute. To become certified, Alan passed an extensive and

challenging comprehensive examination covering all aspects of human resources and demonstrated a strong background of professional human resource experience.

**Lindsey Radachy** (Ed. '08) began teaching a variety of subjects (mathematics, English and science) in Namibia in December 2008 as a volunteer for WorldTeach, a non-profit, non-governmental organization that provides opportunities for people to be involved in international education efforts. She was chosen as a participant because of her commitment to service. The process included training from the Ministry of Education and the Namibia Educational Technology Alliance in Namibia's capital and largest city, Windhoek. Her work will also include teaching computer skills to school teachers that they can pass on to their own students. [Lindsey was featured in the winter 2009 issue of the Wayne State University Alumni Association magazine, *Wayne State* (vol. 23, No. 1, pg. 48).]

**Patricia S. Radakovich** (Instructional Technology doctoral candidate) facilitated the International Society for Performance Improvement (ISPI) Michigan chapter meeting on February 19, 2009 at the Marriott Hotel in Southfield, MI. The session was devoted to Human Performance Technology (HPT) in Real Life. She provided an interactive, activity-based workshop which gave participants the opportunity to work with fellow members on a unique HPT project simulation.

She also provided opportunities for participants to build competencies, gain valuable insight from colleagues and witness first-hand the practical

application of standards in the field. Patti has written three articles, two conference papers, one book chapter and is the Human Performance Improvement field editor for American Society for Training and Development (ASTD) links.

**Thomas K. Stone** (Engin. '60, M.Ed. '65, Ed.D. '71) was presented with the 2008 Distinguished Professional Service award by the Michigan Counseling Association. He retired in 1993 from Oakland Community College after a 40-year career in counseling (25 years at Oakland, preceded by 10 years at WSU).

**Lisa Toenniges** (Instructional Technology master's degree recipient) was recently honored with a 2009 *Corp! Magazine* Entrepreneur of Distinction award. Lisa is founder and president of Innovative Learning Group (ILG), which has a customer list that includes numerous Fortune 500 companies. She participated on a four person panel at the awards ceremony that addressed questions about the challenges faced by small businesses, especially during difficult economic times. In counseling other entrepreneurs on achieving personal equilibrium, she says, "It's important to remember that you are in this game for the long haul. Make sure you rest, eat well, exercise, occasionally pick up a new hobby, and make that all-important time for your kids and your spouse. A positive attitude and personal balance are paramount."



Lisa Toenniges

**Kelly Unger** (graduate research assistant in the Instructional Technology program) raised \$7,000 from her home state of Pennsylvania for the Michigan 3-Day Cancer Walk held August 14-16, 2009. Described as a great student and fitness buff, Kelly organized a softball tournament that 400-500 people attended to raise funds for this important event.

**Marilyn Jackson Wheeler** (M.Ed. '73) taught English to elementary school students in southeast Italy in the summer of 2008 for Global Volunteers. She is a Spanish reading teacher in south Florida.

**Feleta L. Wilson** ('91, Ph.D., Curriculum and Instruction; associate professor in WSU's College of Nursing) was selected as a 2009-2010 Fulbright Scholar to Jamaica. She was assigned during the fall 2009 semester to the University of the West Indies in Jamaica to instruct public health in the school's undergraduate program. Her work there involved promoting her research in patient education and patient health literacy at local community health centers and health districts and conducting a research project on childhood immunizations. She also served as a research/scholarship consultant for the school's nursing faculty. The Fulbright Scholarship is funded through grants made possible by the U.S. Congress or by contributions from partner countries and/or the private sector. Wilson's research interests include health literacy communication; patient education; urban/community health; and developing, designing and field-testing easy-to-read patient education materials. ■

## Education at Wayne State Provides Life – Changing Experience

**D**ania Haidous Bazzi's parents, originally from Lebanon, came to the United States from Dakar, Senegal (West Africa) before she was born. They settled first in Dearborn, MI in 1961, and three years later moved to Wayne, MI where they purchased a business. To their knowledge, at that time they were the only Muslim family living there. Up until her recent marriage, Dania lived in Wayne her entire life. Her father is currently mayor of the city of Wayne. He is the first elected Arab-Muslim mayor in the country. At Dania's wedding on July 11, 2009, Mr. Haidous told Dania's doctoral advisor, Dr. Bob Pettapiece, that attending Wayne State University was "life-changing" for her.

She says that her experiences living in an isolated environment motivated her to study the effects of social acceptance between Black and White teachers; her dissertation is titled, "Construction and Administration of a Social Acceptance Scale for Black and White Teachers in Southeast Michigan." She is not surprised by the results of her study, which indicate that there were statistically significant differences between Black and White teachers' responses on certain questions of the survey regarding social acceptance between the races.



Dania with family and friends at graduation in May 2009



Mr. and Mrs. Zach Bazzi at July 2009 wedding

Dania successfully defended her dissertation in March 2009 and was awarded a Ph.D. in Curriculum and Instruction at the college's May 7, 2009 commencement ceremony. She is very proud of the experiences she has had and is particularly pleased with the education she received at Wayne State, pointing out that "Wayne State University has provided me with the true experience of an urban education. These experiences have prepared me to conduct quality research that will hopefully result in adding value to the education field."

Dania taught at John Glenn High School, a part of the Wayne-Westland School District, for four years. Following her marriage to Zach Bazzi in July 2009, she moved to Kalamazoo, MI where she now teaches for the Battle Creek Public School system.

Dr. Dania Haidous Bazzi is an example of the diverse student body in the College of Education and at Wayne State University. "The opportunity to interact with people from a wide variety of backgrounds impacts everyone in a profound way," says Dania. Her advisor, Dr. Pettapiece, adds "Dania is a wonderful example of how a student can grow and accomplish a great deal while attending Wayne State. As her father has observed, completing the doctorate can be a life-changing experience." ■

## School Named in Honor of Alumna Doris Rolland

The Rolland-Warner Middle School in Lapeer, MI has been named in honor of Doris Rolland, a former teacher and principal at the Woodside School at Oakdale, the site of the new middle school. At Woodside Ms. Rolland was director of the residential unit for all school children, and also in charge of two buildings for emotionally impaired students, three research units, and a staff of 300. In addition, she was director of special education for ten years at the Oakdale facility, and directed a program for 750 severely mentally impaired students that included a staff of 200.

The late Ronald C. Warner, Lapeer Community Schools' assistant superintendent who retired after an education career that spanned over 41 years, is the other honoree for whom the school is named.

Many nominations for naming the school were

received, and all who suggested Ms. Rolland and Mr. Warner cited their high moral character and enduring lessons and legacies. Superintendent Debbie Thompson said, "the Rolland-Warner Middle School will be not just a tribute to two wonderful people, but a living legacy to both."

Rolland's contributions to the community extended well beyond her career in the schools to an impressive list of agencies for which she volunteered. She served on numerous volunteer, appointed and elected boards. In addition to her years as a Lapeer Board of Education member, she served two terms on the Lapeer County Board of Commissioners, the Lapeer Hospital Board, Great Teacher Foundation Board, Zonta Board, the Mental Health Board, Courthouse Restoration Board, the Mayfield Township planning

commission, Mayfield Elementary Parent-Teacher Council officer, and many other church and local boards and commissions.

Doris received her bachelor's degree from the College of Education in 1951. She and her husband of 55 years, Burns Rolland, live in Mayfield Township. They have three children and two grandchildren. ■



Doris Rolland (left) and Mrs. Abi Warner (right) at ribbon-cutting for the Rolland-Warner Middle School.

# 2009-2010 SCHOLARSHIP RECIPIENTS

Contributions from College of Education supporters are used primarily to provide scholarships for our deserving students, many of whom would be unable to pursue their education without this support. There are several ways to provide scholarship support: 1) through monetary contributions; 2) establishment of a scholarship in your name or the name of a loved one; and 3) through membership in the College of Education Alumni Association (COEAA), which provides several scholarships each year to COE students. A COEAA membership form is included on page 23 of this newsletter. Current COE students and recent alumni can join at a lower rate; other alumni who are not currently members, and non-alumni who are friends of the college, are welcome and encouraged to become members of the COEAA.

**Samia Abdulla**  
COE Alumni Association  
Scholarship

**Casita Adams**  
Pi Lambda Theta Scholarship in  
Memory of Helen Gordon

**Brandon Adolph**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Zainab Ahmed**  
Kurt G. & Martha Schmidt  
Endowed Memorial Scholarship

**Shweta Ahuja**  
Dean's Scholarship

**Melissa Akmon**  
Elizabeth Halfert Youngman  
Endowed Memorial Scholarship  
for Science Teachers

**Brian Alford**  
Shirley Bain Stroh Endowed  
Memorial Scholarship in  
Memory of Chalmer Hixon  
Sports Administration  
Scholarship

**Mary Aumann**  
Shirley Goldman Endowed  
Scholarship

**Stefanie Baier**  
Dean's Scholarship

**Alecia Becks**  
COE Alumni Association  
Scholarship

**Layla Begum**  
Pi Lambda Theta Scholarship in  
Memory of Dorothy M. Sibley

**Alesha Beistline**  
Jane Betsey Welling Endowed  
Memorial Scholarship

**Mildred Berberena**  
Carole J. Poindexter Hamilton  
Scholarship

**Stephanie Bernardon**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Nicholas Bernbeck**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Brent Biebuyck**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Latesha Bigford**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Anne Blake**  
Dean's Scholarship

**Amy Boehmer**  
Pi Lambda Theta Scholarship in  
Memory of Jorma M. Pike  
Joyce Krause Detroit Public  
Schools Endowed Scholarship

**Lyndsay Bohannon**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Irma Booker**  
College of Education Memorial  
Scholarship

**Winston Bourne**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Alison Brace**  
Daniel Patrick Smith Endowed  
Memorial Scholarship

**Jamie Buckler**  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Amanda Buday**  
Jo-Lynne Abrahams Rosenstein  
Endowed Scholarship

**Joseph Buechel**  
Jane Betsey Welling Endowed  
Memorial Scholarship

**Becky Burton**  
Dean's Scholarship

**Nicholas Buza**  
Kurt G. & Martha Schmidt  
Endowed Memorial Scholarship

**Jean Calkins**  
Carol Ann Albertson Memorial  
Endowed Scholarship

**Joseph Carter**  
Special Education Scholarship

**Ricardo Castillo**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Emily Cato**  
Mary Kirk Haggerty Memorial  
Endowed Scholarship in Art  
Therapy

**Joseph Celsi**  
COE Alumni Association  
Scholarship

**Ann Chow**  
Helen Barsack Smith Annual  
Scholarship

**Kelly Cibasek**  
Kurt G. & Martha Schmidt  
Endowed Memorial Scholarship

**Barbara Coccimiglio**  
Emma Lee Aisthorpe Annual  
Scholarship

**Daphna Cohen**  
Edna Crosson Endowed  
Scholarship

**Kathryn Colaluca**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Sara Cole**  
Sallie W. Gillum Endowed  
Memorial Scholarship  
Donna Jean Nunnally Edley  
Endowed Scholarship

**Michael Coleman**  
Gerald and Ann Smith  
Endowed Scholarship

**Teneia Combs**  
Gary Murphy and BC  
Cabangbang Endowed  
Scholarship  
Dorothy & J. Frank Campbell  
Endowed Scholarship

**Margaret Cooley**  
Edna Crosson Endowed  
Scholarship

**Ellene Corace**  
Joseph Taranto Endowed  
Scholarship

**Matthew Cortez**  
Edna Crosson Endowed  
Scholarship

**Lauren Cournoyer**  
Marianne Cook Victor  
Endowed Scholarship

**William Damron II**  
June & John Rounding  
Endowed Scholarship  
Eva Marie & William S. Billups  
Endowed Scholarship

**Kathy-Ann Daniel-Gitten**  
Dean's Scholarship

**Kelly Darke**  
Edna Crosson Endowed  
Scholarship

**Jo Dawkins**  
Freda A. Harrington Endowed  
Memorial Scholarship

**Constance Delcourt**  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Stacey DeLoose**  
Estelle M. Morrison Endowed  
Memorial Scholarship

**Mary Jo Denman**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Paul Deschamps**  
Joseph Taranto Endowed  
Scholarship

**Aguib Diop**  
Estelle M. Morrison Endowed  
Memorial Scholarship

**Shawan Dortch**  
David Adamany Fund for  
Alternative Pathways to  
Teaching Program  
Anne Claire Van Ash Endowed  
Scholarship

**Alisha Durrett**  
Dean's Scholarship

**Jennifer Elliott**  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Sharon Ellison**  
Dean's Scholarship

**Mariane Fahlman**  
Kathleen Reilly Koory Endowed  
Faculty Development Award

**Mavis Faruolo**  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**David Felder**  
David Adamany Fund for  
Alternative Pathways to  
Teaching Program

**Valerie Felder**  
Michael P. Rutledge Endowed  
Memorial Scholarship

**Matthew Ferry**  
Helen F. Gilbert Endowed  
Scholarship

**Sara Flory**  
Edna Crosson Endowed  
Scholarship

**Marissa Forbes**  
Dean's Scholarship

**Beverly Fore**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Robert Foscarin**  
Leila Walters Hagen Annual  
Scholarship

**Wafa Gabasha**  
Dean's Scholarship  
Margot Kahl Endowed  
Scholarship

**Kelly George**  
David J. Morgan Endowed  
Scholarship

**Arlene Gibson**  
Frank Stroh Endowed Memorial  
Scholarship  
Edward Walker Endowed  
Memorial Scholarship

**May Gorial**  
College of Education Retiring  
Faculty Scholarship

**Tammy Grace**  
Dean's Scholarship

**Aquan Grant**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Fairy Green**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Jonathan Hale**  
Murray A. Douglas Memorial  
Scholarship

**Karen Harvel**  
Dean's Scholarship

**April Harvey**  
Augustus J. Calloway Jr.  
Endowed Scholarship

**Talitha Heard**  
COE Board of Visitors  
Scholarship  
Lyda & Fred J. Boldt, Sr. & D.  
Forest Reynolds, Jr. Endowed  
Memorial Scholarship

**Brenda Heissenbuettel**  
Delta Kappa Gamma Society  
Alpha Chapter, Effie M. Downer  
Scholarship  
Dr. Marvin L. Greene Endowed  
Memorial Scholarship

**Christopher Hennings**  
Margaret Leadbetter Meyers  
Endowed Scholarship

**Rolanda Houston**  
Dean's Scholarship

**Patricia Howard**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Randolph Hull**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Karolina Husar**  
Helen Suchara Endowed  
Scholarship

**Christopher Jackson**  
Rachael Ulmer Jefferson  
Endowed Memorial Scholarship

**Danielle Jacobs**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Joshua Jankiewicz**  
Jeffrey F. Kilgore Scholarship  
Dean's Scholarship

**Joseph Jelsone**  
Delta Kappa Gamma, Irene  
Walldorf Endowed Scholarship

**Mary Johnson**  
Edna Crosson Endowed  
Scholarship

**Audrey Jones**  
Edna Crosson Endowed  
Scholarship

**Michele Kaseta**  
Dean's Scholarship

**Kelly Kendrick-Potts**  
David Adamany Fund for  
Alternative Pathways to  
Teaching Program

**Jacqueline Kennedy**  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Brandy King**  
Henrietta Stringer Endowed  
Scholarship

**Lorita Kirksey**  
COE Alumni Association  
Scholarship  
Rebecca Kontry  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Christina Krispien**  
Rose Poskel Scholarship

**Nicole Kurczyk**  
Dean's Scholarship for  
Elementary or Secondary  
Mathematics/Science

**Josephine Larbi-Apau**  
Thomas C. Rumble University  
Graduate Fellowship

**Jason Lewis**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Lindsey Maclin**  
Calvin Miller Jr. Memorial  
Scholarship  
Edna Crosson Endowed  
Scholarship

**Vanessa Magnotte**  
Jean Banks Holloway Endowed  
Scholarship

**Angelene McLaren**  
COE Alumni Association  
Scholarship

**Brenda Medina**  
COE Scholarship in Honor of  
Dr. JoAnne Holbert

**Richard Menicucci**  
Dean's Scholarship

**Kathleen Meyer**  
COE Alumni Association  
Scholarship

**Richard Meyer**  
Patricia Sax Endowed  
Scholarship

**Scott Meyer**  
Margaret Elizabeth Ensley  
Endowed Scholarship

**David Mihelcich**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Julie Moreno**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Justin Morton**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Johanna Mracna**  
Dean's Scholarship

**Rebecca Munson**  
Pi Lambda Theta Scholarship in  
Memory of Helen Gordon

**Marie Murray**  
Art Education Alumni  
Scholarship

**Christa Natschke**  
Joseph Taranto Endowed  
Scholarship

**Audrey Neitling**  
Pi Lambda Theta Scholarship in  
Memory of Doris M. Quine  
Irene Stark Smith Endowed  
Memorial Scholarship

**Olukayode Nuga**  
Dean's Scholarship  
Dominic Orow  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Danielle Osborne**  
Dorothy L. Fisher Endowed  
Scholarship

**Angela Palmieri**  
Larry A. and Irma R. Antila  
Endowed Memorial Scholarship  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Lisa Parrott**  
Helen F. Gilbert Endowed  
Scholarship

**Shannon Person**  
David Adamany Fund for  
Alternative Pathways to  
Teaching Program

**Lisa Phillion**  
Pi Lambda Theta Scholarship in  
Memory of Jean Detmer

**Aleksandra Pisarska**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Gentjan Pjetrushaj**  
Shirley Bain Stroh Endowed  
Memorial Scholarship  
Jimenez Family Annual  
Scholarship

**Nadia Ramouni**  
Pi Lambda Theta Gail Beck-Seitz  
Scholarship  
Schmerin

**Salvatore Rimi**  
Jane Betsey Welling Endowed  
Memorial Scholarship

**Katarzyna Roelant**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Megan Rotar**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**John Rudzinski**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Fatima Saeed**  
J. Wilmer Menge Memorial  
Scholarship

**Deepti Sankermenon**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Valerie Scarsella**  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Stacey Schepens**  
SEMTEC

**LaTisha Scott**  
David Adamany Fund for  
Alternative Pathways to  
Teaching Program

**Benjamin Seymour**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Shweta Shah**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Erin Shahly**  
Dean's Scholarship in Art  
Therapy

**Lisa Shalhout**  
Craig Dow Leonard Endowed  
Memorial Scholarship  
Daniel Patrick Smith Endowed  
Memorial Scholarship

**Melissa Sharpe**  
Delta Kappa Gamma Society  
Zeta Chapter Scholarship in  
Honor of Paula Dent

**Eric Sheffield**  
Laura Onomoto Miyoshi  
Endowed Scholarship

**Danita Shelton**  
Frank Stroh Endowed Memorial  
Scholarship  
Edward Walker Endowed  
Memorial Scholarship

**Rhonda Shock**  
Elizabeth Halfert Youngman  
Endowed Memorial Scholarship  
for Science Teachers

**Julie Siagkris**  
Beta Sigma Phi Endowed  
Scholarship

**Shazia Siddiqi**  
Aida Cannarsa Snow Endowed  
Memorial Scholarship  
Carolyn Siebers  
William and Frances LaPlante-  
Sosnowsky Endowed  
Scholarship in Memory of  
Amanda Parker Funnelle

**Tara Simionescu**  
Fern E. Zwick Endowed  
Memorial Scholarship  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Zach Simkins**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Timothy Spicer**  
Ruth E. Ellsworth, Ph.D  
Endowed Scholarship

**Kathleen Stahlman**  
Special Education Scholarship  
in Memory of Gena E. Ratner

**Natalie Strussione**  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Amy Sweier**  
Edna Crosson Endowed  
Scholarship

**Lisa Swick**  
COE Outstanding Educator of  
the Year

**Charles Szatkowski**  
Mamie Curtis Special Education  
Scholarship  
Keith Alexander McMurray  
Annual Memorial Scholarship

**Andre Tchakerian**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Amy Tischler**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Sacip Toker**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Eboni Turnbow**  
Shirley Bain Stroh Endowed  
Memorial Scholarship

**Scott Turner**  
Vera Arbutus and George W.  
Hastings

**Sarah Vanatta**  
Earl A. Weiley Endowed  
Memorial Scholarship  
Mildred J. Lyman Endowed  
Memorial Scholarship

**Kellen VanBuskirk**  
Clarice Percox Endowed  
Memorial Student Assistantship

**Rosalba Vitale**  
Dean's Scholarship

**Danica Vukmirovic**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Claire Walker**  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Ellyshia Walker**  
COE Alumni Association  
Scholarship

**Marlo Warren**  
Irene Rivais Endowed  
Scholarship  
Laura Wass  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Valunda Watkins**  
Dean's Scholarship

**Julie Weatherhead**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Lois Webster**  
Beverly Bain Endowed  
Memorial Scholarship

**Wayne Wetzel**  
Beverly Bain Endowed  
Memorial Scholarship

**Dedria Willis**  
David Adamany Fund for  
Alternative Pathways to  
Teaching Program

**Jennifer Wilson**  
Donna Jean Nunnally Edley  
Endowed Scholarship

**Ryan Woodward**  
Aida Cannarsa Snow Endowed  
Memorial Scholarship

**Sandra Yarema**  
COE Faculty Leadership Award

**Danielle Young**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Lin Zhang**  
Hubert & Elsie Watson  
Endowed Memorial Scholarship

**Rania Zohny**  
Agape Mighion Kallis Endowed  
Scholarship  
Anonymous Endowed  
Scholarship

## IN MEMORIAM

*We are saddened to report the passing over the last year of the following  
College of Education retired faculty, alumni and students.*

### RETIRED FACULTY

**George D. Barahal**, professor *emeritus* of Educational Psychology, died July 13, 2009. He was a clinical psychologist and professor at Wayne State University who continued to practice and teach until his death. He received both his Bachelor of Arts and Master of Arts degrees from WSU in 1938 and 1943, respectively, and a Doctor of Philosophy degree from Stanford University in 1949. From 1938 to 1942, he taught in the Detroit Public Schools, followed by service as a U.S. Naval Officer in charge of psychological service centers during World War II (1942-1946). From 1946-1950 he was director of the Counseling and Testing Center at Stanford University. He was hired at WSU as an associate professor in educational and clinical psychology with tenure in 1950, promoted to professor in 1959, and retired as professor *emeritus* in January 1984. He had done extensive research on a variety of subjects, especially related to hyperkinetic children and children with learning disabilities. He was viewed as an expert in hyperkinesis in children, and was a sought-after consultant as well as a scholar and active member of professional organizations in his field.

**Gwen Hogue**, a retired member of the art education faculty, died January 8, 2009. She taught art for 28 years for the Detroit Public Schools, and was a co-founder of Your Heritage House in the late 1960s, an initiative which created interaction between the college and the community. She also served as a board member for Detroit Public Education Television Channel 56 and Pewabic Pottery Studio and School. She began teaching part-time for the College of Education in 1968, was hired as an assistant professor in 1970, and received tenure in 1974. She was an active member of the Michigan and National Art Education Associations and represented the university on the Leadership Conference Committee in preparation for the 1972 National Art Education Association conference, which was held in Detroit. The last eight years of her life were spent as an active member of the Deerfield Episcopal Retirement Community.

**David H. Makinson**, who began his service in 1964 as an associate professor of social studies in the College of Education, died December 4, 2008. Prior to his appointment at WSU, he was a teacher in Cuyahoga Falls, Ohio; an instructor for the University High School at the University of Iowa; and an assistant professor at the University of Utah. He also served as a lieutenant in the U.S. Navy from 1951-53. He received a Bachelor of Science degree from Kent State University in 1956, a Master of Arts from the University of Iowa (UI) in 1959 and the Doctor of Philosophy degree from UI in 1962. During his career at WSU, from which he retired in 1992, Dr. Makinson provided important services to the college's directed teaching office, ITE program, field-based activities, and other special projects. He provided important services for a number of professional and community organizations as well, including the Cranbrook School Upward Bound Program for underprivileged boys in grades eight to eleven, as a member of the Michigan Association of Student Teachers Executive Committee, president of the Teacher Education Council of Wayne County, and as co-director of the second International Conference on Competency-Based Teacher Education. At WSU he served on a number of college and university committees, was regarded as an effective teacher and director of student teaching and a leader in instructional program development.

**Lee Randall**, who retired from the university effective January 31, 2007, died in April 2009. He served as a graduate officer in the college's Division of Academic Services when he retired, but previous to that he was a lecturer for the educational leadership program in the Division of Administrative and Organizational Studies. Prior to coming to Wayne State, Dr. Randall was Director of Special Projects for the Monroe Public Schools and principal at Monroe Junior High School, Lincoln Elementary School, Clintondale Junior High School, and Price Drive Elementary School. He also taught at Eastern Michigan University, Utica Community Schools, and Clintondale Public Schools. He received his doctorate from Nova University, Master of Arts degree from the University of Michigan, and his Bachelor of Science from Wayne State University. Lee was a cheerful and capable colleague who helped many, many students during his long career.

### ADJUNCT FACULTY

**Irving Berg**, who served as a supervising teacher in art education for the college since his retirement from the Detroit Public Schools (DPS) in 1989, died March 21, 2009 at age 87. He earned both his bachelor's and master's degrees in art education from WSU. He served during World War II and was awarded a Purple Heart. He taught art for DPS and headed the art department at Central High School

(his alma mater) prior to moving to Cass Technical High School where he launched a sculpture course and taught jewelry making, graphics and calligraphy. He cared about his students and helped them enter art competitions as well as compile portfolios for scholarships to prestigious schools. He was an active person who liked to swim and play tennis well into his 80s. His work chronicling modern dance through photography was displayed in June 2009 at the Jewish Community Center of Metropolitan Detroit.

**Marianne Kiess**, a craft consultant and supervisor of student teachers for the college, died September 12, 2008. She was a retired Detroit Public School teacher who received her bachelor's degree in 1952 and a master's degree in 1962, both from Wayne State. She was a member of the Red Tops Chapter of the Red Hat Society and active in the Grosse Pointe United Methodist Church.

### STUDENTS AND ALUMNI

**Hallie Billmire** (M.Ed. '54) died June 27, 2008. She was a former principal in the Monroe Public Schools.

**Kim Craft** was a candidate for the Master of Arts degree in the college's rehabilitation counseling program. She started taking classes in the fall 2006 and, despite difficult challenges, worked very hard to fulfill her dreams of becoming a rehabilitation counselor. Ms. Craft's goals were to work with individuals with traumatic brain injuries and mental health issues. She was completing her internship at Michigan Rehabilitation Services when she passed away suddenly on September 9, 2009. She was scheduled to complete her program in December 2009. Ms. Craft is sadly missed by her peers and the rehabilitation counselor education and counselor education faculty.

**Emeral Crosby** (Ed.D.) died on March 1, 2009. He earned both master's and doctoral degrees through the College of Education and was an active member of the college's alumni association.

**Walter A. Goodman** (Ed. '46, M.Ed. '50) died September 2, 2008. He worked until age 80 as a substitute teacher for the Detroit Public Schools, which was preceded by his retirement at age 77 from several positions over the years, including manager of the Michigan State Fair, regional manager for shopping malls, and retail business with Wells Fargo. An active member of the Democratic Party, Goodman worked on the campaigns of Stevenson, Humphrey, Kennedy, Johnson and Mondale. He also was a past president of the WSU Alumni Association Board of Directors.

**Elaine Hartmann** (Ed. '52) died April 30, 2008. She taught in the Detroit Public Schools for more than 30 years.

**Beverly Joan Leese** (M.Lib.Sci. '70, Cert. '75) died April 28, 2009. For 17 years she was a substitute teacher in the libraries of the Birmingham and Bloomfield Hills school districts.

**Don Palmer** (Ed '62, M.Ed. '64) died March 22, 2009. He was a renowned jazz musician and violinist regarded as one of the premier violinists in southern California. He played on numerous TV series, concerts and movie scores and with the orchestra for the Simpsons television show for 19 years. He also performed with musical legends Frank Sinatra, Tony Bennett and Barbra Streisand.

**Sandra (Lee) Phelps** (M.Ed. '75) died November 22, 2008. She was a teacher in the Detroit Public Schools for 24 years until her retirement.

**Paula Sweeney** (Ed. '43) died September 20, 2008. In 1978, she was the first woman to be inducted into the Wayne State University Athletic Hall of Fame. An educator and champion fencer, her fencing career began as a student at Detroit's Northwestern High School. She was the Michigan Women's Fencing Champion 15 times, Women's Midwest Fencing Champion 10 times between 1941 and 1962, and was the U.S. Women's Fencing Champion and Captain of the U.S. Women's Fencing team in 1953.

**We regret the omission of individuals whose passing we were unaware of at the time of publication, and extend our sympathy to those who feel their loss. ■**

## COE Learning Communities (LCs)

The College of Education (COE) has ten very active Learning Communities (LCs) – more than any other school/college at Wayne State University. Two are for graduate students and the remaining are for undergraduate students. Initial anecdotal reports indicate that they are very effective in helping to retain students by contributing to their academic success – one of the key goals of all LCs. The college is beginning to explore formal assessments to confirm these initial results. Two of the college's LCs are featured here. More LC information is contained in the *Student Educator* section of the newsletter.

### LC for Professional Preparation in Kinesiology

Bo Shen, Ph.D., assistant professor of pedagogy in the Division of Kinesiology, Health and Sport Studies (KHS), coordinates a Learning Community for Professional Preparation in Kinesiology for the purpose of preparing physical education majors, minors, and Master of Arts in Teaching (MAT) students for the Michigan Test for Teacher Certification (MTTC), to equip them with the knowledge they need for teaching, and to prepare them for the interviewing process. Dr. Shen is responsible for organizing theme-related workshops for the students, and, in accordance with students' needs, invites faculty, scholars, and high-achieving students to offer their perspectives on how to become a successful professional in physical education. He selects and trains peer mentors to offer appropriate academic support and team-building exercises for the students, and sets up planning meetings, including faculty members in core courses, to discuss incorporating cooperative learning strategies across the courses and fostering an integrated curriculum to enhance student learning. This has been a highly successful LC for KHS students.



Latoya Teague and GRA Kelly Unger

Community called "IT on Tap," under the direction of Dr. James Moseley, associate professor of Instructional Technology; it is one of two LCs in the college geared toward graduate students. One of its main activities during the 2008-09 academic year was a resume preparation and interviewing skills workshop for undergraduate students who reside in the Tower Residence Hall. This workshop took place on April 21, 2009 and was conducted by doctoral students in the IT on Tap LC. The workshop was attended by 20 students from the residence hall and was supported by four members of the Learning Community: **Alan Pangburn**, **Jason Siko**, **Kelly Unger** and **Rick Zahodnic**.

The workshop included information on how to best design and develop a resume with specific information on components that are the most effective in securing an interview. In addition, one-on-one sessions were held to determine how best the information included in a resume could be represented as valuable skills during an interview. Students in general studies, management, and education were provided with this assistance. The workshop was coordinated by **David Victor**, third floor Resident Assistant in the Towers Hall, and **Rick Zahodnic**, Peer Mentor for the IT Learning Community.

Evaluation of the session showed that participants felt better prepared to search for employment in the future and found the information very helpful. ■



Jason Siko, Alan Pagburn, and Kelli Unger discuss the Education world with Jennifer Laforest

### WSU Undergraduate Students Assisted by IT Learning Community

The Instructional Technology program in the college's Division of Administrative and Organizational Studies (AOS) includes a Learning



Viviana Muriel de Bonafede

## The Pursuit of Best Practice

Students participating in the Wayne State University/Detroit Public School (DPS)/Bowling Green State University cohort project who are in the process of obtaining their teaching certificates, heard a presentation by a College of Education alumna, **Viviana Muriel de Bonafede**, on May 29, 2009. The objective was to share her professional background and, hopefully, to instill the need to strive for excellence through constant professional development. According to Viviana, "a quality education can only be achieved if teachers improve their practices."

Sharon Elliott, Ed.D., coordinator of the cohort project, praised Ms. de Bonafede's presentation to the group, pointing out that "the students were very inspired by her enthusiasm and the directions that her career has taken her."

After graduating from high school, Viviana decided to become a language teacher and in 1981 earned a Bachelor of Arts degree with a major in English from Instituto Superior del Profesorado N 2, Argentina. Because of her desire for continuous professional development, she then chose to pursue a master's degree. However, due to the lack of master's programs in Argentina at the time, she instead attended numerous seminars, workshops and conferences related to the field of second language acquisition, applied methodology, culture, and literature. She acquired over 2,000 hours of post-bachelor academic instruction, but still wished to obtain a master's degree.

In 1997 she sought opportunities to pursue graduate studies in the U.S. to help her become a better teacher. She was among 11 professionals chosen to receive a Fulbright Scholarship, but decided not to accept it because she would be required to leave her husband and two sons behind for two months. She researched other options and ultimately relocated to the United States with her family, using their own savings.

In May 1999, after completing the program requirements in the College of Education, successfully passing three Michigan Test for Teacher Certification (MTTC) exams (English, Language Arts, and Spanish), and completing 20 credits by exam in Spanish in the Romance Language department, she obtained teacher certification in English, Language Arts and Spanish (Secondary). Later, she received certification in Bilingual Spanish and English as a Second Language (ESL). In 2002, she was one of the first two graduates of the college's Master of Arts in Language Learning program; and in 2004, she decided to further her graduate studies and pursue an educational specialist certificate in curriculum and instruction.

Viviana ultimately achieved the highest level of accomplishment in her profession: National Board Certification. In July 2008, she represented the Michigan National Board Certified Teachers in Washington, D.C. to discuss with legislators the importance of having excellent teachers in every classroom. Her pursuit of excellence and dedication to teaching is also demonstrated by other accomplishments over her career, including the co-founding of a language school in Argentina, and working with the Michigan Department of Education to review the requirements for teaching training programs in Michigan universities.

She has taught for the Romance Language department at WSU, has been a full-time teacher at the Grosse Pointe Academy and for the Detroit Public Schools, and is currently teaching Spanish at the Detroit School of Arts and Macomb County Community College.

Viviana says that all of these experiences made her aware of her own limitations and the "urgency for professional development to cope with students' expectations in order to serve them better," as well as to learn how to "re-adjust to an urban, multicultural setting, which was so different" from her own. ■

## Students Present at International Psychology Conference in Lithuania

**Stefanie Baier** and **Patricia Lanzon**, Ph.D. students in the college's Educational Psychology program, were invited to present their paper, *Ready or Too Soon, Here We Come to Kindergarten*, for the Developmental Transitions session that they chaired at the European Conference for Developmental Psychology. The August 2009 conference was held at Mykolas Romeris University in Vilnius, Lithuania. Patricia's area of interest for research and study is the interaction between cognitive processes, academic achievement and social development with a school age focus of pre-k through sixth grade; and Stefanie's is cognitive and social-emotional development and self-regulation in early childhood and kindergarten in relation to school readiness and academic success. Both were pleased to have this opportunity, and reported that it was a "very interesting experience where we learned a lot and met some remarkable researchers." ■

## KHS Students Win National Awards

Two doctoral students in the newly-approved Kinesiology Ph.D. program were recipients of national association awards in 2009. **Amy Tischler** won two awards: for the Top-Rated Research Poster presented by the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), and the Research on Learning and Instruction in Physical Education

Exemplary Paper award from the American Educational Research Association Special Interest Group. **Sara Flory** received the Ruth Abernathy Presidential Citation as the top graduate student in the field of kinesiology from the American Alliance for Health, Physical Education, Recreation, and Dance. Recipients of these awards are determined through an extensive peer-review process and

bestowed by the top professional organizations in the field of kinesiology.

Amy and Sara have both completed their coursework and comprehensive exams and are working on their dissertations. They both also won scholarships this fall from the Michigan Association for Health, Physical Education, Recreation and Dance (MAHPERD). ■

## Michigan Chapter of International Organization Initiated by COE Faculty and Students



Kelly Unger (left), Monica Tracey, Lisa Remsing (right)

The light bulbs went on for **Kelly Unger**, graduate research assistant and doctoral student in the college's instructional technology (IT) program, when she attended her first Association for Educational Communications and Technology (AECT) international conference in 2008, accompanied by her doctoral advisor, Monica Tracey, Ph.D., IT associate professor. She describes it as "an awesome experience. I had the opportunity to speak with leaders and peers who share the same interests, and began brainstorming ideas for collaborating on scholarly projects. It was inspiring and

motivating to be able to learn from the leaders in the field of instructional technology and it helped me to narrow my focus."

Following that experience, Dr. Tracey put on her "to do" list researching the establishment of a Michigan AECT statewide chapter to keep the excitement and cutting-edge research in educational communications and technology close to the College of Education and Wayne State University. The international AECT chapter is comprised of thousands of educators, professionals, and students whose activities are directed toward improving instruction through technology. However, as Tracey explains, "many students and faculty members can't travel to the international conferences, but can truly benefit from a statewide chapter to network, collaborate and study the planning, application, and production of communications media for instruction."

Because of Unger's enthusiasm, Tracey believed she was the right person to be charged with creating a local Michigan AECT chapter. With the help of fellow IT doctoral student, **Lisa Remsing**, and Dr. Tracey, the first-ever statewide AECT chapter was initiated in

2009. Establishing a local MI AECT chapter has provided an opportunity for instructional/educational technology professionals to network and collaborate on research and applications, which enhances the scholarship and future growth of educational technology in Michigan. The MI AECT chapter is seeking members to help with the growth and future success of the organization. Yearly dues are \$12.00 and it is not necessary to be a member of the international AECT chapter to join.

During its start-up year, the MI AECT chapter will host a number of activities including a social meet and greet, professional development opportunities both face-to-face and on-line, host a student media festival for Michigan students in grades K-12, and establish a presence at the Michigan Association for Computer Users in Learning (MACUL) conference. More information about these events and the MI AECT chapter are available on its website: [www.aect.org/michapter](http://www.aect.org/michapter). ■



Art therapy students wearing sweatshirts that are being sold to raise funds in support of program activities.

### SMATA Activities

One of the most active student groups in the College of Education is the SMATA (Students of the Michigan Art Therapy Association) art therapy student organization, which is part of the national association, AATA (American Art Therapy Association). AATA's message is that the creative process involved in the making of art is healing and life enhancing. The student group engages in a variety of

activities in support of the association, the art therapy program and its students. This past year members were involved in several activities.

Because of their interest in a community service project, art therapy students having internship and practicum experiences at Children's Hospital chose to participate in a long-term project underway at the hospital to create murals on different floors

of the parking structure. Each deck of the parking structure will have a tile mural of an animal and a corresponding design. This is seen as a creative way to help visitors, who are often confused and stressed out in a hospital setting, to find their cars. The students are decorating 60 pillars in the middle of the structure on 15 floors with a palm tree design to accompany the colorful animal murals.

They also held an event to raise funds for the association and to support the travel and lodging costs of two guest lecturers who will speak to the art therapy students in April 2010 and teach a one-credit course on the diagnostic drawing series.

Another fundraising activity of the group includes the ongoing sale of t-shirts and sweatshirts. One of the events at which they sold these items was the on-campus health fair in summer 2009. This was another opportunity for the students who participated in the event to provide service to the community. ■



Zeina at on-campus health fair for SATA activity, summer 2009.

### COE Students Participate in DPS "Back to School" Parade and Rally

The Detroit Public Schools (DPS), in an effort to enhance student enrollment numbers, sponsored a "back to school" parade and rally on August 27, 2009 as part of its "I'm In" Blue Door Campaign. Several College of Education (COE) students participated in the rally, which took place at Campus Martius in downtown Detroit after a parade on Woodward Avenue that began at Hart Plaza. The Detroit Parade Company, which provides the floats for official parades in the city such as the Thanksgiving Day Parade, provided floats for this occasion as well.

The COE students involved (**Marilyn Griffin, Lori Rowe, Eric Sheffield, Tyrone Spencer and Jing Jing Yang**) wore College of Education t-shirts and carried a COE banner to identify the college as a DPS supporter and sponsor of the event. The college's participation was coordinated by Dr. Janice Green, assistant dean, Division of Academic Services; Dr. Sharon Elliott, associate professor, early childhood and elementary education; and Dr. Oscar Abbott, a recently-appointed lecturer in the Division of Teacher Education.

The Blue Door Campaign is an aggressive student retention effort to show students, parents and all of metro Detroit the exciting learning opportunities available in DPS schools. DPS officials created the campaign to stabilize student enrollment and thus help safeguard resources and staff necessary to provide quality education for all the district's students. ■



Art therapy student working with Lincoln Park High School student participating in Avenues at Wayne project.

### Avenues at Wayne

Certain skills are considered important to achieve success as a university student. Research has shown that students with autism spectrum disorder (ASD) can also achieve success in high school, and potentially in college, if provided with opportunities to develop these skills

as well. The number of individuals with ASD who will pursue higher education is expected to increase. Through efforts underway in a pilot project with Lincoln Park (MI) High School, it is believed that many students with ASD will have a chance to successfully pursue postsecondary education. New evidence suggests that when access and support is provided, these individuals can learn and expand their life possibilities through participation in activities in university settings.

This pilot project, coordinated by College of Education art therapy faculty and students, has explored how university resources might be used to develop a higher education access program for students with autism and/or cognitive (mental retardation). Art therapy master's degree student-facilitators **Jenny Elliott** and **Becky Kontny**, and **Kira McDonnell** and **Liana Mulholland** from the first-year class, with help from art therapy program coordinator associate professor Holly Feen-Calligan, Ph.D., played a key role in creating and implementing an art-based curriculum including art therapy classes aimed at developing cognitive and affective skills as part of this pilot project. Dr. Feen-Calligan and the student facilitators presented a paper, *How Art Therapy Supports Access to Higher Education for Students with Autism*, regarding the initial results of this project on November 19, 2009 at the American Art Therapy Association (AATA) 40th anniversary conference held in Dallas, TX.

Based on findings from the pilot project thus far, it appears that these art therapy strategies have been helpful in developing particular skills thought to be necessary for all students to succeed in college, such as organizational, problem solving, decision-making, self-advocacy, social and communication skills and adjusting to the university environment. The program began in fall 2008 with seven high school seniors at Lincoln Park High School who have ASD. The students travelled by bus to the Wayne State campus weekly to attend classes. One of the students who graduated last year is attending Henry Ford Community College this year. The project has been beneficial not only to the high school students, but as well to the university students who have developed and implemented it.

The art therapy component of the Avenues at Wayne program has been the initial dimension of the program. A proposal is being developed to expand the program. Various university, high school, and community personnel combined resources to develop this unique pilot project as part of the larger proposal being pursued to establish ongoing inclusive learning opportunities at the university for students with challenges. The Lincoln Park pilot program is continuing during the 2009-2010 academic year with six of the students from last year and four additional new students.

This program is an outcome of Avenues at Wayne, an ad hoc university initiative that is seeking ways to provide access to the university for persons identified as having an autism spectrum disorder or a cognitive impairment. Avenues at Wayne may develop programs that will enable WSU to be an inclusive community for persons with autism and/or cognitive (mental retardation). ■





## Alumni Gold and Silver Anniversary Celebration

A special occasion has been hosted by the College of Education Alumni Association for many years: the Gold and Silver Anniversary Reception. This event, held last on May 19, 2009, welcomed College of Education (COE) graduates back to campus for their 25 and 50 year reunions. The celebration includes a reception during which attendees greet their fellow alumni, enjoy sumptuous appetizers and desserts and then take a bus tour of campus to see all of the new developments at the university, especially since the days when they were students. Dean Paula Wood welcomed the participants by telling them "The College of Education is very proud of its alumni. We look forward to this opportunity each year to welcome our gold and silver anniversary graduates at this event to learn about your activities and interests, and to keep you updated on the college, which continues to grow stronger partly due to the wonderful ties to our alumni. So, thank you for coming and supporting your alma mater."

The 2010 event, for COE graduates of 1985 (silver anniversary) and 1960 (gold anniversary), will be held on Tuesday, May 18, 2010 at the WSU Alumni House. More information about this event is available at [www.alumni.wayne.edu/events](http://www.alumni.wayne.edu/events). All COE Alumni Association members are invited to take part in the festivities. ■

## Preparing for TEAC Review

The College of Education faculty are engaged in a comprehensive review of its programs and practices in preparation for a review by TEAC (Teacher Education Accreditation Council). At regular monthly meetings of the college's Faculty and Academic Staff Assembly, time is allotted for work groups to examine aspects of the college's programs and practices to determine if they are meeting the goals as set forth by the college through its theme and mission: *The Effective Urban Educator: Innovative, Reflective and Committed to Diversity*.

The process, which extends beyond the monthly faculty meetings, includes the workings within the college's TEAC advisory board meetings. This group analyzes results of current surveys that all teacher education students complete at the end of their program; they also provide feedback to field services on particular crucial assignments and observations that infuse the college theme throughout the students' programs. Through the analysis of the surveys, assignments and observations of field placements, the group will determine if, in fact, the claims are being met that our students are *Effective Urban Educators who are Reflective, Innovative and Committed to Diversity*.

The Teacher Education Accreditation Council (TEAC), founded in 1997, is a nonprofit organization dedicated to improving academic degree programs for professional educators, those who will teach and lead in schools, pre-K through grade 12. TEAC's goal is to support the preparation of competent, caring, and qualified professional educators. It is dedicated to helping educator preparation programs improve and be accountable for their quality. The council's membership represents a broad range of higher education institutions, from small liberal arts colleges to large research universities like Wayne State University. The college's TEAC effort is being coordinated under the direction of Kathleen Crawford-McKinney, Ph.D., Assistant Dean for Curriculum and Instruction. ■

*Education is growth. Education is not a preparation for life; education is life itself.*  
-John Dewey

### THE WAYNE STATE UNIVERSITY ALUMNI ASSOCIATION STRATEGIC ACTION PLAN 2007-2010...



The six foci of the Wayne State University Alumni Association 2007-2010 Strategic Plan are:

- DIVERSITY**
- ◆
- EDUCATIONAL ACCESS**
- ◆
- INTEGRITY**
- ◆
- PRIDE**
- ◆
- QUALITY**
- ◆
- SERVICE AND COLLABORATION**

## COEAA MEMBER

THE COLLEGE OF EDUCATION ALUMNI ASSOCIATION (COEAA) PROVIDES MANY OPPORTUNITIES FOR ALUMNI AND "FRIENDS" OF THE COLLEGE TO COME TOGETHER FOR SOCIAL AND PROFESSIONAL INTERACTION AND TO SUPPORT THE COLLEGE, ITS PROGRAMS, AND ITS STUDENTS. ANNUAL EVENTS HELP ALUMNI TO RECONNECT WITH FORMER COLLEGE AND UNIVERSITY COLLEAGUES, RAISE FUNDS FOR STUDENT SCHOLARSHIPS, PROVIDE INFORMATIONAL LECTURES AND SEMINARS OF INTEREST TO THE EDUCATION COMMUNITY, AND TO RECOGNIZE AND HONOR INDIVIDUALS WHOSE CONTRIBUTIONS TO THE FIELD OF EDUCATION AND/OR THE COLLEGE ARE NOTEWORTHY.

Please consider being a part of the legacy of the College of Education at Wayne State University by joining the COEAA. It's easy to become a member; the membership form is on page 23 of this newsletter.

**We welcome your interest and participation!**

**GOLD/SILVER ANNIVERSARY** is an event for COE graduates from 50 and 25 years ago to return to campus for a reunion. Attendees enjoy the opportunity to reconnect with old friends and share memories of their days at WSU. It is always a special and fun occasion. The 2010 **Gold and Silver Anniversary** event will be held on campus on Tuesday, May 18th at Alumni House.

## Opportunities



**PROFESSIONAL DEVELOPMENT EDUCATION TRENDS SEMINAR** deals with timely topics of special interest to educators. The 2010 seminar, entitled: **Race to the Top: Educators Reclaiming our Profession**, is scheduled for Saturday, February 27th at WSU's McGregor Memorial Conference Center.

**RECESS NIGHT** is a fun-filled gala event with dinner and dancing and special awards recognizing those who have made important contributions to education and/or the College of Education. **Recess Night 2010** will be held Saturday, May 1st; further details will be announced at a later date. **MARK YOUR CALENDARS NOW FOR THIS GALA EVENT.** ■

AIM HIGHER: WAYNE STATE UNIVERSITY

## Meet the New College of Education Alumni Association President: Jeannette Collins, Ed.D.

**D**r. Jeannette Collins currently serves as the principal of Paul Robeson Academy, an African-centered Detroit Public School (DPS). Herself a product of DPS, she grew up on Detroit's near east side and graduated from Northeastern High School. She has served as a school administrator since 1997. Jeannette earned her undergraduate degree in education from Northern Michigan University, and has been a classroom teacher in Detroit and Riverside, CA. During her teaching career, she attended University of Michigan-Ann Arbor for her master's degree in guidance and counseling. She also is a licensed professional counselor (LPC). As a school counselor, she received her education specialist certificate and a Doctor of Education (Ed.D.) degree from the College of Education. Dr. Collins is an adjunct professor in the College of Education's educational leadership and policy studies program. As a result of her commitment to educating youth and lifelong learners, she has received numerous awards and honors throughout her professional career. She has been an active member of several community and professional organizations, and in 2009 began her service as president of the College of Education Alumni Association at Wayne State University. ■

## Message from the COEAA President



Jeannette Collins, President, Education Alumni Association

**I**t is with enthusiasm, excitement, anticipation and an "attitude of gratitude" that I begin my presidency of the Wayne State University College of Education Alumni Association (COEAA). In collaboration with a highly motivated board of directors, we have already launched our educational initiatives for the 2009-2010 academic year. It is my hope that every person reading this newsletter will respond either by a visit to the campus, a letter, or by participating in one, if not all, of our activities this year. The College of Education is always happy to have its alumni on campus. School reform is a global issue. With this in mind, the COEAA has adopted as its theme for this year: *The Race to the Top: Educators Reclaiming our Profession*. It is our plan to sponsor activities focused around this theme so that we might generate, activate, and cultivate specific dialogue regarding education across the curriculum and around the world. We sincerely encourage all educational stakeholders to join us as we pursue this goal. We would like to have all of our education alumni involved in this very vital mission in one way or another, via active participation, financial or time contributions, renewal of alumni association membership, or volunteer activities, which are always welcome.

Our commitment to the Wayne State University College of Education and its pursuit of enhanced educational achievement of students in the college and around the globe will serve our efforts to reclaim our profession. We invite you to join us!

Jeanette Collins, President  
College of Education Alumni Association ■

## COLLEGE OF EDUCATION ALUMNI ASSOCIATION OFFICERS AND EXECUTIVE BOARD MEMBERS, 2009-2010

### Officers

- President: Jeanette Collins, Ed.D.
- First Vice President: Elysa Toler-Robinson, Ed.D.
- Second Vice President: Gabriela Gui, Ed.D.
- Secretary: Queen Loundmon, Ph.D.
- Treasurer: Steven Artt
- Past President: Robert Bryant, Sr., Ed.D.
- Parliamentarian: Sophie Skoney, Ed.D.

### Executive Board Members

- Alumni Giving (Phonathon): James M. Ellison
- Gold (50) and Silver (25) Anniversary Reception: Betty Hill (Chair) and Ola Claiborne (Co-Chair)
- Goodwill Committee: Elysa Toler-Robinson, Ed.D.
- Newsletter/Publicity: Sophie Skoney, Ed.D.
- Professional Development/Educational Trends: Juanita Witherspoon, Ed.D.
- Recess Night/Faculty Reception: James M. Ellison
- Scholarships: Drexel Claytor, Co-Chair and Ronald Williams, Ed.D., Co-Chair
- College of Education Dean: Paula C. Wood, Ph.D.
- College of Education Liaison: Janice Green, Ph.D.
- College of Education Director of Development: Joanne Osmer
- WSU Alumni Association Liaison: Elisabeth Johnston
- WSUAA Board Representatives: Robert Bryant, Sr., Ed.D., Drexell Claytor, and Jeanette Collins, Ed.D.

### Board Members

- Patricia Adams-Pickett
- Phyllis Noda, Ed.D.
- Vivian Palmer
- Ronald Williams, Ed.D. (Past President)
- Rosalyn Whitehead, Ed.D.

## WE WOULD LIKE TO HEAR FROM YOU.

Please send news about your recent professional activities/achievements and/or ideas for future issues to the Newsletter Editor, c/o Office of the Dean, College of Education, 441 Education Building, Wayne State University, Detroit, MI 48202; or via e-mail at [slagrois@wayne.edu](mailto:slagrois@wayne.edu). We look forward to hearing from you!

JOIN THE WAYNE STATE ALUMNI ASSOCIATION



### Alumni Association Membership Registration

Membership is available to alumni and friends of the university.

Member #1		Student/member ID	
Member #2 (must reside at same address; regular memberships only)			
Address		<input type="checkbox"/> Check if new address	
City	State	ZIP	
Home phone		Work phone	
Member #1 e-mail		Member #2 e-mail	
<b>Recent graduates</b>		<b>Regular members</b>	
1 and 2 years out	<input type="checkbox"/> \$10	Single	<input type="checkbox"/> \$30 <input type="checkbox"/> \$50 <input type="checkbox"/> \$70
3 and 4 years out	<input type="checkbox"/> \$15	Joint	<input type="checkbox"/> \$35 <input type="checkbox"/> \$65 <input type="checkbox"/> \$90
<input type="checkbox"/> Additional tax-deductible contribution \$_____		<input type="checkbox"/> Check payable to "WSUAA"	
<input type="checkbox"/> VISA <input type="checkbox"/> MasterCard <input type="checkbox"/> Discover # _____		Exp. date _____	
Mail with payment to WSU Alumni Association, P.O. Box 02308, Detroit, MI 48202			

Join an affiliate group! Your dues include membership in up to three affiliate alumni associations:

- Member #1
- Member #2
- Athletics
- Organization of Black Alumni
- Women of Wayne
- Business Administration
- Education
- Engineering
- Fine, Performing and Communication Arts
- Law
- Liberal Arts and Sciences
- Library and Information Science
- Nursing
- Pharmacy and Health Sciences
- Social Work

PC: EDNL

**ACADEMIC PROGRAMS:**  
FROM TEACHER EDUCATION TO INSTRUCTIONAL TECHNOLOGY AND EVERYTHING IN BETWEEN!  
[COE.WAYNE.EDU](http://COE.WAYNE.EDU)



ART DEPARTMENT GALLERY  
 2009 Visual Arts Education Exhibition  
 June 5 - July 10, 2009

College of Education Visual Arts Education/Art Therapy students displayed their artwork at the annual COE Student Art Show held in June 2009 at the Community Arts Gallery on the Wayne State University campus.

The next Annual Visual Arts Education/Art Therapy Student Art Exhibition will be held on May 14 to June 11, 2010.

**Opening Reception:** May 14th, 5:00-8:00 p.m. in the Wayne State University Community Arts Gallery.

For more information, go to: [ted.coe.wayne.edu/ted/AED/index.htm](http://ted.coe.wayne.edu/ted/AED/index.htm)

## COE THEME:

THE EFFECTIVE URBAN EDUCATOR: REFLECTIVE, INNOVATIVE AND COMMITTED TO DIVERSITY

WAYNE STATE UNIVERSITY  
 COLLEGE OF EDUCATION

Office of the Dean  
 441 Education Building  
 5425 Gullen Mall  
 Detroit, MI 48202

NONPROFIT ORG  
 US POSTAGE  
**PAID**  
 DETROIT MI  
 PERMIT NO. 3844