Wayne State University  
College of Education

Division  
Kinesiology, Health, and Sport Studies

Program Area  
Kinesiology Pedagogy

Course Number  
KIN 4440  
Methods in Physical Education for Elementary School Children I  
(CRN # 12488)

KIN 7440  
Research and Methods in Physical Education for Elementary  
School Children I  (CRN # 12575)

Course Credit  
3 hours

Term/Year  
Fall 2012

Course Location  
Matthaei 128 and Gym 109/110  
(NOTE: We will also meet off campus location on selected dates)

Time/Day  
Tuesdays from 4:30-7:30 pm

Instructor  
Dr. Suzanna Rocco Dillon

Office Address  
125.2 Matthaei

Office Hours  
Tuesdays from 1:00 pm – 3:00 pm; Wednesdays from 10:00 am – 1:00 pm;  
and by appointment including online appointments (email Dr. Dillon).

Telephone  
(313) 577-9847

Email  
sdillon@wayne.edu

Website  
http://coe.wayne.edu/kinesiology/bio.php?id=41751

Prerequisites  
KIN 3610, 3620, 3630, and Level II status OR  
KIN 6610, 6620, 6630 and graduate status

Course Description  
Advanced study of a developmental approach to teaching elementary physical  
education in the schools. Study of the theories and research that serve as the  
foundation for student learning in quality elementary physical education  
programs. Study of movement concepts, fundamental motor skills, and  
curriculum design, and the implementation of activities in a practicum  
application.

Course Outcomes  
Upon completion of the course, students will be able:

- Demonstrate an understanding of research related to teaching in  
elementary physical education
- Demonstrate an understanding of the research related to how children  
learn and develop motor skills
- Demonstrate an understanding of ecological research in physical  
education including understanding managerial, instructional and student-  
social task systems
- Demonstrate an understanding of the theories and research underlying curriculum development and instruction in elementary physical education
- Formulate a philosophy about appropriate elementary physical education with support from state and national standards and research findings
- Demonstrate an understanding of the skill themes and movement concepts appropriate for elementary physical education
- Demonstrate the ability to plan and teach developmentally appropriate physical education experiences for elementary school-aged children
- Demonstrate the ability to create a positive learning environment and utilize various instructional methods for teaching elementary physical education

**Required Text(s)**


- **KIN 4440 & 7440 students are also required to have a LiveText subscription. If you have not already purchased LiveText for another course, you will need to do so for this course.**
- **Additional readings will be posted on Blackboard or handed out in class.**

**Additional References**


## Assignments and Course Evaluation

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes/Case Studies</td>
<td>60 pts</td>
</tr>
<tr>
<td>Exam 1</td>
<td>60 pts</td>
</tr>
<tr>
<td>Project I: Developmentally Appropriate Lesson Plan</td>
<td>30 pts</td>
</tr>
<tr>
<td>Project II: Elementary Physical Education: Community Observations and Reflections</td>
<td>50 pts</td>
</tr>
<tr>
<td>Project III: Developing the learning environment</td>
<td>70 pts</td>
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<tr>
<td>Development of a classroom management plan, class protocol and lesson plan, peer teaching of lesson</td>
<td></td>
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<tr>
<td>Project IV: Development of and teaching of a lesson that develops the content and maximizes feedback while teaching skill themes across the generic levels of skill proficiency (lesson plan and visual materials for lesson – also used in practical teaching)</td>
<td>60 pts</td>
</tr>
<tr>
<td>Professional Development Activities - MAHPERD</td>
<td>30 pts</td>
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<tr>
<td>Practical Teaching Experiences</td>
<td>40 pts</td>
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</table>

**Total** 400 pts

*Graduate students only:*

<table>
<thead>
<tr>
<th>Assignment</th>
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<tbody>
<tr>
<td>Article Critiques and Oral Report</td>
<td>50 pts</td>
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</table>

**Graduate Total** 450 pts

**NOTE:** Detailed descriptions and grading rubrics will be provided for each of the assignments as they are assigned during the semester. Additionally, some of the assignments will be submitted using Blackboard or LiveText.

## Grading System

### UNDERGRADUATE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93 – 100%</td>
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<tr>
<td>A-</td>
<td>90 – 92%</td>
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<tr>
<td>B+</td>
<td>87 – 89%</td>
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<tr>
<td>B</td>
<td>83 – 86%</td>
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<tr>
<td>B-</td>
<td>80 – 82%</td>
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<tr>
<td>D+</td>
<td>69-67%</td>
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<tr>
<td>D</td>
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<tr>
<td>D-</td>
<td>63-60%</td>
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<tr>
<td>F</td>
<td>59% or below</td>
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### GRADUATE

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<tr>
<td>B-</td>
<td>80 – 82%</td>
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<tr>
<td>C+</td>
<td>77 – 79%</td>
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<tr>
<td>C</td>
<td>73 – 76%</td>
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<tr>
<td>C-</td>
<td>72-70%</td>
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<tr>
<td>F</td>
<td>72% or below</td>
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### MAT & MED

<table>
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<tr>
<td>C</td>
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<tr>
<td>F</td>
<td>72% or below</td>
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</table>
Class Policies

1. As a prospective teacher candidate, it is expected that you are dedicated to your own professional development and, as such, you will maintain a high standard of integrity and personal responsibility.

2. Attendance of all class sessions, including off-campus class sessions, is expected. You are expected to attend all class sessions, be on time to class sessions, be courteous and respectful while participating class sessions, and be present for the duration of each class session. Failure to meet such expectations will be reflected in your grade.

3. You are allowed one pre-arranged absence during the semester. Any other absences will result in a 10% deduction in your final grade (equivalent to a 45 point deduction from your final point total).
   a. Arriving after 1:15 pm for class or leaving before 3:30 pm will be considered a partial absence. Any combination of two late arrivals or early departures will be considered an absence.

4. Professional attire is also expected. For class sessions, please dress in comfortable clothing that permits movement including socks and tennis shoes (not sandals). Hats, jog bras/athletic bras without a cover shirt, cut-offs, and like articles of clothing that do not exemplify professionalism are not permitted. When teaching in class and in the public schools, appropriate attire is required (e.g., khakis, a polo shirt, and tennis shoes).

5. Inappropriate behaviors during class, including talking out of turn, taunting or being disrespectful to others, reading, cell phone/pager interruptions, will not be tolerated. If you are asked to leave, it is expected that you will do so without further interruption of the class.

6. Assigned readings must be completed prior to each class session. The quality of group discussions and the flow of class will be affected if students have not read the assigned materials. As such, the professor reserves the right to add pop-quizzes to the class assignments if students repeatedly appear to be unprepared for class.

7. The schedule for the semester is tentative. It is expected that you be prepared for what is planned; and be flexible if changes to the schedule are required.
8. Late arrivals to and early departures from your practical teaching sessions will result in a partial absence and a deduction in assignment points.

9. **All assignments are due, at the beginning of class or time specified on the assignment, on the due date.**

10. All assignments must be typed, identify your name, the course number, and the assignment title. They should be written using proper grammar and appropriate language for your target population (e.g., lesson plan with language at grade level of students being taught).
   - Please be aware that the quality of your writing will be evaluated for written assignments. If you are not aware of APA editorial style and format, it is advised that you make yourself aware as it is the editorial style used by our profession and its use is expected for written assignments.

**Plagiarism**

TO ALL STUDENTS, REGARDING ACADEMIC DISHONESTY AND PLAGARISM: The college of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin, the Undergraduate Student Handbook and the Student Due Process Policy. It is each student’s responsibility to read these documents to be aware which actions are defined as academic dishonesty. Sanctions include failure in the course involved, probation and expulsion. Students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and to make smart decisions about their academic work.
Withdrawal Policy

Students who withdraw from a course after the end of the 4th week of class will receive a grade of a WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time of the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time of the withdrawal is requested
- WP will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request online through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and the students should continue to attend class until they receive notification via email that the withdrawal has been approved. Withdrawals can be requested at any point from the fifth week of class through the study day.

Attention Students With Disabilities

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

Religious Observance Policy

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.

Class Schedule

See KIN 4440/7440 Class Schedule Handout for specific information.
Student Information Sheet

Enrollment in KIN 4440/7440 is contingent upon the following prerequisites. Please initial in the spaces provided to verify that you have met the requirements and are eligible to take this course.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 3400 Life Span Motor Development</td>
<td>_____</td>
</tr>
<tr>
<td>KIN 3610/6610 Movement Education and Dance</td>
<td>_____</td>
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<tr>
<td>KIN 3620/6620 Sport Education</td>
<td>_____</td>
</tr>
<tr>
<td>KIN 3630/6630 Adventure and Fitness Education</td>
<td>_____</td>
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</tbody>
</table>

You are currently a:
- Undergraduate PE major/minor in Level II _____
- Graduate student as M.A.T. candidate _____
- Graduate student as M.E.D. in PE student _____
- Certified teacher getting elementary PE endorsement _____

Please print the following information:

Name ___________________________ WSU Access ID: ___________________________
Email Address ___________________________
Mailing Address ___________________________
Phone Numbers Home: ( ) Cell: ( )
Major Teaching Area: ___________________________ Minor: ___________________________
Approximate GPA: __________
Semester/year you anticipate student teaching (if applicable) ___________________________

What other information do you feel I need to be aware of? ___________________________