Wayne State University
College of Education

Division: Kinesiology, Health, and Sport Studies
Program Area: Kinesiology Pedagogy
Course Title: KIN 5400
Course Title: Inclusion in Physical Education (CRN # 14467)
Course Credit: 3 hours
Term/Year: Fall 2013
Course Location: Matthaei Physical Education Building Room 128, 109, 110
Time/Day: Wednesdays from 4:30 pm to 8:15 pm
Instructor: Dr. Suzanna Rocco Dillon
Office Address: 125.2 Matthaei
Office Hours: Tuesdays from 1:00 pm – 3:00 pm; Wednesdays from 11:00 am – 2:00 pm; and by appointment including online appointments (email Dr. Dillon).
Telephone: (313) 577-9847
Email: sdillon@wayne.edu
Website: http://coe.wayne.edu/kinesiology/bio.php?id=41751
Prerequisites: BIO 2870, KIN 3400, along with being a PE major or minor in good standing (Level II, post-bachelor or graduate status)
Course Description: Conditions that impair students' health, mental and/or physical functioning. Motor characteristics, developmental sequences associated with differently-abled individuals. Integration of individual education plan as part of curriculum practices. Transcending of school environment to prepare children and youth for lifelong activity. Review of adapted physical education and special education terminology, legislation, and student placement models.

Course Outcomes: Upon completion of the course, teacher candidates should be able to:
1. Appreciate and value the differences that exist among individuals and create a positive physical education environment that allows for maximum participation among learners.
2. Use appropriate terminology associated with individuals with special needs as they relate to education, physical education, and the IEP process.
3. Demonstrate knowledge of key aspects of adapted physical education services provided in K-12 schools.
4. Demonstrate knowledge of key aspects of adapted physical activity services and opportunities available in community settings.
5. Demonstrate knowledge of typical motor development and identify factors that contribute to the diversity of performance of individuals with disabilities.
6. Demonstrate an understanding of appropriate instructional strategies for teaching students with disabilities.
7. Demonstrate an understanding of assessment measures used to evaluate student performance toward goals and objectives and evaluate overall effectiveness or success of program.
8. Demonstrate an understanding of the various roles of the multi-disciplinary team members associated with the IEP process.
9. Demonstrate an understanding of appropriate communications with the parent/guardian/family of student with a disability regarding unique needs and interests, assessment results, and programming.
10. Prepare a written report of referral, informal observations and assessment results, and recommendations for activities.
11. Develop an individualized education program (including specific goals and objectives) based on the unique needs, interests, and opportunities of the student with a disability.
12. Develop lesson plan activities to support IEP goals for a student with a disability.
13. Participate in and reflect on at least 20 hours of field experiences in area schools or approved community settings.
14. Reflect on field experiences including professional strengths and areas of weakness along with strategies for improvement.

**Required Text**


*Additional readings will be posted/linkedin on Blackboard or handed out in class.*

*Additional online content will be posted/linkedin within Blackboard for access.*
Additional References


Course Assignments

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<thead>
<tr>
<th>Percentage</th>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>12%</td>
<td>Quizzes</td>
<td>120</td>
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<tr>
<td>14%</td>
<td>Comprehensive Final Exam</td>
<td>140</td>
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<tr>
<td>24%</td>
<td>Field Experiences/Practicum: minimum 24 hrs</td>
<td>240</td>
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<tr>
<td></td>
<td>• Inclusive Physical Education 6+ hrs across 3+ visits</td>
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<td></td>
<td>• Adapted Physical Education programming 6+ hrs</td>
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<td></td>
<td>• On-Campus Practicum-Adapted Physical Activity 8+hrs</td>
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<td>Note: Failure to complete all 24 hours of field experiences will result in a zero (0/240 pts).</td>
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<tr>
<td>10%</td>
<td>Social Story for Physical Education</td>
<td>100</td>
</tr>
<tr>
<td>10%</td>
<td>Referral Form and Informal Evaluation for “Chris”</td>
<td>100</td>
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<tr>
<td>20%</td>
<td>Adapted Physical Activity Plan with Service Notes</td>
<td>200</td>
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<tr>
<td>10%</td>
<td>Self-Evaluations (Journals on Blackboard)</td>
<td>100</td>
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Total 1000 pts

Detailed descriptions and grading rubrics will be provided for each of the assignments as they are assigned during the semester. They will also be posted on Blackboard should you need to access them.
Class Policy

1. As a prospective teacher candidate, it is expected that you are dedicated to your own professional development and, as such, you will maintain a high standard of integrity and personal responsibility.

2. Attendance of all class sessions, including off-campus class sessions, is expected. You are expected to attend all class sessions, be on time to class sessions, be courteous and respectful while participating class sessions, and be present for the duration of each class session. Failure to meet such expectations will be reflected in your grade.

3. You are allowed one pre-arranged absence during the semester. Any other absences will result in a 10% deduction in your final point total for the course. NOTE: Any combination of two late arrivals or early departures can be considered an absence.

4. Professional attire is also expected. When observing or teaching in the public schools, appropriate attire is required. Please dress in comfortable clothing, such as a polo shirt and jog pants or khakis, which permit movement including socks and tennis shoes (not sandals). Hats, wrinkled t-shirts or shirts with inappropriate text, jog bras/athletic bras without a cover shirt/jacket, cut-offs, and like articles of clothing that do not exemplify professionalism are not permitted.

5. Inappropriate behaviors during class, including talking out of turn, taunting or being disrespectful to others, inappropriate use of your computer, reading, cell phone/pager interruptions, will not be tolerated. If you are asked to leave, it is expected that you will do so without further interruption of the class.

6. Assigned readings or online assignments (e.g., viewing video) must be completed prior to each class session. I reserve the right to add additional pop quizzes to the course assignments if I feel students are not coming prepared to class sessions.

7. The schedule for the semester is tentative. It is expected that you be prepared for what is planned; and be flexible if changes to the schedule are required.

8. All assignments are due on the due date as indicated in the assignment (e.g., prior to class; on Blackboard prior to class, etc.). Those submitted in hard copy must be submitted at the beginning of the class period. Late assignments will not be accepted.
9. All Blackboard assignments must be submitted electronically via the Blackboard Discussion Board or Journal tool. All written assignments (e.g., IEP) must be submitted in hard copy: typed and stapled together, as one cohesive document with your name(s) and the assignment title clearly identified in the heading of the document.

10. Please be aware that the quality of your writing will be evaluated for written assignments. If you are not aware of APA editorial style and format, it is advised that you make yourself aware; as it is the editorial style used by our profession and its use is expected for written assignments.

**Plagiarism**

TO ALL STUDENTS, REGARDING ACADEMIC DISHONESTY AND PLAGARISM: The college of Education has a “zero tolerance” approach to plagiarism and other forms of academic dishonesty. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University’s Undergraduate Bulletin, the Undergraduate Student Handbook and the Student Due Process Policy. It is each student’s responsibility to read these documents to be aware which actions are defined as academic dishonesty. Sanctions include failure in the course involved, probation and expulsion. Students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and to make smart decisions about their academic work.

**Class Schedule**

See KIN 5400 Class Schedule Handout for specific information.

**Grading System**

<table>
<thead>
<tr>
<th>UNDERGRADUATE</th>
<th>GRADUATE</th>
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<tbody>
<tr>
<td><strong>A</strong> = 93 – 100%</td>
<td><strong>A</strong> = 93 – 100%</td>
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<tr>
<td><strong>A-</strong> = 90 – 92%</td>
<td><strong>B+</strong> = 87 – 89%</td>
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<tr>
<td><strong>B+</strong> = 87 – 89%</td>
<td><strong>B</strong> = 83 – 86%</td>
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<tr>
<td><strong>B</strong> = 83 – 86%</td>
<td><strong>B-</strong> = 80 – 82%</td>
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<tr>
<td><strong>C</strong> = 73 – 76%</td>
<td><strong>C</strong> = 73 – 76%</td>
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<tr>
<td><strong>C-</strong> = 72-70%</td>
<td><strong>F</strong> = 59% or below</td>
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<td><strong>D</strong> = 66-64%</td>
<td><strong>D</strong> = 67% or below</td>
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<tr>
<td><strong>D+</strong> = 69-67%</td>
<td><strong>C+</strong> = 77 – 79%</td>
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<td><strong>B</strong> = 83 – 86%</td>
<td><strong>B</strong> = 80 – 82%</td>
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Withdrawal Policy

Students who withdraw from a course after the end of the 4th week of class will receive a grade of a WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time of the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time of the withdrawal is requested
- WP will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request online through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and the students should continue to attend class until they receive notification via email that the withdrawal has been approved. Withdrawals can be requested at any point from the fifth week of class through the study day.

Attention Students With Disabilities

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

Religious Observance Policy

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.
Enrollment in KIN 5400 is contingent upon the following prerequisites. Please initial in the spaces provided to verify that you have met the requirements and are eligible to take this course.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Initials</th>
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<tbody>
<tr>
<td>KIN 3400 Life Span Motor Development</td>
<td>_____</td>
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You are currently a:

- Undergraduate PE major/minor in Level II
- Graduate student as M.A.T. candidate
- Graduate student as M.E.D. in PE student
- Certified teacher getting PE or APE endorsement

Please print the following information:

Name ___________________________ WSU Access ID: ________________________
Email Address ____________________________
Mailing Address ____________________________
Phone Numbers Home: (______) Cell: (______)  
Major Teaching Area: ____________________________ Minor: ________________
Approximate GPA: ________________  
Semester/year you anticipate student teaching (if applicable)__________________________

What other information do you feel I need to be aware of? ____________________________

______________________________