DIVISION: Kinesiology, Health and Sport Studies
PROGRAM AREA: Physical Education Pedagogy
COURSE #: KHS 9600
COURSE TITLE: Doctoral Seminar in Kinesiology
SEMESTER/YEAR: Winter 2012
COURSE LOCATION: 125 Matthaei
DAY/TIME: Arranged
COURSE FACULTY: Nate McCaughtry
OFFICE: 125 Matthaei
OFFICE HOURS: Monday and Tuesday; 12pm-5pm
OFFICE TELEPHONE: 313-577-0014
OFFICE E-MAIL: aj4391@wayne.edu

COURSE DESCRIPTION:

The purpose of this course is to expose students to contemporary research presentations in the field of Kinesiology, Health and Sport Studies presented by faculty from Wayne State University and from other universities. A further purpose of this course is for students to learn how to prepare and present an original research talk.

COURSE OUTCOMES:

1. Gain an understanding of and appreciation for research conducted in the field of Kinesiology, Health and Sport Studies.
2. Use critical appraisal skills to evaluate research findings with respect to the problem, methods, and findings.
3. Interpret the relevancy of research findings taken from multidisciplinary sources representing diverse populations.
4. Understand the mechanics of putting together a research presentation at the doctoral level including an introduction, methods, results, and conclusions, and handling questions from the audience.
5. Present a one hour research presentation in front of an audience.

COURSE TEXTS:

To be provided by the instructor

COURSE ASSIGNMENTS:

1. Research Summaries

Students will review 20 research articles and write summaries for each.

2. Research Fieldwork

Students will conduct research fieldwork in after-school physical activity clubs for the Detroit Healthy Youth Initiative. The fieldwork will include:
   a. Develop interview guides
   b. Conduct eight interviews with club leaders
   c. Conduct 32 interviews with students attending physical activity clubs
   d. Record fieldnotes at 8 club sessions
   e. Transcribe all interviews and fieldnotes
   f. Analyze data
   g. Write research interpretations
   h. Present interpretations at research meetings

COURSE POLICIES

Attendance: Students must attend all course meetings.

Late work: Work submitted late will results in a one grade reduction in the assignment grade for each day it is late.

PLAGIARISM:

Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you're in doubt about the use of a
source, cite it. Students caught plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions, from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments.

COURSE SCHEDULE:

Jan. 23  
Review assigned articles  
Discuss fieldwork

Feb. 6  
Review assigned articles  
Discuss fieldwork

Feb. 20  
Review assigned articles  
Discuss fieldwork

March 5  
Research interpretation presentations

March 26  
Review assigned articles  
Discuss fieldwork

April 9  
Review assigned articles  
Discuss fieldwork

April 23  
Review assigned articles  
Discuss fieldwork

May 7  
Research interpretation presentations

* Eight independent research fieldwork sessions to be conducted throughout the term.

GRADING SYSTEM:

1. Research Summaries (20 summaries @ 20 points/summary)  
400

2. Research Fieldwork  
600

TOTAL  
1,000

GRADUATE GRADES

A  
100-92
ENROLLMENT/WITHDRAWL POLICY

Beginning in Fall 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term.

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the full 15-week terms will be adjusted proportionately.

ATTENTION STUDENTS WITH DISABILITIES

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the
university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

RELIGIOUS OBSERVANCE POLICY

Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.

RESOURCES

Wayne State University Writing Center:

The Writing Center (2nd floor, UGL) provides individual tutoring consultations free of charge for students at Wayne State University. While the center serves both graduate and undergraduate students, undergraduate students in General Education courses, including composition courses, receive priority for tutoring appointments. The Writing Center serves as a resource for writers, providing tutoring sessions on the range of activities in the writing process – considering the audience, analyzing the assignment or genre, brainstorming, researching, writing drafts, revising, editing, and preparing documentation. The Writing Center is not an editing or proofreading service; rather, students are guided as they engage collaboratively in the process of academic writing, from developing an idea to correctly citing sources. To make an appointment, consult the Writing Center website: http://www.clas.wayne.edu/writing/.

To submit material for online tutoring, consult the Writing Center HOOT website (Hypertext One-on-One Tutoring) http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330.