College of Education

Division: Kinesiology, Health and Sport Studies (KHS)
Program Area: Sports Administration
Course/Course Title: KIN 5510 / Coaching Principles
Term/Year: Fall 2016
Course Format: Online, www.blackboard.wayne.edu
Instructor: Tiffany Edgar
Office Hours: Monday, Tuesday, & Thursday from 10:00am to 12:00pm, or any available time on my scheduler. Please see link below. My office hours are conducted virtually.
Appointments: (Highly Recommended!) tiffanyedgarwsu.youcanbook.me Choose a date and time. Complete the brief form. Your appointment will be directly sent to my calendar and scheduled.
Telephone: (313) 577-1194
Email: tiffany.edgar@wayne.edu
Skype: live:tiffany.edgar_1

Course Description:
This course will provide a comprehensive approach to theories of coaching. It will focus on helping with a fundamental understanding of the skills necessary in becoming a successful coach along with developing and maintaining an effective athletic program. We will examine topics such as developing a coaching philosophy, coaching goals, building character, teaching athletic skills, organization, motivation, goal setting, training, and management skills.

Course Objectives
At the completion of this course, students should be able to:
1. Develop a coaching philosophy for a specific level of sport.
2. Explain methods to motivating athletes and their application to sport.
3. Evaluate principles for coaching with character, for developing good character and sportsmanship in athletes.
4. Demonstrate techniques of teaching specific technical, fundamental, and/or tactical skills for sports.
5. Interpret communication techniques to motivate, manage, and encourage positive sport behavior and environments.
6. Justify conflict resolution strategies to use with various constituents in sport (i.e. parents, fans, officials).
7. Build instructional materials for team practices, games, and an entire sport season.
8. Describe the history and evolution of coaching.
9. Identify current societal issues and events in sports effecting the coaching industry.
10. Evaluate managerial issues specific to coaching.
**Pre-course Requirements:**
You **MUST** meet this requirement by successfully completing each of the following tasks, in the order presented, before beginning your coursework (see “Course Information & Documents” folder on the blackboard site). If for any reason you are unable to complete these tasks, e-mail your instructor immediately.

1. Access the course web site at http://blackboard.wayne.edu
2. Access the “Course Information & Documents” folder and:
   a. View the “Welcome to KIN 5510” Video.
   b. Download the syllabus and read it in its entirety.
   c. Download the “Detailed course schedule” document and read it in its entirety.
   d. Open the document titled “Web Agreement” and read it in its entirety.
   e. Open the document titled “Netiquette” and read it in its entirety.
   f. Take the Syllabus/Web Agreement Quiz. (The rest of the course information will be made available **ONLY** once you’ve completed and passed this quiz!)

**Course Materials**

**Required**
Required readings will be available as links, pdf documents, PowerPoints, videos, etc… for each course module.

**Suggested**

Purdue University. (2011). Purdue Online Writing Lab. Retrieved from https://owl.english.purdue.edu/owl/resource/560/01/

**Course Requirements**
The course will be divided into modules focusing on a specific topic. Please be sure to review each module for information regarding the module start dates, reading materials, and coursework.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Module</th>
<th>Topic</th>
<th>Coursework Due &amp; Due Dates (all work due by 11:59pm Eastern Time)</th>
</tr>
</thead>
</table>
Discussion Question: 9/8/2016  
Peer responses to Discussion: 9/12/2016  
Coaching Philosophy: 9/12/2016                                                                 |
| Sept. 13 – Sept. 19 | 2      | Coaching for Character | Discussion Question: 9/15/216  
Peer responses to Discussion: 9/19/2016  
Legendary Coach Paper: 9/19/2016                                                                 |
| Sept. 20 – Sept. 26 | 3      | Coaching Diverse Athletes | Discussion Question: 9/22/2016  
Peer responses to Discussions: 9/26/2016                                                                 |
<table>
<thead>
<tr>
<th>Date</th>
<th>Duration</th>
<th>Topic</th>
<th>Discussion Question 1: Date</th>
<th>Peer responses to Discussion 1: Date</th>
<th>Discussion Question 2: Date</th>
<th>Peer responses to Discussion 2: Date</th>
<th>Practice Observation Paper: Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov. 1 – Nov. 7</td>
<td>7</td>
<td>Practice Planning</td>
<td>11/3/2016</td>
<td>11/7/2016</td>
<td></td>
<td></td>
<td>11/7/2016</td>
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<tr>
<td>Nov. 8 – Nov. 14</td>
<td>8</td>
<td>Physical Training</td>
<td>11/10/2016</td>
<td>11/14/2016</td>
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<td>11/14/2016</td>
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<tr>
<td>Dec. 15</td>
<td>Final Paper</td>
<td>Culminating Assignment</td>
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<td>Final Paper Due: 12/15/2016</td>
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*All coursework will be graded on content, creativity, and writing skills. Punctuation, sentence structure, spelling, grammar, writing mechanics, and overall professional writing will be graded. Rubrics will be available throughout the course to help guide you on the grading of particular coursework. Coursework will also be graded on following the required formatting as well as the citation and references of sources.

**Evaluations**

*Discussion Boards: 130 points total*
13 Discussion Question Responses (with peer responses): 10 points each

*Assignments: 200 points total*
Baseball Card Introduction: 5 points
Coaching Philosophy: 25 points
Legendary Coach Paper: 20 points
Practice Observation Paper: 40 points
Technical Skills Video: 40 points
Practice Plan: 20 points
Training for Sport Performance Paper: 20 points
Fundraising Activity: 30 points

Final
Final Paper: 120 points

Total Points Possible for the course = 450 points

Grading System

<table>
<thead>
<tr>
<th>Graduate Grading Scale</th>
<th>Undergraduate Grading Scale</th>
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<tbody>
<tr>
<td>A 93-100%</td>
<td>A- 90-92%</td>
</tr>
<tr>
<td>B+ 88-89%</td>
<td>B 84-87%</td>
</tr>
<tr>
<td>B- 80-83%</td>
<td>C+ 78-79%</td>
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<tr>
<td>C 74-77%</td>
<td>F &lt;74%</td>
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<tr>
<td></td>
<td>A 93-100</td>
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<td>B 74-77%</td>
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<td>D+ 67-69%</td>
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<td>D- 60-62%</td>
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<td>C 74-77%</td>
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<tr>
<td></td>
<td>C 63-66%</td>
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<td></td>
<td>F Below 60%</td>
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*Please note, some course work may have assignments designated for undergraduates and graduates. Please be sure to review all requirements for the module so work is completed appropriately.

Course Policies

Late Work

Work is due on the designated due date in the syllabus and/or in the course module.

Late work for assignments and initial discussion question responses will be accepted up to two (2) calendar days after the due date with a 20% deduction per day late (as much as 40% reduction). Any work submitted more than two (2) days late will not be accepted and an earned grade of “0” will be recorded.

Late work for peer responses in course discussions will not be accepted. Participation in course discussions must occur during the designated timeframes outlined in each module.

Assignment Submission

All assignments must be submitted to Blackboard in the required, designated area for the specific coursework. Technological issue are not valid reasons for the submission of late coursework. Students should contact C&IT (https://computing.wayne.edu/helpdesk/index.php) to resolve technological issues. C&IT is available via the Help Desk, phone, email, and live chat.

In the event of a Wayne State University server outage (in which all faculty will be notified by WSU), students should submit assignments to the instructor via email. When systems are restored, it is the student’s responsibility to submit the coursework to the required designated areas in Blackboard for the specific coursework.

Incomplete Grades

Incomplete grades may be granted; however Incomplete grades will be granted on a case-by-case basis. Please keep in mind, Incompletes are typically only considered when extenuating
circumstances such as serious illness or accidents occur that prevent a student from completing the coursework within a term. Excessive absences (without communication with the instructor), failure to complete requirements or earning of a low grade near the end of the semester does not justify an “I” grade. You must meet the qualifications set forth in the WSU Graduate Bulletin (http://www.bulletins.wayne.edu/gbk-output/index.html) and develop an agreement with the instructor.

**Technology Requirements**
This course will be completed entirely online via Blackboard. If you are unfamiliar with Blackboard there are many resources and tools to help you navigate the classroom. Please visit the tutorials and videos under the “Blackboard Videos” and “Help” links in the Blackboard System.

You will need to have access to Microsoft Office tools, video creation tools, Skype, web browser, etc…. Not turning in the work using the required programs will be subject to the course late policy if the work needs to be resubmitted using the required programs or tools.

**APA Formatting**
Throughout the course you will be required to submit work in APA format. Please be sure to familiarize yourself with APA formatting requirements such as page set-up, title page, citations, references, font, etc… An APA template will be provided in the online course as well as links for more information regarding APA format. Also, please be sure to review the APA Formatting resources in the KHS Learning Community folder on Blackboard.

**Returned Work Timeline**
After submitting coursework, the timeline for return and feedback will be approximately 6 calendar days after the due date of the coursework.

**Attendance Policy**
Although this course does not have specific meeting times virtually, it is expected that students regularly participate in the course throughout the semester. Not checking-in each day for announcements or to post work could put you behind. Please be sure to subscribe to at least the Q&A section of the course.

**Verification of Course Participation**
As an undergraduate or graduate student enrolled in classes this semester, please be reminded of a new University policy on the verification of course participation. This is mandatory for all students and it is required that all instructors assist in this process within the first two weeks of the semester. Verification of course participation is a federal requirement that the University must enact in order for Wayne State to continue to distribute federal financial aid. The faculty must confirm your participation within two weeks or an automatic administrative withdrawal (forced drop) will occur for the courses in which you are registered but for with the instruction has no indication of your participation in the first two weeks. The positive aspect of this new policy is that it provides the University with an opportunity to respond early to any student problems that the University can assist in resolving. For more information regarding this new policy please visit the following website: http://reg.wayne.edu/gotoclass.php
Logging into Blackboard and accessing KIN 5510 is your verification of participation for this course.

Classroom Netiquette
You are expected to be an active member of this class and your participation is not only expected, it is required. In the discussion forums, blogs, chat rooms, video conferences, etc… you are expected to treat all peers and instructors with respect. Views may be expressed which are different from your own. You are expected to treat all others with respect and courtesy even if a viewpoint is contrary to your own. This should not elicit disrespect of any kind. Any issues that develop in the online classroom environment will be dealt with according to the Student Code of Conduct.

Academic Dishonesty – Plagiarism and Cheating
Academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct (http://www.doso.wayne.edu/student-conduct-services.html). Students who commit or assist in committing dishonest acts are subject to downgrading (to a failing grade for the test, paper, or other course-related activity in question, or for the entire course) and/or additional sanctions as described in the Student Code of Conduct.

- **Cheating:** Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise. Examples include: a) copying from another student’s test paper; b) allowing another student to copy from a test paper, c) using unauthorized materials.

- **Fabrication:** Intentional and unauthorized falsification of any information or citation. Examples include: a) citation of information not taken from the source indicated; b) listing sources in a bibliography not used in a research paper.

- **Plagiarism:** To take and use another’s words or ideas as one’s own. Examples include: a) failure to use appropriate referencing when using the words or ideas of other persons; b) altering the language, paraphrasing, omitting, rearranging, or forming new combinations of words in an attempt to make the thoughts of another appear as your own.

- **Other forms of academic misbehavior include,** but are not limited to: a) unauthorized use of resources, or any attempt to limit another student’s access to educational resources, or any attempt to limit another students access to educational resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users; b) enlisting the assistance of a substitute in the taking of examinations; c) violating course rules as defined in the course syllabus or other written information provided to the student; d) selling, buying or stealing all or part of an un-administered test or answers to the test; e) changing or altering a grade on a test or other academic grade records.

- **Please note:** All course work may be scanned for authenticity using Safe Assign through BlackBoard.

Academic Recycling
It is important to demonstrate learning on new concepts throughout the course of your academic career. You are expected to submit new and original work for each assignment you complete in
this course. If you wish to incorporate prior work you submitted in another course, you may do so only with advanced permission from the instructor. When you make your request, please submit a copy of your prior coursework for reference.

Enrollment/Withdrawal Policy
In the first two weeks of the (full) term, students can drop this class and receive 100% tuition and course fee cancellation. After the end of the second week there is not tuition or fee cancellation. Students who wish to withdraw from the class can initiate a withdrawal request. You will receive a transcript notation of WP (passing), WF (failing), WN (no graded work) at the time of withdrawal. No withdrawals can be initiated after the end of the tenth week. Students enrolled in the 10th week and beyond will receive a grade. Because withdrawing from courses may have negative academic and financial consequences, students considering course withdrawal should make sure they fully understand all the consequences before taking this step. More information can be found at http://reg.wayne.edu/pdf-policies/students.pdf
The last day to withdraw from a classes is Sunday, November 13, 2016.

Attention Students with Disabilities
If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. The SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

Religious Observance Policy
Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provisions for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that mutually agreeable alternative arrangements may be worked out.

Wayne State University Writing Center
The Writing Center (2nd floor, UGL) provides individual tutoring consultations free of charge for students at Wayne State University. While the center serves both graduate and undergraduate students, undergraduate students in General Education courses, including composition courses, receive priority for tutoring appointments. The Writing Center serves as a resource for writers, providing tutoring sessions on the range of activities in the writing process – considering the audience, analyzing the assignment or genre, brainstorming, researching, writing drafts, revising,
editing, and preparing documentation. The Writing Center is not an editing or proofreading service; rather, students are guided as they engage collaboratively in the process of academic writing, from developing an idea to correctly citing sources. To make an appointment, consult the Writing Center website: http://www.clas.wayne.edu/writing/. To submit material for online tutoring, consult the Writing Center HOOT website: http://www.clas.wayne.edu/unit-inner.asp?WebPageID=1330.

Syllabus Changes
The instructor reserves the right to revise, alter, and/or amend this syllabus as necessary. Students will be notified through course announcements and/or email if any such revisions, alterations, and/or amendments occur.