

**WAYNE STATE UNIVERSITY  
COLLEGE OF EDUCATION**

**DIVISION:** Kinesiology, Health and Sport Studies (KHS)  
**PROGRAM AREA:** Kinesiology (KIN)  
**KHS WEB SITE:** <http://coe.wayne.edu/kinesiology/index.php>  
**COURSE #:** KIN 1991 - 001  
**COURSE TITLE:** Professional Perspectives in Kinesiology  
**SECTION #:** CRN – 25865  
**TERM/YEAR:** Winter 2017  
**COURSE CREDIT:** 03 credit hours  
**COURSE LOCATION:** 1151 Old Main  
**TIME/DAY:** 10:00 AM - 11:15 AM Mondays/Wednesdays  
**INSTRUCTOR:** Linda Jiménez, M.Ed.  
**OFFICE LOCATION:** 2153 Faculty/Administration Building  
**OFFICE HOURS:** Call, text or email to set up an appointment before or after class  
M/W – 9:00 AM – 10:00 AM, 11:15 AM - noon  
**TELEPHONE:** Campus: (313) 577-6219  
Google Voice: (313) 241-6ESS (include your name in message)  
Skype: vidainc  
ooVoo: lindajimenez  
**EMAIL:** [Jimenez.L@wayne.edu](mailto:Jimenez.L@wayne.edu)

**COURSE DESCRIPTION:**

Overview of academic, professional, and career perspectives of kinesiology and introduction of basic concepts and applications of fitness, physical activity, wellness, nutrition, and assessment.

**MAJOR/MINOR TOPICS:**

Experiencing physical activity, scholarly study, and practicing a profession in kinesiology.

**LEARNING OUTCOMES:**

This course provides students with a broadly based understanding of the field of kinesiology. It gives maximum opportunity for students to explore various career opportunities within their particular areas of interest. Students will interact with current working professionals and environments. Career and professional development tools and strategies are integrated into course work to prepare students for careers.

**LEARNING OBJECTIVES:**

Upon completion of this course, the student will be able to:

1. Explain the importance of physical activity in daily life and the implications of this for the discipline of kinesiology.
2. Explain the rationale for a discipline of kinesiology, how it is structured, and the types of knowledge studied by its scholars and applied in professional practice.
3. Defend the integrative nature of the field of kinesiology.
4. Identify the nature and demands of professional occupations, the career options available to students graduating from departments of kinesiology, and the qualifications associated with each.
5. Identify the structure, sub-disciplines, and research within the department of kinesiology at Wayne State University.
6. Identify departmental faculty expectations for student conduct and academic performance.
7. Understand the importance of university resources such as advising, academic support, library, Blackboard, and technology.
8. Understand the basic concepts of wellness, physical activity, disease prevention, and nutrition.

9. Understand responses to cardiorespiratory and muscular responses to physical activity.
10. Design a program by implementing the principles of physical fitness, weight management, and wellness assessment.
11. Understand the importance of reflection, innovation, and professional development as a student and future professional.

### **METHOD OF INSTRUCTION:**

Lecture and educational technology using Blackboard and other shareware applications.

### **TEXT (OPTIONAL):**

Hoffman, S. J., (2013). Introduction to Kinesiology: Studying Physical Activity, fourth edition. Champaign, IL: Human Kinetics Publishing Co.

### **REFERENCES:**

Research journals and news articles relating to discussion topics, videos, and guest lecturers will be distributed throughout the course via Blackboard.

### **COURSE ASSIGNMENTS:**

Assignment 1 Blackboard Introductions: 5 points  
Assignment 2 Advising: 30 points  
Assignment 3 Digital Productivity Tools: 5 points  
Assignment 4 Solutions: 5 points  
Assignment 5 Certifications/mobile tech: 20 points  
Assignment 6 Site Visit: 5 points  
Assignment 7 ESS Internship quiz: 5 points  
APA training mandatory attendance: 5 points  
Library training mandatory attendance: 5 points  
Assignment 8 Research Article Synopsis: 30 points  
Assignment 9 Academic Planning: 5 points  
Assignment 10 Resume: 10 points  
Exam 1: 50 points  
Assignment 11 Measurement and Evaluation: 6 points  
Assignment 12 Career SWOT: 5 points  
Profession project mandatory attendance: 5 points  
Assignment 13: Profession Project: 100 points (75 grp/25 ind)  
Assignment 14 HFHS-CAM in-class activity: 5 points  
Assignment 15 Site Visit: 5 points  
Presentation attendance: 2 points  
Presentation attendance: 2 points  
Exam 2: 50 points  
**Total: points: 360**

### **CLASS POLICIES:**

Please feel free to talk with me any time during the semester regarding your progress or any problems you may be encountering relative to this class.

### **Communication Policy**

Email is the quickest way to reach me, but I may be reached through any of the methods listed in this syllabus. I check e-mail daily beginning Mondays after 8:00 AM through Friday to 4:00 PM, and I agree to respond to your inquiries within 24 hours during this time.

### **Course Materials & Technology Requirements**

All content materials (announcements, course syllabus, weekly outcomes, schedule changes, reading assignments, and instructions via videos or PowerPoint presentations) will be provided in Blackboard. You can access this site through the WSU Blackboard System at [www.blackboard.wayne.edu](http://www.blackboard.wayne.edu). You must have regular access to a computer (not a mobile device) and regular access to the internet.

The following link is a guide to assist you in the process of selecting a computer for use while at Wayne State: [Recommended Hardware](#).

### Technical Support

If you experience technical problems in this course, you should do the following:

1. Try a different browser (Mozilla Firefox or Chrome).
2. Shut down your computer, then try again.
3. If the problem persists, contact Computing & Information Technology (C&IT) at [helpdesk@wayne.edu](mailto:helpdesk@wayne.edu) or (313) 577-HELP. Services hours are Monday-Friday 7:30am to 10:00pm and weekends 9:00am to 4:00pm. Live chats are also available during business hours.

**Develop the skills of an independent learner.** In this course, **you will NOT be a passive learner.** In order for this course to be successful, you will need to interact with each other and me. My role is to facilitate interactions in the course, but your participation is required. **As a "knowledge-generator", you will be responsible for constructing and managing your own learning.** This will make you an active partner in generating knowledge. Therefore, as you are learning, so are your peers. We all must be committed to this new learning environment and need to establish purposeful connections. The success of this course depends on the quality of our interactions.

This class requires and involves students to actively participate in online discussions, small-group projects, site visits, and Blackboard. Important dates are listed on the course schedule as a tentative road map. Additional information about assignments, site visits, technology instructions and discussions will be provided. Students are required to participate actively in all discussions and contribute to dialogues. Students who do not actively participate or complete assignments within the specified timeframe will receive zero points. Students who are absent from class discussions (in class or online) will receive a zero if arrangements were not made prior to the absence. Students are expected to be respectful of one another in their discussions; foul language and inappropriate or disrespectful comments will not be tolerated. Student responses and comments that are deemed inappropriate will result in a zero for the discussion grade. Repeat violations may result in the student's failure in the course.

There are no makeup exams or assignments. Assignments are posted on Blackboard under the course content area. All late submissions of homework or tardiness to site visits will result in a deduction of 2 points and this includes site visits. **NO WORK WILL BE ACCEPTED AFTER ONE WEEK OF DUE DATE.** There are no exceptions. All assignments must be typed with student's name and Wayne State email address and submitted through Blackboard or other electronic means.

**Class attendance is recorded along with other student enrollment information for documentation purposes. Prompt attendance is expected.** Points will be deducted for tardiness to site visits and failure to attend will result in zero points. More than two unexcused absences and more than three late arrivals to class will result in point deductions in overall final grade on a case-by-case basis.

**No text messaging or cell phone usage is allowed during the class period.** Netbooks, tablets, iPads, and laptop computers are allowed for note taking and PPT viewing purposes only. Students that are found using electronic devices for non-class purposes will be restricted from using any devices from that point forward.

**Students are responsible to check Blackboard on a regular basis and before contacting instructor for questions. All class updates, schedules, site visits, assignments, grades, PowerPoint presentations, resources, and announcements are posted on Blackboard.**

**All communication from me will be sent to your WSU email account. Be sure that your WSU email is your primary email or change your settings so that your WSU emails are forwarded your most utilized email address. It is strongly recommended that you regularly check your WSU email and verify its capacity limit and settings.**

In addition, be sure to set the WSU Broadcast Messaging Service so that you receive text messages for campus emergencies and the KIN 1991 course. When you are logged into Academics, just click the 'University Resources' then 'Broadcast Messaging'. First, register your cell phone number and carrier then click 'Submit Changes'. Under 'Manage Your Preferences', select all three options: 'WSU E-mail', 'Text Message', 'WSU Instant Message'. Click 'Update Preferences' to finish.

### **ACADEMIC DISHONESTY – PLAGIARISM AND CHEATING:**

The College of Education has a "zero tolerance" approach to plagiarism and other forms of academic dishonesty. Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. Specific examples of academic dishonesty, including what constitutes plagiarism, can be found in the University's Undergraduate Bulletin (<http://bulletins.wayne.edu/ubk-output/index.html>), the Undergraduate Student Handbook (<http://comm.wayne.edu/files/undergradhandbook.pdf>), and in print and online versions of the Graduate Catalog (<http://www.bulletins.wayne.edu/gbk-output/index.html>) under the heading "Student Ethics." **It is every student's responsibility to read these documents to be aware which actions are defined as plagiarism and academic dishonesty.** Sanctions could include failure in the course involved, probation and expulsion, so students are advised to think carefully and thoroughly, ask for help from instructors if it is needed, and make smart decisions about their academic work.

Academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct (<http://www.doso.wayne.edu/student-conduct-services.html>). Students who commit or assist in committing dishonest acts are subject to downgrading (to a failing grade for the test, paper, or other course-related activity in question, or for the entire course) and/or additional sanctions as described in the Student Code of Conduct.

o Cheating: Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise. Examples include: (a) copying from another student's test paper; (b) allowing another student to copy from a test paper; (c) using unauthorized material such as a "cheat sheet" during an exam.

o Fabrication: Intentional and unauthorized falsification of any information or citation. Examples include: (a) citation of information not taken from the source indicated; (b) listing sources in a bibliography not used in a research paper.

o Plagiarism: To take and use another's words or ideas as one's own. Examples include: (a) failure to use appropriate referencing when using the words or ideas of other persons; (b) altering the language, paraphrasing, omitting, rearranging, or forming new combinations of words in an attempt to make the thoughts of another appear as your own.

o Other forms of academic misbehavior include, but are not limited to: (a) unauthorized use of resources, or any attempt to limit another student's access to educational resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users; (b) enlisting the assistance of a substitute in the taking of examinations; (c) violating course rules as defined in the course syllabus or other written information provided to the student; (d) selling, buying or stealing all or part of an un-administered test or answers to the test; (e) changing or altering a grade on a test or other academic grade records.

Anyone with specific questions regarding academic misbehavior should consult the Student Conduct Services website at <http://www.doso.wayne.edu/codeofconduct.pdf> or [http://www.doso.wayne.edu/student-conduct/Academic\\_Integrity.html](http://www.doso.wayne.edu/student-conduct/Academic_Integrity.html)

## **KHS UNDERGRADUATE AND GRADUATE STUDENT EXCLUSION POLICY**

The Kinesiology, Health, and Sports Studies (KHS) division of the College of Education values the student experience and endeavors to ensure that our students have the opportunities, tools, and support to succeed. Students are encouraged to seek assistance from their instructors, counselors or advisors.

The individual program areas in KHS review the academic records of each student at the close of every academic term. If sufficient academic progress, as described below and by program requirements, is not attained, a student may be considered for program exclusion, which will result in the cancellation of any future course enrollments in KHS and removal from the KHS program.

The following criteria will be used to determine exclusion for inadequate academic progress:

**KHS Undergraduate** students may be excluded if you:

- Have taken and earned below a C in a core/major course twice – no overrides will be granted for a third attempt.
- Fail to earn at least a 2.50 semester GPA in the term following the placement of an academic probation hold.
- Earned or maintained a cumulative GPA below a 2.50 for more than three academic semesters after completing 40+ credits at WSU.
- Violate the *Academic Integrity* policy pursuant to the Student Code of Conduct.

Note: The 2.50 cumulative GPA is required for College of Education undergraduate students and exceeds the minimum 2.0 cumulative GPA used by the University to determine academic probation. This policy applies to Level 2 students and students directly admitted to programs without the Level 1 and 2 distinction.

**KHS Graduate** students may be excluded if you:

- Were offered “qualified admission” and failed to earn at least a 3.0 in your first academic semester.
- Have taken and earned below a B- in a graduate course twice – no overrides will be granted for a third attempt.
- Fail to earn at least a 3.0 semester GPA in the term following an academic probation hold.
- Earned a cumulative GPA below a 3.0 for more than three academic semesters.
- Violate the *Academic Misconduct* policy pursuant to the Graduate Student Handbook.

<b>GRADING:</b>	(100-93%)	=	A
	(92-90%)	=	A-
	(89-88%)	=	B+
	(87-83%)	=	B
	(82-80%)	=	B-
	(79-78%)	=	C+
	(77-73%)	=	C
	(72-70%)	=	C-
	(69-68%)	=	D+
	(67-63%)	=	D
	(62-60%)	=	D-
	(60% or below)	=	F

### **GENERAL NOTE ON GRADING:**

The College of Education faculty members strive to implement assessment measures that reflect a variety of strategies in order to evaluate a student’s performance in a course. For undergraduates and post-degree students

C grades will be awarded for satisfactory work that satisfies all course requirements; B grades will be awarded for very good work, and A grades will be reserved for outstanding performance. [For graduate students B grades will be awarded for satisfactory work that satisfies all course requirements; B+ grades will be awarded for very good work, and A grades will be reserved for outstanding performance.] Please note that there is a distribution of grades from A-F within the College of Education and '+' and '-' are recorded and used to distinguish grade point averages.

### **MEDICAL WITHDRAWAL:**

A student who sustains, during the course of the semester, an injury or illness that prevents him/her from further participation in this class may apply for a "(partial) medical withdrawal" and *may* receive complete or partial reimbursement of tuition paid for this class. A physician's statement is required. Forms to use to apply for "medical withdrawal" may be obtained from the Registrar, or from [www.wayne.edu](http://www.wayne.edu) (type in "forms and instructions" in the search box).

### **ENROLLMENT/WITHDRAWAL POLICY:**

In the first two weeks of the (full) term, students can drop this class and receive 100% tuition and course fee cancellation. After the end of the second week there is no tuition or fee cancellation. Students who wish to withdraw from the class can initiate a withdrawal request on Academica. You will receive a transcript notation of WP (passing), WF (failing), or WN (no graded work) at the time of withdrawal. No withdrawals can be initiated after the end of the tenth week. Students enrolled in the 10th week and beyond will receive a grade. **Because withdrawing from courses may have negative academic and financial consequences, students considering course withdrawal should make sure they fully understand all the consequences before taking this step. More information on this can be found at: [http://reg.wayne.edu/Withdrawing\\_From\\_a\\_Course.php](http://reg.wayne.edu/Withdrawing_From_a_Course.php)**

**FINAL DATE FOR STUDENTS TO INITIATE WITHDRAWAL IS 3/26/17.**

### **COURSE PARTICIPATION VERIFICATION**

As an undergraduate or graduate student enrolled in classes this semester, we want to alert you to a new University policy on the verification of course participation. This is mandatory for all students and it is required that all instructors assist in this process within the first two weeks of the semester.

Verification of course participation is a federal requirement that the University must enact in order for Wayne State to continue to distribute federal financial aid. The faculty must confirm your participation within two weeks or an automatic administrative withdrawal (forced drop) will occur for the courses in which you are registered but for which the instructor has no indication of your participation in the first two weeks.

The positive aspect of this new policy is that it provides us with an opportunity to respond early to any student problems that we can assist in resolving. We will make every effort to initiate contact by the faculty member, or other advisor, to see if some assistance is needed or to see if there is anything we can do to keep you in the courses/programs.

### **"I" - INCOMPLETE**

The mark of "I" (Incomplete) is given to a student when s/he has not completed all of the course work as planned for the term and when there is, in the judgment of the instructor, a reasonable probability that the student will complete the course successfully without again attending regular class sessions.

University grading policy states that a written contract should be signed by the student and instructor, specifying all work to be completed. In order to alleviate questions about incomplete courses and to assist students and instructors, the Office of the Registrar has prepared a template Contract for Completion of Incomplete Coursework. You can find the template contract at <http://reg.wayne.edu/pdf-forms/incomplete.pdf>. **Incompletes are not granted for students that have not attended, missing several assignments, missed exams, or failing the course.**

### **STUDENT DISABILITIES SERVICES:**

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located in the Adamany Undergraduate Library. The SDS telephone number is 313-577-1851 or 313-202-4216 (Videophone use only). Once your accommodation is in place, someone can meet with you privately to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Students who are registered with Student Disability Services and who are eligible for alternate testing accommodations such as extended test time and/or a distraction-reduced environment should present the required test permit to the professor at least one week in advance of the exam. Federal law requires that a student registered with SDS is entitled to the reasonable accommodations specified in the student's accommodation letter, which might include allowing the student to take the Exam 2 on a day different than the rest of the class.

### **RELIGIOUS OBSERVANCE POLICY:**

Because of the extraordinary variety of religious affiliations of the University student body and staff, the Academic Calendar makes no provisions for religious holidays. However, it is University policy to respect the faith and religious obligations of the individual. Students with classes or examinations that conflict with their religious observances are expected to notify their instructors well in advance so that mutually agreeable alternatives may be worked out.

### **STUDENT SERVICES:**

The Academic Success Center (1600 Undergraduate Library) assists students with content in select courses and in strengthening study skills. Visit [www.success.wayne.edu](http://www.success.wayne.edu) for schedules and information on study skills workshops, tutoring and supplemental instruction (primarily in 1000 and 2000 level courses).

The WRT Zone (2nd floor, UGL) provides individual tutoring consultations, research assistance from librarians, and technology consultants, all free of charge for graduate and undergraduate students at WSU. Tutoring sessions focus on a range of activities in the writing process – considering the audience, analyzing the assignment or genre, brainstorming, researching, writing drafts, revising, editing, and preparing documentation. The WRT Zone is not an editing or proofreading service; rather, tutors work collaboratively with students to support them in developing relevant skills and knowledge, from developing an idea to editing for grammar and mechanics. For more information, visit <http://clasweb.clas.wayne.edu/writing>

### **KHS LEARNING COMMUNITY:**

**KIN 1991 is a Learning Community (LC) designated course.** There are two LC programs that give our students the skills, tools, and environment to progress and succeed: 1) **KHS LC** - The goal is supporting and preparing all undergraduate students for academic success; 2) **KHS Graduate LC** - The goal is supporting and preparing graduate students in all of our academic programs. The peer mentors work to enhance the academic experience within KHS by providing dynamic, focused support and guidance.

Peer mentors are mature, high achieving students who have maintained a minimum 3.0 GPA and have shown excellent communication skills with faculty, staff, and fellow students. They are expected to enforce the syllabus, university and course policies, and demonstrate professional integrity at all times. All peer mentors are trained on the Family Educational Rights and Privacy Act (also known as FERPA) and comply with this law.

In order for our LC programs to be effective, the peer mentors must maintain contact with the students and inspire engagement. They can set up designated times to be contacted by students with questions or concerns, utilize the resources within the KHS LC Blackboard site, design study and test preparation sessions to assist the students excel in the classroom, and much more. Peer mentors are adept at providing guidance, both academic and otherwise, to ensure academic and retention success within KHS. You may request a meeting (individual or group) at any time.

Learning Community benefits are:

Peer mentor facilitated study sessions and Q & A.  
Effectively learn about academic expectations and requirements.  
Have knowledge and skills to successfully pass the MTTC test.  
Understand how to navigate through the administrative network and prepare official paperwork.  
Access to academic and professional development resources on the KHS Learning Community Blackboard site.  
Opportunities to meet KHS faculty and students at social events.

There is a Blackboard site for our LC (KHS Learning Community) which should be under your 'Non Term Specific Courses' list of classes. Visit it regularly. Events include academically oriented activities, discussion forums and social gatherings. Please take advantage of the opportunities and support services.

**CLASS SCHEDULE:** Subject to change – Be sure to check Blackboard for final schedule

- 1/9 First Day of Class – Overview of ESS program, ice breaker activity and syllabus via Blackboard  
**(Assignment 1 Blackboard Introductions: 5 points)**
- 1/11 KIN Degrees, UG Advising, and KHS Learning Community (LC) Peer Mentors  
**(Assignment 2 Advising: 30 points)**  
Lecture/read Chapter 1 – Intro to Professional/Academic Kinesiology  
Leadership – Linda Jimenez
- 1/16 Holiday – University closed
- 1/18 Mallory Valeri and Alex Scott, Fitness Therapy Unlimited  
Lecture/read Chapter 2 – Spheres of Physical Activity Experience  
**(Assignment 3 Digital Productivity Tools: 5 points)**  
Review productivity tools on Blackboard (LC in-class activity, bring laptops)
- 1/23 Deborah Clark, Industrial Athlete, Corporate Fitness  
Lecture/read Chapter 3 & 4 – Importance of Physical Activity Exp.  
**(Assignment 4 Solutions: 5 points)**
- 1/25 Matt Briscoe, Physical Therapist, Team Rehabilitation in Woodhaven  
HIPPA Regulations  
Interactive Mobile Tech and Certifications – Linda Jimenez  
**(Assignment 5 Certifications and Mobile Tech: 20 points)**
- 1/30 Mort Harris Fitness Center Site Visit and Team Building Activity – Christy Nolan & Rob Latva  
Careers in Campus Rec - 2nd floor in studio 258 – wear comfortable attire  
Must swipe OneCard to enter the complex  
**(Assignment 6 Site Visit: 5 points)**
- 2/1 Sarah Weinstein, WSU Scholarships and Awards  
Lecture/read Chapter 6 – History
- 2/6 Academic ESS Internships - Linda Jimenez  
**(Assignment 7 ESS Internship quiz: 5 points)**  
Lecture/read Chapter 5 – Philosophy  
EAA alerts
- 2/8 Amanda Chapman, Sandalwood, Ergonomics  
Lecture/read Chapter 7 – Sport Sociology  
KHS LC T-shirt sign-up sheet - <https://goo.gl/4bGNzw>  
**(Assignment 8 Research Article Synopsis: 30 points)**



**Flipped Classroom Assignment: Pick a kinesiology topic for Assignment 8 for 2/13 class**

- 2/13 *Veronica Bielat, Library Resources for KHS*  
**MANDATORY ATTENDANCE: 5 points**  
Students MUST bring a laptop, iPads, or another mobile device to class on this day.

**Flipped Classroom Assignment: Prepare APA document for 2/15 class**

- 2/15 *Kerin Ogg, WRT Zone Staff, APA Format and Academic Writing Support*  
**MANDATORY ATTENDANCE: 5 points**  
Students MUST bring a laptop, iPad, or another mobile device to class on this day.  
Here is the link for the **online writing center** scheduling:  
<http://clas.wayne.edu/writing/Scheduling-an-Appointment>  
Students MUST make sure that they select the service "student scheduled appointments"
- 2/20 *Mike Hackett, Founder & CEO of Syphus Training Franchises*  
ESS Lab visit, meet in classroom then we will walk as a group to room 0006 Old Main  
Lecture/read Chapter 8 – Motor Behavior
- 2/22 *Michael Knight, Art of Strength, Commercial Fitness*
- 2/27 *Fawne Allossery and Kurt Troutman, Academic Services*  
Students MUST bring a laptop, iPads, or another mobile device and curriculum guide from Assignment 2 (purple packet) to class on this day to view Degree Works in Academica for in-class activity, for more info click [here](#).  
**(Assignment 9 Academic Planning: 5 points)**  
Lecture/read Chapter 9 – Sport and Exercise Psychology

**Flipped Classroom Assignment: Prepare draft resume from a job posting for 3/1 class**

- 3/1 *Susan Crowley, WSU Career Services, Resumes & Career Prep Workshop*  
**(Assignment 10 Resume: 10 points)**  
Individual visits to Career Services
- 3/6 *Dr. Robert Wessells, WSU Med School, Department of Physiology for Conducting Research*  
Review for Exam 1 (KHS LC peer mentors) Chapters 1-9  
T-shirt distribution
- 3/8 **Online Exam 1: 50 points**  
No in-class session
- 3/13-3/18 Holiday – University closed
- 3/20 *Erica E. Hirsch, MPH, CPT, Physical Activity Professional*  
Lecture/read Chapter 12 – Physical Activity Professional  
Lecture/read Chapter 13 – Careers in Health and Fitness  
**(Assignment 11: Measurement and Evaluation: 6 points)**
- 3/22 *Frank Prokop, Clinical Exercise Physiologist in Cardiac Rehab from Henry Ford Health System*  
**(Assignment 12 Career SWOT: 5 points)**  
Lecture/read Chapter 10 – Biomechanics  
Lecture/read Chapter 11 – Physiology

- 3/27 **MANDATORY ATTENDANCE: In-class attendance: 5 points**  
**(Assignment 13: Profession Project: 100 points [75 group/25 individual])**  
Group sign-up sheet ~ <https://goo.gl/tiooKe>
- 3/29 **Rebecca Austin, Athletic Trainer, Henry Ford Health System's Center for Athletic Medicine**  
**(Assignment 14 HFHS-CAM in-class activity: 5 points)**  
Lecture/read Chapter 14 – Careers in Therapeutic Exercise
- 4/3 **Betsy Creedon, Director, Entrepreneurial Services, TechTown Detroit site visit**  
440 Burroughs St.  
Entrepreneurship in Kinesiology  
**(Assignment 15 Site Visit: 5 points)**
- 4/5 **Ron Simpkins, Director, Volunteers Administrators and Coaches (VAC) Training Program**  
Lecture/read Chapter 15 – Careers in Teaching Physical Education  
Lecture/read Chapter 16 – Careers in Coaching and Sport Instruction
- 4/10 **Laurel Whalen, WSU Sports Administration Master of Art Program**  
Collect student testimonials for website ~ <http://forms.wayne.edu/56f2d48c020e2>  
SETs  
Lecture/read Chapter 17 – Careers in Sports Management
- 4/12 **Alan Freedman, WSU Master of Athletic Training Program**  
Review for Exam 2 (KHS LC peer mentors) Chapters 10-17  
Q & A for profession project
- 4/17 Profession Project Presentations: 7 Groups  
**ATTENDANCE: 2 points** for peer review of presentations
- 4/19 Profession Project Presentations: 7 Groups  
**ATTENDANCE: 2 points** for peer review of presentations
- 4/24 **Online Exam 2: 50 points**  
No in-class session