Wayne State University
College of Education

Division: KHS  Kinesiology, Health, Sport Studies

Program Area: Health Education

Course: HE 4901

Course Title: Health Education Internship I

Credits: 3 Semester Hours

Prerequisites: Completion of Level I courses, HE1010 and HE3344

Term: Every Term

Location: Individual Sites

Time: TBD in consultation with advisor and site

Instructor: Patricia Steele M.Ed  CHES

Office hours by Appointment
Cell Phone: 810-444-5690          email: psteele@misd.net

Course Description:

Health Education Internship I is designed to give undergraduate community health students the chance to apply the knowledge and skills they have learned in a supervised situation. It is the first of two experiences and should include both observation and participation with the health education professionals at the internship site.

Course Outcomes:

1. Demonstrate basic health education skills and knowledge of health education theory (needs assessment, research, program planning and material selection). (CHES R2-R5)
2. Displays appropriate professional/personal behavior (reliable, good use of time, creative, flexible, enthusiastic and shows initiative). (CHES R5, CA and CB)
3. Defines the role of the health educator on the health care team. (CHES R5 and CA)
4. Models a variety of health education methods and strategies. (CHES R3, CB and CC)
5. Design developmentally appropriate interventions (CHES R2, CC, #1)
6. Use community organization principles to facilitate change conducive to health (CHES R3, CA #1)
7. Pretest learners to determine baseline data relative to proposed program objectives (CHES R3, CA#2)
8. Analyze factors (e.g. social, cultural, demographic, political) that influence decision-makers (CHES R7, CA#1)

**Text:** No required text

**Course Assignments and Grading:**

Students will…

1. Assist in the identification and contracting with the internship site one full semester in advance.
2. Complete appropriate forms and correspondence with Wayne State University, the HE internship coordinator and the internship site.
3. Participate in 3 seminars during the internship semester with the HE internship coordinator and other health education student interns. This will typically occur in weeks 1, 7 and 14.
4. Participate in an orientation by the internship site preceptor.
5. Work the agreed upon days and times during weeks 1-15 (totaling 45 hours).
6. Keep a weekly log of the internship experiences that will be turned in during weeks 8 and 15 (template provided).
7. Participate in progress meeting with HE internship coordinator and site preceptor at approximately weeks 10-12 of internship semester.
8. Complete a final self-assessment during week 15 based on the NCHEC “Responsibilities and Competencies of Entry Level Health Educators.”

**Final Grade:** Satisfactory/Unsatisfactory

**Grading System:**

1. HE 4901 is offered for S (Satisfactory) and U (Unsatisfactory) grades. Performance assessment is only partial fulfillment for the HE Internship 1 grade. You must also complete weekly logs and complete an exit survey/assessment.
2. The Health Education Internship Coordinator will meet four times with students; three in a seminar format and once during weeks 10-12 with the student’s agency preceptor.
3. The agency preceptor and the HE Internship Coordinator complete the assessment form based on the NCHEC “Responsibilities and Competencies of the Entry Level Health Educator” The HE Internship Coordinator determines the final grade.

4. Student interns must demonstrate that they have met NCHEC criteria by the final assessment meeting.

Policies:

**Hours required and attendance:** 145 hours must be completed within the Internship I semester. Attendance and punctuality is expected.

**Professional experience:** students are expected to follow, for the duration of the internship, the rules, regulations and policies that are established for the employees of the agency.

**ACADEMIC DISHONESTY:**

Academic dishonesty of any type will not be tolerated. (See WSU Student Code of Conduct). Students are responsible for knowing what constitutes academic dishonesty. If there is any question, it is better to ask me for an opinion in advance. Examples of academic dishonesty include, but are not limited to, giving or receiving aid during an exam (i.e. cheating), giving or receiving unauthorized information prior to an exam regarding the content of that exam, stealing a copy of the exam, having another student assist you during an on-line exam, deceiving the professor by representing the work of another as your own, plagiarizing the words or ideas of another person, submitting the same written work to fulfill the requirements of more than one course. Should cases of academic dishonesty be found, I reserve the right to impose the following sanctions:

- Assign the student an “F” for the assignment, project, paper, or exam in question.
- Assign the student an “F” for the entire course.
- Recommend the student be placed on probation or suspended for a period of time.
- Recommend that the student be expelled from the university (repeated offenses.)

Anyone with specific questions regarding academic misbehavior should consult the source document at [http://www.doso.wayne.edu/codeofconduct.pdf](http://www.doso.wayne.edu/codeofconduct.pdf) or [http://www.doso.wayne.edu/judicial/academic-integrity.htm](http://www.doso.wayne.edu/judicial/academic-integrity.htm)

**PLAGIARISM:**

Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you're in doubt about the use of a source, cite it. Students caught plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions, from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments.

**ENROLLMENT/WITHDRAWAL POLICY:**

In the first two weeks of the (full) term, students can drop this class and receive 100% tuition and course fee cancellation. After the end of the second week there is no tuition or fee cancellation. Students who wish to withdraw from the class can initiate a withdrawal request on Pipeline. You will receive a transcript notation of WP (passing), WF (failing), or WN (no graded work) at the time of withdrawal. No withdrawals can be initiated after the end of the tenth week. Students enrolled in the 10th week and beyond
Because withdrawing from courses may have negative academic and financial consequences, students considering course withdrawal should make sure they fully understand all the consequences before taking this step. More information on this can be found at: http://reg.wayne.edu/Withdrawing_From_a_Course.php

MEDICAL WITHDRAWAL:
A student who sustains, during the course of the semester, an injury or illness that prevents him/her from further participation in this class may apply for a “(partial) medical withdrawal” and may receive complete or partial reimbursement of tuition paid for this class. A physician’s statement is required. Forms to use to apply for “medical withdrawal” may be obtained from the Registrar, or from www.wayne.edu (type in “forms and instructions” in the search box).

RELIGIOUS OBSERVANCE POLICY:
Because of the extraordinary variety affiliations represented in the university student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is university policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.

In the LFA program, each class allows for a certain number of make-up classes. Since attendance and participation are a substantial part of the evaluation, students will have to take this into account with the total number of make-ups allowed for that particular LFA class.

STUDENTS WITH DISABILITIES:
Wayne State University is committed to providing students with disabilities an equal opportunity to benefit from its programs, services, and activities. All printed materials are available in alternative formats. Please request alternative format materials from the instructor of the course. If the limitations imposed by your disability interfere with your ability to fulfill the requirements for the successful completion of this course, you are strongly encouraged to contact Student Disability Services (SDS) in room 5155 Gullen Mall/1600 UGL to request an accommodation. Website: www.studentdisability.wayne.edu SDS Telephone Numbers: VOICE 313-577-1851 or TDD 313-577-3365.

Class Schedule:
Health Education Internship I is scheduled completely between the student and the agency preceptor. It is expected that approximately 45 hours within the semester will be completed.