3. To hypothesize the future direction of instructional design research and theory.

4. To facilitate an in-depth analysis and discussion of topics critical to instructional design theory construction and application.

5. To analyze design-based research as one basis of solving problems confronted in the practice of instructional design.

6. To develop one's abilities as an independent scholar, especially with respect to problem definition, research, analytic thinking and writing.

**Required Text: Available at Barnes and Noble Wayne State Bookstore.**


**Online Course Site:** All course instructional and administrative material will be posted on our BlackBoard Course site, including
Course Syllabus
Weekly outcomes and reading assignments
Instruction via Video or PPT slides
Assignments
Announcements

****Every student will be assigned to a peer group and will work with the group in a Google document. Each member will gain access to the document along with the instructor.****

**Class Policies:** This class will adhere to all policies stated in the Graduate Bulletin of Wayne State University.

**Attendance:** Weekly participation is required and is crucial for a passing grade.

**Reflective Journals:** Reflective journals are a significant requirement of each student in the course. The guidelines for each journal assignment are the same. You will be required to thoughtfully answer guiding questions based on readings and assignments. You will create a Google document and name it with your last name, then share it with the instructor ONLY. Your journal must be completed
by Sunday at 11:59pm following the week. For example, reflections are due for
the week beginning January 16th. Your reflection journal is due Sunday, January
22nd at 11:59pm. Instructor responses will follow. Please make sure you are
thoughtful in your journal postings. Meaningful breadth and depth of your
response is expected. You will be graded on your comprehension and depth of
response, NOT by the length. Each journal entry is work 5 points for a total of 25
points.

Peer Review Group: Every student will be assigned a peer review group for
the semester. Each group will create a Google document and provide peer
feedback throughout the semester on assignments and case studies. Once again,
meaningful breadth and depth in feedback is expected. You will be graded on
your depth of response and the final products you create in the class based on
the feedback from your group. Each peer review session is worth 5 points.

NOTE: There are several characteristics a designer and researcher
must embrace; some which will be developed through the semester
through reflective journals and in the peer review groups. Designers
must be articulate and excellent writers. They must be active, moral,
political, influential change agents who work in a space that includes
interpersonal, professional and institutional and societal dimensions
(Campbell & Kenny, 2007). Designers must use reflection,
conceptualization and judgment (Nelson & Stolterman, 2001) in
their designs. Critique throughout design is critical and must be
embraced at the individual designer level, with peers and instructor.

Final Grades: Grades will be based on work completed and turned in by 23
April, 2017. No work will be accepted after this date.

ATTENTION STUDENTS WITH DISABILITIES: If you have a documented
disability that requires accommodations, you will need to register with Student
Disability Services (SDS) for coordination of your academic accommodations.
The Student Disability Services (SDS) office is located at 1600 David Adamany
Undergraduate Library in the Student Academic Success Services department.
SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you
have your accommodations in place, I will be glad to meet with you privately
during my office hours to discuss your special needs. Student Disability Services’
motion is to assist the university in creating an accessible community where
students with disabilities have an equal opportunity to fully participate in their
educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the
current semester may hinder the availability or facilitation of those
accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

**Plagiarism:** Includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you're in doubt about the use of a source, cite it. Students caught plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments.

**NOTE: ALL PAPERS WILL BE PUT THROUGH PLAGIARISM SOFTWARE.**

**Withdrawal Policy:** Enrollment/Withdrawal Policy
Beginning in Fall 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term. Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the full 15-week terms will be adjusted proportionately.

**Religious Observance Policy:** Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in
advance so that alternative arrangements as suitable as possible may be worked out.

<table>
<thead>
<tr>
<th>Course Assignments, Due Dates and Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment</td>
</tr>
<tr>
<td>Journal Submissions:</td>
</tr>
<tr>
<td>Reflecting on your learning, readings, class activities (Google Document with instructor access)</td>
</tr>
<tr>
<td>Peer Review Group Submission: Feedback to group members on assignments, case studies and group assignment questions (Google document with instructor access)</td>
</tr>
<tr>
<td>Exam One</td>
</tr>
<tr>
<td>Exam Two</td>
</tr>
<tr>
<td>Research Paper</td>
</tr>
<tr>
<td>Exam Three</td>
</tr>
</tbody>
</table>

Course is based on 100 points:

A = 94 - 100
A- = 91 - 93
B+ = 88 - 90
B = 84 - 87
B- = 81 - 83
C+ = 78 - 80
C = 74 - 77
F = less than 74

Assignment Notes: Assignment information will be posted in weekly folders on the course web site. Detailed instructions on how to complete and submit each assignment will be provided.
Tentative Schedule
This is a tentative schedule for the semester. Please check announcements weekly and pay close attention to changes to this schedule and course announcements on the course web site.

<table>
<thead>
<tr>
<th>Week Beginning</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.9</td>
<td>Overview of Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.23</td>
<td>General Systems Theory</td>
<td>RKT Ch. 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>1.30</td>
<td>Communication Theory</td>
<td>RKT Chapter 3</td>
<td></td>
</tr>
<tr>
<td>2.20</td>
<td>Exam 1: Design Thinking General Systems Theory Communications Theory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6</td>
<td>Conditions-based Theory Activity Theory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.13</td>
<td><del>Spring Break</del></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.20</td>
<td>Exam 2: Learning Theory Early Instructional Theory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.17</td>
<td>Exam 3: Conditions-based Theory Constructivist ID Theory</td>
<td>Exam 3</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------------------------------</td>
<td>-------</td>
<td></td>
</tr>
</tbody>
</table>