Instructor: Jason Siko, Ph.D.
Email: ah4944@wayne.edu; sikojp@gmail.com

Date/Time: Online, http://blackboard.wayne.edu; http://classroom.google.com
Office Hours – online; by appointment

Course Description (WSU Bulletin)
Students will use a variety of tools from the read/write web and explore their potential in K-12 education. Students will also examine the use of online learning in the K-12 classroom.

Course Objectives
Upon completion of this course learners will be able to:
1. Evaluate emerging technologies for use in the classroom.
2. Develop an Internet-based instructional module.
3. Design web-based resources for use in the classroom.
4. Examine methods of online course delivery and instruction

Textbook
In lieu of a traditional textbook, this course will consist of a number of topic-specific readings relevant to each individual course unit.

General Information
1. All written work must be original and demonstrate appropriate communication skills (e.g. correct spelling, punctuation, grammar, organizational skills, etc.)
2. All written work must meet scholarly standards as stated in the Publication Manual of the American Psychological Association (6th Ed.).
3. All papers must be computer generated using the software packages specified in the assignment instructions.

Course Policies
This course is being delivered via the Wayne State University Blackboard System (see link above) as well as various Google applications (Drive, Blogger, etc.). Detailed below are course policies regarding academic integrity, course withdrawal, disabilities, religious observances, grading, incomplete/late work, and the course schedule. You are required to access, read and acknowledge understanding of these documents prior to beginning your course work.

Plagiarism
Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you are in doubt about the use of a source, cite it. Students caught
plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions, from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments. Keep in mind that group projects do not require all students to receive the same grade. For additional information, please review the student code of conduct (https://doso.wayne.edu/conduct/codeofconduct.pdf).

Assignment Notes

1. Late assignments require instructor authorization. Authorization must be requested prior to the posted due date and will only be given if the inability to meet the due date is directly related to an emergency situation.
2. You are encouraged to align your course work with your work situation. Consider using real work situations and applications that are relevant to the grade/subject you teach as the basis for all activities and assignments. This will make the coursework more relevant, useful and practical and promote transfer of the skills taught in the course to the workplace. You must note; however, that all work must be original!
3. The assignment information provided below is intended to provide an overview of the graded assignments. Detailed instructions on how to complete and submit each assignment will be provided in the UNIT AGENDAS and COURSE STUDY GUIDE posted on the course website.

Enrollment/ Withdrawal Policy
Beginning in Fall 2011, students must add classes no later than the end of the first week of classes. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term.

Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so there is no basis for a grade

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved. Beginning in Fall 2011, the last day to withdraw will be at the end of the 10th full week of classes. The withdrawal date for courses longer or shorter than the full 15-week terms will be adjusted proportionately.

Students with Disabilities
If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The SDS office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department (http://studentdisability.wayne.edu/). The SDS telephone number is 313-577-1851 or 313-202-4216 (video phone). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities
have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

**Religious Observance Policy**
Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.

**Assignments**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflective Blogging</td>
<td>~Weekly</td>
<td>25%</td>
</tr>
<tr>
<td>Teaching and Learning with Web 2.0 Tools</td>
<td>7/23</td>
<td>20%</td>
</tr>
<tr>
<td>Wiki (Group Project)</td>
<td>7/30</td>
<td>20%</td>
</tr>
<tr>
<td>Virtual School Project – Individual</td>
<td>8/13</td>
<td>15%</td>
</tr>
<tr>
<td>Virtual School Project – Group (Group Project)</td>
<td>8/17</td>
<td>15%</td>
</tr>
<tr>
<td>Various Activities/Tasks</td>
<td>Various</td>
<td>5%</td>
</tr>
</tbody>
</table>

**Grading**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93.0-100.0</td>
</tr>
<tr>
<td>A-</td>
<td>90.0-92.99</td>
</tr>
<tr>
<td>B+</td>
<td>87.0-89.99</td>
</tr>
<tr>
<td>B</td>
<td>83.0-86.99</td>
</tr>
<tr>
<td>B-</td>
<td>80.0-82.99</td>
</tr>
<tr>
<td>C+</td>
<td>77.0-79.99</td>
</tr>
<tr>
<td>C</td>
<td>73.0-76.99</td>
</tr>
<tr>
<td>F</td>
<td>0-72.99</td>
</tr>
</tbody>
</table>
Assignment Overview

Reflective Blogging
Reflective blogging is to be completed through the Blogger blogging platform. There will be multiple prompt during the semester. Each will be weighted equally. Grades for reflective blogging are based on submission and quality of content. Students will post entries based upon prompts posted by the instructor, largely based upon the weekly readings. Students are also encouraged to read and reply to each other’s messages – in fact some prompts will require that you do this. The purpose of this activity is for you to reflect on your own opinions and experiences, along with relating those to the literature that you are reading and the discussions that we have in class. Late reflective blogging will not be accepted.

Teaching and Learning 2.0
This discovery learning activity is designed to help you develop your skills and understanding related to web-based tools. You are encouraged to go through each of these activities and become familiar with all the various web tools. Be sure to consider ways that you can integrate each tool with teaching and learning in your classroom.

Wiki Project
The class will be divided into six groups and each group will participate in creating a wiki based upon a topic to be determined as the course progresses.

Virtual School Project – Individual
Students will explore the nature of virtual schooling using the five “Teacher Education Goes Into Virtual Schooling” scenarios. After reviewing these scenarios, completing the “Notes Sheet” for each of the scenarios and the associated readings, students will create a presentation and short written report.

Virtual School Project – Group
Students will create an online learning activity that could be used with their students using some of the tools they explore during the course.

Late Work
Late work is not accepted, period. Since all assignments are to be turned in electronically, there should be no reason why you cannot submit something when it is due.

Make-ups, Re-dos, and Extra Credit
My policy regarding instruction is that I will try my very best to explain exactly what you need to know in order to do well in the course. My e-mail address is on the syllabus. I check email several times each day. Please don’t hesitate to e-mail or instant message me if you need assistance at the draft stage of your work. I will be glad to help you with any questions you may have. If we cannot address the issue over email or IM, we can schedule a time for a phone call or video chat.

Please don’t ask for make-ups, re-dos, or extra credit assignments. They are not a part of my approach to teaching. I do believe in a mastery learning approach. Any individual assignment that is submitted on time can be re-submitted up to one week after it is returned for half of the missing credit. This does not apply to the Reflective Blogging.
## Tentative Schedule

Refer to the **UNIT AGENDAS** posted on the course web site for detailed instructions regarding weekly tasks and the order in which they are to be completed.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topic</th>
<th>Week</th>
<th>Reading</th>
<th>Tasks</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| 1    | Course Overview  
• Blogging  
• Social networking  
• Personal Learning Network (PLN)  
Online Resources | -Create Google and Twitter account  
-Create a Blog  
-Set-up RSS reader  
-Join MACUL  
-Share account information  
-Schedule Google Hangout | -Introductory post in Classroom  
-Blog Post |
| 2    | Web 2.0  
• Wikis  
• Social bookmarking  
• Social networking  
Online Resources | -Meet with instructor | -PLN Activity  
-Blog Comment |
| 3    | Virtual schooling  
• K-12 online teaching  
*Horizon Report* | -Create Wikispaces account | -Blog Post |
-T&L 2.0 Project |
| 5    | | 7/24 – 7/30 | Online resources | | -Participate in Twitter Chat  
-Wiki project |
| 6    | Virtual schooling  
• K-12 online teaching  
Online Resources | -Assemble groups for VS-Group project | -Blog Post |
Online Resources | | -Blog Comment  
-Virtual School Project – Individual (WSU Scenarios) |
-Blog Post |