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Office Hours: 1-3 pm Tuesdays & by Appointment

Course Number: EDA 7810
Section: 20208
Day: Thursday
Time: 5:00 PM to 8:40 PM
Room: 370 Education Building

Website: Go to the EDA 7810 link on your Blackboard website (http://blackboard.wayne.edu)

Course Description: Implications of statutes and regulations that are foundational to the education of students with disabilities; the role of the educator in implementing, monitoring, and influencing state and federal mandates in the administration of special education programs and services.

Course Outcomes: To understand the structure of the judicial system and the ramifications of that system on special education programs.
1. To develop an awareness of legal resources and sources of information.
2. To gain knowledge of specific laws affecting the education of the disabled in education today. (IDEIA, Section 504 of the Rehabilitation Act, Americans with Disabilities Act, Michigan Administrative Rules, Michigan School Code) including the history of the development of special education and civil rights for students with disabilities.
3. To develop the ability to administer special education programs with a greater understanding of the law based on an analysis of court decisions and existing law.
4. To have a greater understanding of IDEIA ’04, its authorization and implications for the education of disabled individuals.
5. To demonstrate a working knowledge of the course materials through successful completion of assignments and final examination.

Required Text(s)

Michigan Administrative Rules for Special Education  October 2013
The rules are only available in electronic format. No printed copies are available. The Office of Special Education has updated the document to provide a side-by-side comparison of the Michigan rules and federal regulations.

Additional References:
P. L. 108-446: Individuals with Disabilities Education Improvement Act of 2004. (H.R> 1350—A bill to reauthorize the Individuals with Disabilities Education Act and for other purposes).


Wayne State University Writing Center: http://www.clas.wayne.edu/writing

“APA Stylistics: Basics”: http://owl.english.purdue.edu/owl/resource/560/01/

Course Assignments:
1. **Attendance and Full Participation** 30 points
   It is vital that you both attend and actively participate in *each unit* of class each week (i.e., readings, discussion board, Collaborate Classroom, etc.). You need to attend the Collaborate Live Classroom sessions. You need to post at least one 200 word post on the discussion board and respond to one other student posting. Discussion questions will be posted at the beginning of each unit.

2. **Case Analysis and Reflection papers** 30 points
   These papers will consist of a scholarly analysis of a case, assigned by the instructor. The purpose of the assignment is to develop the ability to read legal case law in special Education and to understand the ramifications of the decision of the court on administrative practice. (3 cases will be assigned, each carrying a value of 10 points)

3. **Case Analysis and Presentation** 20 points
   Present case analysis to class from a case selected from list provided by instructor. Use same format as in #1 and provide a copy of the Case Analysis to class members.

4. **Final Exam:** 20 points
   A final exam will be administered at the end of the course.

**Grading:**

**Attendance and Participation** 30 points

**Assignments** 50 points

**Final Exam** 20 points

**Grading**
- A: (91-100)
- A-: (86-90)
- B+: (81-85)
- B: (76-80)
- B-: (71-75)
- C+: (66-70)
- C: (61-65)
- F: (< 61)
**Course Drops and Withdrawals:**
In the first two weeks of the (full) term, students can drop this class and receive 100% tuition and course fee cancellation. After the end of the second week there is no tuition or fee cancellation. Students who wish to withdraw from the class can initiate a withdrawal request on Pipeline. You will receive a transcript notation of WP (passing), WF (failing), or WN (no graded work) at the time of withdrawal. No withdrawals can be initiated after the end of the tenth week. Students enrolled in the 10th week and beyond will receive a grade. Because withdrawing from courses may have negative academic and financial consequences, students considering course withdrawal should make sure they fully understand all the consequences before taking this step. More information on this can be found at:

http://reg.wayne.edu/pdf-policies/students.pdf

**Religious Holidays** (from the online Academic Calendar):
Because of the extraordinary variety of religious affiliations of the University student body and staff, the Academic Calendar makes no provisions for religious holidays. However, it is University policy to respect the faith and religious obligations of the individual. Students with classes or examinations that conflict with their religious observances are expected to notify their instructors well in advance so that mutually agreeable alternatives may be worked out.

**Student Disabilities Services** (edited statement from the SDS web site):
If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located in the Adamany Undergraduate Library. The SDS telephone number is 313-577-1851 or 313-202-4216 (Videophone use only). Once your accommodation is in place, someone can meet with you privately to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Students who are registered with Student Disability Services and who are eligible for alternate testing accommodations such as extended test time and/or a distraction-reduced environment should present the required test permit to the professor at least one week in advance of the exam. Federal law requires that a student registered with SDS is entitled to the reasonable accommodations specified in the student’s accommodation letter, which might include allowing the student to take the final exam on a day different than the rest of the class.

**Student Services**
The Academic Success Center (1600 Undergraduate Library) assists students with content in select courses and in strengthening study skills. Visit [www.success.wayne.edu](http://www.success.wayne.edu) for schedules and information on study skills workshops, tutoring and supplemental instruction (primarily in 1000 and 2000 level courses).
The Writing Center is located on the 2nd floor of the Undergraduate Library and provides individual tutoring consultations free of charge. Visit [http://clasweb.clas.wayne.edu/writing](http://clasweb.clas.wayne.edu/writing) to obtain information on tutors, appointments, and the type of help they can provide.
**Academic Dishonesty -- Plagiarism and Cheating** (edited statement from DOSO’s web site): Academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct ([http://www.doso.wayne.edu/student-conduct-services.html](http://www.doso.wayne.edu/student-conduct-services.html)). Students who commit or assist in committing dishonest acts are subject to downgrading (to a failing grade for the test, paper, or other course-related activity in question, or for the entire course) and/or additional sanctions as described in the Student Code of Conduct.

- **Cheating**: Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise. Examples include: (a) copying from another student’s test paper; (b) allowing another student to copy from a test paper; (c) using unauthorized material such as a "cheat sheet" during an exam.

- **Fabrication**: Intentional and unauthorized falsification of any information or citation. Examples include: (a) citation of information not taken from the source indicated; (b) listing sources in a bibliography not used in a research paper.

- **Plagiarism**: To take and use another’s words or ideas as one’s own. Examples include: (a) failure to use appropriate referencing when using the words or ideas of other persons; (b) altering the language, paraphrasing, omitting, rearranging, or forming new combinations of words in an attempt to make the thoughts of another appear as your own.

- **Other forms** of academic misbehavior include, but are not limited to: (a) unauthorized use of resources, or any attempt to limit another student’s access to educational resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users; (b) enlisting the assistance of a substitute in the taking of examinations; (c) violating course rules as defined in the course syllabus or other written information provided to the student; (d) selling, buying or stealing all or part of an un-administered test or answers to the test; (e) changing or altering a grade on a test or other academic grade records.

**Class Recordings:**

Students need prior written permission from the instructor before recording any portion of this class. If permission is granted, the audio and/or video recording is to be used only for the student’s personal instructional use. Such recordings are not intended for a wider public audience, such as postings to the internet or sharing with others. Students registered with Student Disabilities Services (SDS) who wish to record class materials must present their specific accommodation to the instructor, who will subsequently comply with the request unless there is some specific reason why s/he cannot, such as discussion of confidential or protected information.

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