PROGRAM ABSTRACT

MANAGEMENT ACADEMY

Class Title: Management Academy 2014

Class Instructor: Hannah Worley, Ed.D.
Management Training Consultant
Macomb Intermediate School District
44001 Garfield Road
Clinton Twp., MI 48038

Class Facilitator: Dr. Michael Addonizio, Professor
Wayne State University
College of Education
Administration and Organizational Studies
389 Education Building
Detroit, MI 48202

Program Dates:
March 7 ... 4:30 – 8:30 p.m. (4 hours)
March 8 ... 8:30 – 5:30 p.m. (9 hours)
March 14 ... 4:30 – 8:30 p.m. (4 hours)
March 15 ... 8:30 – 5:30 p.m. (9 hours)
March 21 ... 4:30 – 8:30 p.m. (4 hours)
March 22 ... 8:30 – 5:30 p.m. (9 hours)
March 28 ... 4:00 – 8:30 p.m. (4 hours)
March 29 ... 8:30 – 5:30 p.m. (9 hours)

Credit Hours: 4 graduate level

Classroom Hours: 52

Project Hours: 52 ... To receive 4 graduate credits, students will research 5 articles pertaining to the topics presented in the Academy and write a one-paragraph reflection about each article. Students will write three two-page opinion papers discussing three different topics studied during the course of the class. Students will participate in five hours of online work using BlackBoard as the platform of choice and accessed through Macomb Intermediate School District. Instructions will be given by the class instructor who will be responsible for facilitating the progress of each student. All assigned work is due 30 days after the class is completed. Students will be expected to attend every session of the academy program and to participate in the classroom activities at the request of the speaker.
Curriculum:

The goal of Management Academy 2014 is to bring current educational issues to the forefront of discussion among educators.

The Academy continues to provide a process learning atmosphere where participants can achieve actual hands-on experience in a week-end learning environment.

Topics of discussion will include presentations by Dr. Baruti Kafele, Dr. Gerald Evansi, Dr. William Demeo, and Dr. Richard Allen.

Objectives:

No two students are exactly alike but in classrooms across America, students are treated as though they are identical. Teachers need to be provided with clear strategies, support and guidance in dealing with learning environments, curriculum, assessment and instruction to create a differentiated classroom where every student is provided with the same opportunity to learn new information as it is presented to them.

The first session focuses on “How to Fire Up Your Students to Strive for Success” by Dr. Baruti Kafele. If the answer lies in the fact that teachers are dumbing down homework assignments and filling in by teaching to the test, how then are learners expected to do well on assessments which confirm whether or not the information has been stored in long-term memory.

The second session focuses on “The Great Eight: Classroom Strategies that Work” by Dr. Jerry Evanski identifies common ways in which teachers interact to promote effective communication in the classroom, students learn how to become better listeners and to recognize the importance of valuing others. Discussion will also focus on mediation in conflict as an opportunity for learning, connection and insights into working through issues which often prevent educators from moving forward with instruction.

In the session, “Cyberbullying”, the instructor will compare and contrast both good and bad attitudes, sharing many characteristics, behaviors and learning problems associated with each. Students will look at the features which distinguish these two disorders, the degree of regression during angry episodes, the “trigger” for temper tantrums and the coexistence between the two diseases.

In the final session, “Sparking Students’ Imaginations”, the instructor will observe the characteristics of a classroom which produces an environment which makes students want to learn the information presented. Educating children and teaching them to respect others and to take a stand against bullying of all kinds helps prevent the further incidents associated with the issue.
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Topics:

“How to Fire Up your Students to Strive for Success” presented by Dr. Baruti Kafele on March 7-8, 2014. Dr. Kafele is a high-regarded urban public school educator from New Jersey who is a leading authority on professional development strategies for motivating students. He is an award-winning principal, internationally renowned educational speaker and best-selling author,

“The Great Eight: Classroom Strategies that Work” presented by Dr. Jerry Evanski on March 14-15, 2014. Dr. Evanski has conducted workshops throughout the United Stated ad Canada for the last 20 years. He is a current elementary school principal in the Chippewa Valley School District in Macomb County.

“Cyberbullying” presented by Dr. William DeMeo on March 21-22, 2014. Dr. DeMeo is a developmental school psychologist currently coordinating services for the Cincinnati Public Schools’ Early Childhood Program. He has presented for several national organizations including ASCD and the National Head Start Association.

“Sparking Students’ Imaginations” presented by Dr. Danny Brussell on March 28-29, 2014. Dr. Brassell has dedicated his life to improving the education of inner-city students. His goal is to offer strategies aimed at improving reading attitudes and aptitudes and has motivated teachers to create reading programs that encourage lifelong learning.

Speakers:

Contracted in coordination with Wayne State University.

CEUs:

12 State Board Continuing Education Units (SB-CEUs)/State Continuing Education Clock Hours (SCECHs) are currently offered through the Michigan Department of Education in lieu of graduate credit for school administrators satisfying certification requirements.

Fee:

In accordance with guidelines set by Wayne State University.