Wayne State University
College of Education

Division: Administrative and Organizational Studies
Course Title & Number: Emergent Policies in Special Education-EDA 7820
Term/Year: Spring, 2017
Credit Hours: 2 semester hours/ Grade S and U
Instructor: Nadine M. Milostan, Ed.S.
Off-campus Office Address: 501 Cass Lake Road, Waterford, Michigan 48327
Office Hours: By appointment

The best way to contact instructor is through E-mail: – Instructor will attempt to respond within 24 hours.

Course Location: Virtual through Adobe Connect
Class Hours/Day: 6:00 pm until 7:30 PM on 5/10/17, 5/24/17 & 6/7/17
Date Range of Class: 5/08/17– 06/23/17
Contact Information: Email: aj5940@wayne.edu and Cell (248) 227-3324
Text: No purchased text is required for this class

Course Description
This course will focus on special education leadership and policy issues as they effect the contemporary special education administrator. This course will address the driving forces of change in our society as they address the institution of contemporary public education. The course will also review the historical context of special education, as well as current and future paradigm shifts. Critical issues of the day that effect policy and service delivery systems will be highlighted.

Course Outcomes & Competencies
Students will:

1. Increase their awareness of why policy is created and how politics of the day shape emergent policy in Special Education as well as in education as a whole.
2. Increase their knowledge of how IDEA-2004 has influenced Special Education policy in Michigan.
3. Analyze the foundations in reading of policy issues as they impact education.
4. Synthesize and evaluate the relationship between education law and policy issues.
5. Identify the powerful influences that shape policy in public education today.
6. Engage in opportunities throughout the course will provide for small and large group discussion, case analyses, role play playing and lecture.

Plagiarism:
Plagiarism includes copying material (any more than 5 consecutive words) from outside texts or presenting outside information as if it were your own by not crediting authors through citations. It can be deliberate or unintended. If you're in doubt about the use of a source, cite it. Students caught plagiarizing information from other sources will receive a failing grade in the course. University policy states that students can be subject to multiple sanctions, from reprimand to expulsion as a consequence of academic dishonesty. To enforce this policy, all outside references must be submitted with assignments.
Course Attendance, Requirements and Participation Policy
Students will participate in instructor created classroom activities. Therefore student attendance will directly affect the ability to participate in class session activities. Classroom participation is mandatory for the successful completion of this class, and therefore attendance will influence grading. Students will need to be prepared to discuss topics in class and to work in groups. Students must participate in the three (3) class lecture/discussions, submit all three (3) reflection papers, submit each of the three (3) online assignments, and submit all three (3) required bibliographic annotations through Blackboard by the established timeline to receive a grade of “S”.

Course Assignments and Class Schedule: (The instructor reserves to right to change the dates)

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment &amp; Presentation Schedule</th>
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<tbody>
<tr>
<td>05/10/17</td>
<td>Adobe Connect Class Session-6:00 PM</td>
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<tr>
<td></td>
<td>Introductions, syllabus and course expectations</td>
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<tr>
<td></td>
<td><strong>Discussion Topic: How IDEA 2004 has influenced Special Education policy in Michigan</strong></td>
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<tr>
<td>05/17/17</td>
<td>No Class Session</td>
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<td></td>
<td>Reflection Paper #1 Due tonight through Blackboard by 11:00 PM</td>
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<td></td>
<td>Online Assignment Topic # 1: The teacher evaluation process and student achievement</td>
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<tr>
<td>05/24/17</td>
<td>Adobe Connect Class Session-6:00 PM</td>
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<tr>
<td></td>
<td>Online Assignment # 1: Due tonight by 11:00 PM</td>
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<td><strong>Discussion Topic: Michigan Revised School Code-What is it &amp; what does it mean for me as a current or future administrator?</strong></td>
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<td>05/31/17</td>
<td>No Class Session</td>
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<td>Reflection Paper #2 Due tonight through Blackboard by 11:00 PM</td>
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<td></td>
<td>Online Assignment Topic # 2: Can performance pay boost student achievement and motivate teachers?</td>
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<tr>
<td></td>
<td>Bibliographic Annotation # 1 Due tonight through Blackboard by 11:00 PM</td>
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<tr>
<td>06/07/17</td>
<td>Adobe Connect Class Session-6:00 PM</td>
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<td><strong>Discussion Topic: The relationship between educational law and policy.</strong></td>
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<td>Online Assignment # 2 Due tonight through Blackboard by 11:00 PM</td>
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<td></td>
<td>Bibliographic Annotation # 2 Due tonight through Blackboard by 11:00 PM</td>
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<tr>
<td>06/14/17</td>
<td>No Class Session</td>
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<td>Reflection Paper # 3 Due tonight through Blackboard by 11:00 PM</td>
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<td>Online Assignment Topic # 3: The challenges and promise of the ESSA Act</td>
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<td>06/21/17</td>
<td>No Class Session</td>
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<td></td>
<td>Online Assignment # 3 Due tonight through Blackboard by 11:00 PM</td>
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<tr>
<td></td>
<td>Bibliographic Annotation # 3 Due tonight through Blackboard by 11:00 PM</td>
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Three Bibliographic Annotations assignments (30 points each: 90 points total)
During the course semester, three (3) bibliographic annotations will be assigned. For each area of concentration, there should be one bibliographic annotations. The area of concentration should be related to the following: (1) Leadership, (2) School Climate and the Emotional Health of Students and (3) Staff/Professional Development. The purpose of each assignment is to engage the student in topics that are an extension of the course beyond the course meeting time.

Each bibliographic annotation will conform to the following:
- APA style bibliographic information
- Short summary of the points made by the author
- An analysis of the main points of the article; your opinion should be presented here.
- Your opinion should answer the following two questions (1) What is your opinion of the authors point(s)? And (2) why do you feel that way you do?
- Relate how this information will be used by you as a special education administrator.

Three Reflection Papers (30 points each: 90 points total)
The purpose of each reflection paper is to focus the student’s attention on what the student considered important as it relates to personal growth and knowledge. Each reflection paper is to be a minimum of one type written page in length. Each reflection paper must include a clear and concise topic sentence. The remainder of the paper should expand on the topic sentence. Reflection papers will only be accepted for classes actually attended. Three Reflection papers will be due during the duration of the course.

Three Online Assignments (30 points each: 90 points total)
During the course of the semester, three online assignments will be assigned. Students will be required to respond to readings and articles related educational policies within the realm of education (both special and general). Grades will be assigned based on a thorough understanding and demonstration of the subject matter. The purpose of each assignment is to focus the student’s attention on what the student considered important as it relates to personal growth and knowledge.

Class Participation and Blackboard Collaborate (30 points each: 90 points total)
Class participation is required for the successful completion of this class, and therefore will influence grading. It is a requirement that you attend that each student attend the Face to Face class session and each of the three (3) designated Adobe Connect class sessions. Participation includes being in each session on time.

Evaluation and Grading System
The instructor has the sole and final judgment of the grading.

Assignment Submission Expectation:
It is expected that all assignments be submitted to the instructor by the deadline that has been established. Late assignments will not be accepted. Exceptions will not be made unless the student can demonstrate an extraordinary circumstance. It is at the sole discretion of the instructor to grant the exception. Assignments not submitted through Blackboard will not be accepted.
**General Note on Grading:**
The College of Education faculty members strive to implement assessment measures that reflect a variety of strategies in order to evaluate student performance in a course. For graduate students B grades will be awarded for satisfactory work that satisfies all course requirements; B+ grades will be awarded for very good work, and A grades will be reserved for outstanding performance.

**Blackboard:**
Blackboard will be used for course postings, including assignment requirements and class communication. Any changes in the course schedule will be posted on Blackboard and an email will be sent to alert students to these changes. It is important that Blackboard be checked on a regular basis.

**Attention Students with Disabilities:**
If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University. Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

**Religious Observance Policy:**
Because of the extraordinary variety of religious affiliations represented in the University student body and staff, the Wayne State University calendar makes no provision for religious holidays. It is University policy, however, to respect the faith and religious obligations of the individual. Students who find that their classes or examinations involve conflicts with their religious observances are expected to notify their instructors well in advance so that alternative arrangements as suitable as possible may be worked out.

**Enrollment/Withdrawal Policy**
Beginning in the Fall semester of 2011, students must add classes no later than the end of the first week of cases. This includes online classes. Students may continue to drop classes (with full tuition cancellation) through the first two weeks of the term. Students who withdraw from a course after the end of the 4th week of class will receive a grade of WP, WF, or WN.

- WP will be awarded if the student is passing the course (based on work due to date) at the time the withdrawal is requested
- WF will be awarded if the student is failing the course (based on work due to date) at the time the withdrawal is requested
- WN will be awarded if no materials have been submitted, and so no grade will be given

Students must submit their withdrawal request on-line through Pipeline. The faculty member must approve the withdrawal request before it becomes final, and students should continue to attend class until they receive notification via email that the withdrawal has been approved.